

We only use cookies that are necessary for this site to function to provide you with the best experience. The controller of this site may choose to place supplementary cookies to support additional functionality such as support analytics, and has an obligation to disclose these cookies. [Learn more in our Cookie Statement.](#)

Subscribe to updates from Indiana Department of Education



INDIANA DEPARTMENT of EDUCATION

Email Address e.g. name@example.com

Share Bulletin



An Update From the Indiana Department of Education for December 13,

Indiana Department of Education sent this bulletin at 12/13/2024 07:00 AM EST



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

A Message from Dr. Katie Jenner

Over the past four years, we have been asking people across Indiana, “how might we make the four years of high school as valuable as possible for students?” This week marked a huge milestone in our shared work to better connect students to their unique future goals and aspirations.

On Wednesday, after more than a year of stakeholder feedback, the State Board of Education unanimously approved Indiana’s new high school diploma requirements, designed to maximize the four years of high school and bridge the most seamless pathways for students ahead.

First and foremost, a huge thank you to **everyone** who took time to comment, meet either in person or virtually, hop on a phone call, host a school visit over the past year, or even stop me in the parking lot at a sporting event to share your thoughts. This feedback has absolutely led us to a better place from where we started in March to where we are today, and that would not have been possible without your input. Looking ahead, we are now set up to increase flexibility for students to personalize their journey, as well as increase access to both work-based learning and credentials for value.



Over the past year, we’ve had the opportunity to travel and learn from some of our state’s greatest change agents...school and community leaders who are blurring the lines between K-12, higher education, and the workforce. These local examples served as a model for what our state’s new diploma requirements could look like and what is possible in all schools.

The majority of the updates between the second draft (August 14 draft) and the final rule were refinements to the readiness seals, based on feedback from educators, higher education leaders, business and industry, as well as the military. The one pager below highlights changes from the second draft in light blue, and those changes are also discussed, in depth, [here](#).

CURRENT & FUTURE INDIANA DIPLOMA: COMPARISON		
	CURRENT INDIANA CORE40	FUTURE NEW INDIANA DIPLOMA
ENGLISH	8 CREDITS	8 CREDITS <ul style="list-style-type: none"> 2 credits English II 1 credit Communications focused course 5 additional English credits
MATH	6 CREDITS <ul style="list-style-type: none"> 2 credits Algebra I 2 credits Geometry 2 credits Algebra II 	7 CREDITS <ul style="list-style-type: none"> 2 credits Algebra I 1 credit Personal Finance 4 additional math credits
SCIENCE, TECHNOLOGY, AND ENGINEERING	6 CREDITS <ul style="list-style-type: none"> 2 credits Biology I 2 credits Chemistry I, Physics I, or Integrated Physics 2 credits Any Core 40 science course 	7 CREDITS <ul style="list-style-type: none"> 2 credits Biology I 1 credit Computer Science 2 additional science credits 2 STEM-focused credits
SOCIAL STUDIES	6 CREDITS <ul style="list-style-type: none"> 2 credits U.S. History 1 credit U.S. Government 1 credit Economics 2 credits World History/Geography or Geography/History of the World 	6 CREDITS <ul style="list-style-type: none"> 2 credits U.S. History 1 credit U.S. Government 2 credits World Perspectives (Thinkable systems, including advanced world language or world-focused social studies courses)
PHYSICAL EDUCATION, HEALTH, AND WELLNESS	3 CREDITS <ul style="list-style-type: none"> 2 credits Physical Education 1 credit Health & Wellness 	2 CREDITS <ul style="list-style-type: none"> 1 credit Physical Education 1 credit Health & Wellness
INTEGRALED ELECTIVES	5 CREDITS Accreditation or Dual Enrollment, Fine Arts, Career, Family & Personal Finance	N/A
PERSONALIZED ELECTIVES	6 CREDITS	12 CREDITS Students are encouraged to utilize the new readiness seal to align their personal courses with their unique goals. Personalized electives can include a variety of options, such as CLE, Parkland or Fine Arts, and World Languages.
COLLEGE & CAREERS	N/A	1 CREDIT
TOTAL	40 CREDITS	42 CREDITS

Hoosier high school students have the opportunity to earn approximately 60 credits.

Note: The federally required alternate diploma for students in special education with a significant cognitive disability is still available.

