



Christopher B. Bachman 5492-8531

[cbbachman@pikefire.com](mailto:cbbachman@pikefire.com)

May 30, 2018

Please accept this letter as my intent to apply for Fire Officer I and II certification in Indiana. I previously completed a Company Officer Program through the University of Missouri Fire and Rescue Training Institute which consisted of 332 hours of tested coursework. The transcripts are attached and Fire Officer I and II are included in the curriculum. All of the strategy and tactics classes that are required for Fire Officer I is also included in the packet. When I moved from Missouri in 2014 to accept the Deputy Chief position with Pike Township Fire Department my Instructor I, Inspector I and Investigator were all IFSAC certified so reciprocity was a simple process for these certifications. Now that I wish to pursue higher certifications levels in Indiana it is necessary that I have my out of state certifications verified. While considering a variance for Fire Officer I and II certifications please also consider granting me reciprocity for Strategy and Tactics courses which was completed through the National Fire Academy. In addition I would also like for the Board to consider Safety Officer certification which was completed through FEMA as an All Hazards Certification for Type III large scale incidents. This course was forty hours in length and was also tested.

In addition to all of the certifications I have achieved since entering the fire service in 1995, I have gained tremendous knowledge in Chief Officer positions over the last 13 years on how to run a fire department that constantly strives for improvement and values community input. I currently supervise the management of a Support Services Division which perform all the repairs and maintenance for the fire department vehicles. This high level of expertise has the responsibility of the capital asset replacement program which includes apparatus, equipment and fire stations. Technology also falls under one of my divisions which includes, computers, tablets, mobile internet connection, radio communications and drone operation. The third division I supervise at Pike Township is Fire Prevention which includes inspections, investigations and public education.

Thank you for considering this variance request. I can be reached at 317-503-6393 for additional information or to answer any questions.

Sincerely,

Chris Bachman, CFO, FM

## Fire Officer I

### Variance Request Packet

The intent of this packet is to provide guidance to those persons requesting certification for Fire Officer I based on that person's prior experience, education, etc. in lieu of testing in a traditional manner. This packet, when completed, will serve as the supporting information to be presented to the Board of Firefighting Standards and Education "Board" for their review and approval, denial with conditions, or denial.

This packet is to be completed by the applicant and submitted to the Certifications Section of the Indiana Department of Homeland Security at least 30 days prior to the upcoming regularly scheduled meeting of the Board of Firefighting Standards and Education "Board." Any omitted or excluded information or documentation will automatically delay the request to the next regularly scheduled Board meeting.

#### 655 IAC 1-2.1-8 Fire Officer I

Sec. 8. (a) The minimum training standards for Fire Officer I certification shall be as set out in that certain document, being titled as NFPA 1021, Standard for Fire Officer Professional Qualifications, Chapter 4, 2009 Edition, published by NFPA, Batterymarch Park, Quincy, Massachusetts 02269, which is hereby adopted by reference and made a part of this rule as if fully set out in this rule. To the extent that Chapter 4 requires compliance with another NFPA standard, such standard shall be that which is referred to in Chapter 2.

(b) The candidate shall have been certified as:

- (1) at least a Firefighter II or First Class Firefighter for a period of at least one (1) year prior to the date of application;
- (2) a Fire Officer-Strategy and Tactics; and
- (3) an Instructor I.

**Prerequisites:** This certification has the following prerequisites:

- |   |                                      |   |
|---|--------------------------------------|---|
| <input checked="" type="checkbox"/> Do Have | <input type="checkbox"/> Do not have | First Class Firefighter or Firefighter II for one year. |
| <input checked="" type="checkbox"/> Do Have | <input type="checkbox"/> Do not have | Shall have been an Instructor I                         |
| <input checked="" type="checkbox"/> Do Have | <input type="checkbox"/> Do not have | Fire Officer Strategy and Tactics                       |

A copy of supporting documents such as the certificate or other compelling information is required to proceed with this packet.

**Variance Request Requirements:**

Candidates must have a minimum of 30 points in Education and Experience (5 of which must be in experience) to qualify for variance consideration. The candidate must clearly spell out why the degree that they have should count for the certification for which they are applying. Draw linkages between the degree and the certification. This must be provided in the applicants' statement below when describing the reason for the request."

**Education** (Check the highest level only)

☐ Doctorate or Masters Degree- 40 points

☒ Bachelors Degree- 30 points

☐ Associates Degree- 20 points

☐ Academic Certificate- 10 points

☐ Executive Fire Officer Certificate through the National Fire Academy- 30 points

☐ Any Fire Science degree- 10 additional points (above whatever degree is checked)

30 Total Education Points

1/21/14 - Indiana

Experience (My date of hire is: 9/1/04 - Missouri)

☐ 20 years and above- 2 points per year Total \_\_\_\_\_

☐ 15 years to 19 years- 2 points per year Total \_\_\_\_\_

☒ 10 years to 14 years- 2 points per year Total 13

☐ 5 years to 9 years- 1 point per year Total \_\_\_\_\_

☐ Less than 5 years- 1 point per year Total \_\_\_\_\_

26 Total Experience Points

Please include, at a minimum, the following:

☐ -a letter of recommendation from your Supervisor or Fire Chief

☐ -a completed Fire Officer I Practical Skills Evaluation Check List

☐ -copies of any and all transcripts for any degree that you claim above

☐ -copies or proof of any and all certifications that you claim above

☐ -a brief statement (less than 500 words) of your reason for this request

Total Points: 30 Education

26 Experience

56 Total Points (30 points required, 5 of which are from experience)

State Certifications Section disposition:

Reviewed by: \_\_\_\_\_

Recommendation: Approve

Deny

Reason for denial:

Board Action:

Approve

Deny

## NFPA 1021 Standard for Fire Officer Professional Qualifications 2009 Edition

This document is intended to be used as a guide when applying for a variance with the IAC 655 Board of Personnel Firefighter Standards and Education. Individuals are encouraged to refer directly to the NFPA Standards for technical guidance in determining their completion of the requisite Job Performance Requirements (JPR's). What is contained here is a 'plain English' version of those requirements. Persons wishing to apply for a variance with the Board must clearly document how they have met all of the requirements described below.

### Chapter 4 Fire Officer I

#### 4.1.1 General Prerequisite Knowledge.

Persons seeking to obtain Fire Officer I are expected to be extremely knowledgeable about many things related to the fire service including, organization of the department, geographical concerns, operating procedures, administration, emergency operations, incident management, safety, budgeting, recordkeeping, fire prevention, building codes, ordinances applicable to the jurisdiction, current trends, technologies, socioeconomic and political factors that affect the fire service, cultural diversity, supervisory methods, the rights of management and members, labor laws, contracts, ethics, and professional practices.

#### 2. Human Resource Management.

These JPR's are designed to evaluate your ability to supervise people and evaluate their performance, both at emergency incidents and while doing general duties.

- 2.1. *Describe how through experience or training, you:* Assigned tasks or responsibilities to unit members, while at an emergency incident, so that the instructions were complete, clear, and concise, safety issues were addressed and the goals accomplished.

While on call as the duty chief, I was dispatched to a second alarm apartment fire. Upon arrival I was briefed by the Battalion Chief who was Incident Command. I was assigned as the Staging Officer for the incident so I handled all incoming units staging location, rehab and the rotation of all personnel when operations requested the next crew for an assignment. It was important to provide complete and concise information while repeating the operations request to the assigned unit. Likewise it was also important to be clear with the Incident Commander and Operations on the amount of resources that were available and ready for assignment. Safety Issues were addressed by making sure all crews had the appropriate PPE and were on the correct radio channel when switching from staging to operations.

- 2.2. *Describe how through experience or training, you:* Assigned tasks under nonemergency conditions so that the instructions are complete, clear, and concise, safety issues were addressed and the outcome successful.

I assisted in training Station 62 and Station 65 personnel on boat operations with a new boat before it was put into service. Clear details were given about the skills evaluation they would be tested on when operating the boat and safety issues to consider. The major differences between the old boat and new boat were explained prior to driving the new vessel. All personnel passed the evaluation without any personal injury or damage to property.

- 2.3. *Describe how through experience or training, you:* Safely directed unit members during a training evolution, in accordance with your policies and procedures.

Instructed all training evolutions on the new handheld radios before they went into service. This included developing a powerpoint with pictures and detailed instructions that explained every knob, button and feature on the new radios. Including how to activate, reset and identify on receiving radios the emergency status button. The training also included a hands on skill check which each firefighter completed during the competency evaluation.

