



## Grade 7 Social Studies

This document provides correlations between the 2023 Indiana Academic Standards and the 2020 Indiana Academic Standards for easy reference.

The 2023 Indiana Academic Standards resulted from the standards streamlining process required by Indiana Code 20-31-3-1(c-d) and were adopted by the Indiana State Board of Education in June 2023. Standards designated as essential (E) are shaded in gray and all standards were renumbered to avoid gaps in sequencing.

2023 Indiana Academic Standard		2020 Indiana Academic Standard	
Domain: History		Domain: History	
Number	Text	Number	Text
7.H.1	Identify and explain the conditions that led to the rise of early river valley civilizations and evaluate how the achievements in art, architecture, written language, and religion of those civilizations are related to their respective forms of government and social hierarchies. (E) <ul style="list-style-type: none"> <li><b>Examples:</b> River civilizations include Nile River Valley (ancient Egypt), Tigris and Euphrates rivers (Mesopotamia), Indus River (India/Pakistan), and Huang He River (ancient China).</li> </ul>	7.1.1	Identify and explain the conditions that led to the rise of early river valley civilizations and evaluate how the achievements in art, architecture, written language, and religion of those civilizations are related to their respective forms of government and social hierarchies. <ul style="list-style-type: none"> <li><b>Examples:</b> River civilizations include Nile River Valley (ancient Egypt), Tigris and Euphrates rivers (Mesopotamia), Indus River (India/Pakistan), and Huang He River (ancient China).</li> </ul>
7.H.2	Describe, compare, and contrast the historical origins, central beliefs, and spread of major religions. (E) <ul style="list-style-type: none"> <li><b>Examples:</b> Hinduism, Buddhism, Sikhism, Judaism, Christianity, and Islam</li> </ul>	7.1.2	Describe, compare, and contrast the historical origins, central beliefs and spread of major religions. <ul style="list-style-type: none"> <li><b>Examples:</b> Hinduism, Buddhism, Sikhism, Judaism, Christianity, and Islam.</li> </ul>

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<p><b>7.H.3</b></p>	<p>Assess the development of sub-Saharan civilizations in Africa and the importance of political and trading centers to the spread of resources, disease, and culture.</p>	<p><b>7.1.3</b></p>	<p>Assess the development of sub-Saharan civilizations in Africa and the importance of political and trading centers to the spread of resources, disease, and culture.</p>
<p><b>7.H.4</b></p>	<p>Describe the importance of the Silk Road on the histories of Europe, Africa, and Asia. (E)</p>	<p><b>7.1.4</b></p>	<p>Describe the importance of the Silk Road on the histories of Europe, Africa, and Asia.</p>
<p><b>7.H.5</b></p>	<p>Explain the influence of Muslim civilization on the growth of cities, the development of trade routes, political organizations, scientific and cultural contributions, and the basis for the early banking system to other cultures of the time. (E)</p>	<p><b>7.1.5</b></p>	<p>Explain the influence of Muslim civilization on the growth of cities, the development of trade routes, political organizations, scientific and cultural contributions, and the basis for the early banking system to other cultures of the time.</p>
<p><b>7.H.6</b></p>	<p>Compare and contrast the institution of slavery in its various forms in Africa, Asia, and the Southwest Pacific, and analyze the impact slavery had on different civilizations.</p>	<p><b>7.1.6</b></p>	<p>Compare and contrast the institution of slavery in its various forms in Africa, Asia, and the Southwest Pacific and analyze the impact slavery had on different civilizations.</p>
<p><b>7.H.7</b></p>	<p>Trace the rise, spread, and influence of the Mongols.</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> Yuan dynasty, Marco Polo, Black Death, feudalism.</li> </ul>	<p><b>7.1.7</b></p>	<p>Trace the rise, spread, and influence of the Mongols.</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> Yuan dynasty, Marco Polo, Black Death, feudalism.</li> </ul>