BLUEPRINT FOR SUCCESS: READINESS-SEALS

Readiness seals are designed to be permeable, allowing students to pursue their graduation plan and plan of their original interests and goals change. Although seals are permeable, students are encouraged to fulfill the requirements for their chosen readiness seal as a demonstrated pathway that aligns with their future goals. Students may earn one or multiple seals. Graduation Pathways requirements will be outlined through completion of any seal.

ENROLLMENT

- Complete one of the following:
 - 6 or 8 credit English credits
 - Complete at least 4 math courses (Algebra I, Algebra II, Geometry, and Pre-Calculus) or one credit of each credit in a math course.
 - Complete at least 2 science credits (Biology I, Chemistry I, Physics I, or Integrated Physics).
 - Complete at least 2 social studies credits (U.S. History, U.S. Government, Economics, or World Perspectives).
 - Complete one of the following:
 - 2 credits U.S. History
 - 1 credit U.S. Government
 - 1 credit Economics
 - 2 credits World Perspectives (Thinkable systems, including advanced world language or world-focused social studies courses)

EMPLOYMENT

- Complete one of the following:
 - 2 credits U.S. History
 - 1 credit U.S. Government
 - 1 credit Economics
 - 2 credits World Perspectives (Thinkable systems, including advanced world language or world-focused social studies courses)

ENLIGHTENMENT & SERVICE

- Complete one of the following:
 - 2 credits U.S. History
 - 1 credit U.S. Government
 - 1 credit Economics
 - 2 credits World Perspectives (Thinkable systems, including advanced world language or world-focused social studies courses)

*Note: The credential of value levels are currently being determined by business and industry.

With the rule now approved by SBOE, we shift our focus to *implementation*. Throughout 2025, a number of implementation resources and supports will be developed in collaboration with principals, teachers, school counselors, parents, and other stakeholders, including:

- Eligible **course titles and descriptions**, by category
- Additional comprehensive work-based learning guidance, including a **landscape analysis**, complementing existing published guidance
- Market-driven **credential of value** list
- **Interactive advising tool** to support local implementation
- Increased flexibility on **who can teach high school and college courses**
- Rulemaking on **new accountability model** aligned to diplomas

As we begin to implement the new diploma requirements, it will again take all of us working together to get this right. We will have some great success stories...and we will also learn some lessons...that is all part of the change process. The key is that we are nimble, adjust when needed, and continue to move forward. Educators and parents are encouraged to submit questions and feedback regarding the implementation process [here](#). This will help to identify areas where additional guidance or clarification may be needed, and your input will be essential during this next step.

Thank you, again, to the many people across the state who have supported this important work to ensure we are maximizing the four years of high school. I look forward to what's ahead in 2025 and beyond! Thank you for all that you do.

Office of Accountability

UPDATE: 2024 Federal Accountability Now Available

The technical issues affecting 2024 federal accountability have been resolved and the 2024 federal report cards are available to all public schools in the [accountability portal](#). The audit period has been extended and will run through Friday, January 10. Issues should be submitted through a data audit using the template found in the Federal Accountability folder in Moodle. Additional Information regarding submitting a federal accountability audit can be found on Moodle in the school Accountability & Accreditation Community in the Federal Accountability System/Audit Information folder. Please see: [School Accountability & Accreditation Community](#) (the Enrollment Key is "AccountabilityCommunity"). The deadline to submit a Federal Accountability audit is Friday, January 10. Contact IDOE's [Office of Accountability](#) with any questions.

NEW: Non-Public Schools Interested in Applying for the National Blue Ribbon Award

Assessment percentiles that can be used to assist non-public schools in the application process for the 2025 Blue Ribbon awards are available in the School Accountability and Accreditation Moodle community (Awards > [Blue Ribbon](#)) using enrollment key "AccountabilityCommunity." The Blue Ribbon award application process for non-public schools is administered through the [Council for American Private Education \(CAPE\)](#), and the deadline for application is Friday, January 10. Contact IDOE's [Office of Accountability](#) with any questions.

Office of Assessment

NEW: ILEARN Item Acceptance Review Committee Application Now Available

IDOE is seeking ELA and mathematics educators and instructional coaches who serve students in grades three through eight to participate in the ILEARN Item Acceptance Review Committee. In this committee, educators will review items and confirm if they align to the appropriate Indiana Academic Standards. This workshop will meet virtually (synchronous) Tuesday, February 18, through Wednesday, February 19. Participants will receive an honorarium of \$320 upon full completion of the workshop.

