



# Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

To: Educator Preparation Program (EPP) Leaders

From: Scott Bogan, Director of Higher Education and Educator Preparation Programs  
Renee Baratta, Educator Preparation Program and P12 Partnership Specialist

Date: August 25, 2022

Subject: EPP Comparative Data Matrix 2022

Indiana Code 20-28-11.5-9, Sec. 9, (f) requires the Indiana Department of Education (IDOE) to provide an annual report to all teacher preparation programs. Please review the following updates and important reminders:

- In the past, we have sent each EPP a copy of their report. Instead of providing individual EPP reports, we are providing the link to the updated matrix. *In sum, your annual report includes this memo and the information specific to your EPP, as posted [here](#) (see “2022 EPP Comparative Data Matrix”).*
- During the 2019 legislative session, the General Assembly passed House Enrolled Act (HEA) 1002, which required the State Board of Education to adopt a teacher licensing test program that was already in existence and administered nationally to replace the CORE licensure test program. Based on the results of an RFP, Educational Testing Service (ETS) won the right to negotiate a contract with the State for provision of a nationally available licensure test program and any new tests that ETS will need to develop for use in Indiana. Indiana’s contract with Evaluation Systems of Pearson for use of the CORE licensure test program ended August 31, 2021 and the ETS national test program, Praxis, was to begin September 1, 2021. The Department worked with both licensure test vendors to provide an earlier transition between the Pearson CORE and Educational Testing Service (ETS) Praxis test programs than previously planned and many of the Praxis content and pedagogy licensure tests approved for use in Indiana were made available for early administration beginning July 1, 2021. During the period of July 1, 2021 to August 31, 2021, the CORE and Praxis test programs operated in parallel allowing prospective educators the option to use either test during the transition period. As a result of this transition, which occurred during the academic year included in this report, there was insufficient data to be reported by ETS. In addition, Pearson was unable to provide the data that had been reported previously. As a result, there is no licensure exam data included in this year’s report.
- A summary of each survey is included on the public matrix, but any results for those with fewer than 10 responses are not included. Attached you will find the non-public survey responses, including any open-ended responses. We recommend educator preparation



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programs not post open-ended survey responses online.

- As a reminder, EPPs are required to post to their respective websites all information required in IC 20-28-3-1(1) (g). For more details regarding what is required to be posted, please review guidance about Senate Enrolled Act 562 located [here](#). Please be sure not to post any data or information that is considered confidential or that would violate the Family Educational Rights and Privacy Act (FERPA).

We appreciate all the work and time you and others have dedicated to this task. Please do not hesitate to reach out to Scott Bogan or Renee Baratta with any questions or concerns.