



An Update From the Indiana Department of Education for November 22,

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Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

A Message from Dr. Katie Jenner

Since many of us will have time off next week for Thanksgiving break, this will be our last newsletter until December. So today, I wanted to take a moment to reflect on the Thanksgiving holiday and share how thankful I am for each and every one of you.

Over the years, Thanksgiving has become my favorite holiday. Yes, I do enjoy many of the other holidays too (I love a good celebration and family time); Thanksgiving has just become more special over the years. Probably like your family, we have some annual traditions.

Thanksgiving morning, people wake up or arrive at the host's house at different times. Macy's Thanksgiving Day parade is always playing in the background...until the football games begin! Every year we do a family walk or run (we call it our "Turkey Trot"), before we begin cooking for our evening Thanksgiving dinner.



To this day, my family goes shopping on Friday (yes, even though online shopping is more convenient!). We also have a newer tradition of playing a family game of Twister...imagine a competitive bracket of Indiana high school basketball, except with family members of all ages fighting to win the Twister championship. Very humbly, I won the family Twister championship last year (I know you're probably laughing right now...you should be, it was a sight! Ha!). My cousin's elementary school age children who live in Alabama have already sent me videos about how THEY will be the Twister Champion this year...but little do they know, I'm already getting my stretches in and will be prepared to defend my Twister title!

Finally, on Saturday we'll be heading to the IU vs. Purdue football game. This is an old Indiana tradition with a new twist this year since we have a very fun-to-watch IU team. I'm sure I'll run into some of you there! (For all of the Boilermaker fans reading this, remember I shouted you out too during last year's basketball season!).

Thanksgiving is all about spending time with family and friends, but also taking some quiet time to reflect and count our blessings. For me, those blessings absolutely include each of you. Thank you for your continued collaboration and friendship, and of course, for all that you do for Indiana students.

Whatever your family traditions are (old or new), I hope that you take some time next week to look around, put your phone down, and enjoy the memories you're making with the people you love. Happy Thanksgiving!

The next edition of Dr. Jenner's Weekly Update will be sent on Friday, December 6.

Office of Accountability

NEW: 2024 Federal Accountability Now Available

2024 federal accountability will be released to all public schools in the accountability portal, today, Friday November 22. Given the resolution of technical issues, this will re-start the three-week review period. Issues should be submitted through a data audit. Information regarding submitting a federal accountability audit can be found in Moodle in the [School Accountability & Accreditation Community](#) in the Federal Accountability System/Audit Information folder. The deadline to submit a federal accountability audit is now Friday, December 13. Contact IDOE's [Office of Accountability](#) with any questions.

NEW: Apply for the 2025-2026 Dyslexia Assessment Program Approval Committee

IDOE seeks qualified committee members to evaluate dyslexia screener and diagnostic assessment programs for potential approval for the 2025-2026 school year. Interested educators must complete the [2025-2026 Dyslexia Assessment Program Approval Committee Interest Survey](#) by Friday, December 20. Completion of the interest survey is not binding. Contact IDOE's [Office of Student Assessment](#) with questions.

NEW: Apply for the 2025-2026 Formative (Interim) Assessment Grant Program Approval Committee

IDOE seeks qualified candidates to evaluate formative (interim) assessment programs for potential approval for the 2025-2026 school year. Interested educators must complete the [2025-2026 Formative \(Interim\) Assessment Program Approval Committee Interest Survey](#) by Friday, December 20. Completion of the interest survey is not binding. Contact IDOE's [Office of Student Assessment](#) with questions.

NEW: ILEARN Biology End-of-Course Assessment (ECA) Fall 2024 Testing Window Opens Monday, December 2

The ILEARN Biology ECA Fall 2024 online testing window is open Monday, December 2, through Friday, December 20. The accommodated paper-and-pencil testing window is Monday, December 2, through Friday, December 13. Students must participate in the assessment upon completion of the high school biology course. Find information regarding participation [here](#). IDOE will also [conduct onsite monitoring visits](#) to ensure fidelity of test administration and security. Refer to the [ILEARN 2024-2025 Milestones](#) and [ILEARN Biology ECA Test Window Checklist](#) for an overview of deadlines. Contact IDOE's [Office of Student Assessment](#) with any questions.