<p><b>7.H.8</b></p>	<p>Describe the dynastic cycle and the cultural and technological contributions of major Chinese dynasties (Zhou, Qin, Han, Tang, Song, and Ming). (E)</p> <ul style="list-style-type: none"> <li>Examples: Zhou - established Feudalism leading to Warring States Period, Mandate of Heaven, start of Confucianism, Daoism, and Legalism; Qin - “China”, Terracotta Army, Great Wall; Han - Silk Road starts, paper &amp; compass, merit-based jobs; Tang - gunpowder, woodblock printing, clocks &amp; porcelain; Song - paper money, moveable type; Ming - international trade/isolation, porcelain arts.</li> </ul>	<p><b>7.1.8</b></p>	<p>Describe the dynastic cycle and the cultural and technological contributions of major Chinese dynasties (Zhou, Qin, Han, Tang, Song, and Ming).</p> <ul style="list-style-type: none"> <li>Examples: Zhou - established Feudalism leading to Warring States Period, Mandate of Heaven, start of Confucianism, Daoism, and Legalism; Qin - “China”, Terracotta Army, Great Wall; Han - Silk Road starts, paper &amp; compass, merit-based jobs; Tang - gunpowder, woodblock printing, clocks &amp; porcelain; Song - paper money, moveable type; Ming - international trade/isolation, porcelain arts</li> </ul>
<p><b>7.H.9</b></p>	<p>Demonstrate how Japan became increasingly independent of earlier Chinese influences and developed its own political, religious, social, and artistic traditions.</p> <ul style="list-style-type: none"> <li><b>Examples:</b> feudalism, shogunate court life, samurai culture.</li> </ul>	<p><b>7.1.9</b></p>	<p>Demonstrate how Japan became increasingly independent of earlier Chinese influences and developed its own political, religious, social and artistic traditions.</p> <ul style="list-style-type: none"> <li><b>Examples:</b> feudalism, shogunate court life, samurai culture</li> </ul>
<p><b>7.H.10</b></p>	<p>Analyze worldwide voyages of exploration and discovery by considering multiple perspectives of various people in the past by demonstrating their differing motives, beliefs, interests, hopes, and fears.</p> <ul style="list-style-type: none"> <li><b>Examples:</b> Voyages of the Ming dynasty, and Ibn Battuta.</li> </ul>	<p><b>7.1.10</b></p>	<p>Analyze worldwide voyages of exploration and discovery by considering multiple perspectives of various people in the past by demonstrating their differing motives, beliefs, interests, hopes, and fears.</p> <ul style="list-style-type: none"> <li><b>Examples:</b> voyages of the Ming dynasty, and Ibn Battuta</li> </ul>

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7.H.11	Explain the reasons for European colonization of Africa, Asia, and the Southwest Pacific and analyze the long- and short-term impact that colonization and imperialism had on the social, political, and economic development of these societies from both European and indigenous perspectives. (E)	7.1.11	Explain the reasons for European colonization of Africa, Asia, and the Southwest Pacific and analyze the long and short term impact that colonization and imperialism had on the social, political, and economic development of these societies from both European and indigenous perspectives.
7.H.12	Analyze the Japanese imperial period (1868-1945), including Japan’s involvement in World War II.	7.1.12	Analyze the Japanese imperial period (1868-1945), including Japan’s involvement in World War II.
7.H.13	<p>Identify and explain the significance of historical events in the Middle East since the end of World War II.</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> the partition of the British Palestine Mandate (1947), the Suez Canal crisis (1956), the Arab-Israeli Six Day War (1967), the formation of Organization of Petroleum Exporting Countries (OPEC, 1960), the Iranian Hostage Crisis (1979), the Gulf Wars (1991, 2003), the War on Terrorism (2001- present), Arab Spring (2011- present).</li> </ul>	7.1.13	<p>Identify and explain the significance of historical events in the Middle East since the end of World War II.</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> The partition of the British Palestine Mandate (1947), the Suez Canal crisis (1956), the Arab-Israeli Six Day War (1967), the formation of Organization of Petroleum Exporting Countries (OPEC, 1960), the Iranian Hostage Crisis (1979), the Gulf Wars (1991, 2003), the War on Terrorism (2001- present), Arab Spring (2011- present)</li> </ul>
7.H.14	Identify and explain recent conflicts and political issues between nations or cultural groups and evaluate the solutions that different organizations have utilized to address these conflicts. (E)	7.1.14	Identify and explain recent conflicts and political issues between nations or cultural groups and evaluate the solutions that different organizations have utilized to address these conflicts.
7.H.15	Compare and contrast perspectives of history in Africa, Asia, and the Southwest Pacific using fictional and nonfictional accounts, including visual, literary, art, and musical sources.	7.1.18	Compare and contrast perspectives of history in Africa, Asia, and the Southwest Pacific using fictional and nonfictional accounts including visual, literary, art, and musical sources.