- The committee will meet virtually and training will be included during the workshop.
- Tuesday, February 18, and Wednesday, February 19, from 8:30 a.m. to 4 p.m. ET.
- Participants must be located in a secure environment where others cannot view their screen for the entirety of the committee due to test security purposes.

The [JotForm](#) application deadline is Friday, January 17. Contact IDOE's [Office of Student Assessment](#) with any questions.

REMINDER: The Kindergarten - Grade 2 (K-2) Mathematics Classroom Assessment Performance Level Descriptors (PLDs) Now Available

The K-2 Mathematics Classroom Assessment PLDs are now available on the [Indiana Assessment Frameworks](#). The K-2 Mathematics Classroom Assessment PLDs reflect the learning path for each standard based on students' natural progression of skills and levels of thinking for specific content. Using the PLDs, educators can tailor classroom assessments to provide student-level proficiency data for each standard and, using high-quality teaching practices and materials, can support student growth horizontally

across proficiency levels or vertically between grade levels. For more support using and interpreting PLDs, visit the [PLD Guide](#). Contact IDOE's [Office of Student Assessment](#) with any questions.

Office of Educator Talent and the Literacy Center

NEW: Opt-in to Utilize IDOE's Supply and Demand Marketplace

It's not too late to sign up to utilize the IN Educator Supply & Demand Marketplace free recruitment and hiring tools through IDOE's [partnership with Nimble](#). Click [here](#) to learn more about the partnership and you can [opt in for free here](#). You can also find a [case study here](#) from one district that tripled their applicant volume with these tools. Contact IDOE's [Office of Educator Talent](#) with any questions.

UPDATE: Indiana Early Literacy Achievement Grant

IDOE's Early Literacy Achievement Grant was established to reward schools and teachers for improving students' foundational reading skills. Additional guidance for public school corporations and charter schools can be found [here](#). Recipients can anticipate distribution of funds by Monday, December 16. Refer to the [frequently asked questions document](#) for additional information. Contact IDOE's [Literacy Center](#) with any questions.

REMINDER: Praxis 5205 Test At-Home Guidance

Educators using test vouchers (or any payment method) who want to use a school-owned computer to take at-home Praxis exams should review and confirm that the computer equipment and environment meet the test-at-home requirements and that network security settings will not block the test platform software. Please review the [At-Home Testing Requirements](#) to ensure the testing session will not be invalidated, thus requiring payment for another exam session. For support with Praxis, contact [ETS Praxis Customer Support](#) or 1-800-772-9476.

REMINDER: Early Literacy Endorsement Professional Development (PD) & Praxis Voucher Request

Educators who hold an Indiana professional educator license can register [here](#) for the flexible [Keys to Literacy options](#). Educators planning to earn Indiana's Early Literacy Endorsement can follow the process outlined [here](#) to submit a request to verify completion of the approved 80 hours and request a Praxis voucher, if needed. Contact IDOE's [Literacy Center](#) with any questions.

Office of Information Technology

NEW: Registration Now Open for Indiana Trusted Learning Environment (TLE) Cohorts

All Indiana schools are invited to participate in a no-cost opportunity to improve their student data privacy practices and data security, while pursuing national recognition under the [Consortium for School Networking \(CoSN\) TLE Seal Program](#). Click [here](#) to apply for the program, which will launch on Monday, January 6. Contact IDOE's [Office of Information Technology](#) with any questions.

REMINDER: Attendance Insights Review

As we approach the mid-point of the school year, please take a look at the [attendance insights dashboard](#) to review attendance data. A couple of reminders:

- Check the Timely Submissions tab of the report to see if your school is up-to-date with submission of attendance data.
- Check on unexcused absence rates (Attendance Event Insights tab). How is your school doing with regard to habitual truancy?
- Review the projected chronic absenteeism numbers for your school (Absenteeism and Truancy Insights tab). How do these compare with last year's numbers?
- Graduates Prepared to Succeed (GPS) updated the K-12 data metrics just prior to Thanksgiving. This included an update to the rate of students with a 94% attendance rate for 2024. Consider comparing your GPS 94% attendance rate numbers for 2024 with where you are tracking for 2025.