NEW: ILEARN Mathematics Proficiency Level Descriptors (PLDs) and Item Specifications

The ILEARN Mathematics PLDs and Items Specifications for all Indiana Academics Standards in grades 3-8 will be available and linked on the [Indiana Assessment Framework](#) by the end of December. These Indiana-specific PLDs and item specifications support teachers and students by translating academic standard proficiency expectations into meaningful descriptions and examples of proficiency at the standard level. Contact IDOE's [Office of Student Assessment](#) with any questions

REMINDER: ILEARN English/Language Arts (ELA) Performance Tasks Redesign and Rubrics

The spring 2025 ILEARN assessment will feature new ELA performance tasks designed to improve student engagement, increase accessibility, reduce testing time, and more. For more information about the updates to the ELA Performance Task, view this [flyer](#). In addition, the Writing Rubrics for ILEARN ELA Performance Tasks have been updated to be grade-level and genre specific and increase the overall alignment with the streamlined 2023 ELA Indiana Academic Standards. Contact IDOE's [Office of Student Assessment](#) with any questions.

REMINDER: Summer School Reading Support Guidance

School leaders are reminded to review requirements for providing summer school for students in grade two who score "At Risk" and students in grade three who score "Did Not Pass" on the statewide [IREAD](#) assessment. Please review this [memo](#) for additional guidance related to staffing and curriculum. Contact IDOE's [Literacy Center](#) for K-5 curricular materials or science of reading support, [Office of Student Assessment](#) for assessment support, or [Office of School Finance](#) for summer school program support.

REMINDER: Student Learning Recover Grant - Expanding What Works

Inspired by the successful 1008 Student Learning Recovery model out of Indianapolis, [Indy Summer Learning Labs](#), IDOE is excited to once again offer grants to implement a high-quality 2025 summer learning program. The program is designed to award a single grant to a lead regional organization/entity which then partners with community organizations, local nonprofits, school corporations, public charter schools, non-public schools, and others to deploy a successful, multi-site, summer math and English/language arts learning program aligned to the core design principles of the Indy Summer Learning Lab program. Eligible regional grantees include:

- Community-based organizations,
- Education service centers,
- Non-profit community organizations, and
- Municipal entities.

The [application for summer 2025 is open](#) closes today, Friday, November 22.

Office of Educator Talent and the Literacy Center

NEW: Teacher Appreciation Grant (TAG) Allocations

School year 2024-2025 TAG allocations can be found in [this memo](#). Recipients can anticipate distribution of funds by Wednesday, November 27. Contact TAG@doe.in.gov with any questions.

REMINDER: Science of Reading and Dyslexia Toolkit

The IDOE's Literacy Center and Marian University Center for Vibrant Schools have launched the new [Science of Reading and Dyslexia Toolkit](#). This resourceful toolkit provides detailed information about reading development and acquisition, evidence-based reading instruction and intervention, recommended approaches for dyslexia intervention, and the areas of literacy. Access the toolkit via the [Indiana Learning Lab](#). Contact IDOE's [Literacy Center](#) for more information.

REMINDER: Praxis 5205 Test At-Home Guidance

Educators using test vouchers (or any payment method) who want to use a school-owned computer to take at-home Praxis exams should review and confirm that the computer equipment and environment meet the test-at-home requirements and that network security settings will not block the test platform software. Please review the [At-Home Testing Requirements](#) to ensure the testing session will not be invalidated, thus requiring payment for another exam session. For support with Praxis, contact [ETS Praxis Customer Support](#) or 1-800-772-9476.

REMINDER: Early Literacy Endorsement Professional Development (PD) & Praxis Voucher Request

Educators who hold an Indiana professional educator license can register [here](#) for the flexible [Keys to Literacy options](#). Educators planning to earn Indiana's Early Literacy Endorsement can follow the process outlined [here](#) to submit a request to verify completion of the approved 80 hours and request a Praxis voucher, if needed. Contact IDOE's [Literacy Center](#) with questions.

