

# 1008 Round 2 Grant Highlights

- 1. Greater Lafayette Commerce (GLC)** **\$4,907,990.00**  
New applicant

GLC supports Greater Lafayette in becoming a vibrant hub of progress that sustains the legacy of collaboration, growth, and success for the region. GLC is the facilitator of the Workforce 2030 Council, which is a collaboration between education and industry to tackle the needs of current employers and to ensure that the needs of future prospects are met. Through targeted educational programming, career coaching, stackable credentialing, and employer tuition assistance programs, GLC and Workforce 2030 seek to create an accelerator to help learners overcome the setbacks caused by the pandemic and graduate from high school ready for both career and continuing education.

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- 2. United Way of Central Indiana (UWCI)** **\$4,125,400.00**  
Extending existing one-year grant

UWCI successfully implemented a county-wide accelerated learning program across multiple satellite learning sites to offer in-person, extended learning time for Marion County's students most in-need. This applicant received over \$13 million in round one and is looking to supplement remaining funds from round one with additional 1008 funding to facilitate another year of their accelerated learning program.

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- 3. Boys & Girls Clubs of Greater Northwest Indiana** **\$4,054,635.00**  
New applicant

Boys & Girls Clubs of Northwest Indiana will enroll 770 youth and teens from the nearly 2,000 who attend their clubs' daily in the Re-LEARN program. Re-LEARN (Literacy, Education, Activity, Readiness, and Nutrition) is a transformative, in-person program across their clubs in Northwest Indiana that will run beginning early 2022 and ending June 30, 2023. When age-appropriate, members will also enroll in Career Academy, a college/career readiness program.

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- 4. Marian University-Orton Gillingham** **\$3,198,370.00**  
Extending existing one-year grant

Marian University is successfully implementing Orton Gillingham (OG) literacy training throughout the state and inserting OG-trained tutors to support struggling learners. This application aims to expand the scope into math tutoring, training educators in OG mathematics, and deploying them to work in one-on-one and small group tutoring sessions throughout the state.

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- 5. Marian University-City Connects** **\$1,973,643.69**  
Extending existing one-year grant

Marian University's City Connects program is an evidence-based approach to student support that offers a systemic approach to addressing the out-of-school factors that can impede a student's

ability to succeed and thrive in school. It is an innovative school-based system that leverages existing community-based and in-school resources. This approach leads to an individualized plan of support services that address the strengths and needs of every student in the school. Marian is already partnering with K-12 schools to deliver City Connects and wants to expand.

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**6. Anderson University** **\$1,782,327.50**

New applicant

Anderson University will be contracting STAR Tutoring Program to provide afterschool tutoring to Anderson Community School Corporation, specifically Erskine Elementary School, Edgewood Elementary School, Tenth Street Elementary School, and Valley Grove Elementary School. The focus of the program is math and literacy, and all curricular programming is aligned with Indiana Academic Standards using robust, evidence-based instructional practices. Intervention programs that will be implemented will be delivered via intuitive digital tools, allowing the instruction to be adapted for each student's individualized needs, while simultaneously targeting current grade level standards as well as addressing learning gaps from previous grade levels.

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**7. Indiana Parenting Institute of St. Joseph County** **\$1,325,602.00**

New applicant

The Indiana Parenting Institute of St. Joseph County is working in collaboration with the South Bend Community School Corporation to serve 300 high school students participating in out-of-school time programs at Washington High School, Riley High School, Adams High School, Clay High School, and Rise-Up Academy. All sites will offer a strong emphasis on college and career readiness programs. Through their partnership with the schools and this funding, they are able to offer additional evidence-based interventions - Achieve 3000, BOOST, and PLATO - to help students recover academically. These software programs and tools are self-paced, aligned to the standards, and can be customized to individual students.

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**8. New Prairie Education Foundation** **\$1,186,682.00**

Extending existing one-year grant

New Prairie Education Foundation is serving K-12 students at all five of their school buildings who are identified in Tier Three, having scored 20% or less on their BOY NWEA formative assessment. Tier Three students work in small groups at least four times a week for 30 minutes a day to focus on achievement gaps with Language Arts, Math and College and Career Readiness. The group of Tier 3 Response to Intervention teachers who are funded by the first round of this grant have created leadership teams throughout the school district that provide streamlined Tier Three remedial support for K-12 students.