



An Update From the Indiana Department of Education for November 15,

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Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

A Message from Dr. Katie Jenner

Thanks to the work of many people across Indiana, we are laser-focused on understanding what is moving the needle for students, and then maximizing that investment. This week we got a first look at outcome data from a new student learning opportunity designed to increase access to high-quality summer learning...and due to the work of many local leaders and teachers, the data is showing that it is working.

If you aren't familiar with the Summer Learning Labs, this student learning opportunity started in 2021 in Indianapolis and was one of several initiatives launched through the state's Student Learning Recovery Grant. Participating students have access to free or low-cost, high-quality math and reading instruction, along with enrichment activities. The initial partnership between The Mind Trust, United Way of Central Indiana, and many schools and educational leaders throughout Marion County was formed with the goal of accelerating student learning following the pandemic. After initial data indicated statistically significant academic growth, we partnered with The Mind Trust to invest in what is working and scale the successful Summer Learning Labs model to four additional regions across the state. This past summer, nearly 9,000 Indiana students participated.



All participating students take a pre-test before starting the Summer Learning Lab experience and a post-test in the final week to measure academic progress. At the State Board of Education meeting on Wednesday, data was shared showing that after just five weeks of intentional, high-quality instruction during the summer, students who attended the 2024 Summer Learning Labs achieved **double-digit percentage point proficiency gains** in both reading and math.

The below results represent the improvement between the Summer Learning Lab unique students' pre-test and post-test.

- All students enrolled achieved a 26 percentage point increase in English/language arts (ELA) proficiency and 24 percentage point increase in math.
- Black students achieved a 25 percentage point increase in ELA proficiency and 24 percentage point increase in math.
- Latino students achieved a 28 percentage point increase in ELA proficiency and 27 percentage point increase in math.
- Students receiving free/reduced price meals achieved a 26 percentage point increase in ELA proficiency and 24 percentage point increase in math.
- English learners achieved a 21 percentage point increase in ELA proficiency and 25 percentage point increase in math.

Today, I want to give a big shout out to our regional partners in both urban and rural communities across the state who have helped make this possible. This includes:

- **Boys & Girls Club Summer Learning Labs**
 - Anchor Partner: Boys & Girls Clubs of the Northern Indiana Corridor
 - Service areas: Huntington, Logansport, Mishawaka, Monticello, Seymour, South Bend and Walkerton
- **Indy Summer Learning Labs**

- Anchor Partner: The Mind Trust
 - Service area: Indianapolis
- **Northwest Summer Learning Labs**
 - Anchor Partner: Urban League of Northwest Indiana and DHB & Associates
 - Service areas: Gary, Merrillville, East Chicago and Hobart
- **Southeast Summer Learning Labs**
 - Anchor Partner: Creating Avenues for Student Transformation (CAST)
 - Service areas: Salem and New Pekin
- **Wabash Summer Learning Labs**
 - Anchor Partner: Wabash County YMCA
 - Service areas: North Manchester and Wabash

Community organizations, local nonprofits, municipal partners, and/or local school corporations interested in bringing the Summer Learning Labs to their community in 2025 are encouraged to apply for the next round of funding through the Expanding What Works grant. Applications are currently open through Friday, November 22. To learn more and to apply, click [here](#).

Let's continue to work together to understand what is working and make strategic investments in those initiatives that truly move the needle for students. Thank you again to the educators, schools, and community partners who made this possible, and thank you, as always, for all that you do for Indiana students!

Office of Accountability

NEW: Accountability Portal Technical Issues

The accountability portal and 2024 federal accountability have been experiencing several technical issues over the past week. IDOE is aware of these issues and is working toward a resolution. For updates on the portal and federal accountability, sign up in the [School Accountability & Accreditation Community](#) (the Enrollment Key is "AccountabilityCommunity"). Contact IDOE's [Office of Accountability](#) with any questions.

Office of Assessment

NEW: ILEARN English/Language Arts (ELA) Performance Tasks Redesign and Rubrics

The spring 2025 ILEARN assessment will feature new ELA performance tasks designed to improve student engagement, increase accessibility, reduce testing time, and more. For more information about the updates to the ELA Performance Task, view this [flyer](#). In addition, the Writing Rubrics for ILEARN ELA Performance Tasks have been updated to be grade-level and genre specific and increase the overall alignment with the streamlined 2023 ELA Indiana Academic Standards. Contact IDOE's [Office of Student Assessment](#) with any questions.