REMINDER: Data Request Process

This week, IDOE launched a new data request process in order to provide better service. Detailed forms are now available to data requesters tailored to the type of data being requested. The new process is available [here](#). Contact IDOE's [Office of Information Technology](#) with additional questions.

REMINDER: Nationwide Cybersecurity Review (NCSR) Now Open

Completion of the NCSR is required if your school is receiving services under the State and Local Cybersecurity Grant Program (SLCGP) through the Indiana Office of Technology (IOT). The NCSR is a no-cost, anonymous, annual cybersecurity self-assessment designed to measure gaps and capabilities of

school cybersecurity programs and based on the National Institute of Standards and Technology Cybersecurity Framework (NIST CSF). The number of Indiana schools completing this process has grown by 720% since 2021. Consider completing this year's NCSR by [registering here](#). Contact IDOE's [Office of Information Technology](#) with additional questions.

REMINDER: No-Cost Cybersecurity Services Now Available Through IOT/SLCGP

IOT is providing no-cost services to all public schools in Indiana. These include:

- [CrowdStrike Falcon Complete Licenses for all staff workstations and servers](#): provides a software that is monitored by a 24/7 secure operations center (SOC), automatically detects/blocks cyber threats, and allows cyber professionals to respond and alert your IT team, even at 2 in the morning on a Saturday.
- [KnowBe4 for all staff workstations](#): provides access to conduct phishing exercises with staff and offers video training, posters, and documents.
- [Udemy for all IT and central office employees](#): provides access to a comprehensive training library including cybersecurity, IT certification, leadership development, office suite, and project management courses.
- [Cybersecurity assessments](#): provides a no-cost cybersecurity assessment of your schools cybersecurity posture, including a final report and recommendations for next steps that can be shared with school leadership/school board members.

[Click here](#) for more information on IOT Local Government services or contact IDOE's [Office of Information Technology](#) with additional questions.

Office of School Finance

NEW: December Tuition Support Payment Memo

Please read this [memo](#) regarding updates to the December tuition support payment. Contact IDOE's [Office of School Finance](#) with any questions.

NEW: Curricular Material Reimbursement

The fiscal year (FY) 2025 curricular material reimbursement will be distributed on Tuesday, December 17. Please see this [memo](#) for more information. Contact IDOE's [Office of School Finance](#) with any questions.

Office of Student Pathways and Opportunities

REMINDER: 2024-2025 School Year Graduation Pathways Webinars

The December Graduation Pathways webinar will take place on Thursday, December 19, and will focus on work-based learning with guest presenter, Anna Meer, from the Indiana Chamber's Institute for Workforce Excellence. Please access [this](#) document for all 2024-2025 school year webinar dates, times, and links. Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

REMINDER: Graduation Pathways Office Hours

Graduation Pathways office hours have been **canceled** for December 2024 and January 2025. Office hours will resume in February 2025. Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

Office of Special Education, English Learning, and Migrant Education

NEW: Required Part B Proportionate Share Office Hours

The Office of Special Education's Part B fiscal team will be hosting office hours to assist LEAs with completing the FY24 and FY25 611 and 619 IDEA Part B grants Semi-Annual Proportionate Share Monitoring Reports. This is also a forum for helping with questions or issues regarding Proportionate Share. Each session is structured as a time for individual questions, there will be no formal presentation. Join at any time during the 60-minute sessions to receive answers to Part B questions or help with the completion and submission process.

- [Wednesday January 15, at 11 a.m. ET](#)
- [Friday January 24, 1 p.m. ET](#)

Contact IDOE's [Office of Special Education](#) with any questions.

REMINDER: Spread the Word: Early Childhood Resources

IDOE has released updated documentation for [Part C to Part B Transition](#) (First Steps) and [Preschool Environments](#). While the information is not new, it is presented in an easy-to-read format, addresses

common misconceptions, and answers frequently asked questions. Local educational agencies (LEAs) should review each Spread the Word, disseminate to staff involved with First Steps transitions, evaluate and place children ages three through five in preschool settings, and ensure that local policies, practices, and procedures comply with all regulations. Contact IDOE's [Office of Special Education](#) with any questions.

REMINDER: FY23 IDEA Part B 611 & 619 Reimbursements Due Today, Friday, December 13

The deadline to submit the final reimbursement requests for the FY23 IDEA Part B 611 & 619 grants is today, Friday, December 13. Reimbursement requests should be submitted by email to specialpartb@doe.in.gov. Requests submitted after today, Friday, December 13, will not be accepted. Contact IDOE's [Office of Special Education](#) with any questions.

