

Explore, Engage, and Experience (3E) Grant

INDIANA GRADUATES PREPARED TO SUCCEED

FIVE CHARACTERISTICS

ACADEMIC MASTERY

CAREER & POSTSECONDARY READINESS: CREDENTIALS & EXPERIENCES

COMMUNICATION & COLLABORATION

WORK ETHIC

CIVIC, FINANCIAL & DIGITAL LITERACY

**Affirmed at the October 2021 SBOE meeting*

3E PATHWAY GRANT

- **Purpose:** to incentivize and support local communities in establishing meaningful K-12 pathways leading to **employment, enrollment, and enlistment leading to service.**
- This includes **increasing access to work-based learning opportunities and postsecondary credentials.**



PRIMARY & SECONDARY OUTCOMES

Primary outcomes

1. Increase the number of students earning a high-value postsecondary credential by increasing access and enrollment in [Next Level Programs of Study \(CTE\)](#), [Indiana College Core](#), and/or a [Graduation Pathway high-value credential](#).
2. Increase the number of students engaging in high-quality work-based learning opportunities during high school.

Secondary outcome

3. Increase the number of innovative career exploration and engagement opportunities in elementary and middle school leading to the experiences outlined above.

THE 3E'S BEFORE THE 3E'S

- It is **important** that every student has access to pathways throughout their PK-12 grade academic journey
- Our goal is to prepare students for what's next after high school – whether that's employment, enrollment, or enlistment leading to service
- Before it's time for a student to consider these 3E's, there are three other 'Es' that come first - **exploring, engaging, and experiencing**
- **Exploring, engaging, and experiencing** career options and pathways plays a key role in helping our students discover their purpose

PK-6TH GRADE **EXPLORATION OPPORTUNITIES**

- Build awareness of careers and explore postsecondary and career options for the purpose of motivating students and to inform their decision making from PK through grade 12
- Build a community resource database to allow students to SEE what they can BE through virtual presentations, face to face school visits, and student industry field trips
- Increase student, school, & family engagement through community resources, events, and partnerships
- **Career Exploration Continuum**

6TH-10TH GRADE **ENGAGEMENT OPPORTUNITIES**

- Apply learning through practical experiences that develop knowledge and skills necessary for success in careers and postsecondary transition
- Engage students in work-based learning curriculum that builds foundational skills, and leads to high school Graduation Pathway options and postsecondary readiness
 - Ex. Indiana Career Explorer, Naviance, Xello, Junior Achievement, & many more
- Provide culminating events that will blur the lines between grades 8 and 9 to provide a smooth transition to high school
 - Ex. Summer Bridge Program
- **Career Engagement Continuum**

HIGH SCHOOL EXPERIENCES

- Develop partnerships that allow for additional work-based learning experiences for high school students, particularly in high-wage, high-demand careers
- Create a master schedule and pathway curriculum guide that provides flexibility for grade 11 and 12 students to allow for embedded career experiences and opportunities.
- [Work-Based Learning Experience Continuum](#)
- [Work-Based Learning Manual](#)

WHY IS **COMMUNITY PARTNERSHIP** IMPORTANT

School & Community Engagement

- This grant recognizes that PK-12 schools cannot do this important work alone, and as a result, prioritizes the development of partnerships with community stakeholders that will create greater outcomes necessary for students' postsecondary plans.
- Schools should create community partnerships that support their school's vision and mission and align with their grant proposal
- Schools should seek community partnerships that build relationships between students, parents, schools and community that lead to an increase in a greater awareness of belonging and inclusion

COMMUNITY AGENCY PARTNERSHIPS

Community Agencies Partner with Schools Across Indiana

- Junior Achievement of Central Indiana
- Regional Opportunity Initiative (ROI)
- Inspire Success
- Indiana Chamber
- CELL
- And Many More!

WHY IS A **SCHOOL PARTNERSHIP** IMPORTANT

Community & School Engagement

- This grant recognizes that our education system plays an essential role in ensuring all students develop foundational knowledge and skills needed for employment after graduation
- Community partners can work with schools to provide access to exploration, engagement, and experiences that illuminate the range of opportunities available within the community and build their own talent pipeline
- The community can provide students with an opportunity to become employed within their community through internships and work based learning experiences

EXEMPLAR SCHOOL PARTNERSHIPS

Schools Partner with Community Agencies Across Indiana

- Career Development Program at Garrett High School
- Early Childhood Education at Ben Davis High School/Area 31 Career Center
- Commodore Manufacturing at Perry Central Community Schools
- Colonel's Cupboard at Arsenal Tech High School

Exemplar School Partnerships

3E GRANT APPLICATION COMPONENTS

Section	Points Possible
1. <u>Project Narrative</u>	
a. Pathway Expansion & Implementation Planning	54
b. Community Partner Collaboration	24
2. <u>Budget Summary</u> (Pass or Fail)	10
<u>Budget Narrative</u> (Pass or Fail)	10
TOTAL	98

3E GRANT EVALUATION RUBRIC

Component 1: Pathway Expansion & Implementation 3E Planning				
<u>Criteria</u>	<u>Total Points (54 points possible)</u>			
	Not Present (0 points)	Fair (2 points)	Strong (4 points)	Exemplary (6 points)
1.1 Identify the pathway you seek to expand or create and explain how this pathway connects to the needs of your unique local economy.	No sequence of courses is included.	A course sequence is included, but is not fully developed for grades 9-12 or the course sequence does not align to a locally determined high-wage, high-demand postsecondary pathway.	A fully developed course sequence for grades 9-12 is present and includes both core and elective courses that align with a high-wage, high-demand postsecondary pathway.	A comprehensive course plan for grades 7-12+ is present and includes both core and elective courses that align with a high-wage, high-demand postsecondary pathway.

GRANT **TIMELINE**

- **Application Launch:** March 28, 2022
- **Application Deadline:** May 13, 2022
- **Release Awards:** June 6, 2022
- **Grant Recipient Must Obligate All Funds by:** September 30, 2024
- **Grant Recipient Must Submit All Reimbursements by:** December 31, 2024

Budget
\$25 million
from ESSER III

Questions?

**Please Share Your Questions In
the Chat Now!**



THANK YOU!