- 2.4. *Describe how through experience or training, you:* Recommended action for member related problems that required the member assistance program, and was within the established policies and procedures.

As the Chief Officer supervising the annual Work Performance Evaluation (WPE) a firefighter was unable to complete the course on their second attempt within the defined time limit to pass. I directed the firefighter to Public Safety Medical for a fit for duty evaluation to make sure that no underlying medical issues existed. The firefighter received a clean bill of health and the report indicated they were just out of shape. A Peer Fitness Trainer on our department was assigned to the firefighter for a work hardening program that re-evaluated the individual in 6 weeks. The firefighter passed the WPE after completing the program with peer support of a certified Peer Fitness Trainer on our department.

- 2.5. *Describe how through experience or training, you:* Have applied human resource policies and procedures to a problem or a specific situation within your department.

During a merit promotion process I was tasked with collecting all pre-certification requirements to ensure eligibility of the applicants. Deadlines were clear and concise with the date and time for submittal. Prior to the cutoff date I had to inform two different applicants that they did not follow the directions completely and I still needed additional documentation. Unfortunately they did not submit the documentation until after the deadline so I had to disqualify both of them from the process. This was a difficult policy to enforce but a valuable lesson that both firefighters have learned from. Today they have become better supervisors that hold their subordinates accountable and understand the importance of following directions.

- 2.6. *Describe how through experience or training, you:* When given a list of projects and tasks, you coordinated the completion of them, so that assignments were prioritized, a plan for the completion of each assignment was developed, and members that were assigned to specific tasks, supervised, and held accountable for the tasks.

Every year I manage the replacement of all physical fitness equipment at the five fire stations. Since all of the existing equipment is on a standard rotation for replacement it is difficult to add new equipment purchases without delaying the replacement schedules on treadmills. Two years ago we were getting a lot of requests for Cross Fit equipment in the stations so budgeted a one time capital purchase for new fitness equipment. Each Station Captain was informed they had a budget of \$5,000 to add physical fitness equipment for their station. The equipment request had specific parameters on the vendor and type of equipment to ensure that annual maintenance could be achieved. There was also a timeline issued with deadlines to keep the project moving in a timely manner. I reviewed all the requests and met with each Station Captain to review the order before it was finalized. This approach to purchase new fitness equipment allowed us to stay within budget and purchase the correct equipment each station desired to meet their fitness needs.

### **3. Community and Government Relations**

This duty involves dealing with inquiries of the community from the public and your ability to clearly communicate your department's role.

- 3.1. *Describe how through experience or training, you:* Initiated action on a community need , so that the need was addressed. This could include car seat programs, pool safety programs or other identified needs of your community.

After evaluating a Community Risk Assessment it was determined that there was a tremendous need for operational smoke detectors in our community. Since funding was an issue for the amount of smoke detectors needed I applied for a Fire Prevention and Safety Grant with FEMA and was awarded funds 8 months later. Over 500 smoke detectors were installed in the target hazard areas to improve the safety and preparedness for our citizens in the event of a fire in their home. This program would not have occurred if I hadn't applied for a grant initiated the process for free smoke detector installs.

- 3.2. *Describe how through experience or training, you:* Initiated action on a citizen's concern, using your policies and procedures, so that the concern was answered.

Concern on the standard procedures for completing inspections and identifying violations in a timely manner that do not delay occupying the facility. The Fire Marshal would not approve the final inspection based on hazards that were discovered during an inspection. Since the requirements were not called out until final inspection the owner of the building requested answers. I suggested we meet on site with the Building Inspector, Fire Marshal, General Contractor and Owner. After reviewing the violation and the blue prints onsite I discovered the contractor did not install the smoke detectors as identified on the approved blue prints. This mistake was missed by everyone at rough-in inspection, but is the responsibility of the contractor to install the system per design. The owner was satisfied with the outcome since the violation was corrected at the expense of the builder. A valuable session was also learned by the inspectors to look at the onsite blue prints prior to performing the necessary inspections in new construction.

- 3.3. *Describe how through experience or training, you:* Responded to a public inquiry, so that the inquiry was answered accurately, courteously, and in accordance with applicable policies and procedures.

Inquiry from the media on releasing the name on a fatal fire that I was the Chief Supervising Officer. This request was within 3 hours of fire occurring and the family specifically requested that his name be withheld until all family members had been notified. The additional delays occurred in notifying family members since the pregnant wife was also hospitalized for smoke inhalation. An official press release was issued within several hours of the fire being marked under control, although the name was withheld for 24 hours. A coordinated effort with the Marion County Coroner was established to follow protocol on releasing the name of deceased victims.

#### **4. Administration.**

This duty involves general administrative functions and the implementation of departmental policies and procedures at the unit level.

- 4.1. *Describe how through experience or training, you:* Recommended changes to existing departmental policies and/or implemented a new departmental policy.

I recommended changes to the existing on-call policy for the emergency response and deployment of the Tactical Support Unit (TSU). Through evaluating most possible scenarios the other Deputy Chief and I created a new TSU response policy. We changed the units assigned to create improved response times and a more reliable system.

- 4.2. *Describe how through experience or training, you:* Performed routine unit-level administrative functions, showing that reports and logs were completed and files were maintained in accordance with policies and procedures.

Annually I evaluate the year end reports on the number of inspections completed in each district and total number of inspections and inspectors completed by each inspector, including re-inspections. This review ensures all the high hazard occupancies are getting inspected annually along with the performance of each inspector. If deficiencies are discovered the Fire Marshal with follow up the fire inspector to address the issue and resolve a solution.

- 4.3. *Describe how through experience or training, you:* Prepared a budget request in the proper format and it was supported with data.

Each year we budget to purchase two new staff or support vehicles. Depending on which position needs a vehicle replaced will vary on the required type of vehicle with additional options required. When I purchased a new command vehicle for the Battalion Chief vehicle we obtained three bids to ensure all procurement requirements were met. Then additional equipment needed was identified and the same procurement procedures were established. All new vehicles purchased have a set budget which includes additional equipment needed with proper documentation to support the added cost of accessories.

**5. Inspection and Investigation.**

This duty involves conducting inspections, performing a fire investigation to determine preliminary cause, securing the incident scene, and preserving evidence.

- 5.2. *Describe how through experience or training, you:* Developed a pre-plan for an occupancy that identified the construction, alarm, detection, and suppression systems and features designed to prevent the spread of fire, heat, and smoke throughout the building.

After our department initiated the implementation of a new software program to conduct pre-plans and make them available electronically for the first arriving units I completed a large chemical research facility pre-plan. I already had most of the necessary documents from being the primary liaison for training and annual inspections. All the documents were scanned and attached in the new software system which is available online and accessed with an iPad on each apparatus. This documentation provides valuable information and detailed floor plans of every building which is critical for the first arriving officer at a reported incident.

- 5.3. *Describe how through experience or training, you:* Effectively secured an incident scene.

Whenever our Fire Marshal is out of town I have the responsibility as his supervisor to act in the role of the Fire Marshal. Several years ago he was out of town so I performed the duties of Fire Marshal in Pike Township. The fire ended up being a fatal fire so we secured the scene with evidence tape and call the State Fire Marshal's Office for assistance. When the State Fire Investigator arrived a joint investigation occurred with two independent reports on the origin and cause of the fire. Any evidence taken from scene was properly documented with chain of custody logs. The house was turned back over to the surviving owner within 24 hours of the incident.

**6. Emergency Service Delivery.**

This duty involves supervising emergency operations, conducting pre-incident planning, and deploying assigned resources in accordance with the local emergency plan.

- 6.1. *Describe how through experience or training, you:* Developed an initial action plan for an incident and assigned emergency response resources.

The last three years I have been part of the Indy 500 IAP Safety Plan ICS 208 form and Incident Action Plan Safety Analysis 215A form. This includes several meetings months in advance to provide input for the IAP and then serving as an Assistant Safety Officer for Carb Day and Indy 500 race. This year I was also responsible to developing the safety message for Carb Day and then delivering it to all agencies participating in the event.

- 6.2. *Describe how through experience or training, you:* Implemented an action plan at an emergency operation.