REMINDER: Register for Upcoming College Board Training Opportunities

School staff involved in PSAT and SAT School Day testing can register for College Board training opportunities to support test administration and post-testing data use. In-person workshops to support PSAT data use and to prepare School Test Coordinators (STCs) for the SAT School Day will be held through Tuesday, December 10. PSAT workshops will be held from 9 to 11:30 a.m. local time. SAT workshops will be held from 12:30 to 3 p.m. local time. Register for the sessions:

- Monday, November 18: Indianapolis [PSAT](#) | [SAT School Day](#)
- Tuesday, November 19: Boonville [PSAT](#) | [SAT School Day](#)
- Wednesday, November 20: Charlestown [PSAT](#) | [SAT School Day](#)
- Thursday, November 21: New Haven [PSAT](#) | [SAT School Day](#)
- Friday, November 22: Valparaiso [PSAT](#) | [SAT School Day](#)

Virtual options are available for those unable to attend in-person.

- Tuesday, December 10, from 10 to 11:30 a.m. ET: [College Board Virtual PSAT Fall 2024 Data Team Workshop](#)
- Wednesday, December 11, from 10 to 11:30 a.m. ET: [College Board Virtual SAT School Day 2025 STC Workshop](#)

Contact [College Board](#) with any questions.

REMINDER: Summer School Reading Support Guidance

School leaders are reminded to review requirements for providing summer school for students in grade two who score "At Risk" and students in grade three who score "Did Not Pass" on the statewide [IREAD](#) assessment. Please review this [memo](#) for additional guidance related to staffing and curriculum. Contact IDOE's [Literacy Center](#) for K-5 curricular materials or science of reading support, [Office of Student Assessment](#) for assessment support, or [Office of School Finance](#) for summer school program support.

Office of Communications and External Affairs

REMINDER: Student Learning Recover Grant - Expanding What Works

Inspired by the successful 1008 Student Learning Recovery model out of Indianapolis, [Indy Summer Learning Labs](#), IDOE is excited to once again offer grants to implement a high-quality 2025 summer learning program. The program is designed to award a single grant to a lead regional organization/entity which then partners with community organizations, local nonprofits, school corporations, public charter schools, non-public schools, and others to deploy a successful, multi-site, summer math and English/language arts learning program aligned to the core design principles of the Indy Summer Learning Lab program. Eligible regional grantees include:

- Community-based organizations,
- Education service centers,
- Non-profit community organizations, and
- Municipal entities.

The [application for summer 2025 is open](#) through Friday, November 22.

Office of Educator Talent and the Literacy Center

REMINDER: Recommendations Open for Distinguished Educators Recognition

IDOE's Office of Educator Talent is looking for confidential recommendations of teachers representing the very best educators in Indiana. These emerging leaders must have between five and 15 years of experience, demonstrate leadership beyond the classroom, and positively impact school culture and student achievement. Superintendents and principals may submit recommendations [here](#). Recommendations must be submitted by Saturday, November 30. Contact IDOE's [Office of Educator Talent](#) with any questions.

REMINDER: Science of Reading and Dyslexia Toolkit

The IDOE's Literacy Center and Marian University Center for Vibrant Schools have launched the new [Science of Reading and Dyslexia Toolkit](#). This resourceful toolkit provides detailed information about reading development and acquisition, evidence-based reading instruction and intervention, recommended approaches for dyslexia intervention, and the areas of literacy. Access the toolkit via the [IN Learning Lab](#). Contact IDOE's [Literacy Center](#) for more information.

REMINDER: Praxis 5205 Test At-Home Guidance

Educators using test vouchers (or any payment method) who want to use a school-owned computer to take at-home Praxis exams should review and confirm that the computer equipment and environment meet the test-at-home requirements and that network security settings will not block the test platform software. Please review the [At-Home Testing Requirements](#) to ensure the testing session will not be invalidated, thus requiring payment for another exam session. For support with Praxis, contact [ETS Praxis Customer Support](#) or 1-800-772-9476.

