



## 2022 INTOY Scoring Guide

**Scoring: 1-2 Very Limited Evidence; 3-4 Limited Evidence; 5-6 Moderate Evidence; 7-8 Strong Evidence; 9-10 Extensive Evidence**

II. Educational History and Professional Development Activities (two typed, double-spaced pages)	
<b>Total /10</b>	<p><b>Indicators</b></p> <p>Content:</p> <ul style="list-style-type: none"> <li>• Demonstrates robust educational history, professional accomplishments, and ongoing professional development.</li> <li>• Breadth and depth of experiences.</li> <li>• Provides clear evidence of leadership in promoting the growth of other educators.</li> </ul> <p>Organization:</p> <ul style="list-style-type: none"> <li>• Adheres to the formatting guidelines. Clear, organized, and easy to read and follow.</li> <li>• Utilizes a creative but professional layout to fit all of the requested information.</li> </ul>
III. Student Engagement (max 750 words, double-spaced )	
<b>Total /10</b>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li>• Response addresses the entire prompt and includes relevant details. Response is well-organized and flows easily from one topic to the next.</li> <li>• Provides a clear description of the lesson and explicitly highlights how students were influenced.</li> <li>• Provides a clear description of beliefs and shows how they were depicted in the lesson.</li> <li>• Shows concrete evidence that student progress was measured and clearly describes how it informed instructional decisions.</li> </ul>
IV. School Culture (max 500 words, double-spaced)	
<b>Total /10</b>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li>• Response addresses the entire prompt and includes relevant details. Response is well-organized and flows easily from one topic to the next.</li> <li>• Clearly addresses project or initiative and provides evidence of the impact it had on school/district culture.</li> <li>• Addresses the role as a teacher leader in depth.</li> </ul>



<b>V. Community Learning (max 500 words, double-spaced)</b>	
<b>Total /10</b>	<b>Indicators</b> <ul style="list-style-type: none"> <li>Response addresses the entire prompt and includes relevant details. Response is well-organized and flows easily from one topic to the next.</li> <li>Response details volunteer commitments and explains how the writer's volunteerism directly affects his/her teaching practice.</li> <li>Student success is well-documented.</li> <li>Provides clear evidence of community involvement.</li> </ul>
<b>VI. Education Issues and Trends (max 500 words, double-spaced)</b>	
<b>Total /10</b>	<b>Indicators</b> <ul style="list-style-type: none"> <li>Response addresses the entire prompt and includes relevant details. Response is well-organized and flows easily from one topic to the next.</li> <li>Issue is presented in a coherent and convincing manner (passionate/persuasive).</li> <li>Issue is timely and of importance to the profession and general public.</li> <li>Writer specifically describes how the issue impacts the classroom, school and community.</li> <li>Response is detailed about causes, effects and solutions and includes what resources are needed to implement the solution and who needs to participate in the solution.</li> <li>Writer specifically addresses how the issue impacts student success and how the solution will improve student outcomes.</li> </ul>
<b>VII. Indiana Teacher of the Year Message (max 750 words, double-spaced)</b>	
<b>Total /10 x 2</b>	<b>Indicators</b> <ul style="list-style-type: none"> <li>Response addresses the entire prompt and includes relevant details. Response is well-organized and flows easily from one topic to the next.</li> <li>Message is relevant, clearly tied to recent research and to the teacher's belief system; message is compelling and passionate.</li> <li>Writer's message is personal, inspiring and focused on student success.</li> <li>The message is engaging to multiple audiences including teachers, students, parents, lawmakers, and the general public.</li> <li>The message is action oriented and moves listeners to positive and manageable actions to improve education.</li> </ul>



<b>VIII. Three Letters of Support</b>	
<b>Total /10</b>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li>● Three letters required (one must be from Superintendent).</li> <li>● Letters provide compelling and relevant anecdotal and statistical evidence of each of the following: positive influence on other educators, expert instruction, and student success as a result of the candidate’s work.</li> <li>● An effective letter of support contains evidence of personal knowledge of the teacher and an indication of the qualities that would qualify the candidate to be Indiana’s Teacher of the Year.</li> </ul>
<b>IX. Additional Information</b>	
<b>Total /10 x 2</b>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li>● Limited to four pages;</li> <li>● Provides evidence of significant contributions and accomplishments in education;</li> <li>● Organized; easy to read and follow; labeled appropriately; includes descriptions of photographs and/or charts;</li> <li>● Is not repetitive of content expressed in previous sections;</li> <li>● Develops a comprehensive picture of applicant’s effect on colleagues, community, and student outcomes.</li> </ul>