Serving as an Assistant Safety Officer for the Indy 500 is a twelve hour operational period from 0700 to 1900 hours on race day. It starts out with a briefing in the morning with all fire department agencies participating. IAP and map books are given out with designated assignments with locations. Throughout the day I will respond to any multi-unit incident as a Safety Officer. In addition to responding to calls I routinely check on all the staging units to ensure they are hydrated and have all the necessary supplies. After any crash on the track I will also respond to the area to confirm if flying debris hit by-standers watching the race and request additional resources if needed.



- 6.3. *Describe how through experience or training, you:* Developed and conducted a single unit post-incident analysis.

The majority of our structure fires occur in areas that are protected by fire hydrants. Several years ago I was the Duty Chief that responded to a residence fire in a subdivision without fire hydrants. Additional tankers were requested from outside agencies to supply water and the second due engine established water supply by drafting water from a folding tank. Tanker shuttle operations continued for an hour without losing water at any time during the operation. After the incident we had a post-incident analysis to evaluate the emergency incident. Several lessons were learned from an experienced engineer which he shared with other engineers who have only drafted water during training evolutions. This analysis was a great example of evaluating how everything went right, but the focus was to ensure others new how to duplicate this water supply scenario with the same positive outcome.

## **7. Health and Safety.**

This duty involves integrating health and safety plans, policies, and procedures into daily activities as well as the emergency scene.

- 7.1. *Describe how through experience or training, you:* Effectively applied safety regulations at the unit level, so that required reports were completed, in-service training was conducted, and member responsibilities were conveyed.

I was responsible for the purchase of the SCBA's for the department since I secured grant funding for the purchase cost. After the SCBA's arrived we spent three months training on the new equipment since the manufacturer was different than the current brand we used for the last eleven years. As a member of the safety committee we established a minimum requirement skills evaluation that every firefighter had to complete. I reviewed the reports with the training division and we coordinated an in-service date on the new SCBA's after all training requirements with every firefighter was complete.

- 7.2. *Describe how through experience or training, you:* Conducted an initial accident investigation in accordance with policies and procedures of the AHJ.
- Department vehicle accident investigations is a responsibility I have when on call as the shift Duty Chief. When I respond to department vehicle accidents I make sure the diagram of the accident is completed by the shift safety officer, police report is finished, pictures provide proper documentation and then I take the driver to for a blood and alcohol screening test. After all the reports are completed the assigned Duty Chief then signs off on the investigation with a recommendation for the accident review board to decide if punitive actions are necessary per local policy.



# DIVISION OF TRAINING

## FIRE OFFICER I PRACTICAL SKILL EVALUATION CHECK SHEET

Student Name (Last, First, MI)	Bachman	Christopher	B.
Drivers License Number	5270-36-7470	Firefighter PSID Number	5492-8531
Fire Department / Agency	Pike Township Fire Dept	County	Marian
Test Location	PTFD	IDHS Course Number	
		Pass / Fail	Evaluator Signature
Emergency Service Delivery	NFPA 1021, 2009 Edition, 4.5.2	5-21- Pass	Jim Campbell
	NFPA 1021, 2009 Edition, 4.4.2	5-21	Jim Campbell
	NFPA 1021, 2009 Edition, 4.6.1	5-21	Jim Campbell
	NFPA 1021, 2009 Edition, 4.6.2	5-21	Jim Campbell
Human Resource Management	NFPA 1021, 2009 Edition, 4.2.1	5-21	Jim Campbell
	NFPA 1021, 2009 Edition, 4.6.3	5-21	Jim Campbell
Inspection and Investigation	NFPA 1021, 2009 Edition, 4.5.3	5-21	Jim Campbell
Human Resource Management	NFPA 1021, 2009 Edition, 4.2.2	5-21	Jim Campbell
	NFPA 1021, 2009 Edition, 4.2.6	5-21	Jim Campbell
	NFPA 1021, 2009 Edition, 4.2.3	5-21	Jim Campbell
	NFPA 1021, 2009 Edition, 4.2.4	5-21	Jim Campbell
	NFPA 1021, 2009 Edition, 4.2.5	5-21	Jim Campbell
Community and Government Relations	NFPA 1021, 2009 Edition, 4.3.1	5-21	Jim Campbell
	NFPA 1021, 2009 Edition, 4.3.2	5-21	Jim Campbell

Turn over to complete information required on the back of this examination report.



# DIVISION OF TRAINING

## FIRE OFFICER I PRACTICAL SKILL EVALUATION CHECK SHEET

Community and Government Relations	NFPA 1021, 2009 Edition,	4.3.3	Pass	Jim Campbell
Administration	NFPA 1021, 2009 Edition,	4.4.1	1	Jim Campbell
	NFPA 1021, 2009 Edition,	4.4.3	1	Jim Campbell
Health and Safety	NFPA 1021, 2009 Edition,	4.7.1	1	Jim Campbell
	NFPA 1021, 2009 Edition,	4.7.2	1	Jim Campbell

This check off sheet is intended to be used as a record of a student's performance of each skill listed and its associated NFPA objective. This sheet will serve as the permanent record for the practical skills testing of the Fire Officer I certification. This sheet should be used for the evaluation of the student; however, the Evaluator should refer to the Evaluator handbook, and NFPA standards for additional guidance on the proper completion of the demonstrated skill. REMEMBER: A skill may not be evaluated by the instructor who taught that skill. REPORT ANY ERRORS OR PROBLEMS TO THE IDHS CERTIFICATION SECTION 1-800-666-7764.

### LEAD EVALUATOR CERTIFICATION OF SKILLS

I certify that the student identified on this form has successfully completed all practical skills listed. Falsification of this information may result in disciplinary action against the Instructor or Evaluator by the Board of Fire Fighter Personnel Standards and Education.

Name	Signature
Tim Campbell	Jim Campbell
Certification Number	Date Signed
1769-0309	05-21-18



# PIKE TOWNSHIP FIRE DEPARTMENT

**Executive Services / Emergency Operations / Support Operations**

**Lula M. Patton, Pike Township Trustee**

**Robert Saunders, Pike Township Fire Chief**

May 21, 2018

Dear 655 Board of Directors,

Please accept this letter as a recommendation for Deputy Chief Chris Bachman to receive his Fire Officer I certification with the State of Indiana. Chief Bachman was hired as the Deputy Chief of Support Operations over four years ago and remains in the same position today. As the Deputy Chief of Support Operations he supervises the Fire Prevention Bureau, Support Services and Information Technology Divisions. He also plays an instrumental part in developing and managing the annual \$25 million budget for the entire department. Since Capital Improvements and Strategic Planning are part of his job functions Chief Bachman is involved in all procurement contracts that exceed \$10,000. He has been a valuable asset to Pike Township as a progressive leader for the organization. For the reason's listed above I recommend him for the Fire Officer I certification, of which he already has from Missouri but it is not IFSAC certified.

Thank you for considering this variance for Fire Officer I certification. I can be reached at 317-347-5860 ext. 2101 for additional information or to answer any questions.

Sincerely,

Robert L. Saunders  
Fire Chief

# INDIANA DEPARTMENT OF HOMELAND SECURITY

Board of Firefighting Personnel Standards and Education Certifies

**CHRIS BACHMAN**

PSID: 5492-8531

AS AN INTERNATIONALLY CERTIFIED  
2002 Edition

**FIREFIGHTER I - IFSAC**

Issued: 05/07/2009

  
Director, Training



State Form 42342 (R5/8-06)

## INDIANA DEPARTMENT OF HOMELAND SECURITY

Board of Firefighting Personnel Standards and Education Certifies

Name: **CHRIS BACHMAN**

Certified as: **FIREFIGHTER I - IFSAC**

PSID: **5492-8531**

Issue Date: **05/07/2009**

IFSAC No: **1227288**

## INDIANA DEPARTMENT OF HOMELAND SECURITY

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Name: **CHRIS BACHMAN**

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PSID: **5492-8531**


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IFSAC No: **1227288**

State Form 42342 (R5/8-06)

WALLET CARD

Detach this wallet card  and carry with you for your personal record.

 Detach this 4 1/4" x 2 3/4" card for your department.

State Form 42342 (R5/8-06)

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**FIREFIGHTER II - IFSAC**

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State Form 42342 (R5/8-06)

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 Detach this 4 1/4" x 2 3/4" card for your department.