REMINDER: Early Literacy Endorsement Professional Development (PD) & Praxis Voucher Request

Educators who hold an Indiana professional educator license can register [here](#) for the flexible [Keys to Literacy options](#). Educators planning to earn Indiana's Early Literacy Endorsement can follow the process outlined [here](#) to submit a request to verify completion of the approved 80 hours and request a Praxis voucher, if needed. Contact IDOE's [Literacy Center](#) with questions.

Office of Information Technology

NEW: Nationwide Cybersecurity Review (NCSR) Now Open

Completion of the NCSR is required if your school is receiving services under the State and Local Cybersecurity Grant Program (SLCGP) through the Indiana Office of Technology (IOT). The NCSR is a no-cost, anonymous, annual cybersecurity self-assessment designed to measure gaps and capabilities of school cybersecurity programs and based on the National Institute of Standards and Technology Cybersecurity Framework (NIST CSF). The number of Indiana schools completing this process has grown by 720% since 2021. Consider completing this year's NCSR by [registering here](#). Contact IDOE's [Office of Information Technology](#) with additional questions.

NEW: No-Cost Cybersecurity Services Now Available Through IOT/SLCGP

IOT is providing no-cost services to all public schools in Indiana. These include:

- [CrowdStrike Falcon Complete Licenses for all staff workstations and servers](#): provides a software that is monitored by a 24/7 secure operations center (SOC), automatically detects/blocks cyber threats, and allows cyber professionals to respond and alert your IT team, even at 2 in the morning on a Saturday.
- [KnowBe4 for all staff workstations](#): provides access to conduct phishing exercises with staff and offers video training, posters, and documents.
- [Udemy for all IT and central office employees](#): provides access to a comprehensive training library including cybersecurity, IT certification, leadership development, office suite, and project management courses.
- [Cybersecurity assessments](#): provides a no-cost cybersecurity assessment of your schools cybersecurity posture, including a final report and recommendations for next steps that can be shared with school leadership/school board members.

[Click here](#) for more information on IOT Local Government services or contact IDOE's [Office of Information Technology](#) with additional questions.

Office of School Finance

NEW: November Tuition Support Payment

Please read this [memo](#) regarding the Friday, November 15, tuition support payment. Contact IDOE's [Office of School Finance](#) with any questions.

Office of Student Pathways and Opportunities

REMINDER: 2024-2025 School Year Graduation Pathways Webinars

The November Graduation Pathways Webinar will take place on Thursday, November 21, and will focus on work-based learning and feature a discussion with school and community partners. Please access [this](#) document for all 2024-2025 school year webinar dates, times, and links. Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

REMINDER: 3E Grant Reimbursement Requests

As of Monday, September 30, all 3E Grant funds should have been encumbered, and grantees must submit final reimbursement requests to IDOE by Sunday, December 15. Reimbursement forms should be completed, signed by the preparer, and submitted to IDOE via [email](#) on the first and 15th of each month. Grantees must keep receipts, invoices, staff time and effort logs, and all other relevant documentation of your grant expenses on file locally in the case of an audit. These documents are not required to be submitted to IDOE for reimbursement. Contact IDOE's [Office of Student Pathways and Opportunities](#) with any questions.

Office of Student, School, and Family Engagement

REMINDER: Webinar- Role of Student Services Personnel

Join IDOE's Office of Student, School, and Family Engagement on Friday, November 22, from 11:30 a.m. to 12:30 p.m. ET to learn about the different roles and responsibilities of student services personnel such as school counselors, school social workers, school psychologists and school nurses, and how they can work together to provide a robust student services team that improves student outcomes. [Register here](#) and contact IDOE's [Office of Student, School, and Family Engagement](#) with any questions.

Office of Special Education, English Learning, and Migrant Education

NEW: Fiscal Year (FY) 2025 IDEA, Part B Applications

The FY25 IDEA Part B 611, 619, and Mandatory CCEIS (if applicable) applications are now past due. Applications must be submitted by Friday, November 22. The FY 2025 Part B Applications and Instructions are posted on Moodle in the FY 2025 Grant Information folder. Applications for 611 and 619 must be uploaded to the [grant management system](#). Each application has a checklist to assist with completion. New charter schools for 2024-2025 will be eligible for Part B funding in January 2025 and will be contacted by IDOE's Office of Special Education with instructions. A list with updated LEA fiscal specialist assignments can be found in the Office of Special Education Moodle Community> Fiscal> [Part B Grants for Special Education](#)> LEA Assigned Specialists. Contact IDOE's [Office of Special Education](#) with any questions.