Offices of Teaching and Learning, Digital Learning, and Kindergarten Readiness

NEW: Grades 10-12 Workplace Spanish Standards Review Committee

IDOE is recruiting teachers, administrators, and business representatives to review grades 10-12 Workplace Spanish Standards. If you are interested in being part of this process, please complete the JotForm at this [link](#) on or before Friday, December 27, for consideration. Those approved will be notified in January. The work will be completed asynchronously and discussed at a virtual meeting in February. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

NEW: On-Demand Professional Development (PD) with IDOE

Throughout the school year, IDOE hosts *PD with IDOE* on a variety of topics. November's workshops are all available on demand:

- [High Ability Identification for Underrepresented Populations](#)
- [Indiana Learning Lab and LVIS Integration](#)
- [Title I-A Basic Final Expenditure Reports](#)

Attend [future live sessions](#) and view [other on-demand content](#) in the Learning Lab. Contact IDOE's Office of Digital Learning with any questions.

NEW: Early Childhood Educator (ECE) Registered Teacher Apprenticeship Program (RTAP) Learning Lab Collection

[Indiana's ECE RTAP](#) provides entry opportunities and career pathways for students interested in early childhood education through related instruction, on-the-job training, and direct employment. Related instruction for Indiana's ECE program aligns with the Next Level Programs of Study Early (NLPS) Childhood Education career pathway and includes a combination of high school courses, dual credit, and dual enrollment. School corporations interested in beginning an ECE Registered Teacher Apprenticeship program can view the [Learning Lab collection](#) for information on starting, funding, and sustaining. Those interested in participating in spring 2025 or fall 2025 should [complete the form](#). Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

REMINDER: Artificial Intelligence (AI) Professional Development Series

Join us for the first two sessions in a new professional development series on AI in education. This series kicks off with "Demystifying AI: Essentials for Educators" and "Teacher-Driven AI: Crafting Safe Spaces, Tools, and Tutors... Oh My!" This series builds on Indiana's [Artificial Intelligence Guidance](#). Register to attend [here](#). Contact IDOE's [Office of Digital Learning](#) with any questions.

Office of Title Grants and Support

REMINDER: Ed-Flex Annual Performance Report (APR)

All LEAs that had an approved Ed-Flex waiver in the 2023-2024 school year are required to submit an [Annual Performance Report](#) to demonstrate how use of the ed-flex waiver affected student achievement. If an LEA utilized more than one waiver, a separate APR must be submitted for each waiver. Please complete the Ed-Flex APR by Friday, January 10. Contact [Brittany Kronmiller](#) with any questions.

REMINDER: Save the Date - Cohort 13 21st Century Community Learning Centers (21st CCLC) RFP Launch

The 21st CCLC Cohort 13 Request for Proposals will go live at in.gov/OST on February 28, 2025, and will close on August 15, 2025. 21st CCLC is a competitive grant that focuses on the development and enhancement of out-of-school time programs across the state. Schools (public, private, and charter) as well as community-based organizations are eligible to apply, pending they meet eligibility criteria. Contact OSTprogram@doe.in.gov with any questions.

REMINDER: American Rescue Plan-Homeless Children and Youth (ARP-HCY) Reimbursement Form Submissions:

ARP Elementary and Secondary School Emergency Relief (ESSER) Fund for Homeless Children and Youth:

- Funds appropriated under the ARP-HCY I and II were available for encumbrance until September 30.
- Funds must be liquidated no later than Sunday, December 15.
- Final expenditure reports are due Monday, December 30. The access link will be shared with the program coordinators.

REMINDER: TitleCon 2025 Call for Proposals Due Today, Friday, December 13

The Title Grants and Support team is excited to announce Title Con 2025. The event will be held on April 16 and 17, 2025, in Plainfield. Title Con 2025 will bring together hundreds of Indiana educators and school personnel from across the state to learn and build stronger federal programs for student growth and achievement. Title Con seeks dynamic presentations on topics related to Title grants and federal funding that align with the theme of "Learning From Yesterday, Planning for Tomorrow." Please review the [call for proposal form](#) for more information. All submissions are due today, Friday, December 13. Contact [Caitlin Laurino](#) with any questions.

