Swift Water Ops and Tech Variance

Vincennes Fire Department was awarded an IDHS EMPG grant to conduct Swift Water Rescue Training. This funding allowed for us to support up to 40 personal from Knox County and surrounding areas. This training was contracted to Bill Matney with Matney Rescue Training. The class was made up of students with varying amounts of experience, and from departments covering districts 7 and 10. The departments that were represented will more adapt to handle water related emergencies in their jurisdiction when the need should arise.

Company:

Matney Rescue Training based out of Greensburg, KY, Bill Matney Rescue Training provides technical rescue to professionals across the United States including fire Departments, Military, and Commercial/Industrial Clients since 1993. Our experienced team offers several levels of training which meets or exceeds NFPA 1006 and NFPA 1670 in the focus areas of Swift Water Rescue and Rope Rescue. Our mission has always been to provide practical, usable training that will be remembered and applied by both management and operations level personnel. In a time when technological advances causes printed training manuals to be inadequate in only a few months or weeks, Bill Matney Rescue Training provides the experience and insight to keep the new equipment and techniques functioning with the human element to accomplish the goal of saving lives.

Owner/Instructor:

Bill Matney has been an emergency service instructor since 1975. Bill has taught thousands of fire service classes and that is one reason most fire department personnel can relate to Bill instantly. Bill started teaching Swift Water Rescue and Technical Rope Rescue with Rescue 3 international in 1993. Jim Segerstrom, the Founder of Rescue 3 was Bill's mentor and they trained together for years. Bill teaches classes with a passion and arrives with everything needed to teach the novice as well as the seasoned professional.

The following students are asking the the BOARD OF FIREFIGHTING PERSONNEL STANDARDS & EDUCATION for a variance on the skills conducted during class, and allow them to take the Swift Water Operations and Technician written test in order. If this variance is given an online test will be proctored at each students home Department. Supporting documents included are rosters, skills sheets, course syllabus, and Company/Instructor bio.

Evansville Fire Department

Adam Brock 3119-6445
Jarrod Brown 5859-6471
Derek Rollins 7627-6239
Scott Weber 3420-3793
Eric Gentry 9112-2272
Christopher Reiter 9446-0262
Christopher Wagener 4343-1114

Vincennes Fire Department

Larry Shots 2878-8841 Zachary Westfall 2254-5284

Vincennes Township Fire Department

Logan Adams 9523-9943

Terre Haute Fire Department

Joshua Cottrell 4179-6231 Austin Jacks 1213-1868 Mathew Osborne 8352-1328 Bram Sanders 8673-6719

Clinton Fire Department

Nicholas Hall 2232-0080 Christopher Laws 7526-1916

Scott Township Fire Department

Jeremy Doddridge 1907-2845

SWIFTWATER RESCUE TECHNICIAN LEVEL I

This class meets and or exceeds the referenced awareness/skill requirements per NFPA 1670 & 1006.

Day One -5 hours of classroom and 3-4 hours of outside demonstrations and exercises including throw bags, boats, rope systems and bank based rescue techniques and options.

Day Two – In and on Swiftwater all day. Skills include: self-rescue, downstream rescue options, both defensive and offensive rescue resource deployment and engagement techniques are practiced.

Day Three – Continues the objectives of Day 2 then expands to boat and or rope based rescue options, techniques and scenarios. Students should expect greater than average physical exertion and will be required to function in stressful and rapidly changing involvements.

		Swift Water Rescue May 21-2:	scue May 21-23 2018
Name	PSID	Department	Email Signature
Adams, Logan Michael	9523-9943	イガタ	Ladars 26/922@ Smail.com
Boger, Brian J.	1658-7893	VED	THOMHURS OF RATE COM
Cardinal, Brock	9668-1103	VFD	282 & Vincennestire com Yorack Coxdump
Gentry, Eric T.	9112-2272	EVANSVILLE FD	EGENTER EVANSVILLEFILEFDEPALTMENT, COM
Gunter, Charles R.	8555-2392		
Halter, Tyler Mckenzie 9	894-0167	UED	
Hostetler, Nicolas G.	2435-2010	VED	16 80 VINCENNO TEST. CO. JUNE S.
James, John Tyler	9199-5886	STAN	The state of the s
Malone, Marvin Dale	5133-6949	2012	140),0
McCormick, David Michael	5214-8934	VED	Commo
Popp, Joshua Alan	5661-3342	PTED	Joshuer C. Popple gines 1. Com
Reiter, Christopher P.	9446-0262	Evansuille Fire	Creiter day of during on the
Scheirmann, Michael B.	8938-3835	VED	000
Stoelting, Aaron	6406-9579	VED	286@ Uincernes tice, com Thum Downing
Thorne, Cary Lee	3916-8611	BUFD	rail bike Tadwall com
Wagener, Christopher Williar 4343-1114	r 4343-1114	Example Fire	200
Westfall, Zachary Alan	2254-5284	1	288 Wince mostife can
Wichser, Mark P.	4166-1325	BTFR	Mightichselle Jandoicomi / week warre
			The same of the sa

5/21/18

Name PSID De	Department	Email	Signature
, Logan Michael 9523-9943	VT F D	Ladams 26 1922 @ g mail. com	J. R.
1658-7893	VF0		is is som
k 9668-1103	Vincennes Fire		Buck Condumo D
9112-2272			
Gunter, Charles R. 8555-2392			
enzie 9 894-0167 (120		
Hostetler, Nicolas G. 2435-2010	linconnes Five		Mach
James, John Tyler 9199-5886	1750		Carly Comment
Malone, Marvin Dale 5133-6949			
McCormick, David Michael 5214-8934	VED.		James Mccamer
Popp, Joshua Alan 5661-3342			
Reiter, Christopher P. 9446-0262			Capabage & Mass
В. 8938-3835	YFU		Many
Stoelting, Aaron 6406-9579	VFD		they total hours
3916-8611	Petersbors Vol. Fire dept		John Marie
Wagener, Christopher Williar 4343-1114			N. C. A.
			19th Worker
Westfall, Zachary Alan 2254-5284			11 11 111111

		Swift Water R	Swift Water Rescue May 21-23 2018	
Name	PSID	Department	Email	Signature
Adams, Logan Michael	9523-9943	VIED		N. A.
Boger, Brian J.	1658-7893	くらの		Sai Joy
Cardinal, Brock	9668-1103	Vincennes Fire		Brock Chrowns
Gentry, Eric T.	9112-2272			
Gunter, Charles R.	8555-2392			
Halter, Tyler Mckenzie 9	894-0167	VED		14/14
Hostetler, Nicolas G.	2435-2010	Vincennes Fire		MAKE
James, John Tyler	9199-5886	VTED		SAL
Malone, Marvin Dale	5133-6949			
McCormick, David Michael	5214-8934	くつひ		devid necomba
Popp, Joshua Alan	5661-3342			Al II A
Reiter, Christopher P.	9446-0262			Mars For & Miss
Scheirmann, Michael B.	8938-3835	VFD		usel
Stoelting, Aaron	6406-9579	UFD		Myself Cong
Thorne, Cary Lee	3916-8611	Petersburg VFD		I while
Wagener, Christopher Williar 4343-1114	ar 4343-1114			2
Westfall, Zachary Alan	2254-5284			Look Wales
Wichser, Mark P.	4166-1325			man Wich

The following lists of competencies are from NFPA 1670 and 1006. To meet the standard for technician candidates must complete a Technician Level Rope Rescue and Advanced Swiftwater Rescue program which meet or exceed NFPA standards. Only your AHJ can certify to a competency level. The lead instructor of this class will provide to your AHJ a suggested competency level based upon the students' knowledge and skill level demonstrated in this class when

		rence	NFPA 1670	NFPA 1006	Student	Instructor	_
L	Philosophy of Rescue.				- STOREST	iiiSri uctoi	D
2	NFPA Standard	A/1		-	Cu	ВМ	3
3	Communications		9.1	11.12	as	BM	<u> </u>
1	15 Absolutes		9.2.3	11.1.4	ai	BM	
5	River Hazard/Water Dynamics	<u>A/1</u>	9.4.5	11.1		BM	5/
5	Size -up/Pre-planning/ICS		9.2,3, 9.3.5	12.1.3	<u>cw</u>		<u>S/</u> .
7	Search Operations		9.2.3, 9.3.5	11.1, 12.1.3	<u> </u>	BM	5,
3	On Scene Safety/Site Control	A/1	9,3,5(18)	11.1.5	<u>a</u> <u>Cu</u>	BM	5/
)	PPE and Team Equipment	A/1	9.2.3(5)	11.1.4		BM	5/s 5/
0	Rescuer Safety/Survival	0/1	9.3.4	11.1.2	Cw	BM	5/
1	Medical Considerations	0/1	9.3.5	11.1.1	<u> </u>	BM	5/
12	Vehicle Rescues	0/1	9.3.5(12, 13)	11.1	Cw	BM	5/ 5/ 5/
3	Helio Familiarizations	0/1	9.3.5	11.1	in	BM	_5,
4	Survival Swim	A/1	9.3.5		<u>u</u>	BM	<i>5/</i> 5/
5	Strainer	0/2	9.4.5(6)	11.1.9	(2)	BM	5/
.6	Throwbags	0/1	9.4.5(5)	11.2.1, 12.2.2		BM	5/
.7		0/1	9.3.5(8)	<u>11.1,13</u>	چب	BM	5
8	Tension Diagonals/Tag Lines	0/1	9.3.9.2(3)	11.1.7.12.1.4	ش	BM	5/
9	2 & 4 Point Boat Rope System Shallow Water Crossing	0/1	9.3.5(10)	12.1.1	Q	BM	<u>5</u>
:0	Channel Crossing Techniques	T/2	9.4.5(5)	12.1.4 11.2.1	Lu	BM	5/
1	Contact Rescues	T/2	9.4.5(5)	11.2.1	<u> </u>		5/
2	Rescue Jacket	<u>T/2</u>	9.4.5(5)	11.2.2, 12.2.1	<u>a</u>		يک
3	Self-Protections/Combative Patient Swim	T/2	9.4.5(5)	11.2.1, 12.2.1	لمنك	BM	5/
4	Entrapment Drills	T/2	9.4.5(5)	11.2.3, 12.2.1	<u>Qa</u>		5/
5	Into – Ropes/Technical Gear	0/1	9.3.5(17)	12.1.4	C W	BM	5%
6	Anchor Systems	0/1	5.3.2(1)	5.5.1	EW	BM	<u>S/</u>
7	Mechanical Advantage	0/1	5.3.2(1)	5.5.2	Cer	ВМ	70
8	Paddie Boat Handling	0/1	5.3.2(1)				5/
9	Patient Packaging	0/1	9.4.5(4)	11.1.8, 11.1.10	CLE	ВМ	<u>5/2</u>
0	C-Spine Rolls/Stabilization	0/1	9.3.5(13)	11.1.10 11.1.11	(m)	ВМ	5/
1	Par-buckling	T/2	9.4.5(5)		CÓ	BM ,	5/4
_	Highline with boat on tether	0/1	9.3.5(13)	11.2.1	Cui	ВМ	5/3
ks:	: Die with boat on tether		2,2,3(13)	11.1.11	00	BM	5/
	-		•		an		5/

The undersigned agree that the student has received training in the demonstrated skills and knowledge (with exceptions noted under "Remarks"); or has observed all of the above skills, and with practice will be prepared to perform the. Student understand that their competency will be in test of time devoted to skills practice and further training with theses competencies

Instructor Signature Print Name: Bill Matney

Student Signature:

Indiana Department Of Homeland Security	Technician Level	Water Rescue	Master Checklist
	Training Program	Module	JPR's
C. 1 .37			

student Name: Christopher William Wagener

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part | to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills <u>prior</u> to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was *not* afforded an opportunity to complete any of the skills instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Res	cue Techi	ician S	kills Pı	ractio	ce Chec	klist		***************************************	
Skills Practiced	NFPA Standard	Date	Initial		Unsat	Date	Initial	Sat	Unsat
00:01 Personnel operating at the technician level shall	9,4.1								
meet the requirements specified in 9.3.1 through 9.3.5		6/221		1					
and 9.4.1 through 9.4.5, NFPA 1670, 2004 Edition.		5/23/10 5/27/8	12	V					
00:02 Personnel operating at the technician level at a	9.4.3.4								
swift water search and rescue incident shall meet the		5/		1					
requirements as specified in 9.3.9 and 9.4.9, NFPA		12718	Li	./.					
1670, 2004 Edition.		·		V					
00:03 Personnel operating at the technician level at a	9.4.9.1								
swift water search and rescue incident shall meet the		5/23/18		l V	:				
requirements as specified in section 6.4 NFPA 1670,		1/23/10	40						
2004 Edition.(technician level for rope rescue)		,,	1/						
00:04 Personnel operating at the technician level shall	9.4.2								
meet all awareness and operations level requirements as		l		/					
specified in NFPA 472,2002 Edition. Standard of		5/21		I V				1	
Professional Competence of Responders to Hazards		5/23/18	n					1	
Material Incidents.								1	
01:00 Size – up			1	V					
01:01 Identify procedures for Size-up of existing	9.4.5(1)	17		1	i		1		
And potential conditions.	l `´	1923/8	12	 .		ĺ		1	
01:02 Scope, magnitude, and nature of the	9.4.5(1)					l	 	†	
incident.	l `´	15/23/1	12	1/		ĺ			
01:03 Location, and number of victims.	9.4.5 (1)	5/23/1		11	i			†	
01:04 Risk / benefit analysis.	9.4.5 (1)	5/27/1	25%	11/				1	
01:05 Determines rescue verses recovery.	9.4.5(1)	5/2211	201	ブ				 	l
Skills Practiced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
	Standard				l Justice		*********	Jan	Unsat
01:06 Access to the scene.	9.4.5 (1)	5/23/18	n	1/1	l		ļ	 	
01:07 Environmental factors.	9.4.5 (1)	5/24/8	22	17,			 	 	
01:08 Resource assessment, internal, and external.	9.4.5 (2)	5/24/8		1-/-	ļ	ļ	<u> </u>	 	
01:09 Implement a planned response consistent	9.4.5 (3)	112.110	,	1		 	 	-	
with the AHJ.	3311.0 (0)	9/23/18	12	1/,			1		
01:00 Boat-assisted Operations	i	7-110						 	<u> </u>
01:01 Deploy, operate, and recover any watercraft used	9.4.4	 	 	1-	ļ ———	 		 	
by AHJ.	`	15/23/10	2	111					
01:02 Establish contact with victim.	9.4.4	5/22/1	1	1:/-	ļ			 	
Develop and implement procedures for applying		142111		 ` .	ļ		<u> </u>	<u> </u>	ļ
boat-assisted rescue techniques. These procedures				J					
include, but are not limited to:		19/22/0	Dr.	V	i'				
01:04 Rescue Ferries.	9,4,4	1125718	1,00	+ $/$ $-$	<u> </u>	 		ļ	
	9.4.5 (4)	15/23/10	2	U		•			
01:04 Establish emergency procedures.	9.4.4	5/2216	m	111			 	1	
02:00 Boat Based Operations		15/22/18		17	<u> </u>			 	

Indiana Department	Technician Le	vel	Wat	er Resci	ue		Maste	r Check	list	
$\mathbf{o}^{\hat{\mathbf{f}}}$	Training Progr	am	λ	Iodule				JPR's	· ·	
Homeland Security	110000000000000000000000000000000000000		7.4	ioaajo			•	11 1/2		
	PINTER MARKET THE RESERVE THE PROPERTY OF THE				- COLUMN COLUMN					
Student Name: Chr.'s	1. 1 1 111	, ,	\							
(K / 2	40 DIEL MILL	ian 1	Nage	res	печения получ					
Develop and implement pro	cedures for applying				.		1			
boat based rescue technique	s. These procedures		5/224	.0			1	į	ļ	Ī
include, but are not limited	(o:		5/23/15	12	V/					
02:01 Two boat Tether		9.4.5 (4)	5/23/18	2	1	<u>i</u>				
02:02 Movable Control Point / Te	iter Lower / River	9.4.5 (4)	5-1-04					I	- 1	ļ
Tyrolean.	# <u> </u>		5/23/8	M-7						
02:03 Single-point tether.		9.4.5 (4)	5/24/8	1-	1/					
02:04 Multipoint tether.		9.4.5 (4)	5/23/18	n	<u> </u>					
03:00 In-water Rescue ope					1		ĺ	ĺ	ł	
Develop and implement pro					,					···
in-water rescue techniques.			5/22/		./ 1		ĺ		1	
include, but are not limited	to:		5/23/18	/_	1			I	1	
03:01 Tow / Rescue board / tube.	<u>.</u>	9.4.5 (5)	5/2318	n	1/					
03:02 Tethered swimmer.		9.4.5 (5)	5/23/18		VI					
03:03 V-lower system.		9.4.5 (5)	5/23/18	14	VI					i
03:04 Contact rescue swim.			5/23/18	1	1/1			<u> </u>		
03:05 Rescuer combat techniques	. (blocks / escapes).	9.4.5 (5)	5/23/12	12	11	<u> </u>				
03:06 Shallow water crossing.		9.4.5 (5)	5/23/8	Ph.	17			-		
04:00 Anchor Systems	4		5/24/8	a	V					
04:01 Procedures for the safe con	struction and	9.4.9.2	11 431 8		~/					
Use of a single-point ancho		J. 1. J. 22	5/23/8	in_					ł	
04:02 Procedures for safe constru		9.4.9.2	1,521,0		- , 					
of a Multiple-point, load d		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			/		- 1			
anchor system.			5/23/18	1/2	V,					
04:03 Picket or other portable and	hor system.	9.4.9.2	E/22/15	in	Vi	1				
05:00 Safety		9.4.9.2	0/2/10		V.	i				
Assuring safety systems are	in place	9.4.9.2	112715		-/					
including:	in proce	2.1.2.2	5/23/1	اما	$ V_I $					
05:01 Edge protection.		9.4.9.2	5/23/15		<i> </i> //					
05:02 Belays.	4:	9.4.9.2	5/27/		 	i i				
05:03 Critical angles in rope syste	em	9.4.9.2	1/61/	1	-V/-	1				
The state of the s		7.4.7.2	J	٠	₩ ,					
			5/23/10	<u>M</u>						
05:04 Safety Checks/		9.4.9.2	6/23/12	12	$\lfloor V \rfloor$					
05:05 Identify basic physics and t		9.4.9.2	I-1 -	-	V					
multipliers within rope syst	tems.	L <u></u> .	5/2318							
Skills Pract	iced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
	ja	Standard								
06:00 High-line System, exec	cuted the roles	9.4.9.2			7					
and responsibilities			5/24/8	m	V					
06:01 Procedures for selection, co	onstruction.	9.4.9.2	1		. /					
and use of a raising system		37.1.512			V					
environment.	G		5/23/k	BZ	/					
06:02 Main Line.	1.	9.4.9.2	10/22/11	n	1/1					
06:03 Belay line / Tag line.		9.4.9.2	5/23/15	4	1	İ				
06:04 Edge Master.	<u> </u>	9.4.9.2	5/2/8	1	1		l			
06:05 Other support roles or resp	onsibilities.	9.4.9.2	5/23/18	m	17/7		 		 	
07:00 Knot Passing / Obstac		9,4.9.2	5/23/18	1	1				ļ	
07:01 Procedures for passing known		9.4.9.2	19/27/18	150	17/	+	 			
rope rescue system.	anough a	2.4.2.2	5/23/18	12	V					
07:02 Negotiate obstacles while a	ascending and	9.4.9.2	12218	100)	 /		 		 	
descending a fixed rope sy		7.4.3.2	5/23/18	Do.	IV	V	l			
07:03 Construct elevated point to		9.4.9.2	122110	NO AS	 /		 		 	
transition of rescuer / victi		7.7.7.2	5/23/18	1	/				•	
difficult edge.	1		123/18	15an						