NEW: FY23 IDEA Part B 611 & 619 Reimbursements

The deadline to submit the final reimbursement requests for the FY23 IDEA Part B 611 & 619 grants is Friday, December 13. Reimbursement requests should be submitted by email to

specialedpartb@doe.in.gov. Requests submitted after Friday, December 13, will not be accepted. Contact IDOE's [Office of Special Education](#) with any questions.

NEW: Early Childhood Inclusion Survey

IDOE welcomes LEAs with early childhood programs to complete an anonymous survey of their inclusion practices. Data collected will be used to inform state resources, initiatives, and technical assistance. Complete the survey [here](#). The survey closes on Tuesday, December 31, at 11:59 p.m. ET. Contact IDOE's [Office of Special Education](#) with any questions.

NEW: Indiana Parent Survey Snapshots

The Office of Special Education sent out a snapshot of Indiana parent survey responses to all special education directors. Parents or guardians of students with Individualized Education Programs (IEPs) should complete the annual parent survey at least once annually. Special education directors are encouraged to have all families participate in the annual survey to be able to receive information through future parent survey snapshots. Parent survey information is available on the OSE webpage under [Parent and Community Resources/Indicator 8: Parent Involvement](#). Contact IDOE's [Office of Special Education monitoring team](#) with any questions.

REMINDER: Special Education Directors Symposium

The Directors Symposium provides a forum for special education directors and administrators to learn about special education policies and resources available to Indiana LEAs. The symposium intends to support directors by providing timely and relevant information that guides them toward increased confidence in their roles and compliance with their corporation's reporting. Please [register](#) to receive updates regarding the symposium, which will meet next on Wednesday, November 20, at 3 p.m. ET. This session will provide information from the fiscal team about special education excess costs, and the dispute resolution team will share dispute options, activities, and complaint investigations. Contact IDOE's [Office of Special Education](#) with any questions.

REMINDER: New Special Education Teacher Office Hours

DOE's Office of Special Education, Technical Assistance (TA) Team will hold office hours for new special education teachers from 4 to 5 p.m. ET on Thursdays once a month. These meetings will be to support teachers new to special education in navigating various topics, with November's session sharing information on deafness, blindness, and deafblindness. The first half of office hours will include a formal presentation on a relevant topic, and the last will be an open Q&A with an opportunity for teachers of record (TORs) to ask questions. Registration is not required; find the link to join [here](#). Contact IDOE's [Office of Special Education](#) with any questions.

REMINDER: 2024 Elevating Education: Improving Outcomes for All Conference

The Elevating Education: Improving Outcomes for All Conference is less than one month away on Tuesday, December 3, and Wednesday, December 4, in Indianapolis. Space is limited; click [here](#) to learn more and register today! Contact [Marcee Wilburn](#) with any questions.

REMINDER: Office of Special Education (OSE) Behavior Grant

IDOE is offering a grant focused on behavioral support for students with Individualized Education Programs (IEPs). Grant funds may be awarded to corporations, charter schools, and state schools to ensure safe learning environments supporting academic achievement for students with IEPs. The [grant application](#) closes on Tuesday, December 31. Monthly office hours to support the application process will be held at the following times:

- [Wednesday, November 20, from noon to 1 p.m. ET](#)
- [Thursday, December 12, from 9 to 10 a.m. ET](#)

Contact IDOE's [Office of Special Education Behavior Grant team](#) with any questions.

