

The *Discover* report card!

Keep this 'report card' to record your accomplishments.

Name _____

Attend three interpretive programs.

1. Property _____
Interpreter _____ Date _____

2. Property _____
Interpreter _____ Date _____

3. Property _____
Interpreter _____ Date _____

Participate in three volunteer activities.

Volunteer for at least one hour. Ask the interpreter for a volunteer assignment. If needed, the hour can be divided into portions.

1. Property _____
Interpreter _____ Date _____

2. Property _____
Interpreter _____ Date _____

3. Property _____
Interpreter _____ Date _____

Complete three listed activities.

Review the brochure activities and check mark the ones you choose to complete. Report to an interpreter after completing each of the activities chosen. You can do all three during one visit or complete them one at a time at different properties on multiple visits. Take your time and enjoy.

1. Property _____
Interpreter _____ Date _____
Activity _____

2. Property _____
Interpreter _____ Date _____
Activity _____

3. Property _____
Interpreter _____ Date _____
Activity _____

Start collecting memories today!

Visit and earn all 36 participating
Indiana State Parks unique property pins!



Ask an interpretive naturalist or park
staffer how to earn a unique enamel pin
from each property throughout Indiana.

Don't forget to purchase the pin poster!

Learn more at
on.IN.gov/hoosierquest

DISCOVER Indiana State Parks Hoosier Quest Series



"Building a relationship
with the land and people of
the Indiana Department
of Natural Resources"

DNR
Indiana Department
of Natural Resources

Memories made *naturally.*
INDIANA STATE PARKS

interpretiveservices.IN.gov

Discover Indiana's State Park properties with self-guided activities designed to help you

Explore, Wander & Experience them in a new way.

Discover is available year-round.

If visiting in the offseason, call ahead for program availability and additional information.

? How to Participate

1. Attend three interpretive programs, participate in three volunteer activities, and complete three of the listed activities in this brochure.
2. Each time you finish a requirement, have the property's interpreter sign and date your report card.
3. Finish all requirements and turn in your report card to get a Discover Patch for the suggested donation of \$1 to help offset program costs.

Each person must complete his or her own requirements to earn a patch. There are no age limits, but the program is designed for children at least 5 years old. People of all abilities are welcome to participate.

The Discover Patch is part of the Indiana State Park Hoosier Quest Series, which also includes a Challenge patch and the Explore pin program.

Learn more at on.IN.gov/hoosierquest.

✓ Check mark the box

1. Natural or Cultural ☐

DNR properties are special places of both natural and cultural resources. Natural resources are things found in nature. Examples are plants, animals, rocks and water. Cultural resources tell us about the people who lived in a place. These include things such as historic buildings, pioneer lifestyles and prehistoric or historic artifacts. Which type of resource do you find at this property? Did you find both kinds? Pick an example of either, and tell the interpreter why it interests you. If possible, bring a photo or drawing of the resource you chose.

2. Picture This ☐

Draw a picture or take a photo of a DNR employee at work or working on a project. What is that person's job? What is the person doing in the picture or photo? Show your picture or photo to the interpreter.

3. Nature's Cycles ☐

Every plant and animal needs food. Most plants use sunshine as "food" to grow new leaves, flowers and seeds. Some animals eat the plants, and some animals eat other animals. Find examples of this "circle of life" and draw a diagram of what you find. Show and explain your diagram to the interpreter.

4. Insect Observations ☐

Watch an insect for one minute. What if you were that insect? Draw a picture of how the world would look and how people would look. Share with the property interpreter.

5. Fallen Leaves ☐

Walk a trail to find a fallen leaf that is especially pretty. Take your time. There are lots of pretty leaves, especially in the fall. Bring the leaf to the interpreter, and tell why you chose this leaf. When you are finished, be sure to put the leaf back outside so it can decompose and return to soil.

6. Watery Ways ☐

Look carefully at the water in a lake, pond or stream. Can you find anything living in the water? Describe what it looks like and how it moves to the interpreter.

7. Night Sky ☐

Find a place far from city lights and get acquainted with the night sky. Turn off any flashlights and spend at least one minute looking at the stars. What patterns do you see in the stars? Do any look like animals, people or objects? Draw a picture or write something to share about what you saw. Share your observation with the interpreter—possibly the next morning.

8. Smokey Says ☐

Memorize three of these sayings from Smokey Bear. Report them to the interpreter.

- a. "Always be careful with fires."
- b. "Only YOU can prevent wildfires."
- c. "Be sure matches are completely out before throwing away."
- d. "If fire gets away, get help immediately!"
- e. "Fires should only be made away from dry leaves, brush, trash and buildings."

9. Long Ago ☐

When Indiana's DNR started, people did not have cellphones, television or computers. Many did not have cars. Most people worked hard every day, either farming or in town, but loved taking trips to parks, lakes or forests. Think of three ways that vacationing back then would be different from vacationing now. Tell the interpreter. Would you like to try vacationing the "old-fashioned" way?

10. You're the Steward ☐

Stewardship means caring for something. The DNR takes care of Indiana's parks, reservoirs, forests, historic places and more. Tell how you are a good steward, either at this DNR property or at home. Bring a photo or a report to the interpreter.

11. Lead a Hike ☐

Take a friend or family member who is older than you on a hike through nature or a historic area. Point out something that you think most hikers would not notice. Tell them why it is special to you. Report together to the interpreter what you saw.