# Board of Firefighting Personnel Standards and Education

**Christopher B. Bachman**

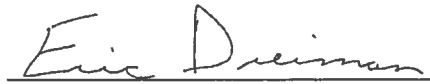
PSID: 5492-8531

fulfilled the requirements to become a certified

**INSTRUCTOR I**

Issued: 01/30/2014

Expires: 01/30/2020



Eric Dreiman

Chairman of the Board  
Firefighting Personnel Standards  
and Education

## Board of Firefighting Personnel Standards and Education

Name: Christopher B. Bachman

Certified as: INSTRUCTOR I

PSID: 5492-8531

Issue Date: 01/30/2014

Expire Date: 01/30/2020

## Board of Firefighting Personnel Standards and Education

Name: Christopher B. Bachman

Certified as: INSTRUCTOR I

PSID: 5492-8531

Issue Date: 01/30/2014

Expire Date: 01/30/2020

NATIONAL EMERGENCY TRAINING CENTER

# NATIONAL FIRE ACADEMY CERTIFICATE OF TRAINING

Awarded to

Chris B. Bachman

in recognition for completion of the  
National Fire Academy Field Course

Managing Company Tactical Operations: Simulations

presented by  
Fire and Rescue Training Institute  
University of Missouri-Columbia Extension

at  
Camdenton, Missouri

on  
April 24, 2010





NATIONAL EMERGENCY TRAINING CENTER

# NATIONAL FIRE ACADEMY CERTIFICATE OF TRAINING

Awarded to

Chris B. Bachman

in recognition for completion of the  
National Fire Academy Field Course

Strategy and Tactics for Initial Company Operations

presented by  
Fire and Rescue Training Institute  
University of Missouri-Columbia Extension

at

Camdenton, Missouri

on

April 10, 2010



NATIONAL EMERGENCY TRAINING CENTER

# NATIONAL FIRE ACADEMY CERTIFICATE OF TRAINING

Awarded to

Chris B. Bachman

in recognition for completion of the  
National Fire Academy Field Course

Managing Company Tactical Operations: Decision Making

presented by  
Fire and Rescue Training Institute  
University of Missouri-Columbia Extension

at

Camdenton, Missouri

on

March 27, 2010



NATIONAL EMERGENCY TRAINING CENTER

# NATIONAL FIRE ACADEMY CERTIFICATE OF TRAINING

Awarded to

Chris B. Bachman

in recognition for completion of the  
National Fire Academy Field Course

Preparing for Initial Company Operations

presented by  
Fire and Rescue Training Institute  
University of Missouri-Columbia Extension

at

Camdenton, Missouri

on

March 6, 2010



# Emergency Management Institute



# FEMA

This is to certify that  
**Christopher B Bachman**

successfully completed

NIMS ICS All-Hazards Safety Officer  
Jefferson City, MO  
2.8 IACET CEU

September 18 - 21, 2012

*Timothy J. McInnis*  
Deputy Superintendent  
Emergency Management Institute



*Robert J. McInnis*  
Superintendent  
Emergency Management Institute



# FEMA

## National Fire Academy

**Christopher B Bachman**

is awarded this certificate in recognition of completion  
of the NFA State/Local Partner-Sponsored Training

**USFA Type 3 Incident Management Team Training**  
**Greencastle, Indiana**

**5.00 IACET CEU**

**April 27 - May 1, 2015**

*Al E. Smith* (Active)  
Superintendent  
National Fire Academy

# Fire Officer Certificate Program Transcript

Christopher B. Bachman

Start Date: August 19, 2010

Expiration Date: August 18, 2014

## Incident/Emergency Management

- ☒ NIMS: ICS for the Fire Service or Incident Management System (ICS1)
- ☒ IMS Large Structure Fire or ICS for High Rise (ICS2)
- ☒ NIMS: Advanced Incident Command System (ICS3)
- ☒ Introduction to Emergency Management for the Fire Service (EM1)

## Instructor Preparation

- ☒ Fire Service Instructor I (FSI1)

## Leadership and Management

- ☒ Leadership: Strategies for Company Success (LS1)
- ☒ Leadership: Strategies for Personal Success (LS2)
- ☒ Leadership: Strategies for Supervisory Success (LS3)
- ☒ Managing in a Changing Environment (LS4)
- ☒ Shaping the Future (LS5)
- ☒ Fire Officer I (FO1)
- ☒ Fire Officer II (FO2)

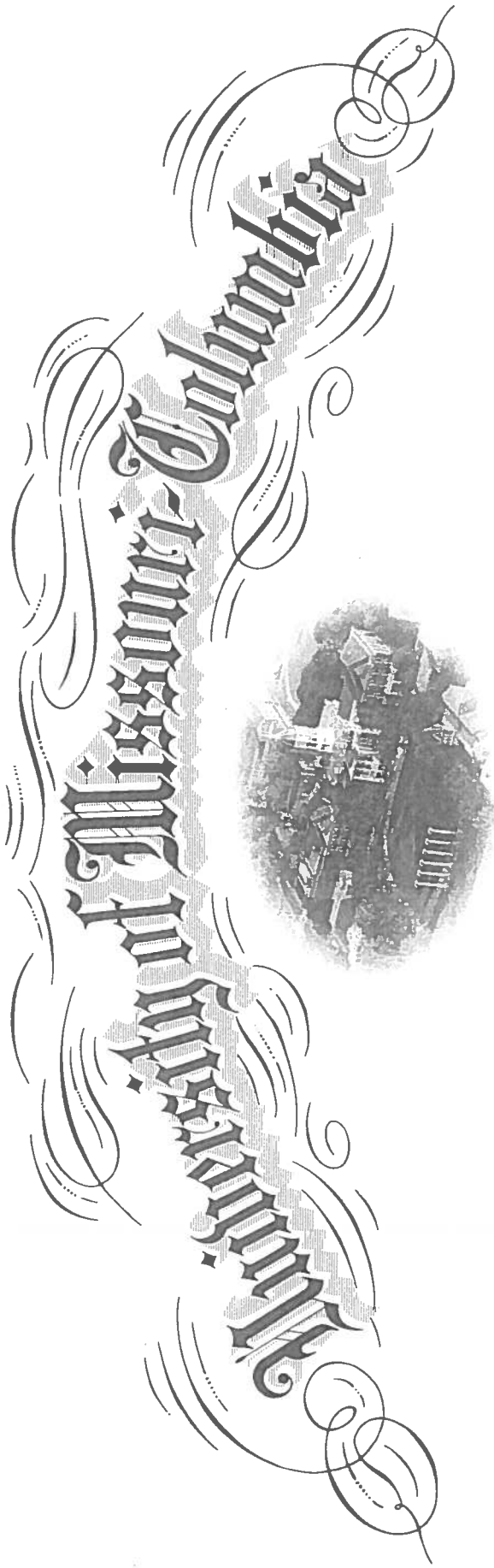
## Strategy and Tactics

- ☒ MCTO: Preparation or Preparing for Initial Company Operations (ST1)
- ☒ MCTO: Decision Making (ST2)
- ☒ Strategy and Tactics for Initial Company Operations or MCTO: Tactics (ST3)
- ☒ MCTO: Simulations (ST4)

## Technical Electives

- ☒ Principles of Building Construction: Combustible (PBC1) \_\_\_\_\_ 12
- ☐ Principles of Building Construction: Non Combustible (PBC2) \_\_\_\_\_
- ☐ Firefighter Safety and Survival or Line of Duty Death and Injury (SAF1) \_\_\_\_\_
- ☒ Health and Safety Officer (SAF2) \_\_\_\_\_ 12
- ☐ Incident Safety Officer (SAF3) \_\_\_\_\_
- ☒ Intro to Fire Inspection Principles and Practices or Fire Service Inspector I (FIP1) \_\_\_\_\_ 40
- ☐ Emergency Response to Terrorism: Company Officer (ERT1) \_\_\_\_\_
- ☐ Emergency Response to Terrorism: EMS (ERT2) \_\_\_\_\_

**Must have more than 54 elective hours to complete** \_\_\_\_\_ **64**

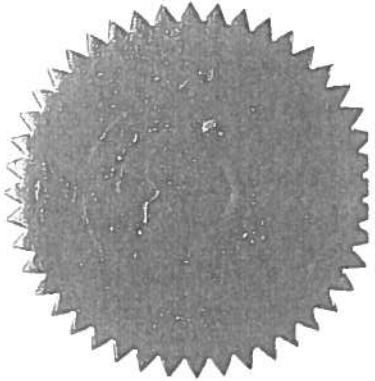



*Hereby Certifies That*


**Christopher B. Bachman**

*is awarded this non-credit certificate in the field of*

**Company Officer**

  
  