Offices of Teaching and Learning, Digital Learning, and Kindergarten Readiness

NEW: Early Childhood Educator (ECE) Registered Teacher Apprenticeship Program (RTAP) Accepting Schools for Spring and 2025

[Indiana's ECE RTAP](#) provides entry opportunities and career pathways for students interested in early childhood education through related instruction, on-the-job training, and direct employment. Related instruction for Indiana's ECE program aligns with the Next Level Programs of Study Early (NLPS) Childhood Education career pathway and includes a combination of high school courses, dual credit, and dual enrollment. School corporations interested in beginning an ECE Registered Teacher Apprenticeship

program for spring 2025 or fall 2025 year should [complete the form](#). Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

NEW: Stakeholders Needed for Spring 2025 K-12 Employability Skills Standards Revision Process

Pursuant to IC 20-31-3-3, IDOE's Office of Teaching and Learning will oversee the review and revision of Indiana's K-12 Employability Skills Standards and is recruiting educators and other stakeholders to inform this work. Interested individuals should complete and submit [this form](#) by Friday, November 22, to be considered for this collaborative opportunity. IDOE will review all submissions and select participants based on many criteria (e.g., teaching experience, current role, student populations served) to help maximize representativeness of each committee. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

REMINDER: Transition to Kindergarten Summit

Join early learning educators and administrators for the virtual Transition to Kindergarten Summit on Wednesday, December 4, from 12:30 to 2 p.m. ET. Presenters will discuss the new Kindergarten Transition Model and Self-Assessment, data sharing, and inclusion. [Registration is required](#). Contact IDOE's [Office of Kindergarten Readiness](#) with any questions.

REMINDER: High Ability Program Grant Final Report Now Available

The 2023-2024 (fiscal year 2024) High Ability Program Final Report is due Tuesday, December 31. All schools that received fiscal year 2024 high ability funds must complete this report via this [JotForm](#). Please send any unused funds for fiscal year 2024 in the form of a check to:

Indiana Department of Education
Attn: Trent Gooding
Indiana Government Center North, 9th Floor
100 N. Senate Ave.
Indianapolis, IN 46204

Contact IDOE's [high ability team](#) with any questions.

REMINDER: Green Ribbon Schools Call for Applications

Indiana's nomination window is now open for corporations and schools to apply for the U.S. Department of Education's Green Ribbon Schools (ED-GRS) federal sustainability recognition award. ED-GRS awardees are recognized at both state and national levels, are the subject of media attention, and reflect local sustainability efforts and achievements aligned with the three ED-GRS Pillars (i.e., reduced environmental impact and costs, improved health and wellness, and effective environmental and sustainability education). Join the 12 schools that have already been awarded in Indiana and receive recognition for your school's sustainability practices. Review the [2025 Green Ribbon Schools Memo for School Leaders](#) and visit the [U.S. Department of Education Green Ribbon Schools Webpage](#) for more details. Corporations and schools wishing to nominate themselves for this award must submit the [online application](#) by Friday, December 6. Contact IDOE's [Office of Teaching and Learning](#) with any questions.

Office of Title Grants and Support

REMINDER: Save the Date - Cohort 13 21st Century Community Learning Centers (21st CCLC) RFP Launch

The 21st CCLC Cohort 13 Request for Proposals will go live at [in.gov/OST](#) on February 28, 2025, and will close on August 15, 2025. 21st CCLC is a competitive grant that focuses on the development and enhancement of out-of-school time programs across the state. Schools (public, private, and charter) as well as community-based organizations are eligible to apply, pending they meet eligibility criteria. Contact OSTprogram@doe.in.gov with any questions.

REMINDER: TitleCon 2025 Call for Proposals

The Title Grants and Support team is excited to announce Title Con 2025. The event will be held on April 16 and 17, 2025, in Plainfield. Title Con 2025 will bring together hundreds of Indiana educators and school personnel from across the state to learn and build stronger federal programs for student growth and achievement. Title Con seeks dynamic presentations on topics related to Title grants and federal funding that align with the theme of "Learning From Yesterday, Planning for Tomorrow." Please review the [call for proposal form](#) for more information. All submissions are due by Friday, December 13. Contact [Caitlin Laurino](#) with any questions.

REMINDER: Save the Date for TitleCon 2025

TitleCon 2025 will bring together hundreds of Indiana educators including superintendents, principals, program administrators, teachers, and fiscal representatives from local education agencies (LEA), charter schools, and non-public schools across the state. This two-day conference on April 16 and 17, 2025, will feature keynote speakers and several breakout sessions designed to provide schools with programmatic

and fiscal guidance to advance federal education programs in their respective communities. This year will also feature a pre-conference on April 15, 2025, to provide additional learning opportunities regarding student groups and additional specialty programs. More information regarding registration, hotel block information, and specific conference details will be provided soon.