Master Checklist: page 2 of 3 11/2006

Indiana Department Of Homeland Security	Technician Level Training Program	Water Rescue Module	Master Checklist JPR's
Student Name: Chri	stopher William	Wacener	
Student Comments: (The student is on this space by the student.)	encouraged to respond to the contents of this c	phecklist. If the student does not wish to	make any comments, then "NA" should be written
Student's Signature:			Date: 5/23/15
parameter and the second secon			
Instructor Acknowledgment: I	pertify that the above named parti	cipant has reviewed this docu	nent

Indiana Department Operations Level Water Rescue Master Che Of Training Program Module Of JPR Homeland Security	
Homeland Security	

Christopher William Wagener

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills *prior* to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was *not* afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Search and Rescue Operations Skills Practice Checklist
Skills Practiced

NFPA Date Initial Sat Unsa Date Initial

Skills Practiced	NFPA Standard	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
00:01 Personnel operating at the operations level	9.3.1					***************************************			
shall meet all awareness level requirements		+1							
regarding water rescue as specified in NFPA 1670,		5/23/8	1)	/			1		
2004 Edition.		18	1300	V	1.				
00:02 Personnel operating at the operations level	9.3.1								
shall meet all operation level requirements		5/23/10			:				
regarding water rescue as specified in Sections		110	0						
9.3.1 through 9.3.5, NFPA 1670, 2004 Edition.		<u></u>	Bn	Ľ					
00:03 Personnel operating at the operations level at	9.3.9.1								
a swift water search and rescue incident shall meet		7-7		1					
operation level requirements for Rope Rescue as		5/23/18	1	V					ļ
specified in NFPA 1670, 2004 Edition.		ļ <u>.</u>	100						
01:00 Size-up									
01:01 Identify procedures for Size-up of existing	9.3.5 (1)	7-10-1	0.	1					
and potential conditions.		5/23/18	16	1			<u> </u>		
01:02 Scope, magnitude, and nature of the	9.3.5 (1)	Car.		1					
incident.		5/27/1		V.					
01:03 Location, and number of victims.	9.3.5 (1)	5/2415		1/2					
01:04 Risk / benefit analysis.	9.3.5 (1)	5/23/18	12	1					
01:05 Determines rescue verses recovery.	9.3.5 (1)	5/23/18	2	1					
01:06 Access to the scene.	9.3.5 (1)	5/23/8		U,					
01:07 Environmental factors.	9,3,5(1)	5/23/18	12					T	
01:08 Resource assessment, internal, and external.	9,3,5 (1)	5/23/18	in	V					
Skills Practiced	NFPA Standard	Date	lnitial	Sat	Unsa	Date	Initial	Sat	Unsat.
01:09 Identify procedures for separation,	9.3.5 (1)				li			 	
isolation, security and interviewing of	9.3.5 (4)	56.00	0	,					į
witnesses.		5/23/18	In	V					[
01:10 Recognition of hazards such as utilities,	9.3.5 (1)		^	1				 	İ
standing or moving water, hazmat, etc.	l	5/2315	R	I V					į
02:00 Personnel Protective Equipment		5/23/18	1	1	li		 	 	ļ
Identify and demonstrate the proper use of	9,3,4						<u> </u>	 	
PPE to include:		5/23/1	n	1	1				
02:01 Personal Floatation Device (PFD)	9.3.4	5/23/18	1					 	
02:02 Thermal protection.	9.3.4	5/23/18	n	17			 	ļ	ļ
02:03 Helmet appropriate for water rescue.	9.3.4	5/23/18	1000	-				-	<u> </u>
02:04 Cutting device.	9.3.4	5/23/5	17	- /-				_	
02:05 Whistle.	9.3.4	5/23/8	100	0			 		
03:00 Safety	<u> </u>		7		1				
	<u> </u>	5/23/1	1901	L V	<u> </u>		<u> </u>	L	L

Indiana Department Of	Operations Le Training Progr			er Resc Module	ue			r Check f JPR's	list	
Homeland Security					1	j	Ŭ			
Student Name: Chris	topher Will	lian	L)cia	e105					·	700777
Identify safety procedur Include the following:			5/23/8	Bn	1					
03:01 Procedures for establish Security.	ing site	9.3.5 (2)	5/23/10	A	/					
03:02 Procedures for developing plan.		9.3.5 (2)	5/23/8	1	/					***************************************
03:03 Identify procedures for e operational plan.	valuation of the	9.3.5 (6) 9.3.5 (16)	5/23/16	2	/					
03:04 Identify communication used between rescuer, to		9.3.5 (2)		\wedge	./					
personnel. 03:05 Identify and manage hea	t and cold stress to	9.3.5 (12)	5/23/18	10c	./					
the rescuer. 03:06 Procedures for self- resc swimming.	ue and survival	9.3.5 (11) 9.3.9.2 (4)	5/23/18 5/23/18	13_	/					
03:07 Identify emergency proc	edures.	9.3.5 (2)	5/23/18	\overline{n}	/					
04:00 Hazard Recognition			5/23/8	1	1		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~			
Identify specific natura Rescue emergency to	l hazards at a water	9.3.5 (3) 9.3.9.2 (2)	5/23/8	12	1					-
04:01 Holes, Strainers, Hydrai Turbidity.	ilics, Debris,	9.3.5 (3) 9.3.5 (5) 9.3.9.2 (2)	5/23/1	in	/					
04:02 Cold water, Currents, U Outwash, Underwater.	ndercuts, Backwash,	9.3.5 (3) 9.3.5 (5) 9.3.9.2 (2)	5/23/8	Br	1					
Identify specific Man-n water rescue emergence		9.3.5 (3) 9.3.9.2 (2)	5/23/11	121	1					
04:03 Low head dams, Contan Obstructions.		9.3.5 (3) 9.3.9.2 (2)	5/23/18	3	1					
Identify specific movin water rescue emergence	y to include:	9.3.9.2 (1)	5/23/18	B						
04:04 Eddies, Standing waves Cushion / Pillows.		9.3.9.2 (1)	5/23/18	Box	1					
04:05 Downstream / Upstream Laminar / Helical flows	ş	9.3.9.2 (1)	5/24/8	Ba	V/					
04:06 Identify swift-water cla Skills Pract		9,3,9,2 (1) NFPA	5/3.3/1F Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
05:00 Shore-based Opera	tions	Standard	d-62 2 4	120				 		
05:01 Establish contact with vict		9.3.5 (7)	5/23/18	130	1			 	ļ	
05:02 Identify procedures for sel	I	9.3.5 (7)	15/23/8	7	V		l	 	 	
05:03 Identify reaching technique i.e. Pike Pole, bouy.		9.3.5 (7)	5/23/18		1					
05:04 Using throw bag.		9.3.5 (8)	5/23/18		1/					
06:00 Boat-assisted Oper		1	5/23/18	Bo	V/			ļ	<u> </u>	
06:01 Deploy, operate, and recover by AHJ.		9.3.5 (10)	5/23/9	Ba	V					
06:02 Establish contact with vict		9.3.5 (15)	3/23/18	<u> </u>	14					
06:03 Identify rescue technique t		9.3.5 (15)	5-23/0		V		 	ļ		
06:04 Establish emergency proce 06:05 Surface water-based search		9.3.5 (15) 9.3.5 (18)	5/23/18		1 1/		ļ	 	<u> </u>	
		9.3.3 (10)	5/23/18	-	14/	ļ	 	 	├	<u> </u>
07:00 Extrication Operat		9.3.5 (17)	57 11	12	14			 	 	
07:01 Rapid extrication of according to 07:02 Packaged or assisted with		9.3.5 (17)	5/27/8	13	10/		 	 	 	
U1.02 FACKAGEO OF ASSISTED WITH	packing a victim.	9.0.0 (10)	5/27/8	1	VK	l	I		1	1

Indiana Department Of	Operations Le			er Resc	ue	N	Aaster Chec	
Homeland Security	Training Progr	ram	N	Module			Of JPR's	3
Ct-d-+ NT-	topher W:	11 .	1 }	6 6 6	_			
07:03 Provide initial medical trea	tment and provide	9.3.5 (14)	- Wa	Sere			Control of the Contro	
pertinent information conce		2.0.0 (2.1)	101	20	/			
per AHJ.	-		5/23/18	1-		l		
08:00 Anchor Systems			5/23/6	'n	7		·····	
08:01 Assist with selecting and	chor points and	9.3.5 (9)	1 1					
equipment to construct	an anchor system		5/23/15	n_		Ì		
08:02 Assist with construction		9.3.5 (9)		5				
point anchoring system			5/23/19	2		į		
08:03 Assist with construction		9.3.5 (9)						
of Multipoint, load shar	ring anchor		100	n		ı		
system.	······································		5/23/18	```				
09:00 Knots			1, ,		1			
Identify and tie:			5/23/8	m				
09:01 Bowline.		9.3.5 (9)	5/23/8	1	. 🗸 📗			
09:02 Figure-eight family of		9.3.5 (9)	s= i = =	~				
knots and bends.			5/23/1	M				
09:03 Grapevine or double		9.3.5 (9)	100					
Fisherman's knot.	·		5/23/18	V.				
09:04 Water knot.		9.3.5 (9)	5/23/18	n	1			
10:00 Rope Systems	······································		5/23/8	n				
10:01 Assist with selection, co		9.3.5 (9)						
and use of a raising and	l lowering system.		5/23/18					
10:01 Main Line.		9.3.5 (9)	823/18	m	1			
10:02 Belay line / tag line.		9,3.5 (9)	5/23/18	12_	1			
10:03 Edge Master.		9.3,5 (9)	5/2718	12-	V			
10:04 Other roles or responsib		9.3.5 (9)	5/27/18	2	1			
10:05 Assist with selection, co	onstruction,	9.3.9.2 (3)	6					
and use of the following	g systems.	0.0.0.0.0	5/24/8	122_				
10:06 Tag line /Floating tag li	ne.	9.3.9.2 (3)	5/23/18	12	V			
10:07 Snag line.	•	9.3.9.2 (3)	5/23/18	<i>î</i>	$\sqrt{}$			
10:08 Tension diagonal / Zip	ine.	9.3.9.2 (3)	5/23/18	Bon				
Student Comments: (The student is in this space by the student.)	encouraged to respond to the cor	ntents of this che	cklist. If the st	udent does n	ot wish to	make any com	uneuts, then "NA" s	hould be written
Student's Signature:					Date:	5-	23-1	8
	certify that the above na	med partici	pant has rev	viewed th	is docu	ment.	10-	W
Instructor's Signature!	NUIIA	Sm)			D	te:) ~ 0	12C	16
Affiliated Agency:	(<u> </u>						

The following lists of competencies are from NFPA 1670 and 1006. To meet the standard for technician candidates must complete a Technician Level Rope Rescue and Advanced Swiftwater Rescue program which meet or exceed NFPA standards. Only your AHJ can certify to a competency level. The lead instructor of this class will provide to your AHJ a suggested competency level based upon the students' knowledge and skill level demonstrated in this class when requested.

	Refer	ence	NFPA 1670	NFPA 1006	. .		
1	Philosophy of Rescue.				Studen	t Instru	ictor Date
Ź	NFPA Standard	-			CPIZ		<i>-1.</i>
.3	Communications	A/1	9.1	11.12	CPR	BM	3/21
#	15 Absolutes	A/1	9.2.3	11.1.4		BM	3721/
5	River Hazard/Water Dynamics	A/1	9.4,5	11.1	CPR	BM	5/21/1
6	Size -up/Pre-planning/ICS	A/1	9.2.3, 9.3.5	12.1.3	CPR	BM	5/21/1
7	Search Operations	A/1	9.2.3, 9.3.5		CAR	BM	5/21/1
8	On Scane Safety Ich	A/1	9.3,5(18)	<u>11.1, 12,1,3</u>		BM	3/21/1
8	On Scene Safety/Site Control	A/1	9.2.3(5)	11.1.5	CPR	BM	5/24/18
10	PPE and Team Equipment	0/1	9.3.4	<u> 11.1,4</u>	CPR	BM	5/22
11	Rescuer Safety/Survival	0/1		11.1.2	CPAL	ВМ	5/21
12	Medical Considerations	0/1	9.3.5	11.1_1	CPR	ВМ	5/21/
13	Vehicle Rescues	0/1	9.3.5(12, 13)	11.1	CPR	BM	2/2/18
14	Helio Familiarizations	A/1	9.3.5	11.1	CPR	BM	3/1/1/15
15	Survival Swim	0/2	9.3.5	<u> 11,1 9</u>	CPR	ВМ	4/21/1
16	Strainer	0/1	9.4.5(6)	<u>11.2 1, 12.2.2</u>	CER	ВМ	3/2//6
	Throwbags	0/1	9.4.5(5)	<u>11.1.13</u>	CPR	BM	5/27/
17 18	Tension Diagonals/Tag Lines	0/1	9.3.5(8)	<u>11.1.7, 12.1.4</u>	CPSL	BM	5/22/1
46 19	2 & 4 Point Boat Rope System	0/1	9.3.9.2(3)	12.1.1	CPR	ВМ	5/27/1
20	Shallow Water Crossing	T/2	9.3.5(10)	<u> 12.1.4</u>	CPR	BM	5/22/N
20 21	Channel Crossing Techniques	T/2	9.4.5(5)	11.2.1	CPR	ВМ	5/22/10
22	Contact Rescues	T/2	9.4.5(5)	11.2.1	CFR	BM	5/42/1X
23	Rescue Jacket	T/2	9.4.5(5) 9.4.5(5)	<u>11.2.2, 12.2.1</u>	CPR	BM	5/22/0
24	Self-Protections/Combative Patient Swim	T/2	9.4.5(5) 9.4.5(5)	<u> 11.2.1, 12.2.1</u>	CPR	BM	5/22/
25	Entrapment Drills	0/1	9.3.5(17)	<u>11.2.3, 12.2.1</u>	CPR	BM	5/27/1
-	into – Ropes/Technical Gear Anchor Systems	0/1	5.3.2(1)	12.1.4	CPR	ВМ	5/22/18
		0/1	<u>5.3.2(1)</u> 5.3.2(1)	5.5.1	CPR	BM	5/22/18
	Mechanical Advantage	0/1	<u>5.3.2(1)</u> 5.3.2(1)	5.5.2	CPR	BM	5/22/18
29	Paddle Boat Handling	0/1		5.5.5	CPR	ВМ	5/23/18
	Patient Packaging	0/1	9.4.5(4)	<u>11.1.8, 11.1.10</u>	CPR	BM	5/13/10
 24	C-Spine Rolls/Stabilization	T/2	9.3.5(13)	11.1.11	CM	BM	5/13/10
	Par-buckling	0/1	9.4.5(5)	11.2.1	CPR	BM	5/12/10
ス rks:	High line with bout on tether	<u> </u>	9.3.5(13)	11.1.11	CPA	BM	21271) 2737
n KS:	1 or telme.				41	DIAL	2/2/18

The undersigned agree that the student has received training in the demonstrated skills and knowledge (with exceptions noted under "Remarks"); or has observed all of the above skills, and with practice will be prepared to perform the. Student understand that their competency will be in direct relation to the amount of time devoted to skills practice and further training with theses competencies

Instructor Signature:

Print Name: Bill Matney

Date: 5/23/18

Print Name: Chris Reifer

Date: 5/23/18

Indiana Department Operations Level Of Training Program Homeland Security	Water Rescue Module	Master Checklist Of JPR's
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Student Name: Chis Reiter

