

EXHIBIT A-1

ANDERSON COMMUNITY SCHOOL CORPORATION Proposed Revenue Spending Plan

Pursuant to I.C. 20-46-1-8(f) as applicable to the Referendum Tax Levy which will be proposed to voters on November 3, 2026

Referendum Question Information:

- Number of Years of Referendum Tax Levy: 8
- Funding Purposes: Academic and support programs and operational needs
- Maximum Tax Levy: \$2,903,078

"Shall Anderson Community School Corporation continue to increase property taxes paid to the school corporation for no more than eight (8) years for the purpose of funding daily operational needs and academic and support programs by imposing a property tax rate that does not exceed \$0.1077 and results in a maximum annual amount that does not exceed \$2,903,078. If this operating referendum public question is NOT approved by the voters, for a median residence of One Hundred Thousand Dollars (\$100,000.00) the property's annual tax bill would decrease by Fifty-Four Dollars (\$54.00) per year. If this operating referendum public question is approved by the voters, it would be a renewal of the most recent operating referendum public question passed in 2018 with a property tax rate of \$0.1077."

Estimate of the <u>annual</u> revenue expected to be collected from the referendum levy for the year 2027:	\$2,903,078 ¹
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Specific purposes for which the referendum levy will be used:	Estimate of the annual amounts that will be expended for each purpose: ²
Academic and Support Programs	\$1,451,539
Operational Needs	\$1,451,539

¹ Based on current net assessed valuation as of the date of approval of this Revenue Spending Plan (June 8, 2026). No assumptions regarding assessed valuation growth or loss are made in this Revenue Spending Plan.

² This is an estimate based on current law, current revenue amounts and sources, and anticipated needs which may change over time. The school corporation reserves the right to amend this plan each year and over time to more closely align with the actual revenue received and educational and operational needs of the district.