REMINDER: Ed-Flex Cohort Two Waiver Now Available

The Ed-Flex waiver for cohort two is now live. All LEAs with previously-approved waivers are required to reapply for the 2024-2025 school year [here](#). Those applying for waiver two (i.e., paraprofessional qualification requirements) or waiver four (i.e., Title IV spending requirements), must submit [the application](#) by Friday, November 15. The application for waiver one (up to 25% carryover for FY 2024 to FY 2025) is due March 30, 2025. Review these [frequently asked questions](#) for more information on the Ed-Flex waiver process, and contact IDOE's [Office of Title Grants and Support](#) with additional questions.

REMINDER: Quarterly Meeting Schedule for 2024-2025 School Year

IDOE's Office of Title Grants and Support will continue hosting a meeting each quarter to provide updates regarding federal grants. The quarterly meetings will be hosted on Thursdays at 10 a.m. ET on the following dates:

- [Thursday, December 5](#)
- [March 6, 2025](#)
- [May 8, 2025](#)

Contact IDOE's [Office of Title Grants and Support](#) with any questions.

REMINDER: Liquidation and Final Expenditure Report (FER) Deadlines

The liquidation date for FFY2023/FY2024 Title I, FFY2021/FY2022 Title II, and 2021 ESSER III is Sunday, December 15, for reimbursement requests. FERs are due no later than Tuesday, December 31. Please send questions to IDOE's [Office of Title Grants and Support](#).

REMINDER: Title I Comparability Reports

Title I Comparability Reports are due via the Title I App Center no later than Wednesday, October 30. Please send questions to IDOE's [Office of Title Grants and Support](#).

News From Our Partners

NEW FROM THE READING LEAGUE INDIANA: Science of Reading Experts Explain Series

In the next live Experts Explain series on Friday, November, 22, Dr. Jamey Peavler will discuss *Diagnostic Data Part I: How to Use Diagnostic Reading Assessments Within a Classroom*. This session will demonstrate how to use diagnostic data to identify underlying skill deficits when students are referred for intervention. Several real-life examples from striving readers will be shared, and participants will walk away with knowledge of how to plan an intervention for students that are identified at-risk on a universal screener. This session will be beneficial for K-6 teachers, special educators, coaches, and school leaders. All sessions will be recorded and shared in the Indiana Learning Lab. See registration details [here](#). Contact IDOE's [Literacy Center](#) with any questions.

NEW FROM INDIANA VOCATIONAL REHABILITATION (VR): Statewide VR Survey

Indiana Vocational Rehabilitation (VR) completes a statewide needs assessment every three years to better understand the needs of students and job seekers with disabilities. This helps VR identify priorities and strategies to better address those needs. One of the ways VR gathers information is through surveys. Youth and adults with disabilities are encouraged to share feedback through this [survey link](#). Vocational Rehabilitation would love to receive responses to the survey by Friday, December 6. If you have questions about this survey, need accommodations, or need help completing this survey, please contact dcolemon@pcgus.com.

NEW FROM THE PROGRESS CENTER: Professional Learning Videos

[The Progress Center](#) released two new professional learning videos. [Fostering Belonging for Students with Disabilities](#) provides considerations for how to create an environment where every student is not just included but is an indispensable member of the school community. [What Do a Bike and an IEP Have in Common? Ensuring the Parts Work Together to Promote Progress](#) uses a bicycle analogy to explain how a well-designed individualized education program (IEP) provides free, appropriate public education to promote progress for students with disabilities.

NEW FROM COLLEGE BOARD: Indiana Advanced Placement (AP) School Honor Roll Recipients

The [AP School Honor Roll](#) recognizes schools whose AP programs are delivering results for students while broadening access. Schools can earn this recognition annually based on criteria that reflect a commitment to increasing college-going culture, providing opportunities for students to earn college credit, and maximizing college readiness. The AP School Honor Roll offers four levels of distinction: Bronze, Silver, Gold, and Platinum. Schools on the AP School Honor Roll may also earn the AP Access Award, honoring schools that demonstrate a clear and effective commitment to equitable access to advanced coursework. Schools earn the additional award if the percentage of AP Exam takers who are underrepresented minority and/or low-income students mirrors the school's overall student demographics.