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part I to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills *prior* to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was *not* afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Search and Rescue Operations Skills Practice Checklist Skills Practiced NFPA Date Initial | Sat | Unsa Date Initial Sat Unsat. Standard 00:01 Personnel operating at the operations level 9.3.1 shall meet all awareness level requirements regarding water rescue as specified in NFPA 1670, 2004 Edition. 00:02 Personnel operating at the operations level 9.3.1 shall meet all operation level requirements regarding water rescue as specified in Sections 9.3.1 through 9.3.5, NFPA 1670, 2004 Edition. 00:03 Personnel operating at the operations level at 9.3.9.1 a swift water search and rescue incident shall meet 5/23/18 operation level requirements for Rope Rescue as specified in NFPA 1670, 2004 Edition. 01:00 Size-up 01:01 Identify procedures for Size-up of existing 9.3.5(I) 5/23/18 and potential conditions. 01:02 Scope, magnitude, and nature of the 9.3.5(1) incident. 01:03 Location, and number of victims. 9.3.5(1) 5/23/15 01:04 Risk / benefit analysis. 9.3.5 (1) 5/23/18 01:05 Determines rescue verses recovery. 9.3.5(1) 5/23/18 01:06 Access to the scene. 9.3.5(1) 5/23/8 01:07 Environmental factors. 9.3.5(1) 5/23/18 01:08 Resource assessment, internal, and external, 9.3.5(1) in 5/23/18 Skills Practiced **NFPA** Date Initial Unsa Sat Date Initial Unsat. Standard 01:09 Identify procedures for separation, 9.3.5 (1) 9.3.5 (4) isolation, security and interviewing of witnesses. 01:10 Recognition of hazards such as utilities, 9.3.5(1) standing or moving water, hazmat, etc. 02:00 Personnel Protective Equipment 123/18 Identify and demonstrate the proper use of 934 PPE to include: 5/23/0 02:01 Personal Floatation Device (PFD) 934 123/18 02:02 Thermal protection. 9.3,4 123/18 02:03 Helmet appropriate for water rescue. 9.3.4 02:04 Cutting device. 9.3.4 5/23/5 02:05 Whistle. 9.3.4 5/23/5 03:00 Safety 5/23/k

Indiana Department	Operations Le			er Resc	ue			er Checl	klist		
Of Training Progr Homeland Security		ram	Module				Of JPR's				
Student Name:					de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la	ļ.					
	Mirrodanit commence of the second	Control of the Contro				~		-	-		
Identify safety procedure Include the following:	es that should		5/23/8	on							
03:01 Procedures for establish	ing site	9.3.5 (2)	<i>-</i> .	<i>(</i> A)							
Security.			5/23/18	h							
03:02 Procedures for developi	ng an operational	9.3.5 (2)			1						
plan.	· .		5/23/8	12	V						
03:03 Identify procedures for	valuation of the	9.3.5 (6) 9.3.5 (16)	t- 1	Ín	/						
operational plan.	: 		5/23/15	1	V		·				
03:04 Identify communication used between rescuer, t	procedures to be	9.3.5 (2)									
personnel.	inder, and shore		5/23/18								
03:05 Identify and manage hea	t and cold stress to	9.3.5 (12)	11 23/18	100	F						
the rescuer.			5/23/18	P_							
03:06 Procedures for self- reso	ue and survival	9.3.5 (11)	J 1 - A ()								
swimming.		9.3.9.2 (4)	5/23/18	12_	V,						
03:07 Identify emergency prod		9.3,5 (2)	6/23/18	n	V						
04:00 Hazard Recognition	Å :		5/23/8	n							
Identify specific natura	l hazards at a water	9.3.5 (3)		le o	7						
Rescue emergency to		9.3.9.2 (2)	5/23/8	1							
04:01 Holes, Strainers, Hydrai	ilics, Debris,	9.3.5 (3) 9.3.5 (5)	1	: 1							
Turbidity.		9.3.9.2 (2)	5/23/5	12	V						
04:02 Cold water, Currents, U	ndercuts, Backwash,	9.3.5 (3) 9.3.5 (5)	_	2/1	/						
Outwash, Underwater.	1. 	9.3.9.2 (2)	52718	132	1						
Identify specific Man-made hazards at a		9.3.5 (3) 9.3.9.2 (2)	m /	6							
water rescue emergend			5/23/11	14						······································	
04:03 Low head dams, Contar Obstructions.	nination,	9.3.5 (3) 9.3.9,2 (2)	5/23/18	1	[/]						
Identify specific movin	a water bazarda at a	9.3.9.2 (1)	1123/18	**27	Η,						
water rescue emergend		7.5.5.2(1)	5/23/18	Am	1						
04:04 Eddies, Standing wave		9.3.9.2 (1)	19/43/18	1//	-						
Cushion / Pillows.			5/23/15	lan	1						
04:05 Downstream / Upstream	n "V"s	9.3.9.2 (1)		7	/			 			
Laminar / Helical flows	5.		5/24/8	120	1//						
04:06 Identify swift-water cla	V	9.3.9.2 (1)	5/3/1F	1/2	V						
Skills Pract	iced	NFPA	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.	
		Standard									
05:00 Shore-based Opera			5/23/18	1200	1/						
05:01 Establish contact with victi		9.3.5 (7)	5/23/18	Bos	V						
05:02 Identify procedures for self 05:03 Identify reaching technique	rescue of victim.	9.3.5 (7) 9.3.5 (7)	15/23/18	12	V						
i.e. Pike Pole, bouy.	55 101 VICUIII.	9.3.3 (1)	5/23/18	Box	V						
05:04 Using throw bag.		9.3.5 (8)	5/23/18	B	1/			 			
06:00 Boat-assisted Opera			5/23/10	Pn	V				<u> </u>		
06:01 Deploy, operate, and recov	er any watercraft used	9.3.5 (10)			IV				 		
by AHJ.			5/23/3	B	/						
06:02 Establish contact with vict 06:03 Identify rescue technique t		9.3.5 (15) 9.3.5 (15)	3/13/18	B	14,						
06:04 Establish emergency proce		9.3.5 (15)	15-23/0		V			<u> </u>			
06:05 Surface water-based search		9.3.5 (18)	5/23/18	19	1 1/1	<u> </u>	 	 	 		
07:00 Extrication Operat		<u> </u>	7/43/8		<u> </u>	 	 	 			
07:01 Rapid extrication of acc		9.3.5 (17)	5/29/8	12	17,	ļ		 			
07:02 Packaged or assisted with		9.3.5 (13)	5/27/8	12	11/			 			
			11010		<u> </u>	<u> </u>	l	1	1	l	

Indiana Department Of	Operations Le Training Progr		Water Rescue Module			Master Checklist Of JPR's			
Homeland Security	<u> </u>		_	120 020			0131103		
Student Name:									
07:03 Provide initial medical treat	ment and provide	9.3.5 (14)			r T				
pertinent information conce	rning victim to EMS		5/23/18	Ω	,,/				
08:00 Anchor Systems			174/8						
08:01 Assist with selecting and	hor points and	9.3.5 (9)	5/23/6	1-					
equipment to construct a	an anchor system	1()	5/24/15	0_					
08:02 Assist with construction	and use of a single-	9.3.5 (9)	- 4	,					
point anchoring system.	-		5/23/18	2					
08:03 Assist with construction		9.3.5 (9)							
of Multipoint, load shar	ing anchor		re	n					
system. 09:00 Knots			5/23/18	/					
Identify and tie:			$ V_{I_{i}}\rangle$						
09:01 Bowline.		9.3.5 (9)	5/23/8	19					
09:02 Figure-eight family of		9.3.5 (9)	5/23/8	12					
knots and bends.		9.5.5 (9)	5/23/8	Ban					
09:03 Grapevine or double		9,3.5 (9)	112918	1000					
Fisherman's knot.		7.2.2 (7)	5/23/18	n			-		
09:04 Water knot.		9.3.5 (9)	5/23/18	in					
10:00 Rope Systems			5/23/8						
10:01 Assist with selection, co	nstruction.	9.3,5 (9)	9/25/0	n					
and use of a raising and	lowering system.		5/23/18	n_					
10:01 Main Line.		9.3.5 (9)	5/23/18	m					
10:02 Belay line / tag line.		9.3.5 (9)	5/23/18	n					
10:03 Edge Master.		9.3.5 (9)	5/2718	13_	1				
10:04 Other roles or responsib	ilities.	9.3.5 (9)	5/23/18	10~					
10:05 Assist with selection, co	nstruction,	9.3.9.2 (3)		·					
and use of the following	systems.		5/24/8	102					
10:06 Tag line /Floating tag lin	ie.	9.3.9.2 (3)	5/23/19	h	_/				
10:07 Snag line. 10:08 Tension diagonal / Zip li		9.3.9.2 (3)	117 2110	Å ₂					
[10.08 Tension diagonal / Zip ii	ine.	9.3.9.2 (3)	5/23/18	1					
Student Comments: (The student is e in this space by the student.)	ncouraged to respond to the con	ntents of this ch	ecklist. If the st	udent does n	ot wish to	make any comme	ents, then "NA" sho	uld be written	
Student's Signature:	of flow		-		Date	5/23	1/18		
Instructor Acknowledgment:) c	ertify that the above na	mod nortici	in a met T						
Instructor's Signature	we Ma	Linea partici	pant nas rev	newed th	is doctionDat	nent. .e. 5 - 2	301	6	
Affiliated Agency:		Α							

Indiana Department Of	Technician Level	Water Rescue	Master Checklist
	Training Program	Module	JPR's
Homeland Security			

Student Name:

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two

Student <u>must</u> be afforded an opportunity to practice those skills prior to the skills evaluation. Performance of skills is dependent on

the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was not afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat," box.

Psychomotor Water Rescue Technician Skills Practice Checklist											
Skills Practiced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat		
	Standard										
00:01 Personnel operating at the technician level shall	9.4.1			ii.							
meet the requirements specified in 9.3.1 through 9.3.5		Glazi		1							
and 9.4.1 through 9.4.5, NFPA 1670, 2004 Edition.		123/10	12	V							
00:02 Personnel operating at the technician level at a	9.4.3.4										
swift water search and rescue incident shall meet the		5/02/		1							
requirements as specified in 9.3.9 and 9.4.9, NFPA		5/23/10	Li	1							
1670, 2004 Edition.				V							
00:03 Personnel operating at the technician level at a	9.4.9.1										
swift water search and rescue incident shall meet the requirements as specified in section 6.4 NFPA 1670,		5/23/18		V							
2004 Edition.(technician level for rope rescue)		1777/18	22								
00:04 Personnel operating at the technician level shall	0.40	ļ '	//								
meet all awareness and operations level requirements as	9.4.2			1				ĺ			
specified in NFPA 472,2002 Edition. Standard of		1,-,		. /		ł					
Professional Competence of Responders to Hazards		12/23/		V							
Material Incidents.		5/23/18	12	,							
01:00 Size – up			-	1/2					·		
01:01 Identify procedures for Size-up of existing	9.4.5 (1)	\	/	 				ļ	***************************************		
And potential conditions.	5.7.5 (1)	17248	A	\checkmark							
01:02 Scope, magnitude, and nature of the	9.4.5 (1)	72/14									
incident.		15/23/1	1	V							
01:03 Location, and number of victims.	9.4.5 (1)	5/2.2/1		1				 			
01:04 Risk / benefit analysis.	9.4.5(1)	5/23/1		1//							
01:05 Determines rescue verses recovery.	9.4.5 (1)	5/73//	761	Ŭ			 	 			
Skills Practiced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat		
	Standard				CHOCK	Date	*********	Sat	Ousat		
01:06 Access to the scene.	9.4.5 (1)	5/23/18	m	1/1			 	 -			
01:07 Environmental factors.	9.4.5 (1)	5/24/8	:12	<i>y</i> ,					***************************************		
01:08 Resource assessment, internal, and external.	9.4.5 (2)	5/24/8	4	- /-			 				
01:09 Implement a planned response consistent	9.4.5 (3)	.	- Phone,	1			 				
with the AHJ.		19/23/18	12	1							
01:00 Boat-assisted Operations		7-10		\checkmark							
01:01 Deploy, operate, and recover any watercraft used	9.4.4	5-1		/			ļ				
by AHJ.		5/23/15	13	11							
01:02 Establish contact with victim.	9,4,4	15/2W/x	i h								
Develop and implement procedures for applying		7.2.770		,		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	 				
boat-assisted rescue techniques. These procedures		101	10								
include, but are not limited to:		17/23/8	an 1	Ĭ ,							
01:04 Rescue Ferries.	9.4.4	5/0211	h						***************************************		
01:04 Establish emergency procedures.	9.4.5 (4) 9.4.4	12919	<u> </u>	-/-							
02:00 Boat Based Operations	2.11.7	7244		VV					*****		
L out once operations	I	177415	- sugar	1 1/				i 1			

# ~ Ei	hnician Lev ining Progra	. ,		er Resc Iodule	ue			er Checl JPR's	dist	
Student Name.										
Develop and implement procedures fo	r applying			NATIONAL PROPERTY AND ADDRESS OF THE PARTY AND		·				
boat based rescue techniques. These p include, but are not limited to:	rocedures		5/23/15	\sim						
02:01 Two boat Tether		9.4.5 (4)	15/23/18	1~	V/					
02:02 Movable Control Point / Teifer Lower	·/River	9.4.5 (4)	1773115	.7	1					·
Tyrolean.	7 201701), 1.5 (1)	5/23/8	n_	V ,					
02:03 Single-point tether.		9.4.5 (4)	5/24/8	12						
02:04 Multipoint tether.		9.4.5 (4)	5/23/18	n	7					·····
03:00 In-water Rescue operations		TURNING THE TOTAL CONTRACT OF THE TOTAL CONT								
Develop and implement procedures fo			_		,					
in-water rescue techniques. These pro- include, but are not limited to:	cedures		5/23/18	iA	1/					
03:01 Tow / Rescue board / tube.		9.4.5 (5)	10/2/2	/	11					************
03:02 Tethered swimmer.			5/2318		1					
03:03 V-lower system.			5/23/18	h	///					······
03:04 Contact rescue swim.			5/23/18	4	1//					······································
03:05 Rescuer combat techniques (blocks /	escapes).	9.4.5 (5)	5/23/18	12	1/1					
03:06 Shallow water crossing.		9.4.5 (5)	5/2318	M	1//					
04:00 Anchor Systems		·· · · · · · · · · · · · · · · · · · ·	5/24/8	a	V					
04:01 Procedures for the safe construction a		9.4.9.2			7					
Use of a single-point anchoring system	m.		5/23/8	<i>i</i> 2_	<u> </u>					
04:02 Procedures for safe construction and u of a Multiple-point, load distributing	ise	9.4.9.2	-		/					
anchor system.	l		5/2211	iO	√,					
04:03 Picket or other portable anchor system	1.	9.4.9.2	5/27/18	in	$ \sqrt{ }$					
05:00 Safety		9.4.9.2	12/22/15		V.				 	
Assuring safety systems are in place		9.4.9.2	712.413	<u></u>					ļ	
including:			5/23/12	h	$ V_f $:		
05:01 Edge protection.		9.4.9.2	5/23/15		VI					
05:02 Belays.		9.4.9.2	5/23/4	n	V					
05:03 Critical angles in rope system.	Į	9.4.9.2								
			5/23/10	h	 					
05:04 Safety Checks/		9.4.9.2	5/23/12	m	VI					
05:05 Identify basic physics and force		9.4.9.2	1	60	V					
multipliers within rope systems.			5/23/5		<u> </u>					
Skills Practiced		BINITE A	1 5					T		
Skins Practiced		NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
06:00 High-line System, executed the	roles	Standard 9.4.9.2	 							
and responsibilities	loies	2.4.7.2	5/24/8	m	V					
06:01 Procedures for selection, construction		9.4.9.2	71 2918				 			
and use of a raising system in a high-	line	7.1.7.2			V					
environment.			5/23/15	BI	/					
06:02 Main Line.		9.4.9.2	17/22/11	12	VI					······································
06:03 Belay line / Tag line.		9.4.9.2	5/23/18	10	V					***************************************
06:04 Edge Master.		9.4.9.2	5/3/18	10-	V)					
06:05 Other support roles or responsibilities 07:00 Knot Passing / Obstacle.	·	9.4.9.2	15/23/18	(2)\	W		 	ļ		
07:01 Procedures for passing knots through	9	9.4.9.2 9.4.9.2	5/23/18	152	14		 			
rope rescue system.	a	7.4.7.2	5/23/18	2	V	,			1	
07:02 Negotiate obstacles while ascending a	and -	9.4.9.2		100)	-		 		 	
descending a fixed rope system.		v - 1+J+24	5/23/18	Pm		,				
07:03 Construct elevated point to facilitate s	safe	9.4.9.2	1					l	 -	
transition of rescuer / victim over			5/23/18	12m	1					
difficult edge.			1 7/18	(000)	<u> </u>		<u> </u>		<u> </u>	

Indiana Department Of	Technician Level Training Program	Water Rescue Module	Master Checklist JPR's							
Homeland Security										
Student Name:		And the second s								
Student Comments: (The student is encouraged to respond to the contents of this checklist. If the student does not wish to make any comments, then "NA" should be written in this space by the student.)										
Student's Signature: Date: 5(23/15)										
Instructor's Signature:	pertify that the shove named partic	cipant has reviewed this docume	nt. Date: 5 23 18							
Affiliated Agency:										

The following lists of competencies are from NFPA 1670 and 1006. To meet the standard for technician candidates must complete a Technician Level Rope Rescue and Advanced Swiftwater Rescue program which meet or exceed NFPA standards. Only your AHJ can certify to a competency level. The lead instructor of this class will provide to your AHJ a suggested competency level based upon the students' knowledge and skill level demonstrated in this class when

	Refe	rence	NFPA 1670	NFPA 1006	<u>.</u>		
1	Philosophy of Rescue.			OVILLE TIME	Studen	<u>t Instru</u>	uctor Da
2	NFPA Standard						
3	Communications	A/1	9.1	11.12	E	BM	- 721
4	15 Absolutes	A/1	9.2.3	11.1.4	-576	BM	<u>e/2</u>
5	River Hazard/Water Dynamics	A/1	9.4.5	11.1	-	BM	5/21
6	Size -up/Pre-planning/ICS	A/1	9.2.3, 9.3.5	12.1.3	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	BM	5/2
7	Search Operations	A/1	9.2.3, 9.3.5	***************************************	216	BM	5/21
8	On Scane Safety /ct	A/1	9.3.5(18)	<u>11,1, 12,1,3</u>	56	BM	5/2
9	On Scene Safety/Site Control	A/1	9.2.3(5)	11.15	276	BM	5/21
10	PPE and Team Equipment	0/1	9.3.4	11.1.4	46	BM	5/21
11	Safety/Survival	0/1	9.3.5	11.1,2	256	BM	5/21
12	STATION CONSIDERATIONS	0/1	9.3.5(12, 13)	11.1,1	246	BM	5/2
13	Taract Rescues	0/1	9.3.5	11.1	276	BM	5/2
14	TIGHO L BITIMISTIZATIONS	A/1	9.3.5	11_1	2-6	BM	5/2
15	Strainer	0/2	9.4.5(6)	11.1.9	56	BM	5/2
16		0/1	9.4.5(5)	<u>11.2,1, 12.2.2</u>	556	BM	5/2
17	211 211 211 211	0/1	9.3.5(8)	11.1.13	14	BM	5/23
18	2 & 4 Point Boat Rope System	0/1	9.3.9.2(3)	11.1.7, 12.1.4		BM	5/22
19	Shallow Water Crossing	0/1	9.3.5(10)	12.1.1 12.1.4	44	BM	5/22
20	Channel Crossing Techniques	T/2	9.4.5(5)	11.2.1	<u> </u>	BM	2/22 2/22/ 2/22/
21	Contact Rescues	T/2	9.4.5(5)	<u>11.2.1</u>	===	ВМ	5/201
22	Rescue Jacket	T/2	9.4.5(5)	11.2.2, 12.2.1		BM	5/22/
23	Self-Protections/Combative Patient Swim	T/2	9.4.5(5)	11.2.1, 12.2.1	3	BM	5/22/
24	Entrapment Drills	T/2	9.4.5(5)	11.2.3, 12.2.1	<u> </u>	BM	5/22
25	Into - Ropes/Technical Gear	0/1	9.3.5(17)	12.1.4	25 Cm	BM	5/22
26	Anchor Systems	0/1	5.3.2(1)	5.5.1		ВМ	= /22/
27	Mechanical Advantage	0/1	5.3.2(1)	5.5.2	<u> </u>	BM	5/22
28	Paddle Boat Handling	0/1	5.3.2(1)	5.5.5		BM	5/22
29	Patient Packaging	0/1	9.4.5(4)	11.1.8, 11.1.10	<u> </u>	BM	5/22
30	C-Spine Rolls/Stabilization	0/1	9.3.5(13)	11.1.11	Ye	BM	5/23
31	Par-buckling		9.4.5(5)	11.2.1	25 G 25 G 25 G 25 G 25 G	BM	5/22
ス	Miline w/ BOT an Town	0/1	9.3.5(13)	11.1.11	216	BM	5/23
rks	10 ho				256	BM	23/</td
			•		276		= /ce/1.