Office of Information Technology

REMINDER: Nationwide Cybersecurity Review (NCSR) Now Open

Completion of the NCSR is required if your school is receiving services under the State and Local Cybersecurity Grant Program (SLCGP) through the Indiana Office of Technology (IOT). The NCSR is a no-cost, anonymous, annual cybersecurity self-assessment designed to measure gaps and capabilities of school cybersecurity programs and based on the National Institute of Standards and Technology Cybersecurity Framework (NIST CSF). The number of Indiana schools completing this process has grown by 720% since 2021. Consider completing this year's NCSR by [registering here](#). Contact IDOE's [Office of Information Technology](#) with additional questions.

REMINDER: No-Cost Cybersecurity Services Now Available Through IOT/SLCGP

IOT is providing no-cost services to all public schools in Indiana. These include:

- [CrowdStrike Falcon Complete Licenses for all staff workstations and servers](#): provides a software that is monitored by a 24/7 secure operations center (SOC), automatically detects/blocks cyber threats, and allows cyber professionals to respond and alert your IT team, even at 2 in the morning on a Saturday.
- [KnowBe4 for all staff workstations](#): provides access to conduct phishing exercises with staff and offers video training, posters, and documents.
- [Udemy for all IT and central office employees](#): provides access to a comprehensive training library including cybersecurity, IT certification, leadership development, office suite, and project management courses.
- [Cybersecurity assessments](#): provides a no-cost cybersecurity assessment of your schools cybersecurity posture, including a final report and recommendations for next steps that can be shared with school leadership/school board members.

[Click here](#) for more information on IOT Local Government services or contact IDOE's [Office of Information Technology](#) with additional questions.

Office of School Finance

REMINDER: November Tuition Support Payment

Please read this [memo](#) regarding the Friday, November 15, tuition support payment. Contact IDOE's [Office of School Finance](#) with any questions.

Office of Student Pathways and Opportunities

NEW: Graduation Pathways Office Hours

Graduation Pathways office hours have been canceled for December 2024 and January 2025. Office hours will resume in February 2025. Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

REMINDER: 3E Grant Reimbursement Requests

As of Monday, September 30, all 3E Grant funds should have been encumbered, and grantees must submit final reimbursement requests to IDOE by Sunday, December 15. Reimbursement forms should be completed, signed by the preparer, and submitted to IDOE via [email](#) on the first and 15th of each month. Grantees must keep receipts, invoices, staff time and effort logs, and all other relevant documentation of your grant expenses on file locally in the case of an audit. These documents are not required to be submitted to IDOE for reimbursement. Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

Office of Special Education, English Learning, and Migrant Education

NEW: I AM Participation Survey Required from All Local Educational Agencies (LEAs)

LEAs are required to complete an I AM assurances survey as part of state and federal monitoring process. The survey is used to ensure LEAs understand the [participation criteria](#) and indicate if they may exceed the 1.0% participation cap in the upcoming assessment administration to ensure only the students with the most significant cognitive disability are participating in the statewide alternate assessment. **All LEAs must complete this [brief survey](#) by Sunday, December 1.** Contact IDOE's [Office of Special Education monitoring team](#) with questions.

NEW: WIDA-facilitated Dual Language Virtual Workshop

IDOE is hosting a virtual workshop, facilitated by WIDA, titled: *Marco de referencia de las artes del lenguaje del español de WIDA*. The sessions are designed for Indiana K-12 Spanish-English bilingual or dual language education teachers. This interactive workshop uses an interactive and hands-on approach to connect theoretical and pedagogical practices of Spanish language arts instruction. The workshop will be delivered primarily in Spanish and will take place Tuesday, December 3, from 3:30 p.m. to 5 p.m. ET. Registration is required via [this Jotform](#) by Monday, November 25, and space is limited. Contact IDOE's [Office of English Learning and Migrant Education](#) with questions.

NEW: Virtual English Learner (EL) Leadership Meeting on Wednesday, December 11

IDOE's Office of English Learning and Migrant Education will host the next EL Leadership Meeting virtually from 10 to 11:30 a.m. ET on Wednesday, December 11. This meeting is intended for Indiana K-12 EL leaders and administrators and will consist of updates and interaction on timely EL topics. Registration is not required. Visit the [Indiana EL Professional Development Opportunities Calendar](#) for the meeting link. Contact IDOE's [Office of English Learning and Migrant Education](#) with any questions.