REMINDER: Save the Date for TitleCon 2025

TitleCon 2025 will bring together hundreds of Indiana educators including superintendents, principals, program administrators, teachers, and fiscal representatives from local education agencies (LEA), charter schools, and non-public schools across the state. This two-day conference on April 16 and 17, 2025, will feature keynote speakers and several breakout sessions designed to provide schools with programmatic and fiscal guidance to advance federal education programs in their respective communities. This year will also feature a pre-conference on April 15, 2025, to provide additional learning opportunities regarding student groups and additional specialty programs. More information regarding registration, hotel block information, and specific conference details will be provided soon.

REMINDER: Cohort Two of the Ed-Flex Waiver Now Live

All local educational agencies (LEAs) with previously-approved waivers must reapply for the 2024-2025 school year [here](#). The deadline to apply for waiver two (paraprofessional qualification requirements) or waiver four (Title IV spending requirements), was Friday, November 15. If you have not received an extension for the waiver application, and still need to submit an application, please contact [Brittany Kronmiller](#). The application for waiver #1 (up to 25% carryover for fiscal year [FY] 2024 to FY 2025) is due March 30, 2025.

REMINDER: Quarterly Meeting Schedule for 2024-2025 School Year

IDOE's Office of Title Grants and Support will continue hosting a meeting each quarter to provide updates regarding federal grants. The quarterly meetings will be hosted on Thursdays at 10 a.m. ET on the following dates:

- [March 6, 2025](#)
- [May 8, 2025](#)

Contact IDOE's [Office of Title Grants and Support](#) with any questions.

REMINDER: Liquidation and Final Expenditure Report (FER) Deadlines

The liquidation date for FFY2023/FY2024 Title I, FFY2021/FY2022 Title II, and 2021 ESSER III is Sunday, December 15, for reimbursement requests. FERs are due no later than Tuesday, December 31. Contact IDOE's [Office of Title Grants and Support](#) with any questions.

News From Our Partners

NEW FROM THE READING LEAGUE INDIANA: Science of Reading Experts Explain Series

In the next live Expert Explain series on Thursday, January 16, Dr. Stephanie Stollar will present *Progress Monitoring Reading: Shifting From Documenting Failure to Accelerating Growth*. In this session, Dr. Stollar will revisit and clarify the value of progress monitoring by illustrating examples of using progress monitoring data to improve instruction at all tiers of the MTSS framework for school improvement. All sessions will be recorded and shared in the Indiana Learning Lab. See registration details [here](#). Contact IDOE's [Literacy Center](#) with any questions.

NEW FROM THE DISTRESSED UNIT APPEAL BOARD (DUAB): Annual Update of the School Corporation Fiscal Indicators

The annual update of the School Corporation Fiscal Indicators with calendar year 2023 financial information is now available [here](#). To help make this information easier to navigate, each chart now has its own subpage. This new format provides the ability to toggle easily between each chart and its underlying data, as well as download a single chart when transferring to a slide presentation. As a reminder, [IC 5-13-7-8](#) requires superintendents (or their designee) to submit a written report to their school boards that assesses the financial condition of the school corporation based on these indicators at the annual board of finance meeting in January. Schools are encouraged to present the report as an agenda item during the meeting. Along with the new look and feel, investments (along with cash) have also been incorporated into the Fund Balance as a Percent of Expenditures indicator. If you have any questions or suggestions, please contact indicators@duab.in.gov.

NEW FROM HANDS in Autism®: Trainings and Supports

[HANDS in Autism®](#) offers a wide range of service, training, and outreach options to meet the needs of individuals best (and those who care for or work with individuals) with autism and developmental disabilities. The [training model](#) incorporates strategies supported by academic literature and involves instruction, trainer modeling, trainee practice, trainer feedback, and coaching and mentoring. Contact hands@iupui.edu with any questions

NEW FROM KEEP INDIANA LEARNING: Registration for TIE-IN Now Open

Registration for TIE-IN 2025 is officially live. TIE-IN offers educators valuable insights into the skills and qualities industries and organizations seek in new hires. It's also an opportunity to learn about job opportunities available to your students after graduation and to network with other professionals statewide. A stipend is available upon completion of the program. [Register now](#) to secure your spot. Contact [Keep Indiana Learning](#) with any questions.