The undersigned agree that the student has received training in the demonstrated skills and knowledge (with exceptions noted under "Remarks"); or has observed all of the above skills, and with practice will be prepared to perform the. Student understand that their competency will be in direct relation to the amount of time devoted to skills practice and further training with theses competencies

Instructor Signature Print Name: Bill Matney

Student Signature:

Homeland Security Module Of JPR's	Indiana Department Of Homeland Security	Operations Level Training Program	Water Rescue Module	Master Checklist Of JPR's
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Student Name: FRIC I GIENTRE

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part I to document such opportunities up to two

Student <u>must</u> be afforded an opportunity to practice those skills prior to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was not afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Search and Rescue Operations Skills Practice Checklist **Skills Practiced** NFPA Date Initial Sat Unsa Initial Sat Unsat. Date Standard 00:01 Personnel operating at the operations level 9,3,1 shall meet all awareness level requirements regarding water rescue as specified in NFPA 1670, 2004 Edition. 00:02 Personnel operating at the operations level 9.3.1 shall meet all operation level requirements regarding water rescue as specified in Sections 9.3.1 through 9.3.5, NFPA 1670, 2004 Edition. 00:03 Personnel operating at the operations level at 9.3.9.1 a swift water search and rescue incident shall meet 5/23/18 operation level requirements for Rope Rescue as specified in NFPA 1670, 2004 Edition. 01:00 Size-up 01:01 Identify procedures for Size-up of existing 9.3.5(1) and potential conditions. 5/23/18 01:02 Scope, magnitude, and nature of the 9.3.5(1) incident. 01:03 Location, and number of victims. 9.3.5(1) 5/23/15 01:04 Risk / benefit analysis. 9.3.5(1) 5/23/18 01:05 Determines rescue verses recovery. 9.3.5 (1) 5/23/18 01:06 Access to the scene. 9.3.5(1) 5/23/8 01:07 Environmental factors. 9.3.5(1) 5/23/18 01:08 Resource assessment, internal, and external 9.3.5(1) 5/23/18 M **Skills Practiced** NFPA Initial Date Sat Unsa Date Initial Sat Unsat. Standard 01:09 Identify procedures for separation, 9.3.5 (1) 9.3.5 (4) isolation, security and interviewing of witnesses. 01:10 Recognition of hazards such as utilities, 9.3.5(1) standing or moving water, hazmat, etc. 5/23/4 02:00 Personnel Protective Equipment 123/18 Identify and demonstrate the proper use of 9.3.4 PPE to include: 5/23/12 02:01 Personal Floatation Device (PFD) 9.3.4 123/18 02:02 Thermal protection. 9.3.4 123/18 02:03 Helmet appropriate for water rescue. 9.3.4 02:04 Cutting device. 9.3.4 02:05 Whistle. 9.3.4 5/23/5 03:00 Safety

5/23/1

Indiana Department Operations Le			er Resc			Master Checklist			
Of Training Prog Homeland Security	ram	r	Module		į	U	of JPR's		
Student Name:			REAL PROPERTY AND ADDRESS		 			· Vanoriy roome	
Identify safety procedures that should		15/21	2		Annual Management				
Include the following: 03:01 Procedures for establishing site	9.3.5 (2)	5/23/8	DIC	V					
Security.	9.3.3 (4)	5/23/10	a	1/					
03:02 Procedures for developing an operational plan.	9.3.5 (2)	5/23/8	A	/					
03:03 Identify procedures for evaluation of the operational plan.	9.3.5 (6) 9.3.5 (16)	5/23/15	n	./					····
03:04 Identify communication procedures to be	9.3.5 (2)	JILX 10	-	V					
used between rescuer, tender, and shore personnel.		5/23/18	Pa	1					
03:05 Identify and manage heat and cold stress to the rescuer.	9.3.5 (12)	5/23/18	Pu	/					
03:06 Procedures for self- rescue and survival swimming.	9.3.5 (11) 9.3.9.2 (4)	5/23/18	2	Ĭ,					
03:07 Identify emergency procedures.	9.3.5 (2)	5/23/18	n	1					
04:00 Hazard Recognition		5/23/8	n	1	-				
Identify specific natural hazards at a water Rescue emergency to include:	9.3.5 (3) 9.3.9.2 (2)	5/23/8	12	1					
04:01 Holes, Strainers, Hydraulics, Debris, Turbidity.	9.3.5 (3) 9.3.5 (5) 9.3.9.2 (2)	5/23/1	in	1					
04:02 Cold water, Currents, Undercuts, Backwash, Outwash, Underwater.	9.3.5 (3) 9.3.5 (5) 9.3.9.2 (2)	52318	B	1					
Identify specific Man-made hazards at a water rescue emergency to include:	9.3.9.2 (2) 9.3.5 (3) 9.3.9.2 (2)	5/23/18	2	1					***************************************
04:03 Low head dams, Contamination, Obstructions.	9.3.5 (3) 9.3.9.2 (2)	5/23/18	30	1					
Identify specific moving water hazards at a	9.3.9.2 (1)			1./					
water rescue emergency to include:	2272(1)	5/23/18	19	<u> </u>					
04:04 Eddies, Standing waves, confluence Cushion / Pillows.	9.3.9.2 (1)	5/23/15	12						
04:05 Downstream / Upstream "V"s	9.3.9.2 (1)		(300)						
Laminar / Helical flows.		5/27/18	Pa	V,]		
04:06 Identify swift-water classifications.	9.3.9.2 (1)	5/3/1F	12	V					
Skills Practiced	NFPA Standard	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat
05:00 Shore-based Operations		5/23/15	Bon	1					
05:01 Establish contact with victim. 05:02 Identify procedures for self-rescue of victim.	9.3.5 (7)	5/23/18	Bo	1					
05:03 Identify reaching techniques for victim. i.e. Pike Pole, bouy.	9.3.5 (7) 9.3.5 (7)	15/23/18	Ba	V					
05:04 Using throw bag.	9.3.5 (8)	5/23/18		1/				 	
06:00 Boat-assisted Operations		5/23/11	Ba	V					
06:01 Deploy, operate, and recover any watercraft used by AHJ.	9.3.5 (10)	5/28/9	Po	V					
06:02 Establish contact with victim.	9.3.5 (15)	3/43/18	n	V	,,,,,,				
06:03 Identify rescue technique to be used. 06:04 Establish emergency procedures.	9.3.5 (15) 9.3.5 (15)	6-23/0	-	V					
06:05 Surface water-based search operations.	9.3.5 (13)	5/23/18		1 1/		<u> </u>	ļ	ļ	
07:00 Extrication Operations	3.5.5 (10)	5/23/18		 Y //			ļ	ļ	
07:01 Rapid extrication of accessible victims.	9.3,5 (17)	5/27/8	1/2	17,		 			
07:02 Packaged or assisted with packing a victim.	9.3.5 (13)	5/27/8	3	\ <u>`</u> `t			 		
		12/ 41		<u> </u>	L	1	1		1

Homeland Security	Master Checklist Of JPR's		
pertinent information concerning victim to EMS per AHJ. 08:00 Anchor Systems 08:01 Assist with selecting anchor points and equipment to construct an anchor system 08:02 Assist with construction and use of a single- point anchoring system. 08:03 Assist with construction and use of Multipoint, load sharing anchor system. 09:00 Knots Identify and tie: 09:01 Bowline. 09:02 Figure-eight family of knots and bends. 09:03 Grapevine or double Fisherman's knot. 09:04 Water knot. 10:00 Rope Systems 10:01 Assist with selection, construction, and use of a raising and lowering system. 10:01 Main Line. 5/23/15			
08:00 Anchor Systems	CANAL TRANSPORT OF THE PROPERTY OF THE PROPERT		
08:01 Assist with selecting anchor points and equipment to construct an anchor system 08:02 Assist with construction and use of a single-point anchoring system. 08:03 Assist with construction and use of Multipoint, load sharing anchor system. 09:00 Knots Identify and tie: 09:01 Bowline. 09:02 Figure-eight family of knots and bends. 09:03 Grapevine or double Fisherman's knot. 09:04 Water knot. 10:00 Rope Systems 10:01 Assist with selection, construction, and use of a raising and lowering system. 9.3.5 (9) 5/23/s 5/23/s 7/23/s			
equipment to construct an anchor system 08:02 Assist with construction and use of a single-point anchoring system. 08:03 Assist with construction and use of Multipoint, load sharing anchor system. 09:00 Knots Identify and tie: 09:01 Bowline. 09:02 Figure-eight family of knots and bends. 09:03 Grapevine or double Fisherman's knot. 09:04 Water knot. 10:00 Rope Systems 10:01 Assist with selection, construction, and use of a raising and lowering system. 10:01 Main Line.			
D8:02 Assist with construction and use of a single-point anchoring system. 9.3.5 (9) 5/23/15 M O8:03 Assist with construction and use of Multipoint, load sharing anchor system. 5/23/15 M O9:00 Knots Identify and tie: 5/23/15 M O9:01 Bowline. 9.3.5 (9) 5/23/15 M O9:02 Figure-eight family of knots and bends. 5/23/15 M O9:03 Grapevine or double Fisherman's knot. 5/23/15 M O9:04 Water knot. 9.3.5 (9) 5/23/15 M O9:04 Rope Systems 5/23/15 M O9:05 Rope Systems 5/23/15 M O9:06 Rope Systems 5/23/15 M O9:07 Rope Systems 5/23/15 M O9:08 Rope Systems 5/23/15 M O9:09 Rope Systems 5/23/15 M			
08:03 Assist with construction and use of Multipoint, load sharing anchor system. 9.3.5 (9) 09:00 Knots Identify and tie: 5/23/s 09:01 Bowline. 9.3.5 (9) 09:02 Figure-eight family of knots and bends. 9.3.5 (9) 09:03 Grapevine or double Fisherman's knot. 9.3.5 (9) 09:04 Water knot. 9.3.5 (9) 10:00 Rope Systems 5/23/s 10:01 Assist with selection, construction, and use of a raising and lowering system. 9.3.5 (9) 10:01 Main Line. 9.3.5 (9)			
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System. 5/23/8 7 7 7 7 7 7 7 7 7			
10:00 Knots 1dentify and tie: 15/23/5 10:01 Bowline. 9.3.5 (9) 5/23/5 10:01 Main Line. 15/23/5 10:00 Knots and bends. 15/23/15 10:00 Knots and bends. 15/23/15 10:01 Main Line. 10:01 Ma			
10:01 Main Line. 10:02 18 18 18 18 18 18 18 1			
09:01 Bowline. 9.3.5 (9) 5/23/5 1 1 1 1 1 1 1 1 1			
09:02 Figure-eight family of knots and bends. 5/23/F PD			
Knots and bends. 5/24/r			
09:03 Grapevine or double 9.3.5 (9) 5/23/15 10:00 Rope Systems 9.3.5 (9) 5/23/15 10:01 Assist with selection, construction, and use of a raising and lowering system. 10:01 Main Line. 9.3.5 (9) 5/23/15 10:01 Main Line. 9.3.5 (9) 10:01 Main Line. 9.			
10:00 Rope Systems 10:01 Assist with selection, construction, and use of a raising and lowering system. 10:01 Main Line. 9.3.5 (9) 5/23/18 N 5/23/18 N 5/23/18 N			
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10:00 Rope Systems 10:01 Assist with selection, construction, and use of a raising and lowering system. 10:01 Main Line. 5/23//8 5/23//8 5/23//8			
10:01 Assist with selection, construction, and use of a raising and lowering system. 10:01 Main Line. 9.3.5 (9) 9.3.5 (9) 9.3.5 (9)			
and use of a raising and lowering system. 10:01 Main Line. 5/23/18 9.3.5 (9) 7/22/15			
10:01 Main Line. 9.3.5 (9) 5722(5) h			
10.00 D. 1 11 11 11 11			
10:02 Belay line / tag line. 9.3.5 (9) 5/2 3/18 12			
10:03 Edge Master. 9.3.5 (9) 6/27 (C) 10			
10:04 Other roles or responsibilities. 9.3.5(9) \(\begin{align*} \pi \align{align*} \pi			
10:05 Assist with selection, construction 9.3.9.2 (3)			
and use of the following systems,	RECEIPED IN		
10:06 Tag line /Floating tag line. 9.3.9.2 (3) 5/2.4/15 h			
10:07 Snag line. 9.3.9.2 (3) 6 /9 2//8 6			
10:08 Tension diagonal / Zip line. 9.3.9.2 (3) 5/23//5 Dr			
1/12/18 12/7			
Student Comments: (The student is encouraged to respond to the contents of this checklist. If the student does not wish to make any comments, then "No in this space by the student.)	IA" chauld be mained		
in this space by the student.)	A Should be written		
Student's Signature:	410'		
Date. 05/23/2	018		
Instructor Acknowledgment: certify that the above named participant has reviewed this document.	/		
Instructor's Signature: Date: 5-23	_K		
Affiliated Agency:			

Indiana Department	Technician Level	Water Rescue	Master Checklist
Of	Training Program	Module	JPR's
Homeland Security			

Student Name:

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two

Student <u>must</u> be afforded an opportunity to practice those skills prior to the skills evaluation. Performance of skills is dependent on

the "usual and customary" practices of the jurisdiction(s) having authority.
Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was not afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Res	cne Techi	nician S	Izille P	ranti	ca Chac	.Irlint	· · · · · · · · · · · · · · · · · · ·	***************************************	
Skills Practiced	NFPA Standard	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
00:01 Personnel operating at the technician level shall meet the requirements specified in 9.3.1 through 9.3.5 and 9.4.1 through 9.4.5, NFPA 1670, 2004 Edition.	9.4.1	5/23/10	B						
00:02 Personnel operating at the technician level at a swift water search and rescue incident shall meet the requirements as specified in 9.3.9 and 9.4.9, NFPA 1670, 2004 Edition.	9.4.3.4	5/23/10 5/27/8	h	1					
00:03 Personnel operating at the technician level at a swift water search and rescue incident shall meet the requirements as specified in section 6.4 NFPA 1670, 2004 Edition.(technician level for rope rescue)	9.4.9,1	5/23/18	n	V					
00:04 Personnel operating at the technician level shall meet all awareness and operations level requirements as specified in NFPA 472,2002 Edition. Standard of Professional Competence of Responders to Hazards Material Incidents.	9.4,2	5/23/18							
01:00 Size – up			<i>y</i>	V			<u> </u>		
01:01 Identify procedures for Size-up of existing And potential conditions.	9.4.5 (1)	F/248	1	1					
01:02 Scope, magnitude, and nature of the incident.	9.4.5 (1)	5/23/1	2	1	······································				
01:03 Location, and number of victims.	9.4.5 (1)	5/23/0		1/				 	
01:04 Risk / benefit analysis.	9.4.5 (1)	5/23/1		W					
01:05 Determines rescue verses recovery.	9.4.5 (1)	1/23/1	7 M	V					
Skills Practiced	NFPA Standard	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
01:06 Access to the scene.	9.4.5 (1)	5/23/18	2.4	+/-		ļ	ļ	 	
01:07 Environmental factors.	9.4.5 (1)		M	12%			ļ	 	
01:08 Resource assessment, internal, and external.	9.4.5 (2)	5/24/8	27	/-		 	ļ	<u> </u>	
01:09 Implement a planned response consistent with the AHJ.	9.4.5 (3)	5/23/15	13	1					
01:00 Boat-assisted Operations		12010	3.23	1			ļ	ļ	
01:01 Deploy, operate, and recover any watercraft used by AHJ.	; 9.4.4	5/23/10	n	1,					
01:02 Establish contact with victim.	9.4.4	15/22/10	· h	1			<u> </u>	<u> </u>	ļ
Develop and implement procedures for applying boat-assisted rescue techniques. These procedures include, but are not limited to:		5/22/6	n-	V.					:
01:04 Rescue Ferries.	9.4.4	51	h	J,				ļ	<u> </u>
01:04 Establish emergency procedures.	9.4.5 (4) 9.4.4	2/23/19	1	-//-					
02:00 Boat Based Operations		1245	-	1					