REMINDER FROM THE INDIANA COMMISSION FOR HIGHER EDUCATION: Mitch Daniels Early Graduation Scholarship

The Mitch Daniels Early Graduation Scholarship application is now open. This scholarship was designed for high school juniors on track to graduate early. It offers a one-time award of \$4,000 and is available to students who graduate from a publicly supported high school at least one year ahead of schedule. The funds can be applied toward tuition and fees, with any remaining amount being disbursed to the student. It is important to note that the scholarship cannot be used for remedial coursework. Comprehensive details regarding eligibility criteria and the application process can be found [here](#). Contact your assigned regional [Outreach Coordinator](#) with any questions.

REMINDER FROM THE INDIANA COMMISSION FOR HIGHER EDUCATION: Applications Now Open for the Next Generation Hoosier Educators Scholarship

The Indiana Commission for Higher Education is accepting applications for the [Next Generation Hoosier Educators Scholarship](#), which provides up to \$40,000 of financial support for aspiring teachers. High-achieving high school students who plan to teach in Indiana for at least five years can receive up to \$10,000 per year of college (up to \$40,000 total). Find additional requirements [here](#). Priority will be given to students graduating high school, although current college freshmen and sophomore students are eligible to apply. Applications are submitted through [ScholarTrack](#) and will be accepted until January 31, 2025. Handouts are available in [English](#) and [Spanish](#). Contact NextTeacher@che.in.gov with any questions.

REMINDER FROM TECHPOINT FOUNDATION FOR YOUTH: Hour of Code

[TechPoint Foundation for Youth](#) is excited to announce a statewide [Hour of Code](#) challenge for all grades and we want your classroom to join us! Every year, TechPoint Foundation for Youth provides resources, volunteers, and support to educators across the state as they join thousands of students from all over the world in Hour of Code. Hour of Code is a global event taking place during the week of Monday, December 9, to Friday, December 13, where students can learn about and explore coding. A list of coding activities for your students can be found [here](#), as well as the volunteer and teacher resources behind each activity. The Foundation is interested in accurately tracking and reporting the number of students in Indiana who participate in Hour of Code. Last year, Indiana had over [12,000 students participate in Hour of Code!](#) Please fill out this [Google Form](#) to let us know just how many Indiana students have joined the global initiative to expand their coding knowledge. If you have any questions, comments, or concerns about Hour of Code, please contact andy@techpointyouth.org

REMINDER FROM THE WABASH VALLEY EDUCATION CENTER (WVEC): Save the Date - Embracing the Magic of Early Learning Conference

Are you an Early Learning Educator for PreK through first grade? Join WVEC for the third annual Early Learning Conference with special guests Hilary Statum, founder of Pencils to Pigtails, and Dr. Sonia Cabell, author of Strive-for-Five Conversations on Thursday, December 12. [Click here](#) for additional details and registration. Contact Melissa.Gill@wvec.org with any questions.

REMINDER FROM THE ADVANCED PLACEMENT TEACHER INVESTMENT PROGRAM (AP-TIP): Cohort 13 Applications Available

The [application to Cohort 13](#) of AP-TIP is now open. AP-TIP is a fully-funded, non-profit program of the university's Center for STEM Education and the Institute for Educational Initiatives that

- Engages math, science, and English program teachers in exemplary professional learning opportunities tailored to the specific needs of teachers of advanced coursework,
- Provides personalized instructional coaching and mentoring for program teachers, and
- Pays stipends to program teachers for participation in professional events.

Applications are due by Friday, December 20. Teachers and school leaders can learn more about AP-TIP [here](#). School leaders may be interested in attending a brief, online Q&A session on either Thursday, November 21, or Wednesday, December 4. View the schedule in detail and RSVP [here](#).



Weekly Updates

View previous weekly updates from Dr. Katie Jenner here.

Stay Informed

Did you miss a message? View previous weekly emails here. Want daily updates? Be sure to follow the Department on Twitter and Facebook.

The Weekly Update from the Indiana Department of Education is created by the Office of Communications, and is distributed every Friday morning.

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