Vice Provost for Extension



  
Director,  
Fire and Rescue Training Institute

ID: [REDACTED]  
NAME: BACHMAN CHRISTOPHER

EASTERN ILLINOIS UNIVERSITY  
CHARLESTON, ILLINOIS 61920

DATE OF BIRTH: [REDACTED]  
ENTRANCE DATE: 08-1990  
DATE PRINTED: 12-18-2000



(ACCREDITED BY NORTH CENTRAL  
ASSOCIATION AND NCATE)

PAGE 1 OF 2

COURSE	TITLE	HRS	GD	GP	RPT	COURSE	TITLE	HRS	GD	GP	RPT
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FALL 1990

ECN 2801	PRIN ECON I	3	C	6	
ENG 1001	RHET AND COMP	3	C	6	
GEG 1500	WORLD GEOGRAPHY	3	C	6	
MAT 1000	DIAGNOSTIC MATH	1	CR	-	
PED 1600	WEIGHT TRAINING	1	A	4	
SPC 2540	UNDERSTAND MEDIA	3	B	9	
SEM HRS	13	GRADE PTS	31	GPA	2.38
HOURS TOWARD GRADUATION: 13					

SPRING 1991

ECN 2802	PRIN ECON II	3	C	6	
ENG 1002	COMP & LIT	3	C	6	
MAT 1150	INTRO MATH	3	A	12	
MUS 2554	EVOL JAZZ/ROCK	3	B	9	
PED 1830	RACQUETBALL	1	B	3	
SPC 1310	INTRO SP COMM	3	B	9	
SEM HRS	16	GRADE PTS	45	GPA	2.81
HOURS TOWARD GRADUATION: 29					

FALL 1991

ESC 1410	WEATHER/CLIMATE	4	C	8	
HST 1200	PERSONAL HEALTH	2	B	6	
PLS 1003	INTRO POLITICS	3	C	6	
PLS 1153C	AMER GOVT/CONST	3	C	6	
SPC 2340	REAS IN CONTROV	3	B	9	
SEM HRS	15	GRADE PTS	35	GPA	2.33
HOURS TOWARD GRADUATION: 44					

EXEMPTED FROM CONSTITUTION REQUIREMENT  
BY COURSEWORK.

SPRING 1992

HIS 2010	US TO 1877	3	B	9	
MGT 2750	LEG&SOC ENV BUS	3	B	9	
PED 1670	GOLF	1	C	2	
PHI 1900	LOGIC	3	W	-	
PLS 2253C	GLOBAL POLITICS	3	B	9	
PLS 2603	ST/LOCAL GOVT	3	B	9	
SEM HRS	13	GRADE PTS	38	GPA	2.92
HOURS TOWARD GRADUATION: 57					
*** CONTINUED NEXT COLUMN ***					

FALL 1992

GEL 1300C	EARTH SCIENCES	3	C	6	
PHI 1900	LOGIC	3	C	6	
PLS 2002	INTRO POL RES	2	A	8	
PLS 3413	INTRO PUB ADMIN	3	C	6	
PLS 3713	POL PARTIES	3	B	9	
SEM HRS	14	GRADE PTS	35	GPA	2.50
HOURS TOWARD GRADUATION: 71					

SPRING 1993

PLS 3343	GOV/POL MID EAST	3	C	6	
PLS 3723	POL BEHAVIOR	3	C	6	
PLS 3743	LEGIS PROCESS	3	C	6	
TED 3123	COMM PHOTOGRAPHY	3	B	9	
SEM HRS	12	GRADE PTS	27	GPA	2.25
HOURS TOWARD GRADUATION: 83					

FALL 1993

ACC 2100	PRIN OF ACCT I	3	C	6	
BED 2510	COMP SYS/MIC AP	3	B	9	
PLS 2053	ANALYS POL DATA	3	B	9	
PLS 3523	CRIMINAL LAW	3	B	9	
SEM HRS	12	GRADE PTS	33	GPA	2.75
HOURS TOWARD GRADUATION: 95					

SPRING 1994

ENG 3001	ADV COMPOSITION	3	B	9	
PHY 1054C	ASTRONOMY	3	C	6	
PLS 3513	POL/LEGAL PROC	3	B	9	
PLS 3753	AM PRESIDENCY	3	C	6	
PLS 4913	CONTEMP POL THEO	3	B	9	
SEM HRS	15	GRADE PTS	39	GPA	2.60
HOURS TOWARD GRADUATION: 110					

FALL 1994

BED 1420	SURVEY BUS PRIN	3	A	12	
BED 2020	ADMIN INFO SYS	3	B	9	
BED 3000	CONSUMER ED	3	B	9	
PLS 4503	IND STUDY	1	A	4	
PLS 4503	IND STUDY	2	A	8	
SEM HRS	12	GRADE PTS	42	GPA	3.50
HOURS TOWARD GRADUATION: 122					

03-30-1995 WRITING COMP. EXAM COMPLETED  
\*\*\* CONTINUED NEXT PAGE \*\*\*

OFFICIAL TRANSCRIPT

OFFICIAL

STUDENT SERVICE  
HEARTLAND COMMUNITY COLLEGE  
1500 W RAAB RD  
NORMAL IL 61761

DEC 19 2000

*[Handwritten signature]*



IMAGED

(ACCREDITED BY NORTH CENTRAL  
ASSOCIATION AND NCATE)

DATE OF BIRTH: [REDACTED]  
ENTRANCE DATE: 08-1990  
DATE PRINTED: 12-18-2000

PAGE 2 OF 2

COURSE	TITLE	HRS	GD	GP	RPT	COURSE	TITLE	HRS	GD	GP	RPT
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SPRING 1995-----

AIS 2610	BUS COMMUNICA	3	A	12	
EIU 4002C	CONTR ISS HEALTH	2	A	8	
MAR 3470	PRIN OF MKT	3	B	9	
MGT 3010	MGT & ORG BEH	3	B	9	
PLS 2511	MOCK TRIAL	2	A	8	
SEM HRS	13	GRADE PTS	46	GPA	3.54
CUM HRS	135	GRADE PTS	371	GPA	2.75
HOURS TOWARD GRADUATION: 135					

DEGREE: BACHELOR OF ARTS  
AWARDED: 05-06-1995  
MAJOR: POLITICAL SCIENCE

MINOR: PRE-LAW STUDIES  
MINOR: BUSINESS ADMINISTRATION

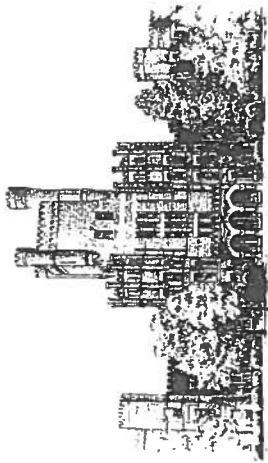
\*\*\* END OF TRANSCRIPT \*\*\*

OFFICIAL

DEC 18 2000  
OFFICIAL TRANSCRIPT

# Charleston Southern University

Charleston



Illinois

Upon the recommendation of the President and the Faculty, the Board of Governors of State Colleges and Universities, by virtue of the authority vested in it, has conferred on

**Christopher Bryan Bachman**

the degree of

**Bachelor of Arts**

and has granted this Diploma as evidence thereof  
this sixth day of May, 1995

*Alma Jackson*

Chairperson of Board

*Shore D. Foyell*

Chancellor

*David J. Jones*

President

## Fire Officer II

### Variance Request Packet

The intent of this packet is to provide guidance to those persons requesting certification for Fire Officer II based on that person's prior experience, education, etc. in lieu of testing in a traditional manner. This packet, when completed, will serve as the supporting information to be presented to the Board of Firefighting Standards and Education "Board" for their review and approval, or denial.

This packet is to be completed by the applicant and submitted to the Certifications Section of the Indiana Department of Homeland Security at least 30 days prior to the upcoming regularly scheduled meeting of the Board. Any omitted or excluded information or documentation will automatically delay the request to the next regularly scheduled Board meeting.

#### 655 IAC 1-2.1-9 Fire Officer II

Sec. 9. (a) The minimum training standards for Fire Officer II certification shall be as set out in that certain document, being titled as NFPA 1021, Standard for Fire Officer Professional Qualifications, Chapter 5, 2009, published by NFPA, Batterymarch Park, Quincy, Massachusetts 02269, which is hereby adopted by reference and made a part of this rule as if fully set out in this rule. To the extent that Chapter 5 requires compliance with another NFPA standard, such standard shall be that which is referred to in Chapter 2.