Indiana Department	Technician Le	evel	Wat	er Resc	ne		Maste	r Checl	eliet	1
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Homeland Security	11000	ruin	1,	TOGUIC				JIKS		
	A PARTIE BUILDING AND AND AND AND AND AND AND AND AND AND									
Student Name:	i.				4					
The second secon	The state of the s		principal and a second				(all the second			
Develop and implement pro	cedures for applying				,					
boat based rescue technique include, but are not limited	s. These procedures		5/23/15	20	./					
02:01 Two boat Tether	10:	0.4.5 (4)	512715	1~	V/					
02:02 Movable Control Point / Te	Con I / D:	9.4.5 (4)	5/23/15	.7	V/					************
Tyrolean.	mer Lower / River	9.4.5 (4)	5/24	٠. ا	V					
02:03 Single-point tether.		0.45(4)	5/23/8	<u> </u>	/					
02:04 Multipoint tether.		9.4.5 (4)	5/24/8	1	-//					
······································		9.4.5 (4)	5/23/18	n	ν,					
03:00 In-water Rescue op					/					
Develop and implement pro	cedures for applying				,					~
in-water rescue techniques.	These procedures		5/23/18	٠.,	i/					
include, but are not limited	to:		1124/8	1_	1					
03:01 Tow / Rescue board / tube.		9.4.5 (5)	5/2318	in	1/					
03:02 Tethered swimmer.	6	9.4.5 (5)	5/23/18	1.0	V					
03:03 V-lower system.		9.4.5 (5)	5/23/18	10	VI					
03:04 Contact rescue swim.	:	9.4.5 (5)	5/23/18	1	1/1					
03:05 Rescuer combat techniques	(blocks / escapes).	9.4.5 (5)	5/23/18	12	11					·······
03:06 Shallow water crossing.		9.4.5 (5)	5/23/8	P	1					
04:00 Anchor Systems			5/24/8	2						
04:01 Procedures for the safe con	struction and	9.4.9.2	11 2 71 8		7					
Use of a single-point anch-		1	5/23/8	n_						
04:02 Procedures for safe constru	ction and use	9.4.9.2	1.7.7.7							
of a Multiple-point, load d		7.7.7.2			/					
anchor system.			5/23/18	is	V,					
04:03 Picket or other portable and	hor system.	9.4.9.2	15/22/15	in	\sqrt{I}					
05:00 Safety		9.4.9.2	12/15		\forall					
Assuring safety systems are	in place	9.4.9.2	712713		F#					
including:	praco	7.4.7.2	5/23/12	ام	V,					
05:01 Edge protection.	·	9.4.9.2	5/23/15	<i>A</i> -	1				 	
05:02 Belays.	Alteria B	9.4.9.2	5/27/5		- /-					
05:03 Critical angles in rope system	m.	9.4.9.2	1/29/	FL,						
g	· · · · · · · · · · · · · · · · · · ·	7.1.7.2	r/	e.	\vee ,					
05.01.6	#		5/23/10	<u> </u>						
05:04 Safety Checks/		9.4.9.2	5/23/12	12	V					
05:05 Identify basic physics and	1.*	9.4.9.2	i-/	m	V					
multipliers within rope sys	ems.		5/2318							
			···							
							D.	T-:42-1	Cat	Unsat
Skills Pract	iced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	
	·	Standard	Date	Initial	Sat	Unsat	Date	iminat	Sat	
06:00 High-line System, exec	·		45		Sat	Unsat	Date	muat	Sat	
06:00 High-line System, execution and responsibilities	ruted the roles	Standard	45		Sat	Unsat	Date	Initiat	Sat	
06:00 High-line System, exec and responsibilities 06:01 Procedures for selection, c	onstruction,	Standard 9.4.9.2	Date 5/24/8			Unsat	Date	muat	Sat	
06:00 High-line System, exec and responsibilities 06:01 Procedures for selection, cand use of a raising system	onstruction,	Standard	5/-24/8	m	Sat	Unsat	Date	muat	Sat	
06:00 High-line System, execute and responsibilities 06:01 Procedures for selection, count and use of a raising system environment.	onstruction,	Standard 9.4.9.2	5/-24/8	m		Unsat	Date	muat	Sat	
06:00 High-line System, exec and responsibilities 06:01 Procedures for selection, c and use of a raising system environment. 06:02 Main Line.	onstruction,	Standard 9.4.9.2	5/24/8 5/23/ ₁₅	m Ba		Unsat	Date	muat	Sat	
06:00 High-line System, exec and responsibilities 06:01 Procedures for selection, c and use of a raising system environment. 06:02 Main Line. 06:03 Belay line / Tag line.	onstruction,	9.4.9.2 9.4.9.2 9.4.9.2 9.4.9.2	5/24/8 5/23/18	m Ba	✓ √ /	Unsat	Date	muat	Sat	
06:00 High-line System, execute and responsibilities 06:01 Procedures for selection, cand use of a raising system environment. 06:02 Main Line. 06:03 Belay line / Tag line. 06:04 Edge Master.	onstruction, in a high-line	9.4.9.2 9.4.9.2	5/24/8 5/23/8 13/23/8 5/24/8	m Ba	\ \ \ \	Unsat	Date	muat	Sat	
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Indiana Department	Technician Level	Water Rescue	Master Checklist
Of	Training Program	Module	JPR's
Homeland Security	Ü		
Student Name:		And the second s	
in this space by the student.)	ncouraged to respond to the contents of this of		ke any comments, then "NA" should be written
Student's Signature:		<u> </u>	Date: 5/23/15
Instructor Asknowledgmon Ole	ontifue that the all of the		
Instructor's Signature: Affiliated Agency:	ertify that the above named partic	upant has reviewed this docume	Date: 5 23 18

The following lists of competencies are from NFPA 1670 and 1006. To meet the standard for technician candidates must complete a Technician Level Rope Rescue and Advanced Swiftwater Rescue program which meet or exceed NFPA standards. Only your AHJ can certify to a competency level. The lead instructor of this class will provide to your AHJ a suggested competency level based upon the students' knowledge and skill level demonstrated in this class when

	Refe	rence	NFPA 1670	NFPA 1006			
1	Philosophy of Rescue.			TITLE TOUR	Student	Instru	ctor Date
2	NFPA Standard				Zw	Da -	
3	Communications		9.1	11.12	2 W	BM	5/3
4	15 Absolutes	A/1	9.2.3	11.1,4	7714	BM	5/23
5	River Hazard/Water Dynamics	A/1	9.4.5	11.1	711	BM	5/2
6	Size -up/Pre-planning/ICS	A/1	9.2.3, 9.3.5	12.1.3	21.1	BM	5/2
7	Search Operations	A/1	9.2.3, 9.3.5	11.1, 12.1.3	200	BM	5/2
8	On Scene Safety/Site Control	A/1	9.3.5(18)	11.1.5	<u> </u>	BM	5/2
9	PPE and Team Equipment	A/1	9.2.3(5)	11.1.4	21	BM	5/2
10	Rescuer Safety/Survival	0/1	9.3.4		Zw	BM	5/23
11	Medical Considerations	0/1	9.3.5	11.1.2	LW	BM	5/2
12	Vehicle Rescues	0/1	9.3.5(12, 13)	<u>11.1.1</u> 11.1	2W	BM	5/2
13	Helio Familiarizations	0/1	9.3.5	11.1	$=$ $\frac{2}{4}$ $\frac{1}{4}$	BM	5/2
14	Survival Swim	A/1	9.3.5	11.1.9	$\frac{\Delta W}{\Delta W}$	BM	5/2
15	Strainer	0/2	9.4.5(6)		<u> </u>	BM	5/2
16	Throwbags	0/1	9.4.5(5)	<u>11.2.1, 12.2.2</u> 11.1.13	2h	BM	5/2
17	Tension Diagonals/Tag Lines	0/1	9.3.5(8)	The second secon	_	BM	5.12
18	2 & 4 Point Boat Rope System	0/1	9.3.9.2(3)	11.1.7, 12.1.4 12.1.1		BM	5/2
19	Shallow Water Crossing	0/1	9.3.5(10)	12.1.4	~	BM	5/2
20	Channel Crossing Techniques	T/2	9.4.5(5)	11.2.1	2	BM	5/2
21	Contact Rescues	T/2	9.4.5(5)	11.2.1	7	BM	5/2
22	Rescue Jacket	T/2	9.4.5(5)	11.2.2, 12.2.1	3 .	BM	5/23
23	Self-Protections/Combative Patient Swim	T/2	9.4.5(5)	11.2.1, 12.2.1		BM	5/21
24	cutrapment Drills	T/2	9.4.5(5)	11.2.3, 12.2.1	2	BM	5/23
25	Into - Ropes/Technical Gear	0/1	9.3.5(17)	12.1.4) · ·	BM	5/27
26	Anchor Systems	0/1	5,3,2(1)	5.5.1	2	BM	5/23
27	Mechanical Advantage	0/1	5.3.2(1)	5.5.2	<u> </u>	BM	5/23
8	Paddle Boat Handling	0/1	5.3.2(1)	5.5.5	711	BM	5/23
9	Patient Packaging	0/1	9.4.5(4)	11.1.8, 11.1.10	1 (4)	BM	5/23
0	C-Spine Rolls/Stabilization	0/1	9.3.5(13)	11.1.11	2 44	BM	5/23
1	Par-buckling	<u>T/2</u>	9.4.5(5)	11.2.1		BM	5/23
2	High line Boot on Lection	0/1	9.3.5(13)	11.1.11	~ 14	BM	5/27
rks:						BM	5/23
			•		24		5/23

The undersigned agree that the student has received training in the demonstrated skills and knowledge (with exceptions noted under "Remarks"); or has observed all of the above skills, and with practice will be prepared to perform the. Student understand that their competency will be in direct relation to the amount of time devoted to skills practice and further training with theses competencies

Instructor Signature

Print Name: Bill Matney

Print Name: 20Ch Westfoll

Date: 5/23//8

Indiana Department	Operations Level	Water Rescue	Master Checklist
Of	Training Program	Module	Of JPR's
Homeland Security			

Student Name: 29ch Westfall

03:00 Safety

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills *prior* to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was *not* afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Search and Rescue Operations Skills Practice Checklist Skills Practiced NFPA Date Initial Sat Unsa Date Initial Sat Unsat. Standard 00:01 Personnel operating at the operations level 9.3.1 shall meet all awareness level requirements regarding water rescue as specified in NFPA 1670, 2004 Edition. 00:02 Personnel operating at the operations level 9.3.1 shall meet all operation level requirements regarding water rescue as specified in Sections 9.3.1 through 9.3.5, NFPA 1670, 2004 Edition. 00:03 Personnel operating at the operations level at 9.3.9.1 a swift water search and rescue incident shall meet 5/23/18 operation level requirements for Rope Rescue as specified in NFPA 1670, 2004 Edition. 01:00 Size-up 01:01 Identify procedures for Size-up of existing 9.3.5(1) and potential conditions. 5/23/*18* 01:02 Scope, magnitude, and nature of the 9.3.5(1) incident. 01:03 Location, and number of victims. 9.3.5(1) 5/23/15 01:04 Risk / benefit analysis. 9.3.5(1) 5/23/18 01:05 Determines rescue verses recovery. 9.3.5(1) 5/23/18 01:06 Access to the scene. 9.3.5(1) 6/23/8 01:07 Environmental factors. 9.3.5(1) 5/23/18 01:08 Resource assessment, internal, and external. 9.3.5(1) in 5/23/18 Skills Practiced **NFPA** Date Initial Sat Unsa Date Initial Unsat. Sat Standard 01:09 Identify procedures for separation, 9.3.5 (1) 9.3.5 (4) isolation, security and interviewing of witnesses. 01:10 Recognition of hazards such as utilities, 9.3.5(1) standing or moving water, hazmat, etc. 02:00 Personnel Protective Equipment Identify and demonstrate the proper use of 9.3.4 PPE to include: 02:01 Personal Floatation Device (PFD) 9.3.4 123118 02:02 Thermal protection. 9.3.4 5/23/18 02:03 Helmet appropriate for water rescue. 9.3.4 02:04 Cutting device. 9.3.4 02:05 Whistle. 9.3.4 5/23/8

5/23/k

Indiana Department	Operations Le			er Resc	ue		Maste	er Check	list	
Of Homeland Security	Training Progr	ram	ľ	Module			O	f JPR's		
Figure 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1							· · · · · · · · · · · · · · · · · · ·			
Student Name: 2001	n Westfall	•								
Identify safety procedur	es that should		2 2	$-/\rangle$	7		K-11			
Include the following:			5/23/8	on	1					,
03:01 Procedures for establish	ing site	9.3.5 (2)		/\\						
Security.	:		5/23/18	m,	/					
03:02 Procedures for developing	ng an operational	9.3.5 (2)		À	/					
plan.			5/23/8	1/	V					
03:03 Identify procedures for ε	valuation of the	9.3.5 (6) 9.3.5 (16)		/a	/					***************************************
operational plan.		İ	5/23/15	1)	V					
03:04 Identify communication	procedures to be	9.3.5 (2)								
used between rescuer, to	inder, and shore		1-6	\wedge	, /					
personnel.		0.0.5 (10)	5/23/18	100	V					
03:05 Identify and manage hea	t and cold stress to	9.3.5 (12)	în i	\sim	/					
the rescuer.		0.2.5 (11)	5/23/15	12	V	·				
03:06 Procedures for self- resc	ue and survival	9.3.5 (11) 9.3.9.2 (4)	5-1	Λ	./					
swimming.	- 1	<u> </u>	5/23/18	1	V/					
03:07 Identify emergency proc		9.3.5 (2)	5/23/18	<u> </u>	V					
04:00 Hazard Recognition			5/23/8	u,	V					
Identify specific natura		9.3.5 (3) 9.3.9.2 (2)	11	m	/					
Rescue emergency to i			5/23/8	15	1					
04:01 Holes, Strainers, Hydrau	lics, Debris,	9,3,5 (3) 9,3,5 (5)	5/23/1	iA	/					
Turbidity.	: !	9.3.9.2 (2)	112918	12	V					
04:02 Cold water, Currents U	ndercuts, Backwash,	9.3.5 (3) 9.3.5 (5)	_	3/1	/					
Outwash, Underwater.	·	9.3.9.2 (2)	5/23/8	132	"					
Identify specific Man-n		9.3.5 (3) 9.3.9.2 (2)		^						***************************************
water rescue emergenc			5/23/18	12	 					
04:03 Low head dams, Contan	ination,	9.3.5 (3) 9.3.9.2 (2)	10/	1	1.7					
Obstructions.	· · · · · · · · · · · · · · · · · · ·		5/23/18	**27	Ιν,					
Identify specific moving	water hazards at a	9.3.9.2 (1)		Da						
water rescue emergence	y to include:	0300(1)	5/23/18	17/	İ					
04:04 Eddies, Standing waves	, confluence	9.3.9.2 (1)	5/23/18		1,/					
Cushion / Pillows.		9.3.9.2 (1)	1/23/18	1900	10/					
04:05 Downstream / Upstream Laminar / Helical flows		9.3.9.2(1)	Thale	1	IV.					
04:06 Identify swift-water cla		9.3.9.2 (1)	5/27/18	18	/			ļ		
Skills Pract		·	5/33/1F	102	V	**				
Skills Fritch	ceu	NFPA Standard	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
05:00 Shore-based Opera	fiorac.	Stanuaru	Jr 6	<u>^</u>						
05:01 Establish contact with victi		9.3.5 (7)	5/23/15	130	1					·····
05:02 Identify procedures for self		9.3.5 (7)	5/23/18	12m	1			 		
05:03 Identify reaching technique	s for victim.	9.3.5 (7)	15/23/18	1 m	1 /	 		<u> </u>	 	
i.e. Pike Pole, bouy.		1	5/23/18	Box	14					
05:04 Using throw bag.		9.3.5 (8)	5/23/18		11		<u> </u>			
06:00 Boat-assisted Opera			5/23/10	Ba	V					
06:01 Deploy, operate, and recov		9.3.5 (10)			IV					
by AHJ.		<u> </u>	5/28/8	12			<u> </u>			
06:02 Establish contact with victi		9.3.5 (15)	3/1-3/18	10-	14					
06:03 Identify rescue technique to 06:04 Establish emergency proces		9.3.5 (15) 9.3.5 (15)	5-23/6		V	ļ	<u> </u>	ļ	<u> </u>	
06:05 Surface water-based search		9.3.5 (13)	5/23/16	1	14	ļ		 	ļ	
07:00 Extrication Operati		7,3,3 (10)	5/23/18		1 Y /	 	ļ	-	 -	
07:00 Extrication Operation of according to the control of		9.3.5 (17)	57	2	1.7	<u> </u>		 	ļ	
07:02 Packaged or assisted with		9.3.5 (17)	5/24/8	(3)	14/	ļ		 	 	
ones rankaged of assisted with	packing a vicinii.	7.5.5 (15)	5/27/8	1	VK		L	1	.	l