		<b>7.1.15</b>	Create and compare timelines that identify major people and events and developments in the history of civilization and/or countries of Africa, Asia and the Southwest Pacific.
		<b>7.1.16</b>	Analyze cause-and-effect relationships, bearing in mind multiple causation in the role of individuals, beliefs and chance in history.
		<b>7.1.17</b>	Distinguish between unsupported expressions of opinion and informed hypotheses grounded in historical evidence.
		<b>7.1.19</b>	Using primary and secondary sources, analyze issues confronting the eastern hemisphere.
<b>2023 Indiana Academic Standard</b>		<b>2020 Indiana Academic Standard</b>	
<b>Domain: Civics and Government</b>		<b>Domain: Civics and Government</b>	
<b>Number</b>	<b>Text</b>	<b>Number</b>	<b>Text</b>
<b>7.C.1</b>	Compare, contrast, and evaluate the different routes to independence from colonial rule taken by countries in Asia, Africa, and the Southwest Pacific. (E) <ul style="list-style-type: none"> <li><b>Examples:</b> Australia, India, South Africa.</li> </ul>	<b>7.2.1</b>	Compare, contrast, and evaluate the different routes to independence from colonial rule taken by countries in Asia, Africa and the Southwest Pacific. <ul style="list-style-type: none"> <li><b>Examples:</b> Australia, India, and South Africa</li> </ul>
<b>7.C.2</b>	Compare and contrast historical and contemporary governments in Africa, Asia, and the Southwest Pacific. <ul style="list-style-type: none"> <li><b>Examples:</b> Japan, North Korea, India,</li> </ul>	<b>7.2.2</b>	Compare and contrast historical and contemporary governments in Africa, Asia, and the Southwest Pacific. <ul style="list-style-type: none"> <li><b>Examples:</b> Japan, North Korea, India,</li> </ul>

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	South Africa, China.		South Africa, and China
<b>7.C.3</b>	Describe how major forms of governments of Japan, North Korea, India, South Africa, and China currently protect or violate the human rights of their citizens. (E)	<b>7.2.3</b>	Describe how major forms of governments of Japan, North Korea, India, South Africa and China currently protect or violate the human rights of their citizens.
		<b>7.2.4</b>	Compare and contrast the functions of international organizations in Africa, Asia and the Southwest Pacific. <ul style="list-style-type: none"> <li>● <b>Examples:</b> United Nations, World Bank, International Monetary Fund (IMF), Organization of Petroleum Exporting Countries (OPEC)</li> </ul>
		<b>7.2.5</b>	Define, compare and contrast citizenship and the citizen’s role in the government of selected countries of Africa, Asia, and the Southwest Pacific. <ul style="list-style-type: none"> <li>● <b>Examples:</b> Japan, North Korea, India, South Africa, China</li> </ul>
<b>2023 Indiana Academic Standard</b>		<b>2020 Indiana Academic Standard</b>	
<b>Domain: Geography</b>		<b>Domain: Geography</b>	
<b>Number</b>	<b>Text</b>	<b>Number</b>	<b>Text</b>
<b>7.G.1</b>	Formulate a broad understanding of the location of countries within Africa, Asia, and the Southwest Pacific. (E)	<b>7.3.1</b>	Formulate a broad understanding of the location of countries of Africa, Asia and the Southwest Pacific.