(b) The candidate shall be certified as a Fire Officer I.

**Prerequisites:** This certification has the following prerequisites:

☒ Do Have    ☐ Do not have    Fire Officer I

A copy of supporting documents such as the certificate or other compelling information is required to proceed with this packet.

**Variance Request Requirements:**

Candidates must have a minimum of 35 points in Education and Experience (10 of which must be in experience) to qualify for variance consideration. The candidate must clearly spell out why the degree that they have should count for the certification for which they are applying. Draw linkages between the degree and the certification. This must be provided in the applicants' statement below when describing the reason for the request."

**Education** (Check the highest level only)

☐ Doctorate or Masters Degree- 40 points

☒ Bachelors Degree- 30 points

☐ Associates Degree- 20 points

☐ Academic Certificate- 10 points

☐ Executive Fire Officer Certificate through the National Fire Academy- 30 points

☐ Any Fire Science degree- 10 additional points (above whatever degree is checked)

30 Total Education Points

1/21/14 Indiana

**Experience** (My date of hire is: 9/1/04 Missouri)

☐ 20 years and above- 2 points per year Total \_\_\_\_\_

☐ 15 years to 19 years- 2 points per year Total \_\_\_\_\_

☒ 10 years to 14 years- 2 points per year Total 13

☐ 5 years to 9 years- 1 point per year Total \_\_\_\_\_

☐ Less than 5 years- 1 point per year Total \_\_\_\_\_

26 Total Experience Points

Please include, at a minimum, the following:

- ☐ -a letter of recommendation from your Supervisor or Fire Chief
- ☐ -a completed Fire Officer II Practical Skills Evaluation Check List.
- ☐ -copies of any and all transcripts for any degree that you claim above
- ☐ -copies or proof of any and all certifications that you claim above
- ☐ -a brief statement (less than 500 words) of your reason for this request

**Total Points:** 30 Education

26 Experience

56 Total Points (35 points required, 10 of which are from experience)

**State Certifications Section disposition:**

Reviewed by: \_\_\_\_\_

Recommendation:      Approve                      Deny

Reason for denial:

**Board Action:**                      Approve                      Deny

This document is intended to be used as a guide when applying for a variance with the IAC 655 Board of Personnel Firefighter Standards and Education. Individuals are encouraged to refer directly to the NFPA Standards for technical guidance in determining their completion of the requisite Job Performance Requirements (JPR's). What is contained here is a 'plain English' version of those requirements. Persons wishing to apply for a variance with the Board must clearly document how they have met all of the requirements described below.

## Chapter 5 Fire Officer II

**5.1.1 General Prerequisite Knowledge.** Persons seeking to obtain Fire Officer II are expected to extremely knowledgeable about many things related to the fire service including, the organization of local government; enabling and regulatory legislation and the law-making process at the local, state/provincial, and federal levels; and the functions of other bureaus, divisions, agencies, and organizations and their roles and responsibilities that relate to the fire service.

**2. Human Resource Management.** This duty involves evaluating member performance, according to the following job performance requirements.

2.1. *Describe how through experience or training, you:* Provide training and opportunities for members to develop so that the member may prepare for the next level of promotion

I was a lead instructor for the Ride Out Officer training needed for any interested firefighter in covering the Shift Investigator position. This position had the ability to get promoted to Lieutenant and pays ride out pay one level higher than their current rank. The training was 8 hours in length which included both class room and hands on skills demonstrations in the field related to fire sprinkler and fire alarm inspections.

2.2. *Describe how through experience or training, you:* Conduct job performance evaluation of assigned members.

I have been asked to sit on several interview panels for merit rank promotions of Lieutenant and Captain on neighboring departments. This process included evaluating the candidates performance in a tactical exercise, written problem and oral interview. The scoring for each of these exercises are formulated from job performance requirements and Standard Operational Guidelines. The evaluation I completed for the assigned members played a major part in the overall score of ranking the firefighters and officers on the promotion list.

2.3. *Describe how through experience or training, you:* Recommend a professional development plan for a member of the organization.

I serve as peer reviewer for the Center for Public Safety Excellence credentialing designations for Chief Fire Officer and Fire Marshal. Over the last couple of years I mentored Deputy Chief Jim Campbell with his application process and identified areas of improvement prior to submission. This included recommending several courses at Chief Officer seminars. The outcome was a success when Chief Campbell earned both CFO and CTO designations last year.

### **5.3 Community and Government Relations.**

This duty involves dealing with inquiries of allied organizations in the community.

**5.3.1 Describe how through experience or training, you:** Identify a program to solve a specific problem and clearly explain the benefits to the organization of cooperating with allied organizations.

After receiving our ISO Class I rating last year we continued our partnership with Citizens Water to address several areas in Pike Township that recommend water supply improvement. This includes an ongoing process of strategically planning which areas to add fire hydrants first. We are also evaluating our Standard Operating Procedures on the amount of supply line carried on fire engines to lengthen the distances between fire hydrants. If we chose this option it would also require annual training on water supply techniques in limited water supply areas.

### **4. Administration.**

This duty involves preparing a project or divisional budget, news releases, and policy changes, according to the following job performance requirements.

**4.1. Describe how through experience or training, you:** Developed a policy or procedure so that it identifies a problem and proposes a solution.

In 2014 we identified an issue on the increase number of false alarms we were receiving in commercial businesses. I was tasked with developing a plan to decrease the number of false alarms the following year. The solution I proposed was to create the INV60 position which was a Shift Investigator/Inspector to reduce fire alarm runs that were false alarms. This position would respond to all commercial building alarms and any potential structure fire. The intent was to investigate the cause of the false alarm and require the owner or tenant to correct the issue. This method also provided great hands on training for the first arriving units how to properly deal with false alarms to reduce the possibility of a future false alarm.

**4.2. Describe how through experience or training, you:** Developed a project and/or divisional budget, so that all costs are determined and justified.

The training section of the budget is broken down into several sub-categories such as seminar registration, hotel, airfare, parking/rental car, food per diem and specialized training. I have also implemented a worksheet that each Division must complete during budget planning meetings which identify all out of state travel requests by seminar for the following year. The Division Chief's will identify how many people they plan to send to national seminars each year with the estimated cost. This new system has developed better planning and justification for out of state training requests.

**4.3. Describe how through experience or training, you:** Prepared the process of purchasing, in order to ensure competitive bidding.

Last year we went to bid to purchase a new Engine 61. A committee was formed and I supervised the process to ensure all state regulations were complied with on competitive bidding. The bid announcement was posted and a pre-bid meeting was held to answer any question. At the end of the process we received four manufacturers who submitted a competitive bid. The primary reason we had such a great response to the bid was the specification requirement was truly a generic spec that was fair and impartial to all bidders.

- 4.4. *Describe how through experience or training, you:* Prepared a news release so information is accurate and formatted correctly.

When we had a ground breaking ceremony for Station 61 and Headquarters I notified all the media contacts in the Indianapolis metro area. The information provided was on a standard template we use for all press releases, which included the date for release to the public. The information included the facts of the construction project and follow up contact information for further details.

- 4.5. *Describe how through experience or training, you:* Prepared a concise report for a supervisor, regarding a specific trend and potential future actions for mitigation. station needs analysis was conducted for Headquarters and bids were gathered to determine the square footage needed. Then we had to decide new versus additions and remodel.

After constant building maintenance issues with Station 61 I completed a full report to help determine future options for the station. Professional engineers were selected to provide a full analysis on structural and mechanical issues we were having with the building. Cost comparatives were provided to determine if a remodel/addition or new construction was the best option. The report helped the elected officials and the fire chief make the decision to tear down the old station and build new construction.

- 4.6. *Describe how through experience or training, you:* Developed a plan to accomplish change in the organization so that effective modification is implemented in a positive manner.

The Administration decided to eliminate the two large locker rooms in the new fire station design. This was cultural change since every fire station in Pike Township had two large locker rooms instead of incorporating them into individual bunk rooms. We explained the reason for the change as it better prepares the department for more females in the future and was a substantial cost savings. The positive support did not happen until they toured two neighboring fire departments with the new concept who spoke very highly of the design.

### **5.5 Inspection and Investigation.**

This duty involves conducting fire investigations to determine origin and preliminary cause, according to the following job performance requirements.

- 5.5.1 *Describe how through experience or training, you:* Determined the point of origin and preliminary cause of a fire as it is related to arson.