Indiana Department	Operations Le			er Resc	ue	Maste	er Checklist	
Of Homeland County	Training Progr	ram	N	Module		C)f JPR's	
Homeland Security					And pro			
Student Name: 29ch	WESTFall							
07:03 Provide initial medical treat	ment and provide	9.3.5 (14)				a wastamasaatating affine and wastamas transmitted		<u>, , , , , , , , , , , , , , , , , , , </u>
pertinent information conce	rning victim to EMS		10	n			The state of the s	
per AHJ.			5/23/18	1-		9		
08:00 Anchor Systems			5/23/4	<i>M</i>				
08:01 Assist with selecting and	hor points and	9.3.5 (9)		1				
equipment to construct			5/23/15	2_				
08:02 Assist with construction	and use of a single-	9.3.5 (9)	a 1					
point anchoring system.	3		5/23/15	九				
08:03 Assist with construction	and use	9.3.5 (9)	15/5/1/5					
of Multipoint, load shar				3 00				1
system.	U		5/23/10	n				
09:00 Knots			1 2 7 13				 	-
Identify and tie:			5/23/8	Mal	- 4	i	and the second	
09:01 Bowline.		9.3.5 (9)						
09:02 Figure-eight family of		9,3.5 (9)	5/23/8	1				ļ
knots and bends.		9.3.3 (9)	E/226	$\boldsymbol{\alpha}$		Š.		
09:03 Grapevine or double		9,3,5 (9)	5/23/1	/m_				
Fisherman's knot.		9.3.3 (9)	16/-20	امنا		i	•	
09:04 Water knot.		0.2.5.60	5/23/18	V.L				
		9.3.5 (9)	5/23/18	h				
10:00 Rope Systems			5/23/8	n				
10:01 Assist with selection, co	nstruction,	9.3.5 (9)						
and use of a raising and	lowering system.		5/23/18	W.				
10:01 Main Line.		9.3.5 (9)	923/18	m				1
10:02 Belay line / tag line.		9.3.5 (9)	5/23/18	72_				
10:03 Edge Master.		9.3.5 (9)	5/2718	12				·
10:04 Other roles or responsib	ilities.	9.3.5 (9)	5/23/18	0				
10:05 Assist with selection, co	nstruction,	9.3.9.2 (3)		- · · · · ·				
and use of the following	g systems.		5/24/8	12-				
10:06 Tag line /Floating tag lin	ne.	9.3.9.2 (3)	5/23/18	1				
10:07 Snag line.		9.3.9.2 (3)	5/23/18	m				-
10:08 Tension diagonal / Zip I	ine.	9.3.9.2 (3)	5/23/18	<i>A</i>			 	
		L	17/27/8	1077	Щ.	L	L	J
Student Comments: (The student is e	ncouraged to respond to the cor	itents of this che	cklist. If the sn	ident does no	ot wish to	make any comments	then "NA" should be	written
in this space by the student.)						,,	mon The Should be	witten
								1
					. 1			
								ļ
_								
Student's Signature: Zach	1 10 600				D	5/2/1a		4
3 -w/)	VV Jule			******	Date:	<u>⊃123/[₹</u>		
						•		
Instructor Acknowledgment:	contribute 1				- !			-
Technowledgment:	ertify that the above na	med partici	pant has rev	riewed th	is docu	ment.	/	,
Instructor's Ciana	ino FIT	$\sqrt{}$				515) ~ W	
Instructor's Signature.	ww / / /a	1 A			ba	te:) - 0 ~	, 16	
A CCTICATE A A	/	1						
Affiliated Agency:	(-	***************************************			-		

Indiana Department	Technician Level	Water Rescue	Master Checklist
O f	Training Program	Module	JPR's
Homeland Security		8 1	91128

Student Name:

Name: 2004 West-Fall

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students!

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills prior to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was not afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Rescue Technician Skills Practice Checklist Skills Practiced NFPA Date Initial Sat Unsat Initial Sat Unsat Standard 00:01 Personnel operating at the technician level shall 9.4.1 meet the requirements specified in 9.3.1 through 9.3.5 and 9.4.1 through 9.4.5, NFPA 1670, 2004 Edition. 00:02 Personnel operating at the technician level at a 9.4.3.4 swift water search and rescue incident shall meet the requirements as specified in 9.3.9 and 9.4.9, NFPA 1670, 2004 Edition. 00:03 Personnel operating at the technician level at a 9.4.9.1 swift water search and rescue incident shall meet the requirements as specified in section 6.4 NFPA 1670, 2004 Edition.(technician level for rope rescue) 00:04 Personnel operating at the technician level shall 9.4.2 meet all awareness and operations level requirements as specified in NFPA 472,2002 Edition. Standard of Professional Competence of Responders to Hazards Material Incidents. 01:00 Size - up 01:01 Identify procedures for Size-up of existing 9.4.5(1) And potential conditions. 01:02 Scope, magnitude, and nature of the 9.4.5(1) incident. 01:03 Location, and number of victims. 9.4.5(1) 01:04 Risk / benefit analysis. 9.4.5(1) 01:05 Determines rescue verses recovery. 9.4.5(1)7 41 Skills Practiced **NFPA** Date Initial Sat Unsat Date Initial Sat Unsat Standard 01:06 Access to the scene. 9.4.5(1) 5/23/18 01:07 Environmental factors. 9.4.5 (1) 5/24/8 21 01:08 Resource assessment, internal, and external. 9.4.5 (2) 01:09 Implement a planned response consistent 9.4.5 (3) with the AHJ. 01:00 Boat-assisted Operations 01:01 Deploy, operate, and recover any watercraft used 9.4.4 by AHJ. 01:02 Establish contact with victim. 9,4,4 Develop and implement procedures for applying boat-assisted rescue techniques. These procedures include, but are not limited to: 01:04 Rescue Ferries. 9.4.4 9.4.5 (4) 01:04 Establish emergency procedures. 9.4.4 02:00 Boat Based Operations

	Indiana Department Technician I Of Training Pro		Tridistor (IIST	
Homeland Security	i itaning i i o	gram	N	40aute				JPR's		
Student Name: 200	h Westka	11		Maria de la companya de la companya de la companya de la companya de la companya de la companya de la companya	11	,	TO CANTON TO STOPPED COME			
Develop and implement pro	ocedures for applying								-	
boat based rescue technique			5/23/15	./				ĺ		
include, but are not limited 02:01 Two boat Tether	10;	0.45(4)		12	V					
02:02 Movable Control Point / To	elfer Lower / River	9.4.5 (4)	15/23/18		-					
Tyrolean.	CITCL DOWEL / ICIVEL	9.4.5 (4)	5/23/8	in_	V,			I		
02:03 Single-point tether.		9.4.5 (4)	5/2418	11_	1/1					
02:04 Multipoint tether.		9.4.5 (4)	5/23/18	n_	1			l		~
03:00 In-water Rescue op	erations									·
Develop and implement pro										
in-water rescue techniques.			5/23/18	:A				Į		
include, but are not limited 03:01 Tow / Rescue board / tube.		0.4.5.(5)	127/8		//					
03:02 Tethered swimmer.		9.4.5 (5)	5/2318	M	1/					
03:03 V-lower system.	-	9.4.5 (5)	5/22/18		* /					
03:04 Contact rescue swim.	<u> </u>	9.4.5 (5) 9.4.5 (5)	5/23/18 5/23/18	-	1/.					
03:05 Rescuer combat techniques	(blocks / escapes)	9.4.5 (5)	5/23/18	1	1//					
03:06 Shallow water crossing.	si (etocics i escapes).	9.4.5 (5)	5/23/8	7	1//					·
04:00 Anchor Systems			5/24/8	A						
04:01 Procedures for the safe con	struction and	9.4.9.2								····
Use of a single-point anch	oring system.		5/23/8	n	$ \vee $					
04:02 Procedures for safe constru	action and use	9.4.9.2			7	· · · · · · · · · · · · · · · · · · ·				
of a Multiple-point, load d	listributing	1	60							
anchor system. 04:03 Picket or other portable an	-t	0.100	5/23/18	12						
05:00 Safety	cnor system.	9,4,9,2 9,4,9,2	5/25/1	12	<i>V</i> /					
Assuring safety systems are	a in nloca	9.4.9.2	2/23/8	<i>b</i>	V/					
including:	e in prace	9.4.9.2	5/23/1	1_	W					
05:01 Edge protection.		9.4.9.2	5/23/15	2	1//					
05:02 Belays.		9.4.9.2	5/23/	m						
05:03 Critical angles in rope syst	em.	9.4.9.2	11211		7					
			5/23/10	À	$ \nabla_{\lambda} $					
05:04 Safety Checks/		9.4.9.2	6/23/12	13	 , / ,					
05:05 Identify basic physics and	force	9.4.9.2			17					
multipliers within rope sys			5/23/5	1						
								l		
Skills Pract	ticed	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsa
06:00 High-line System, exe	divided the males	Standard		<u> </u>	 					
and responsibilities	cuted the roles	9.4.9.2	6/-2/5	m						
06:01 Procedures for selection, c	onetruction	9.4.9.2	5/24/8		/					
and use of a raising system		9.4.9.2			$ \mathcal{V} $					
environment.		ļ	5/23/1	BI	1					
06:02 Main Line.		9.4.9.2	17/22/1	n	1/1					
06:03 Belay line / Tag line.		9.4.9.2	5/23/5	1	1			 		
06:04 Edge Master.		9.4.9.2	5/3/8	B	V					
06:05 Other support roles or resp		9.4.9.2	5/23/18	m	1//					
07:00 Knot Passing / Obstac		9.4.9.2	5/23/18	Ban	V,					
07:01 Procedures for passing known	ots through a	9.4.9.2	1	10	11/	,				
rope rescue system.			5/23/18	100	1 1		<u> </u>			
07:02 Negotiate obstacles while descending a fixed rope sy		9.4.9.2	56-1-	10'	IV		1			
acsechants a lixea lone s.			5/23/18	132	1	<u> </u>	 	ļ		
	facilitate act-									1
07:03 Construct elevated point to transition of rescuer / vict	o facilitate safe	9.4.9.2	5/23/18	0						

Indiana Department	Technician Level	Water Rescue	Master Checklist
of	Training Program	Module	JPR's
Homeland Security			0110
Student Name: 240	ch Westfall		
Student Comments: (The student is e in this space by the student.)	encouraged to respond to the contents of this o	checklist. If the student does not wish to make	e any comments, then "NA" should be written
Student's Signature:	1/3/36	D	ate: 5(23/15
[r	- 0		
Instructor Acknowledgment: I of Instructor's Signature:	certify that the shove named parti		nt. Dat <u>e:5 23 /</u> 8
Affiliated Agency:	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		

The following lists of competencies are from NFPA 1670 and 1006. To meet the standard for technician candidates must complete a Technician Level Rope Rescue and Advanced Swiftwater Rescue program which meet or exceed NFPA standards. Only your AHJ can certify to a competency level. The lead instructor of this class will provide to your AHJ a suggested competency level based upon the students' knowledge and skill level demonstrated in this class when

	vele vele	rence	NFPA 1670	Almn A			
1	Philosophy of Rescue.			NFPA 1006	Studen	<u>it Instru</u>	ector Date
2	NFPA Standard						
3	Communications		9.1	11.12	CA	BM	5-23
4	15 Absolutes	A/1	9.2.3	11.1.4	LA	BM	<u>5-23</u>
5	River Hazard/Water Dynamics	A/1	9.4.5	11.1	LA	BM	5-23
6	Size -up/Pre-planning/ICS	A/1	9.2.3, 9.3.5	12.1.3	LA	BM	5-23~
7	Search Operations	A/1	9.2.3, 9.3.5	11.1, 12.1.3	LA	BM	5-23
8	On Scene Safety/Site Control	A/1	9.3.5(18)	The second second	LA	BM	5-23-1
9	PPE and Team Equipment	A/1	9.2.3(5)	11.1.5	CA	BM	5-234
10	Rescuer Safety/Survival	0/1	9.3.4	11.1,4	LA	BM	-5-2
11	Medical Considerations	0/1	9.3.5	11.1.2	OA	8M	5-237
12	Vehicle Rescues	0/1	9.3.5(12, 13)	<u>11.1,1</u>	CA	BM	5-23-
13	Helio Familiarizations	Q/1	9.3.5	11.1	LA	BM	5-23-Y
14	Survival Swim	A/1	9.3.5	11.1	LA	BM	5-234
15	Strainer	0/2	9,4.5(6)	<u>11.1.9</u>	LA	BM	5-237
16	Throwbags	0/1	9.4.5(5)	11.2.1, 12.2.2	CA	BM	5-2318
17	Tension Diagonals/Tag Lines	0/1	9.3.5(8)	11.1.13	LA.	BM	£234
18	2 & 4 Point Boat Rope System	0/1	9.3.9.2(3)	<u>11.1.7, 12.1.4</u> 12.1.1	<u> 1 A</u>	BM	5-231
19	Shallow Water Crossing	0/1	9.3.5(10)	12.1.4	<u>in</u>	BM	5-23.
20	Channel Crossing Techniques	<u>T/2</u>	9.4.5(5)	11.2.1	LA	BM	5-23-18
21	Contact Rescues	T/2	9.4.5(5)	11.2.1	LA	BM	5-13-18
22	Rescue Jacket	T/2	9.4.5(5)	11.2.1 11.2.2, 12.2.1	LA	BM	23-13-1
23	Self-Protections/Combative Patient Swim	T/2	9.4.5(5)	11.2.1, 12.2.1 11.2.1, 12.2.1	A	BM	<u>3-13 18</u>
24	Engapment Drills	T/2	9.4.5(5)	11.2.3, 12.2.1	N.	BM	5-23-1
25	Into - Ropes/Technical Gear	0/1	9.3.5(17)	12.1.4	<u>LAL</u>	BM	5-23-19
26	Anchor Systems	0/1	5.3.2(1)	5.5.1	LA.	BM	5-23-15
27	Mechanical Advantage	0/1	5.3.2(1)	5.5.2	A	BM	3- 33.18
28	Paddle Boat Handling	0/1	5.3.2(1)	5.5.5	<u>id</u>	ВМ	5 2378
9	Patient Packaging	0/1	9.4.5(4)	11.1.8. 11.1.10	10	BM	5-274
0	C-Spine Rolls/Stabilization	0/1	9.3.5(13)	11.1.11 11.1.11	1-1	BM	5-3378
1	Par-buckling	T/2	9.4.5(5)	11,2,1	LA	BM	2-134
2	High line 10	0/1	9.3.5(13)	11.1.11		ВМ	5-23-45
rks:	· I ensure a stand of again				10	BM	5-23-8
			•		CA		2.53-1

The undersigned agree that the student has received training in the demonstrated skills and knowledge (with exceptions noted under "Remarks"); or has observed all of the above skills, and with practice will be prepared to perform the. Student understand that their competency will be in direct relation to the americal time elevered to skills practice and further training with theses competencies

Print Name: Bill Matney

Print Name: Logan Adams

Instructor Signature

Student Signature:

Indiana Department	Operations Level	Water Rescue	Master Checklist
Of	Training Program	Module	Of JPR's
Homeland Security			

Student Name: Logan Adams

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills *prior* to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was *not* afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Search and Rescue Operations Skills Practice Checklist

Skills Practiced	NFPA	Date	Initial			Date	Initial	Sat	Unsat.
	Standard			9 A					
00:01 Personnel operating at the operations level	9.3.1								
shall meet all awareness level requirements		t,							
regarding water rescue as specified in NFPA 1670,		2/23/	1	w/		,			
2004 Edition.		18	1300	*					
00:02 Personnel operating at the operations level	9.3.1	5/23/8		- 7					
shall meet all operation level requirements		5/23/10							
regarding water rescue as specified in Sections		118	0						
9.3.1 through 9.3.5, NFPA 1670, 2004 Edition.			100						
00:03 Personnel operating at the operations level at	9.3.9.1							New York	
a swift water search and rescue incident shall meet		2- 1		1					
operation level requirements for Rope Rescue as		5/23/18	10	V					
specified in NFPA 1670, 2004 Edition.			1300						
01:00 Size-up									
01:01 Identify procedures for Size-up of existing	9.3.5 (1)	,,,,	0	1					
and potential conditions.		5/23/18	11/	U.					
01:02 Scope, magnitude, and nature of the	9.3.5 (1)	ł		,					
incident.		5/23/1	12in	V					
01:03 Location, and number of victims.	9.3.5 (1)	5/23/15		W					
01:04 Risk / benefit analysis.	9.3.5 (1)	5/23/18	N_						
01:05 Determines rescue verses recovery.	9.3.5 (1)	5/23/18	Δ	1					
01:06 Access to the scene.	9,3.5 (1)	5/23/8		U					
01:07 Environmental factors.	9.3.5 (1)	5/23/18	12					1	·
01:08 Resource assessment, internal, and external.	9.3.5 (1)	5/23/18	14	V					
Skills Practiced	NFPA	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
	Standard								
01:09 Identify procedures for separation,	9.3.5 (1)							l	
isolation, security and interviewing of	9.3.5 (4)	5/221	0	7					
witnesses.	<u> </u>	5/23/18	12	U			}	Ì	
01:10 Recognition of hazards such as utilities,	9.3.5 (1)	1	Λ	/				1	
standing or moving water, hazmat, etc.		5/23/5	R	I V					
02:00 Personnel Protective Equipment		5/23/18	1	V			<u> </u>	l —	
Identify and demonstrate the proper use of	9.3.4						1	 	
PPE to include:		5/23/1	n						
02:01 Personal Floatation Device (PFD)	9.3.4	5/23/18	n-				 		
02:02 Thermal protection.	9.3.4	5/23/18	n	1			 	 	
02:03 Helmet appropriate for water rescue.	9.3.4	5/23/18	1000	1			 	 	
02:04 Cutting device.	9.3.4	5/23/5	7	بر اما			 	 	
02:05 Whistle.	9.3.4	5/23/8	Van	V,			 	 -	
03:00 Safety		5/23/k	in	1			 		
	1	17/4/1/	1401	L	L		1	<u> </u>	i