Offices of Teaching and Learning, Digital Learning, and Kindergarten Readiness

NEW: Imagination Library Guides Available in Spanish

Spanish family guides to accompany the bilingual books available to children and families from the Imagination Library are now available through the [Indiana Learning Lab](#). Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

NEW: 2025-2026 Elementary/Middle and High School Course Titles and Descriptions (CTDs) Now Available

The [2025-2026 High School CTDs](#) and [2025-2026 Elementary and Middle School CTDs](#) provide important guidance as school leaders prepare their course and content offerings for the upcoming year. In addition to core content and general elective course updates, the 2025-2026 High School CTD includes updates specific to career and technical education course offerings. Codes listed before each program/course title and descriptions will be used for IDOE data reporting. IDOE is finalizing a separate companion document for the 2025-2026 school year which will include information such as course codes and titles, course durations, available credits, recommended and required course prerequisites, dual credit designations and which course(s) support a variety of Graduation Pathways. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

NEW: Internet Safety Curriculum Review Process Now Open

Pursuant to Indiana Code (IC) 20-30-6. 1-4, IDOE will publish an approved list of high-quality, age-appropriate internet safety curricula that schools may use to support their internet safety instruction. Potential curriculum providers can see [this memo](#) for more information concerning the timeline and components of the review process. Contact IDOE's [Office of Digital Learning](#) with any questions.

NEW: Summer of Learning 2025 Grant Recipients Announced

The Office of Digital Learning is pleased to announce the 14 recipients of the 2025 Summer of Learning Grant. The summer 2025 conference series will offer educators opportunities to connect with innovative, technology-enhanced pedagogy related to virtual and blended learning, Universal Design for Learning and accessibility, integrated STEM, artificial intelligence (AI) and AI literacy, and adult learning theories/research and professional development. To read a full list of grant recipients, see [this memo](#). Contact IDOE's [Office of Digital Learning](#) with any questions.

NEW: On-Demand Professional Development (PD) with IDOE

Throughout the school year, IDOE hosts *PD with IDOE* on a variety of topics. October's workshops are all available on demand:

- [The Relationship Between Artificial Intelligence \(AI\) & Citation: It's Complicated](#)
- [Universal Screener and Dyslexia Programming Guidance](#)
- [Indiana's Large-Scale Artificial Intelligence \(AI\) Pilot: Teacher Survey Findings](#)
- [Science of Reading and Dyslexia Toolkit Workshop](#)

Attend [future live sessions](#) and view [other on-demand content](#) in the Learning Lab. Contact IDOE's [Office of Digital Learning](#) with any questions.

NEW: December PD with IDOE

December PD with IDOE begins Wednesday, December 4, at 4 p.m. ET with *Differentiation for High-Ability Students*. In this pre-recorded session, IDOE shares what differentiation looks like for this specialized student population. View a full list of December sessions [here](#). To register for workshops, or view on demand sessions, create a free Learning Lab account by visiting the [LINK Portal](#) or the [Indiana Learning Lab](#) directly and use your school email address to log in. Contact IDOE's [Office of Digital Learning](#) with any questions.

REMINDER: Early Childhood Educator (ECE) Registered Teacher Apprenticeship Program (RTAP) Accepting Schools for Spring and 2025

[Indiana's ECE RTAP](#) provides entry opportunities and career pathways for students interested in early childhood education through related instruction, on-the-job training, and direct employment. Related instruction for Indiana's ECE program aligns with the Next Level Programs of Study Early (NLPS) Childhood Education career pathway and includes a combination of high school courses, dual credit, and dual enrollment. School corporations interested in beginning an ECE Registered Teacher Apprenticeship program for spring 2025 or fall 2025 year should [complete the form](#). Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

REMINDER: Transition to Kindergarten Summit

Join early learning educators and administrators for the virtual Transition to Kindergarten Summit on Friday, December 6, from 12:30 to 2 p.m. ET. Presenters will discuss the new Kindergarten Transition Model and Self-Assessment, data sharing, and inclusion. [Registration is required](#). Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

Office of Title Grants and Support

NEW: Ed-Flex Annual Performance Report (APR)

All LEAs that had an approved Ed-Flex waiver in the 2023-2024 school year are required to submit an [Annual Performance Report](#) to demonstrate how use of the ed-flex waiver affected student achievement. If an LEA utilized more than one waiver, a separate APR must be submitted for each waiver. Please complete the Ed-Flex APR by January 10, 2025. Contact [Brittany Kronmiller](#) with any questions.

