



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

2021-2023 Title III Immigrant Influx Allocations

In accordance with Title III, Sec. 3114(d)(2), the IDOE provides a portion of the state Title III appropriation to support schools and districts who have experienced a significant influx of immigrant students. A local education agency is considered to have had a significant immigrant influx if it has experienced an increase of at least 20 immigrant students over the average immigrant population of the two preceding years, representing an increase in immigrant student population of at least 25%. Any local education agency meeting these criteria is eligible to receive the Title III Immigrant Influx subgrant.

Each qualifying LEA is allocated a \$10,000 base grant and an additional allocation of \$71.20 per-pupil.

Corporation Name	Average Immigrant Student Population (SY 18-19, SY 19-20)	Immigrant Student Population (SY 20-21)	Immigrant Population Growth (# of Students)	Immigrant Population Growth (%)	Immigrant Influx Allocation (\$10,000 + \$71.20 per-pupil)
Indianapolis Public Schools	375.5	673	297.5	79.23%	\$57,917.60
M S D Decatur Township	88	165	77	87.50%	\$21,748.00
Matchbook Learning	29	76	47	162.07%	\$15,411.20
Lafayette School Corporation	28.5	73	44.5	156.14%	\$15,197.60
Logansport Community Sch Corp	156.5	193	36.5	23.32%	\$23,741.60
Avon Community School Corp	142	176	34	23.94%	\$22,531.20
Clark-Pleasant Community Sch Corp	41.5	72	30.5	73.49%	\$15,126.40
Kankakee Valley School Corp	3	29	26	866.67%	\$12,064.80

As outlined in Title III, Section 3115(e)(1), school corporations shall utilize Title III Immigrant Influx funds for instructional activities which may include:

- Family literacy services, parent outreach, and training to support parents' active participation in their children's education
- Support for personnel, including paraprofessionals, to provide services to immigrants
- Provision of tutorials, mentoring, and academic or career counseling for immigrants



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- Acquisition of curricular materials, educational software, and technologies for use in the program carried out with funds
- Basic instructional services directly attributable to the presence of immigrants (supplies, transportation)
- Other instructional services designed to support immigrant achievement (e.g., civics education, introduction to US educational system)
- Comprehensive community services in coordination with community-based organizations