I responded to an apartment fire where juveniles set papers and trash on fire in the stairwell which prevented victims from using a primary exit. The first due engine quickly extinguished the fire before it spread from the stairwell. Multiple families were still in their units when the fire was extinguished. I assisted the fire investigator in taking samples of the carpet to determine if an accelerant was used. I also took pictures of the scenes and approved the quality control portion of the report since it was new investigator assigned to the case.

### **6. Emergency Service Delivery.**

This duty involves supervising multi-unit emergency operations, conducting pre-incident planning, and deploying assigned resources, according to the following job requirements.

- 6.1. *Describe how through experience or training, you:* Produced and implemented a Incident Action Plan (IAP).

When the NCAA Women's Rowing Championship was held at Eagle Creek I developed the entire IAP for the two day event. The plan included two different operational periods with different personnel participating each day. A full briefing was covered each morning and a copy of the IAP was distributed to each crew.



**6.2. *Describe how through experience or training, you:*** Developed and conducted a multi agency post-incident analysis.

After the NCAA Women's Rowing Championship we conducted a post-incident analysis to identify areas of improvement. This review was beneficial since we also provide stand-by resources at smaller rowing competitions annually. The analysis identified the appropriate number of personnel needed to properly provide standby emergency medical services at these special events.

**6.3. *Describe how through experience or training, you:*** Prepared a report forecasting needs assessment and demands for services.

After the new Station 61 went to bid for construction we had to evaluate options to reduce the cost since it came in over budget. The first thing that was considered was to reduce the size of the new station 61 and the number of units that need to respond from this location. This option was quickly eliminated when Chief Campbell provided the current statistics on the run load and I provided the needs assessment for square footage and the estimated future demands. These reports supported the decision to value engineer some of the finishes and additional options rather than reduce the size of the building.

### **5.7 Health and Safety.**

This duty involves reviewing injury, accident, and health exposure reports, identifying unsafe work environments or behaviors, and taking approved action to prevent reoccurrence, according to the following job requirements.

**5.7.1 *Describe how through experience or training, you:*** Provided a report for review by a supervisor regarding an accident or injury which includes action taken and recommendations for future safety improvement.

While participating in ice water rescue training I slipped and fell on land while carrying supplies for the training. The fall injured my back which put me on light duty for several weeks and required rehab. Since it was a work comp injury I had to provide a full report to HR and future considerations were evaluated to prevent a similar injury in the future. My recommendation consisted of using a four wheeled cart to pull all the supplies to the ice rather than having individuals carry them so if they fall their hands are still free to help prevent landing on their back.



# DIVISION OF TRAINING

## FIRE OFFICER II PRACTICAL SKILL EVALUATION CHECK SHEET



Student Name (Last, First, MI)	Bachman	Christopher	B.
Fire Department / Agency	5270-36-7470	Firefighter PSD Number	5492-8531
Test Location	PTFD	County	Marion
		IDHS Course Number	

		Date	Pass / Fail	Evaluator Signature
HUMAN RESOURCE MGMT	NFPA 1021, 2009 Edition, 5.2.1	5-21	Pass	Jim Campbell
	NFPA 1021, 2009 Edition, 5.2.2	5-21		Jim Campbell
ADMINISTRATION	NFPA 1021, 2009 Edition, 5.2.3	5-21		Jim Campbell
	NFPA 1021, 2009 Edition, 5.3.1	5-21		Jim Campbell
	NFPA 1021, 2009 Edition, 5.4.1	5-21		Jim Campbell
	NFPA 1021, 2009 Edition, 5.4.2	5-21		Jim Campbell
	NFPA 1021, 2009 Edition, 5.4.3	5-21		Jim Campbell
	NFPA 1021, 2009 Edition, 5.4.4	5-21		Jim Campbell
	NFPA 1021, 2009 Edition, 5.4.5	5-21		Jim Campbell
	NFPA 1021, 2009 Edition, 5.4.6	5-21		Jim Campbell
	NFPA 1021, 2009 Edition, 5.6.3	5-21		Jim Campbell
INSPECTION AND INVESTIGATION	NFPA 1021, 2009 Edition, 5.5.1	5-21		Jim Campbell
EMERGENCY SERVICE DELIVERY	NFPA 1021, 2009 Edition, 5.6.1	5-21		Jim Campbell
	NFPA 1021, 2009 Edition, 5.6.2	5-21		Jim Campbell



# DIVISION OF TRAINING

## FIRE OFFICER II PRACTICAL SKILL EVALUATION CHECK SHEET

HEALTH AND SAFETY	NFPA 1021, 2009 Edition, 5.7.1	5-21	Pass.	Jim Campbell

This check off sheet is intended to be used as a record of a student's performance of each skill listed and its associated NFPA objective. This sheet will serve as the permanent record for the practical skills testing of the Fire Officer. This sheet should be used for the evaluation of the student; however, the Evaluator should refer to the Evaluator handbook, and NFPA standards for additional guidance on the proper completion of the demonstrated skill. REMEMBER. A skill may not be evaluated by the instructor who taught that skill. REPORT ANY ERRORS OR PROBLEMS TO THE IDHS CERTIFICATION SECTION 1-800-565-7784.

### LEAD EVALUATOR CERTIFICATION OF SKILLS

I certify that the student identified on this form has successfully completed all practical skills listed. Falsification of this information may result in disciplinary action against the Instructor or Evaluator by the Board of Fire Fighter Personnel Standards and Education.

Name	Jim Campbell	Signature	Jim Campbell
Certification Number	1769-0309	Date Signed	5-21-18

# Fire Officer Certificate Program Transcript

Christopher B. Bachman

Start Date: August 19, 2010

Expiration Date: August 18, 2014

## Incident/Emergency Management

- ☒ NIMS: ICS for the Fire Service or Incident Management System (ICS1)
- ☒ IMS Large Structure Fire or ICS for High Rise (ICS2)
- ☒ NIMS: Advanced Incident Command System (ICS3)
- ☒ Introduction to Emergency Management for the Fire Service (EM1)

## Instructor Preparation

- ☒ Fire Service Instructor I (FSI1)

## Leadership and Management

- ☒ Leadership: Strategies for Company Success (LS1)
- ☒ Leadership: Strategies for Personal Success (LS2)
- ☒ Leadership: Strategies for Supervisory Success (LS3)
- ☒ Managing in a Changing Environment (LS4)
- ☒ Shaping the Future (LS5)
- ☒ Fire Officer I (FO1)
- ☒ Fire Officer II (FO2)

## Strategy and Tactics

- ☒ MCTO: Preparation or Preparing for Initial Company Operations (ST1)
- ☒ MCTO: Decision Making (ST2)
- ☒ Strategy and Tactics for Initial Company Operations or MCTO: Tactics (ST3)
- ☒ MCTO: Simulations (ST4)

## Technical Electives

- ☒ Principles of Building Construction: Combustible (PBC1) \_\_\_\_\_ 12
- ☐ Principles of Building Construction: Non Combustible (PBC2) \_\_\_\_\_
- ☐ Firefighter Safety and Survival or Line of Duty Death and Injury (SAF1) \_\_\_\_\_
- ☒ Health and Safety Officer (SAF2) \_\_\_\_\_ 12
- ☐ Incident Safety Officer (SAF3) \_\_\_\_\_
- ☒ Intro to Fire Inspection Principles and Practices or Fire Service Inspector I (FIP1) \_\_\_\_\_ 40
- ☐ Emergency Response to Terrorism: Company Officer (ERT1) \_\_\_\_\_
- ☐ Emergency Response to Terrorism: EMS (ERT2) \_\_\_\_\_

**Must have more than 54 elective hours to complete** \_\_\_\_\_ **64**



## The Fire and Rescue Training Institute

### University Extension

In recognition of study devoted to the  
development of skills instruction  
hereby awards this certificate to

**Chris B. Bachman**

who has completed

**Fire Officer II**

  
Chancellor

  
Vice Provost Extension





Director  
Fire and Rescue Training Institute

June 7, 2009

Completion Date

ID: [REDACTED]  
NAME: BACHMAN CHRISTOPHER  
[REDACTED]

EASTERN ILLINOIS UNIVERSITY  
CHARLESTON, ILLINOIS 61920

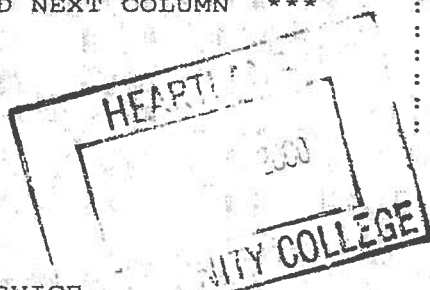
DATE OF BIRTH: [REDACTED]  
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(ACCREDITED BY NORTH CENTRAL  
ASSOCIATION AND NCATE)