Indiana Department Of Homeland Security	Operations Le Training Progr						Master Checklist Of JPR's			
Student Name:						<u> </u>		A STATE OF THE STA	The state of the	
Identify safety procedur	es that should		1	7)				1		
Include the following:			5/23/8	on	V				ĺ	
03:01 Procedures for establish Security.	4	9.3.5 (2)	5/23/18	A,						
03:02 Procedures for developing plan.	ng an operational	9.3.5 (2)	5/23/8	À	/					
03:03 Identify procedures for e operational plan.	valuation of the	9.3.5 (6) 9.3.5 (16)	5/23/18	12						
03:04 Identify communication	procedures to be	9.3.5 (2)	712419	7 13	· -					
used between rescuer, to personnel.	nder, and shore		5/23/18	2	$\sqrt{}$					
03:05 Identify and manage hea the rescuer.	t and cold stress to	9.3.5 (12)	5/23/18	P_	/					
03:06 Procedures for self- reso swimming.	ue and survival	9.3.5 (11) 9.3.9.2 (4)	5/23/18	12	1					
03:07 Identify emergency proc	edures.	9.3.5 (2)	5/23/18	\overline{n}	1					
04:00 Hazard Recognition			5/23/8	N						~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Identify specific natura		9.3.5 (3)	2/2/10	3-0	7					
Rescue emergency to i	include:	9.3.9.2 (2)	5/23/8	12						
04:01 Holes, Strainers, Hydrau Turbidity.	lics, Debris,	9.3.5 (3) 9.3.5 (5) 9.3.9.2 (2)	5/23/1	in	/					
04:02 Cold water, Currents U Outwash, Underwater.	ndercuts, Backwash,	9.3.5 (3) 9.3.5 (5) 9.3.9.2 (2)	52318	M	1					
Identify specific Man-made hazards at a water rescue emergency to include:		9.3.5 (3) 9.3.9.2 (2)	5/23/11	n	1					
04:03 Low head dams, Contamination,		9.3.5 (3) 9.3.9.2 (2)		1	1					
Obstructions.		9.3.9.2 (1)	5/23/18	\$2	Ι,					
Identify specific moving water hazards at a		9.3.9.2(1)	F 1236.	Bn						
water rescue emergency to include: 04:04 Eddies, Standing waves, confluence		9.3.9.2 (1)	5/23/18	10						
Cushion / Pillows.			5/23/18	Don	V .					
04:05 Downstream / Upstream	n "V"s	9.3.9.2 (1)		7)6/						
Laminar / Helical flows			5/24/8	130	1//					
04:06 Identify swift-water cla		9.3.9.2 (1)	5/3/1F	12	V					
Skills Practiced		NFPA Standard	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
05:00 Shore-based Opera	tions		5/23/15	Bon	1					
05:01 Establish contact with victi	m.	9.3.5 (7)	5/23/18	1300	1			 		
05:02 Identify procedures for self	rescue of victim.	9.3,5 (7)	15/23/18	P	V					
05:03 Identify reaching technique	s for victim.	9.3.5 (7)		_	1					
i.e. Pike Pole, bouy. 05:04 Using throw bag.		9.3.5 (8)	5/23/18	130	/				 	
06:00 Boat-assisted Opera	ations	3,5,5 (0)	5/23/18	10	//		 		 -	
06:01 Deploy, operate, and recov		9.3.5 (10)	5/23/12	130	1/				 	
by AHJ.			5/28/8	Po	' /					
06:02 Establish contact with victi	V	9.3.5 (15)	13/12/18	n	V					
06:03 Identify rescue technique to		9.3.5 (15)	5-23/0	4	V					
06:04 Establish emergency proce		9.3.5 (15)	5/23/18	A	V/					
06:05 Surface water-based search		9.3.5 (18)	5/23/18	1	IV/		 		ļ	
07:00 Extrication Operation of and		035(17)	to 2	12	14	<u> </u>	<u> </u>	<u> </u>		
07:01 Rapid extrication of account of account of account of account of the second of the second of account of the second of the		9.3.5 (17) 9.3.5 (13)	7/29/8	(3)	14/	ļ		 	 	
VINZ FACKAGOU OF ASSISTED WITH	packing a victim.	7.3.3 (13)	5/27/8		V		<u></u>	<u> </u>	<u></u>	

Indiana Department Of	Operations Le Training Progr			er Resc Module	ue	1	ter Checkl Of JPR's	list
Homeland Security	rraming rrogi	lam	1	vioduie	14. 4.5	1	OI JPK'S	
Student Name:						TO SELECT MANY PROPERTY AND ADMINISTRA		
07:03 Provide initial medical treats	ment and provide	9.3.5 (14)			AMERICAN PROPERTY AND ADDRESS			
pertinent information concer	ning victim to EMS		5/22	\boldsymbol{n}	1 1			
per AHJ.		<u> </u>	5/23/18					
08:00 Anchor Systems			5/23/6	12				
08:01 Assist with selecting and		9.3.5 (9)		ta				
equipment to construct a	n anchor system	0.0.5.(0)	5/24/15	<i>V</i>				
08:02 Assist with construction a point anchoring system.	and use of a single-	9.3.5 (9)	5/23/18	h		otto car		
08:03 Assist with construction	and was	9.3.5 (9)	2/29/18		-41-			
of Multipoint, load shari		9.3.3 (9)						
system.	ng anchor		5/23/18	m				
09:00 Knots	***************************************	<u> </u>	12418				-	
Identify and tie:			5/23/8	M				
09:01 Bowline.		9.3.5 (9)						
09:02 Figure-eight family of		9.3.5 (9)	5/23/8	17	•			
knots and bends.		7.5.5 (9)	5/23/2	n				
09:03 Grapevine or double		9.3.5 (9)	112918	100				
Fisherman's knot.		7.5.5 (5)	5/23/18	in				
09:04 Water knot.		9.3.5 (9)	7/37/18	1				
10:00 Rope Systems		7.5.5 (7)	5/23/18	12				
10:01 Assist with selection, cor	acturation	9.3.5 (9)	5/23/8	n				
and use of a raising and	lorraction,	9.3.3 (9)	21.51.0					
10:01 Main Line.	iowei ing system.	9.3.5 (9)	5/23/18	n-				
10:02 Belay line / tag line.		9.3.5 (9)	5723/18	m				
10:03 Edge Master.		9.3.5 (9)	5/23/18	n_				
10:04 Other roles or responsibility	litica	9.3.5 (9)	5/2718					
10:05 Assist with selection, cor		9,3,9,2 (3)	5/23/18	_n_	<u> </u>			
and use of the following		2.3.7.2 (3)	5/24/8					
10:06 Tag line /Floating tag lin	A Systems.	9.3.9.2 (3)	127/8	2				
10:07 Snag line.	9.3.9.2 (3)	5/23/19	5					
10:08 Tension diagonal / Zip li	9.3.9.2 (3)	5/23/18	jy.					
10.00 Tension diagonal / Zip II	IIG.	7.5.7.2 (3)	5/23/18	Do	<u> </u>		<u> </u>	
Student Comments: (The student is en	Couraged to respond to the cou	ntents of this also	arliat 16 the sec	ndont don		1		
in this space by the student.)	to maged to respond to the cor	neins of this che	CKIISI. II IIIE SI	udent does no	of wish to ma	ke any comments	, then "NA" shou	ld be written
	_							
Student's Signature:					Date:	~ ~ ~	10	
					Date.	<u>5-23-</u>	<u>, 2 </u>	
Instructor Acknowledgment: 1 co	ertify that the above na	med particis	nant has	riorred 41				
lio lio	- The time and verification	med barrici	ham nas ter	newea th	is docume	ent.		
Instructor's Signature	Wella	XM_			Date:	5-2=	30 K	5
Affiliated Agency:	(A			1			

Indiana Department Of Homeland Security	Technician Level	Water Rescue	Master Checklist
	Training Program	Module	JPR's
Student Name:			

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two

Student <u>must</u> be afforded an opportunity to practice those skills prior to the skills evaluation. Performance of skills is dependent on

the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was not afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Res	scue Techi	nician S	kills P	racti	ce Chec	eklist			
Skills Practiced	NFPA Standard	Date	Initial		Unsat	Date	Initial	Sat	Unsat
00:01 Personnel operating at the technician level shall	9.4.1								
meet the requirements specified in 9.3.1 through 9.3.5	ű.	12/201	1	1					
and 9.4.1 through 9.4.5, NFPA 1670, 2004 Edition.		123/10	13						
00:02 Personnel operating at the technician fevel at a	9.4.3.4	5/23/10							
swift water search and rescue incident shall meet the		5/		1					
requirements as specified in 9.3.9 and 9.4.9, NFPA		127/8	la						
1670, 2004 Edition.				1					
00:03 Personnel operating at the technician level at a	9.4.9.1			1					
swift water search and rescue incident shall meet the		5/23/18		V					
requirements as specified in section 6.4 NFPA 1670,		123/10	20						
2004 Edition.(technician level for rope rescue)	<u> </u>	",	1/~						
00:04 Personnel operating at the technician level shall	9.4.2								
meet all awareness and operations level requirements as		1		/					
specified in NFPA 472,2002 Edition. Standard of Professional Competence of Responders to Hazards		15/21		V					
Material Incidents.	1	5/23/18	12						
01:00 Size – up			-	1					
01:01 Identify procedures for Size-up of existing	9.4.5 (1)		/	14/				 _	
And potential conditions.	9.4.5 (1)	Warde	11	V					
01:02 Scope, magnitude, and nature of the	9.4.5 (1)	1218	7/1					ļ	
incident.	7.4.5 (1)	5/22/1	2	1/					
01:03 Location, and number of victims.	9.4.5 (1)	1-1271		1/,		<u> </u>		ļ	
01:04 Risk / benefit analysis.	9.4.5 (1)	6127	200	1					
01:05 Determines rescue verses recovery.	9.4.5 (1)	7/6/1		15/		<u> </u>			***********
Skills Practiced	NFPA	Date	Initial	Sat	Unsat	10-4-			
	Standard	Date	miniai	Sat	Unsat	Date	Initial	Sat	Unsat
01:06 Access to the scene.	9.4.5 (1)	5/23/18	in	1/1				<u> </u>	
01:07 Environmental factors.	9.4.5 (1)		22	1	~ ······				
01:08 Resource assessment, internal, and external.	9.4.5 (2)	5/24/8	A						
01:09 Implement a planned response consistent	9.4.5 (3)	<i>~</i> 1	7						
with the AHJ.		4/23/18	13	1					
01:00 Boat-assisted Operations				V					
01:01 Deploy, operate, and recover any watercraft used	, 9.4.4	-							
L by AHJ.		15/23/15	12	01					
01:02 Establish contact with victim.	9.4.4	15/21/18	= h	1	··				
Develop and implement procedures for applying		1 777/0	1			<u></u>			
boat-assisted rescue techniques. These procedures		m							
include, but are not limited to:	1	19/23/8	an	١,					
01:04 Rescue Ferries.	9.4,4	151	h	1,/-					
01:04 Establish emergency procedures.	9.4.5 (4)	2/24/18	12	9					
02.00 Dood Dood Dood I	9.4.4	5/23/6	M	VI					***************************************
02:00 Boat Based Operations	I	5/74/3	سرمون	IJŢ		-			

Indiana Department Of	Technician Le Training Progr	1		er Rescu Iodule	ie			r Check JPR's	list	
Homeland Security				TO THE STATE OF TH				officering of state 2.5		
Student Name:	# 25 25				4					
Develop and implement pro										
boat based rescue technique include, but are not limited			5/23/15	2			İ	1	ĺ	
02:01 Two boat Tether		9.4.5 (4)	5/23/18	1	/					***
02:02 Movable Control Point / To	elfer Lower / River	9.4.5 (4)								
Tyrolean.			5/23/8	n	1					
02:03 Single-point tether.		9.4.5 (4)	5/23/18	n-	1/					
02:04 Multipoint tether.		9.4.5 (4)	5/23/18	n	<u> </u>					
03:00 In-water Rescue op										
Develop and implement pro in-water rescue techniques.	ocedures for applying		ا رم		1			1		
include, but are not limited			5/23/18	n	V			İ		
03:01 Tow / Rescue board / tube.		9.4.5 (5)	5/2318	in	11					
03:02 Tethered swimmer.			5/22/18		1					
03:03 V-lower system.		9.4.5 (5)	5/23/18	An	VI					
03:04 Contact rescue swim.		9.4.5 (5)	5/23/18	1	V		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
03:05 Rescuer combat technique:	s.' (blocks / escapes).	9.4.5 (5)	5/23/12	1	V/,					
03:06 Shallow water crossing.	***************************************	9.4.5 (5)	5/23/8	<u>Pl</u>	V/					
04:00 Anchor Systems 04:01 Procedures for the safe cor	atmetics and	0.402	5/24/8	n	V					
Use of a single-point anch		9.4.9.2	5/23/8	in_						
04:02 Procedures for safe constru		9.4.9.2	310718	<i>V</i> 1						···········
of a Multiple-point, load of			le c		./					
anchor system.			5/23/18	12	V /					
04:03 Picket or other portable an	chor system.	9.4.9.2	5/23/15	h	V _j					
05:00 Safety	<u> </u>	9.4.9.2	9/23/18	6	\vee					
Assuring safety systems ar including:	e in place	9.4.9.2	5/23/1	•	1./,					
05:01 Edge protection.		9.4.9.2	5/23/15	<u> </u>	1//					
05:02 Belays.		9.4.9.2	5/27/	5	1/					
05:03 Critical angles in rope syst	tem.	9.4.9.2	1/67/		//					
			5/23/10	h	$ \nabla_f $					
05:04 Safety Checks/	<u> </u>	9.4.9.2	6/23/12	1/3	1./				 -	
05:05 Identify basic physics and	force	9.4.9.2			1				 -	
multipliers within rope sys			5/2318	<i>></i>	Ĭ					
		Ţ					·····	1		
Skills Pract	ticed	NFPA Standard	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
06:00 High-line System, exe	cuted the roles	9.4.9.2	 	<u> </u>						
and responsibilities	Chica the roles	3,,	5/24/8	m	V					
06:01 Procedures for selection, of	construction,	9.4.9.2	71 -316	1	1.//					
and use of a raising system			100	,	V					
environment.			12/23/1	137						
06:02 Main Line.		9.4.9.2	17/23/1	n	V					
06:03 Belay line / Tag line. 06:04 Edge Master.	· ·	9.4.9.2	5/23/18	M	1//				ļ	
06:05 Other support roles or res	nonsibilities	9.4.9.2 9.4.9.2	5/23/18	B	1 1/.		 	ļ	ļ	
07:00 Knot Passing / Obsta		9.4.9.2	5/23/13				 	 	 	
07:01 Procedures for passing kn		9.4.9.2			T/		 	 	 	
rope rescue system.	<u>.</u>		5/23/18	Bon	V /	'		1		
07:02 Negotiate obstacles while		9.4.9.2			1/				1	
descending a fixed rope s			5/23/18	BAR		<u> </u>				
07:03 Construct elevated point t transition of rescuer / vice	o tacilitate safe	9.4.9.2	5/23/18		1/					
difficult edge.	turi Over		123/18	18an						
		J		1 20.31	<u> </u>	L	L	<u></u>	<u> </u>	L

Indiana Department Of Homeland Security	Technician Level Training Program	Water Rescue Module	Master Checklist JPR's
Student Name:			
Student Comments: (The student is e in this space by the student.) Student's Signature:	encouraged to respond to the contents of this ch		we any comments, then "NA" should be written $\frac{5(23/15)}{2}$
Instructor Acknowledgment: I constructor's Signature:	certify that the above named partic	ipant has reviewed this docume	nt. Date: 5-23-78

Affiliated Agency:

		Swift Water Rescue. May 24-26 2018	ly 24-26 2018	
Name	PSID	Email	Signature	Department
Berg, Michael Elden	3540-8550			
Brock, Adam J.	3119-6445	aj broch Ceransville fire chepertment. com	1	Evansville
Brown, Jarrod M.	5859-6471	instrument of every 12/6 for of 20 And of 20 And	and a	EVANSUITE
Cottrell, Joshua E.	4179-6231	Josh. Cottrell Otern have IN. gov	Joh! Gagall	Tem Have
Doddridge, Jeremy Tod 1907-2845	1907-2845	John Both a Softhie, on	- San San San San San San San San San San	Soft 1-he & EMS
Hall, Nicholas Steven	2232-0080	nhall Olicsher; ff. coh		Olinton Fire
Jacks, Austin Michael	1213-1868	1213-1868 Austin. JACKS Of terrehave. IN. 900	Class mother	Terre Hawte
Laws, Christopher W.	7526-1916	Chaus @ Cliston IN GOV	Jeggs D	Chiston Fire
Osborne, Mathew R.	8352-1328		Mathebake	Terre Hawte FD
Rollins, Derek Allen	7627-6239	7627-6239 darullins Devansy Telice Heportment com	Docu/le	Evansuille Fire
Ross, Tyler Logan	6943-8697			
Sanders, Bram S.	8673-6719	BRAM. SANDERS TELLE HAUTE. IN. GOV	75 1. del	TEME HAME FINE
Shots, Larry J.	2878-8841		Service Servic	Vincennes Fine Out
Trotter, Joshua S.	6343-5023	Trottya selves com	best Trother	Vincanes City Fire
Weber, Scott	3420-3793	SWEBER @ SUMMS UTLLE PERECEPANTARNT, COM	Lost well	E WARNSUTLLE
Wilkins, William Woody	0026-6099	Wilkins, William Woody 6609-9700 Wilkinstowing pike countyindieng Og.mail	Miller, W. Williams	Patoka Tournshows
Yochum, Adam L.	3739-3879			
Yon, Brooks	3066-4410	PFD 404 @ GMAIL, Com	Know Cu	Petrsburg Fire