NEW FROM THE NATIONAL COMPUTER SCIENCE TEACHERS ASSOCIATION (CSTA) AND NEXTECH: Applications Now Live for Computer Science Professional Development (CSPD) 2025 Week

CSTA and Nextech invite all Indiana K-12 educators teaching computer science content during the 2025-2026 school year to apply to participate in a week of in-person professional development (June 16 through June 20, 2025) at Indiana University in Bloomington. Additional opportunities include networking events and supplemental workshops during CSPDWeek. Visit the CSPDWeek 2025 [website](#) to learn more about this opportunity and to apply. Contact [Nextech](#) with any questions.

NEW FROM NEXTECH: Registration is Now Open for 2025 Nextech Navigate

Modeled after tech and educational conferences, Nextech Navigate is a virtual computer science conference designed to inspire rising freshman (current eighth graders) and current high school students (9th-12th grade) to pursue a post-secondary path in computer science and technology, and to remind them that they are the innovators of our future. All Indiana students in grades eight through 12 are invited to attend this four-hour virtual conference regardless of computer science class enrollment and type of school they attend. Use this [link](#) to register. Contact [Nextech](#) with any questions.

REMINDER FROM THE INDIANA COUNCIL OF TEACHERS OF ENGLISH: Register to Attend the 2025 Spring Conference

The spring conference themed *"For the Love of Literacy,"* invites educators, researchers, and literacy advocates to explore and celebrate the power of literacy in all its forms. This conference will feature dynamic presentations and workshops showcasing innovative strategies, research, and success stories aimed at fostering a lifelong love of reading and writing. Click [here](#) to submit a conference session proposal. [Click here](#) to register for this exciting event dedicated to empowering teachers and building vibrant literacy communities across Indiana. For more information please contact [Nikki Garland](#).

REMINDER FROM THE CEEDAR CENTER AND THE COUNCIL FOR EXCEPTIONAL CHILDREN: Updated High Leverage Practices (HLPs)

The HLPs guidance document was collaboratively developed by the CEEDAR Center and the Council for Exceptional Children. Along with the document itself, supplemental resources have been created to help assist the spread and implementation of the HLPs. The revised and updated [High Leverage Practices for Students with Disabilities](#) is available for download at no-cost.

REMINDER FROM NATIONAL MATH STARS: Program for High Ability Students

National Math Stars applications open in January. This program serves high ability students beginning in grade two by offering \$100,000 per student to facilitate math enrichment, tutoring, family support, and

college counseling throughout the course of their education. For detailed information about school partnering, qualifications, and the application process, visit [National Math Stars](#).

REMINDER FROM EMPLOY INDY: Marion County Career Coaching

Marion County current and future career advisors, join us for an empowering career coaching event at the Central Indiana Education Service Center. Students are invited to a free full-day conference on Wednesday, April 30, for career coaches and advisors featuring speakers, breakout sessions, workshops and networking. [Registration](#) is now open and limited spots are available.

REMINDER FROM COLLEGE BOARD: Apply Now for AP Career Kickstart Cybersecurity Pilot

Career Kickstart is a new AP program in development that's designed to accelerate high school students on their paths to in-demand careers. Career Kickstart's first pathway, Cybersecurity, consists of two courses (AP CK Cyber: Networking and AP CK Cyber: Security), and applications for the 2025-2026 school year will close today, Friday, December 13. Learn more about this opportunity by visiting [careerkickstart.org](#).

REMINDER FROM THE COMMISSION FOR HIGHER EDUCATION (CHE): November Career and Technical Education (CTE) Newsletter

The Office of CTE shared the November [CTE Newsletter](#) last month. Individuals can sign up to receive newsletters [here](#). Contact CHE's [Office of Career and Technical Education](#) with any questions.



Weekly Updates

View previous weekly updates from Dr. Katie Jenner here.

Stay Informed

Did you miss a message? View previous weekly emails here. Want daily updates? Be sure to follow the Department on Twitter and Facebook.

The Weekly Update from the Indiana Department of Education is created by the Office of Communications, and is distributed every Friday morning.

Stay Connected with Indiana Department of Education:



If you recently contacted the IDOE, [please complete this survey](#) to share your experience.

SUBSCRIBER SERVICES:

[Manage Subscriptions](#) | [Unsubscribe All](#) | [Help](#)

Powered by



[Privacy Policy](#) | [Cookie Statement](#) | [Help](#)