PAGE 1 OF 2

COURSE	TITLE	HRS	GD	GP	RPT	COURSE	TITLE	HRS	GD	GP	RPT
FALL 1990-----						FALL 1992-----					
ECN 2801	PRIN ECON I	3	C	6		GEL 1300C	EARTH SCIENCES	3	C	6	
ENG 1001	RHET AND COMP	3	C	6		PHI 1900	LOGIC	3	C	6	
GEG 1500	WORLD GEOGRAPHY	3	C	6		PLS 2002	INTRO POL RES	2	A	8	
MAT 1000	DIAGNOSTIC MATH	1	CR	-		PLS 3413	INTRO PUB ADMIN	3	C	6	
PED 1600	WEIGHT TRAINING	1	A	4		PLS 3713	POL PARTIES	3	B	9	
SPC 2540	UNDERSTAND MEDIA	3	B	9		SEM HRS 14	GRADE PTS	35		GPA 2.50	
SEM HRS 13	GRADE PTS	31		GPA 2.38		HOURS TOWARD GRADUATION:		71			
HOURS TOWARD GRADUATION:		13				SPRING 1993-----					
SPRING 1991-----						PLS 3343	GOV/POL MID EAST	3	C	6	
ECN 2802	PRIN ECON II	3	C	6		PLS 3723	POL BEHAVIOR	3	C	6	
ENG 1002	COMP & LIT	3	C	6		PLS 3743	LEGIS PROCESS	3	C	6	
MAT 1150	INTRO MATH	3	A	12		TED 3123	COMM PHOTOGRAPHY	3	B	9	
MUS 2554	EVOL JAZZ/ROCK	3	B	9		SEM HRS 12	GRADE PTS	27		GPA 2.25	
PED 1830	RACQUETBALL	1	B	3		HOURS TOWARD GRADUATION:		83			
SPC 1310	INTRO SP COMM	3	B	9		FALL 1993-----					
SEM HRS 16	GRADE PTS	45		GPA 2.81		ACC 2100	PRIN OF ACCT I	3	C	6	
HOURS TOWARD GRADUATION:		29				BED 2510	COMP SYS/MIC AP	3	B	9	
FALL 1991-----						PLS 2053	ANALYS POL DATA	3	B	9	
ESC 1410	WEATHER/CLIMATE	4	C	8		PLS 3523	CRIMINAL LAW	3	B	9	
HST 1200	PERSONAL HEALTH	2	B	6		SEM HRS 12	GRADE PTS	33		GPA 2.75	
PLS 1003	INTRO POLITICS	3	C	6		HOURS TOWARD GRADUATION:		95			
PLS 1153C	AMER GOVT/CONST	3	C	6		SPRING 1994-----					
SPC 2340	REAS IN CONTROV	3	B	9		ENG 3001	ADV COMPOSITION	3	B	9	
SEM HRS 15	GRADE PTS	35		GPA 2.33		PHY 1054C	ASTRONOMY	3	C	6	
HOURS TOWARD GRADUATION:		44				PLS 3513	POL/LEGAL PROC	3	B	9	
EXEMPTED FROM CONSTITUTION REQUIREMENT BY COURSEWORK.						PLS 3753	AM PRESIDENCY	3	C	6	
SPRING 1992-----						PLS 4913	CONTEMP POL THEO	3	B	9	
HIS 2010	US TO 1877	3	B	9		SEM HRS 15	GRADE PTS	39		GPA 2.60	
MGT 2750	LEG&SOC ENV BUS	3	B	9		HOURS TOWARD GRADUATION:		110			
PED 1670	GOLF	1	C	2		FALL 1994-----					
PHI 1900	LOGIC	3	W	-		BED 1420	SURVEY BUS PRIN	3	A	12	
PLS 2253C	GLOBAL POLITICS	3	B	9		BED 2020	ADMIN INFO SYS	3	B	9	
PLS 2603	ST/LOCAL GOVT	3	B	9		BED 3000	CONSUMER ED	3	B	9	
SEM HRS 13	GRADE PTS	38		GPA 2.92		PLS 4503	IND STUDY	1	A	4	
HOURS TOWARD GRADUATION:		57				PLS 4503	IND STUDY	2	A	8	
*** CONTINUED NEXT COLUMN ***						SEM HRS 12	GRADE PTS	42		GPA 3.50	
						HOURS TOWARD GRADUATION:		122			



STUDENT SERVICE  
HEARTLAND COMMUNITY COLLEGE  
1500 W RAAB RD  
NORMAL IL 61761

03-30-1995 WRITING COMP. EXAM COMPLETED  
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DEC 19 2000

*[Signature]*

IMAGED

(ACCREDITED BY NORTH CENTRAL  
ASSOCIATION AND NCATE)

DATE OF BIRTH: [REDACTED]  
ENTRANCE DATE: 08-1990  
DATE PRINTED: 12-18-2000

PAGE 2 OF 2

COURSE	TITLE	HRS	GD	GP	RPT	COURSE	TITLE	HRS	GD	GP	RPT
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SPRING 1995

AIS 2610	BUS COMMUNICA	3	A	12
EIU 40020	CONTR ISS HEALTH	2	A	8
MAR 3470	PRIN OF MKT	3	B	9
MGT 3010	MGT & ORG BEH	3	B	9
PLS 2511	MOCK TRIAL	2	A	8
SEM HRS 13	GRADE PTS	46	GPA	3.54
CUM HRS 135	GRADE PTS	371	GPA	2.75
HOURS TOWARD GRADUATION: 135				

DEGREE: BACHELOR OF ARTS  
AWARDED: 05-06-1995  
MAJOR: POLITICAL SCIENCE

MINOR: PRE-LAW STUDIES  
MINOR: BUSINESS ADMINISTRATION

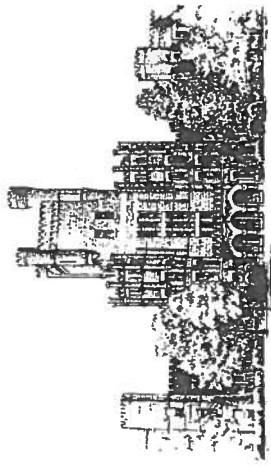
\*\*\* END OF TRANSCRIPT \*\*\*

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# GRADUATE INK

Charleston



Illinois

Upon the recommendation of the President and the Faculty, the Board of Governors of State Colleges and Universities, by virtue of the authority vested in it, has conferred on

**Christopher Bryan Bachman**

the degree of

**Bachelor of Arts**

and has granted this Diploma as evidence thereof  
this sixth day of May, 1995

*William D. Foy*

Chairperson of Board

*William D. Foy*

Chancellor

*David L. Jones*

President





# PIKE TOWNSHIP FIRE DEPARTMENT

Executive Services / Emergency Operations / Support Operations

Lula M. Patton, Pike Township Trustee

Robert Saunders, Pike Township Fire Chief

May 21, 2018

Dear 655 Board of Directors,

Please accept this letter as a recommendation for Deputy Chief Chris Bachman to receive his Fire Officer II certification with the State of Indiana. Chief Bachman was hired as the Deputy Chief of Support Operations over four years ago and remains in the same position today. As the Deputy Chief of Support Operations he supervises the Fire Prevention Bureau, Support Services and Information Technology Divisions. He also plays an instrumental part in developing and managing the annual \$25 million budget for the entire department. Since Capital Improvements and Strategic Planning are part of his job functions Chief Bachman is involved in all procurement contracts that exceed \$10,000. Additional responsibilities also include the ISO audit which he supervised the project that dropped our Class 4 Rating to the first Class 1 rated department in Indiana. He has been a valuable asset to Pike Township as a progressive leader for the organization with incredible grant wring skills. Over the last three years PTFD has been awarded over a million dollars in federal funds through the AFG program to purchase new SCBA's and mobile radios. For the reason's listed above I recommend him for the Fire Officer II certification, of which he already has from Missouri but it is not IFSAC certified.

Thank you for considering this variance for Fire Officer II certification. I can be reached at 317-347-5860 ext. 2101 for additional information or to answer any questions.

Sincerely,

Robert L. Saunders  
Fire Chief