REMINDER: Save the Date - Cohort 13 21st Century Community Learning Centers (21st CCLC) RFP Launch

The 21st CCLC Cohort 13 Request for Proposals will go live at [in.gov/OST](#) on February 28, 2025, and will close on August 15, 2025. 21st CCLC is a competitive grant that focuses on the development and enhancement of out-of-school time programs across the state. Schools (public, private, and charter) as well as community-based organizations are eligible to apply, pending they meet eligibility criteria. Contact [OSTprogram@doe.in.gov](#) with any questions.

REMINDER: TitleCon 2025 Call for Proposals

The Title Grants and Support team is excited to announce Title Con 2025. The event will be held on April 16 and 17, 2025, in Plainfield. Title Con 2025 will bring together hundreds of Indiana educators and school personnel from across the state to learn and build stronger federal programs for student growth and achievement. Title Con seeks dynamic presentations on topics related to Title grants and federal funding that align with the theme of "Learning From Yesterday, Planning for Tomorrow." Please review the [call for proposal form](#) for more information. All submissions are due by Friday, December 13. Contact [Caitlin Laurino](#) with any questions.

REMINDER: Save the Date for TitleCon 2025

TitleCon 2025 will bring together hundreds of Indiana educators including superintendents, principals, program administrators, teachers, and fiscal representatives from local education agencies (LEA), charter schools, and non-public schools across the state. This two-day conference on April 16 and 17, 2025, will feature keynote speakers and several breakout sessions designed to provide schools with programmatic and fiscal guidance to advance federal education programs in their respective communities. This year will also feature a pre-conference on April 15, 2025, to provide additional learning opportunities regarding student groups and additional specialty programs. More information regarding registration, hotel block information, and specific conference details will be provided soon.

REMINDER: Cohort Two of the Ed-Flex Waiver Now Live

All LEAs with previously-approved waivers must reapply for the 2024-2025 school year [here](#). The deadline to apply for waiver two (paraprofessional qualification requirements) or waiver four (Title IV spending requirements), was **Friday, November 15**. The application for waiver #1 (up to 25% carryover for fiscal year [FY] 2024 to FY 2025) is due March 30, 2025. If you have not received an extension for the waiver application, and still need to submit an application, please contact [Brittany Kronmiller](#).

REMINDER: Quarterly Meeting Schedule for 2024-2025 School Year

IDOE's Office of Title Grants and Support will continue hosting a meeting each quarter to provide updates regarding federal grants. The quarterly meetings will be hosted on Thursdays at 10 a.m. ET on the following dates:

- [Thursday, December 5](#)
- [March 6, 2025](#)
- [May 8, 2025](#)

Contact IDOE's [Office of Title Grants and Support](#) with any questions.

REMINDER: Liquidation and Final Expenditure Report (FER) Deadlines

The liquidation date for FFY2023/FY2024 Title I, FFY2021/FY2022 Title II, and 2021 ESSER III is Sunday, December 15, for reimbursement requests. FERs are due no later than Tuesday, December 31. Please send questions to IDOE's [Office of Title Grants and Support](#).

REMINDER: Title I Comparability Reports

Title I Comparability Reports are due via the Title I App Center no later than Wednesday, October 30. Please send questions to IDOE's [Office of Title Grants and Support](#).

News From Our Partners

NEW FROM THE INDIANA DEPARTMENT OF CHILD SERVICES (DCS): Updated Child Abuse and Neglect Hotline Number

Indiana DCS is asking schools to ensure that all materials referencing the Indiana Child Abuse and Neglect Hotline directs callers to 1-800-800-5556 and removes any reference to 1-877-433-0138, which is not affiliated with DCS and should not be used to report allegations of child abuse or neglect.