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<p><b>7.G.2</b></p>	<p>Describe and compare major cultural characteristics of regions in Africa, Asia, and the Southwest Pacific.</p>	<p><b>7.3.3</b></p>	<p>Describe and compare major cultural characteristics of regions in Africa, Asia, and Southwest Pacific.</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> language, religion, recreation, clothing, diet, fine arts, family structure, and traditions.</li> </ul>
<p><b>7.G.3</b></p>	<p>Use historical maps to identify changes in Africa, Asia, and the Southwest Pacific over time. (E)</p>	<p><b>7.3.4</b></p>	<p>Use historical maps to identify changes in Africa, Asia and the Southwest Pacific over time.</p>
<p><b>7.G.4</b></p>	<p>Identify major physical characteristics of regions of Africa, Asia, and the Southwest Pacific, such as deserts, basins, plains, mountains, and rivers, and describe their formation.</p>	<p><b>7.3.5</b></p>	<p>Identify major physical characteristics of regions of Africa, Asia, and the Southwest Pacific, such as deserts, basins, plains, mountains, and rivers, and describe their formation.</p>
<p><b>7.G.5</b></p>	<p>Compare and contrast the distribution of natural resources in Africa, Asia, and the Southwest Pacific; describe how natural resource distribution can impact the wealth of a country. (E)</p>	<p><b>7.3.7</b></p>	<p>Compare and contrast the distribution of natural resources in Africa, Asia and the Southwest Pacific; describe how natural resource distribution can impact the wealth of a country.</p>
<p><b>7.G.6</b></p>	<p>Describe the limitations that climate and landforms place on land or people in regions of Africa, Asia, and the Southwest Pacific.</p>	<p><b>7.3.8</b></p>	<p>Describe the limitations that climate and landforms place on land or people in regions of Africa, Asia and the Southwest Pacific.</p>
<p><b>7.G.7</b></p>	<p>Identify current trends and patterns of rural and urban population distribution in selected countries of Africa, Asia, and the Southwest Pacific, and analyze the causes for these patterns.</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> life expectancy, income, literacy rate, industry, education, natural resources, climate.</li> </ul>	<p><b>7.3.9</b></p>	<p>Identify current trends and patterns of rural and urban population distribution in selected countries of Africa, Asia, and the Southwest Pacific and analyze the causes for these patterns.</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> life expectancy, income, literacy rate, industry, education, natural resources, and climate</li> </ul>

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<b>7.G.8</b>	Provide examples of ethnocentrism and how this attitude affected the relationships between different peoples in Africa, Asia, and the Southwest Pacific.	<b>7.3.10</b>	Provide examples of ethnocentrism and how this attitude affected the relationships between different peoples in Africa, Asia, and the Southwest Pacific.
<b>7.G.9</b>	Analyze current issues and developments related to the environment in selected countries in Africa, Asia, and the Southwest Pacific.	<b>7.3.11</b>	Analyze current issues and developments related to the environment in selected countries in Africa, Asia and the Southwest Pacific.
		<b>7.3.2</b>	Formulate a broad understanding of the location of capital cities in Africa, Asia and the Southwest Pacific using latitude and longitude on maps and with locational technology such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS).
<b>2023 Indiana Academic Standard</b>		<b>2020 Indiana Academic Standard</b>	
<b>Domain: Economics</b>		<b>Domain: Economics</b>	
<b>Number</b>	<b>Text</b>	<b>Number</b>	<b>Text</b>
<b>7.E.1</b>	<p>Explain how voluntary trade benefits countries and results in higher standards of living in Africa, Asia, and the Southwest Pacific. (E)</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> Voluntary trade results in increased production, increased consumption of goods and services, and lower prices for consumers.</li> </ul>	<b>7.4.1</b>	<p>Explain how voluntary trade benefits countries and results in higher standards of living in Africa, Asia, and Southwest Pacific.</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> Voluntary trade results in increased production, increased consumption of goods and services, and lower prices for consumers.</li> </ul>
<b>7.E.2</b>	Illustrate how international trade requires a system for exchanging currency between and among countries.	<b>7.4.2</b>	Illustrate how international trade requires a system for exchanging currency between and among countries.



<p><b>7.E.3</b></p>	<p>Identify ways that societies deal with helpful and harmful externalities in Africa, Asia, and the Southwest Pacific. (E)</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> government support of public education and governments taxing or regulating pollution.</li> </ul>	<p><b>7.4.6</b></p>	<p>Identify ways that societies deal with helpful and harmful externalities in Africa, Asia or Southwest Pacific.</p> <ul style="list-style-type: none"> <li>● <b>Examples:</b> government support of public education and governments taxing or regulating pollution</li> </ul>
		<p><b>7.4.3</b></p>	<p>Trace the development and change over time of the economic systems (traditional, command, market, and mixed) for various cultures, societies, or nations in Africa, Asia and the Southwest Pacific and analyze why these changes occurred over time.</p>
		<p><b>7.4.4</b></p>	<p>Compare and contrast the standard of living of various countries in Africa, Asia, and the Southwest Pacific using Gross Domestic Product (GDP) per capita as an indicator; hypothesize how factors, including urbanization, industrialization, and globalization could affect the differences in the standard of living statistics.</p>
		<p><b>7.4.5</b></p>	<p>Analyze different methods that countries in Africa, Asia and the Southwest Pacific have used to increase their citizens' individual human capital.</p>