NEW FROM NEXTECH: Free Professional Learning Opportunity for Teachers of Computing Foundations for a Digital Age

Educators who will teach Indiana's Next Level Program of Studies Course (NLPS) 4565 Computing Foundations for a Digital Age are invited to virtual sessions designed to help prepare them for teaching NLPS 4565 to their students. Participants will meet virtually each week during the spring 2025 semester and learn how to teach the course. Participants will receive curriculum, lessons, a pacing guide and rubrics aligned with course competencies, and will be able to access 1:1 office hours, as needed. Professional Growth Points and stipends are also available to participants. Review additional details and register [here](#) in time for the kick-off session scheduled for December 2024. Contact [NexTech](#) with any questions.

NEW FROM NEWELA & KEEP INDIANA LEARNING: Leveraging Data to Boost Literacy Instruction

Second grade through secondary teachers are invited to join this free, engaging half-day session led by NewELA. Participants will explore responsive teaching cycles, from identifying literacy needs to designing impactful learning experiences and assessing outcomes. Learn to leverage data to enhance instruction and create customized resources to share with your peers. Learn more and register [here](#). Contact [Keep Indiana Learning](#) with any questions.

NEW FROM THE READING LEAGUE INDIANA: Science of Reading Experts Explain Series

In the next live Expert Explain series on Thursday, December 12, Dr. Jamey Peavler will present *Diagnostic Data Part II: How to Use Diagnostic Reading Assessments with Individual Students*. In this session, participants will demonstrate how to use diagnostic data to identify underlying skill deficits when students are referred for intervention. Several real-life examples from striving readers will be shared. All sessions will be recorded and shared in the Indiana Learning Lab. See registration details [here](#). Contact IDOE's [Literacy Center](#) with any questions.

REMINDER FROM THE INDIANA COMMISSION FOR HIGHER EDUCATION: Mitch Daniels Early Graduation Scholarship

The Mitch Daniels Early Graduation Scholarship application is now open. This scholarship was designed for high school juniors on track to graduate early. It offers a one-time award of \$4,000 and is available to students who graduate from a publicly supported high school at least one year ahead of schedule. The funds can be applied toward tuition and fees, with any remaining amount being disbursed to the student. It is important to note that the scholarship cannot be used for remedial coursework. Comprehensive details regarding eligibility criteria and the application process can be found [here](#). Contact your assigned regional [Outreach Coordinator](#) with any questions.

REMINDER FROM THE INDIANA COMMISSION FOR HIGHER EDUCATION: Applications Now Open for the Next Generation Hoosier Educators Scholarship

The Indiana Commission for Higher Education is accepting applications for the [Next Generation Hoosier Educators Scholarship](#), which provides up to \$40,000 of financial support for aspiring teachers. High-achieving high school students who plan to teach in Indiana for at least five years can receive up to \$10,000 per year of college (up to \$40,000 total). Find additional requirements [here](#). Priority will be given to students graduating high school, although current college freshmen and sophomore students are eligible to apply. Applications are submitted through [ScholarTrack](#) and will be accepted until January 31, 2025. Handouts are available in [English](#) and [Spanish](#). Contact NextTeacher@che.in.gov with any questions.

REMINDER FROM THE ADVANCED PLACEMENT TEACHER INVESTMENT PROGRAM (AP-TIP): Cohort 13 Applications Available

The [application to Cohort 13](#) of AP-TIP is now open. AP-TIP is a fully-funded, non-profit program of the university's Center for STEM Education and the Institute for Educational Initiatives that

- Engages math, science, and English program teachers in exemplary professional learning opportunities tailored to the specific needs of teachers of advanced coursework,
- Provides personalized instructional coaching and mentoring for program teachers, and
- Pays stipends to program teachers for participation in professional events.

Applications are due by Friday, December 20. Teachers and school leaders can learn more about AP-TIP [here](#). School leaders may be interested in attending a brief, online Q&A session on either Thursday, November 21, or Wednesday, December 4. View the schedule in detail and RSVP [here](#).



Weekly Updates

View previous weekly updates from Dr. Katie Jenner here.

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