5/24/18

		Swift Water Rescue. May 24-26 2018	ay 24-26 2018	
Name	PSID	Email	Signature	Department
Berg, Michael Elden	3540-8550			
Brock, Adam J.	3119-6445			
Brown, Jarrod M.	5859-6471		Some with	
Cottrell, Joshua E.	4179-6231	Sost, cottell	Journal W	
Doddridge, Jeremy Tod 1907-2845	1907-2845		A Sales	
Hall, Nicholas Steven	2232-0080		Many Service	
Jacks, Austin Michael	1213-1868		Clusto (reh)	
Laws, Christopher W.	7526-1916		Ship	
Osborne, Mathew R.	8352-1328		Mathew R. Oshe	
Rollins, Derek Allen	7627-6239		Deret Rollins	
Ross, Tyler Logan	6943-8697			
Sanders, Bram S.	8673-6719		33 1. dt	
Shots, Larry J.	2878-8841		The Mr.	
Trotter, Joshua S.	6343-5023		four right	
Weber, Scott	3420-3793		Last 3. She	
Wilkins, William Woody 6609-9700	0026-6099		Willem Williams	Lath
Yochum, Adam L.	3739-3879			
Yon, Brooks	3066-4410	3066-4410 PROYOU & GMAIL. Com	Brooks CA-	PFD
			0	

5/25/18

		SWIIL Water Nescue, May 24-2	VIGY CT-CO COTO	
Name	PSID	Email	Signature	Department
Berg, Michael Elden	3540-8550			
Brock, Adam J.	3119-6445			
Brown, Jarrod M.	5859-6471			
Cottrell, Joshua E.	4179-6231		Con attend	
Doddridge, Jeremy Tod 1907-2845	d ₁ 1907-2845			
Hall, Nicholas Steven	2232-0080			
Jacks, Austin Michael	1213-1868		Music hops	
Laws, Christopher W.	7526-1916			
Osborne, Mathew R.	8352-1328		MARC OSL	
Rollins, Derek Allen	7627-6239			
Ross, Tyler Logan	6943-8697			
Sanders, Bram S.	8673-6719		Builde	
Shots, Larry J.	2878-8841		200	
Trotter, Joshua S.	6343-5023		Jan Sallen	
Weber, Scott	3420-3793			
Wilkins, William Woody 6609-9700	ly 6609-9700		William William	Rotoka
Yochum, Adam L.	3739-3879			
Yon, Brooks	3066-4410	PFD404 & GMAN. COM	Books Cy	Petusburg

Indiana Department	Operations Level	Water Rescue	Master Checklist
Of	Training Program	Module	Of JPR's
Homeland Security			

Student Name: Josh Cottrell

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part I to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills <u>prior</u> to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was *not* afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Search and Rescue Operations Skills Practice Checklist Skills Practiced NFPA Date Initial Sat Unsa Date Initial | Sat Unsat. Standard 00:01 Personnel operating at the operations level 9.3.1 5/27/10 Bm shall meet all awareness level requirements regarding water rescue as specified in NFPA 1670. 2004 Edition. 00:02 Personnel operating at the operations level 9.3.1 shall meet all operation level requirements regarding water rescue as specified in Sections 9.3.1 through 9.3.5, NFPA 1670, 2004 Edition. 9.3.9.1 00:03 Personnel operating at the operations level at 5/27 a swift water search and rescue incident shall meet operation level requirements for Rope Rescue as specified in NFPA 1670, 2004 Edition. 01:00 Size-up 01:01 Identify procedures for Size-up of existing 9.3.5(1) and potential conditions. 01:02 Scope, magnitude, and nature of the 9.3.5(1) incident. 01:03 Location, and number of victims. 9.3.5(1) 01:04 Risk / benefit analysis. 9.3.5(1) 01:05 Determines rescue verses recovery. 9.3.5(1) 01:06 Access to the scene. 9.3.5(1) 01:07 Environmental factors. 9.3.5(1) 5/27 01:08 Resource assessment, internal, and external. 9.3.5(1) 5727 M Skills Practiced Date **NFPA** Initial Unsa Sat Date Initial Sat Unsat. Standard 01:09 Identify procedures for separation. 9.3.5 (1) 9.3.5 (4) isolation, security and interviewing of 6/27 witnesses. 01:10 Recognition of hazards such as utilities, 9.3.5(1) standing or moving water, hazmat, etc. 02:00 Personnel Protective Equipment Identify and demonstrate the proper use of 9,3.4 PPE to include: 02:01 Personal Floatation Device (PFD) 9.3.4 02:02 Thermal protection. 9.3.4 02:03 Helmet appropriate for water rescue. 9.3.4 02:04 Cutting device. 9.3.4 5/27 02:05 Whistle. 9.3.4 5/27 03:00 Safety

Indiana Department Operations Le Of Training Prog			Water Rescue Module				Master Checklist				
Homeland Security	rrammig r 10g	ram	j	Module		-	C)f JPR's			
Student Name:	Dispute the second seco			and the second			and the second s		D. Complete Val		
Identify safety procedure Include the following:	es that should		5/2018	B	/			OCTATION TO STORAGE			
03:01 Procedures for establishi	ng site	9.3.5 (2)		d d	7		ļ		ļ		
Security.			5/27	I A	/						
03:02 Procedures for developin plan.		9.3.5 (2)	5/27	A						· · · · · · · · · · · · · · · · · · ·	
03:03 Identify procedures for e operational plan.	valuation of the	9.3.5 (6) 9.3.5 (16)	5/27	6	1						
03:04 Identify communication	procedures to be	9.3.5 (2)	-21		-/-						
used between rescuer, te personnel.	nder, and shore		5/27	A	1						
03:05 Identify and manage heat the rescuer.		9.3.5 (12)	5/27	P_	1						
03:06 Procedures for self- rescu swimming.		9.3.5 (11) 9.3.9.2 (4)	5/27	1)	1		<u> </u>				
03:07 Identify emergency proce	edures.	9.3.5 (2)	5/27	n							
04:00 Hazard Recognition			5/27	n	7						
Identify specific natural Rescue emergency to in	iclude:	9.3.5 (3) 9.3.9.2 (2)	5/27	2							
04:01 Holes, Strainers, Hydraul Turbidity.	lics, Debris,	9.3.5 (3) 9.3.5 (5)	5/27	in							
04:02 Cold water, Currents. Undercuts, Backwash, Outwash, Underwater.		9.3.9.2 (2) 9.3.5 (3) 9.3.5 (5)		n							
Identify specific Man-made hazards at a		9.3.9.2 (2) 9.3.5 (3) 9.3.9.2 (2)	5/27	152							
water rescue emergency to include: 04:03 Low head dams, Contamination,		9.3.5 (3) 9.3.9.2 (2)		129							
Obstructions.		9.3.9.2 (1)	5/27	* 377	V/						
water rescue emergency	Identify specific moving water hazards at a		5/27	Bon	V J						
water rescue emergency to include: 04:04 Eddies, Standing waves, confluence Cushion / Pillows.		9.3.9.2 (1)	5/27	0							
04:05 Downstream / Upstream	"V"s	9.3.9.2 (1)	3/2/	1900	-/						
Laminar / Helical flows.		(.)	5/27	Da	 √						
04:06 Identify swift-water class		9.3.9.2 (1)	5/27	12				-	 		
Skills Practiced		NFPA Standard	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.	
05:00 Shore-based Operati	ons		5/27	Bon					 		
05:01 Establish contact with victin	1.	9.3.5 (7)	5/27	1200	V	****			 		
05:02 Identify procedures for self-1	rescue of victim.	9.3.5 (7) 9.3.5 (7)	5/27	Ph	V						
05:03 Identify reaching techniques for victim. i.e. Pike Pole, bouy.		9.3.3 (1)	5/27	Box	V,						
05:04 Using throw bag.		9.3.5 (8)	5/27	10	1				-		
06:00 Boat-assisted Operat	tions		5/27	Pn	1			 	 		
06:01 Deploy, operate, and recover by AHJ.		9.3.5 (10)	5/27	B	V						
06:02 Establish contact with victin 06:03 Identify rescue technique to	l,	9,3.5 (15)	5/27	a	V/				 		
06:04 Establish emergency procedu	ue usea.	9.3.5 (15) 9.3.5 (15)	5/27	4	$ \mathcal{M} $						
06:05 Surface water-based search of	operations.	9.3.5 (18)	5/27	1	V/		 -				
07:00 Extrication Operation	ns		5/2)		1 3/			ļ	 -		
07:01 Rapid extrication of acce	ssible victims.	9.3.5 (17)	5/27	2	1			 	<u> </u>		
07:02 Packaged or assisted with p	packing a victim.	9.3.5 (13)	5/27	3	V			 	 -		

Indiana Department	Operations Lev	el	Wat	er Reso	ue	Master Checklist			
Of	Training Progra			Module (i	f JPR's		
Homeland Security	110000		1	iodaic		ĺ	1 11 10 5		
Student Name:						l			
Student Name:								1	
07:03 Provide initial medical treat	ment and provide	9.3.5 (14)							
pertinent information conce	rning victim to EMS		5/2718	Ü	1/		, 1		
per AHJ.			1/18	122					
08:00 Anchor Systems			5/27	n	w				
08:01 Assist with selecting and		9.3.5 (9)		_					
equipment to construct			5/27	m	V				
08:02 Assist with construction		9.3.5 (9)	1 /	^					
point anchoring system.			5/27	m	V				
08:03 Assist with construction		9.3.5 (9)							
of Multipoint, load shar	ing anchor		15/27	10					
system.			1121	2					
09:00 Knots			1-1						
Identify and tie:		n.~	17/77	1/2	V/				
09:01 Bowline.		9.3.5 (9)	5/27	M	V				
09:02 Figure-eight family of		9.3.5 (9)	1-1	_	171				
knots and bends.			5/27	12					
09:03 Grapevine or double		9.3.5 (9)	51						
Fisherman's knot.			5/27	B	V/				
09:04 Water knot.		9.3.5 (9)	5/27	m	1/				
10:00 Rope Systems			5/27	in					
10:01 Assist with selection, co	nstruction,	9.3.5 (9)	1-1						
and use of a raising and	l lowering system.		5/27	h					
10:01 Main Line.		9.3.5 (9)	5/27	<i>b</i>	1/				
10:02 Belay line / tag line.		9.3.5 (9)	5/27	1					
10:03 Edge Master.	9.3.5 (9)	5/27	in	1//					
10:04 Other roles or responsib	9.3.5 (9)	5/27	1-	1					
10:05 Assist with selection, co	9.3.9.2 (3)	;		7					
and use of the followin			5/27	in	1/1	l,		-	
10:06 Tag line /Floating tag li	ne.	9.3.9.2 (3)	5/27	in	V				
10:07 Snag line.		9.3.9.2 (3)	5/27	h	1//				
10:08 Tension diagonal / Zip	line.	9.3.9.2 (3)	15/27	m	IV				
Student Comments: (The student	is ancouraged to respond to the co	-to-to of this		-1 1 1 1					
written in this space by the student.)	is encouraged to respond to the co	ments of this c	mecknst, if the	student do	s not wish to n	nake any comment	s, then "NA" shot	ild be	
	1								
()		n					_		
Student's Signature:	h wirth	//				Date: 5	-261		
	- Commy	·				Date.	20/	0	
\mathcal{O}									
/)								
Instructor Acknowledgment: I	certify that the above n	amed par	ticipant ha	s review	ed this doc	ument.			
	JULY 1		-				-10-11	~	
Instructor's Signature:	will page	1				Date: <u></u> _	127/1	8	
Affiliated Agency:	/ \	/							

Indiana Department	Technician Level	Water Rescue	Master Checklist
of	Training Program	Module	JPR's
Homeland Security			
C. I . N.			

Student Name: 505h Cortrol

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills <u>prior</u> to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was *not* afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Rescue Technician Skills Practice Checklist

Psychomotor Water Reso						KIIST			
Skills Practiced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
	Standard								
00:01 Personnel operating at the technician level shall	9.4.1		_	,					
meet the requirements specified in 9.3.1 through 9.3.5		5/27/8	12				ı		
and 9.4.1 through 9.4.5, NFPA 1670, 2004 Edition.		112/18	/						·
00:02 Personnel operating at the technician level at a	9.4.3.4								
swift water search and rescue incident shall meet the		1-1		V					
requirements as specified in 9.3.9 and 9.4.9, NFPA		5/27	h						
1670, 2004 Edition.	9.4.9.1								
00:03 Personnel operating at the technician level at a swift water search and rescue incident shall meet the	9.4.9.1	1-0							
requirements as specified in section 6.4 NFPA 1670,		5/27							
2004 Edition.(technician level for rope rescue)		121	12.						
00:04 Personnel operating at the technician level shall	9.4.2			17	. 	ļ	 		
meet all awareness and operations level requirements as	5.1.2	5/27							
specified in NFPA 472,2002 Edition. Standard of		121		1					
Professional Competence of Responders to Hazards			n						
Material Incidents.			1	١,					
01:00 Size – up		5/2	1	1					
01:01 Identify procedures for Size-up of existing	9.4.5 (1)		,			1		 	
And potential conditions.	, ,	5/27	R	ΙΥ,			ļ		
01:02 Scope, magnitude, and nature of the	9.4.5 (1)	V/							
incident.		5/27	2	V/					
01:03 Location, and number of victims.	9.4.5 (1)	5/27	M	1//					
01:04 Risk / benefit analysis.	9.4.5 (1)	5/27	1	$\perp U$					
01:05 Determines rescue verses recovery.	9.4,5 (1)	5/27	111	V		<u> </u>		<u> </u>	
Skills Practiced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
	Standard								
01:06 Access to the scene.	9.4.5 (1)	5/27	in	V/					
01:07 Environmental factors.	9.4.5 (1)	15/27	12	1					
01:08 Resource assessment, internal, and external.	9.4.5 (2)	5/27	'A	1					1
01:09 Implement a planned response consistent	9.4.5 (3)	15/	100						
with the AHJ.		5/27	13			1			
01:00 Boat-assisted Operations		5/27		/		Ì			
01:01 Deploy, operate, and recover any watercraft used	9.4.4	E /20		17					
by AHJ.		5/27	1/2		1				<u> </u>
1 (1):(1) Matchligh control will winting	9.4.4	5/27	1/2	IV.					
01:02 Establish contact with victim.			1	1 7	1	1	1	1	
Develop and implement procedures for applying			1	/	1	1	1	•	1
Develop and implement procedures for applying boat-assisted rescue techniques. These procedures		5/	n	$ \vee $					
Develop and implement procedures for applying boat-assisted rescue techniques. These procedures include, but are not limited to:		5/27	B						
Develop and implement procedures for applying boat-assisted rescue techniques. These procedures	9,4,4 9,4,5 (4)	5/27	B		,				
Develop and implement procedures for applying boat-assisted rescue techniques. These procedures include, but are not limited to:	9.4.4 9.4.5 (4) 9.4.4	5/27	Bn 20						

Student Name: Develop and implement procedures for applying host based rescue techniques. These procedures include, but are not limited to: 02:01 Two boar feather 102:02 Minwello Control Point / Telfer Lower / River 19:4.5 (4) 5/2.7 // 1.	Indiana Department Of	Technician Le Training Prog	1		er Resc Aodule	ue		Master Checklist JPR's				
Develop and implement procedures for applying boat based rescue techniques. These procedures include, but are not limited to:	Homeland Security	The second secon		The second second								
bost based rescue techniques. These procedures include, but are not limited to: 02:01 Two host Tether 20:02 Movable Control Point / Telier Lower / River Tyrolean. 02:03 Single-point either. 03:04 In-water Rescue operations Develop and implement procedures for applying in-water rescue techniques. These procedures include and implement procedures for applying in-water rescue techniques. These procedures include and implement procedures for applying in-water rescue techniques. These procedures include with the procedures include and make the procedures include with the procedures include with the procedures include with the procedures include with the procedure with the procedure including and the procedures including and the procedures including a procedure with the procedure size of the safe construction and use of a single-point anchoring system. 40:40 Procedures for safe construction and use of August anchor systems are in place including: anchor systems and place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty systems are in place including: 49:49:2 Assuring adulty	Student Name:											
Initial de Des de la ren not l'anited to:	Develop and implement pro	cedures for applying				Persona a ressor	tii piidalkaa arastaana	THE RESERVE OF THE PARTY OF THE	***************************************			
02:00 Two boat Tether 94.5 (4) 5/2 20 20 20 20 20 20 20	boat based rescue technique	s. These procedures										
02-02 Movable Control Point / Telfer Lower / River		.0:	0.4.5.43	F (-	12	1						
Tyrotean Tyrotean		Ifer Lower / River		1	2							
19.500 1		HOL DOMCE & KLAST	9.4.5 (4)	5/27	in							
02:00 In-water Rescue operations			9,4,5 (4)	5/27	1/1_							
Develop and implement procedures include, but are not firmlete to: Develop and implement procedures include, but are not firmlete to: Signature												
Develop and implement procedures for applying in-water rescue techniques. These procedures include, but are not limited to: 03:01 Tow / Rescue board / tube. 03:02 Tethered swimmer. 94.5 (5) 5/27 Fund 10:03:03 V-lower system. 94.5 (5) 5/27 Fund 10:03:03 V-lower system. 94.5 (5) 5/27 Fund 10:03:03 V-lower system. 94.5 (5) 5/27 Fund 10:03:04 Contact rescue swim. 94.5 (5) 5/27 Fund 10:03:05 Rescue combat techniques: (blocks / escapes). 94.5 (5) 5/27 Fund 10:03:06 Rescue combat techniques: (blocks / escapes). 94.5 (5) 5/27 Fund 10:03:06 Rescue combat techniques: (blocks / escapes). 94.5 (5) 5/27 Fund 10:03:06 Rescue combat techniques: (blocks / escapes). 94.5 (5) 5/27 Fund 10:03:06 Rescue combat techniques: (blocks / escapes). 94.5 (5) 5/27 Fund 10:03:06 Rescue combat techniques: (blocks / escapes). 94.5 (5) 5/27 Fund 10:03:06 Rescue combat techniques: (blocks / escapes). 94.9 5/2 7/2 Fund 10:04:07 Fund 10:05:06 Rescue for switchisting anchor system. 94.9 2 5/27 Fund 10:05:06 Rescue combat techniques: (blocks / escapes). 95.00 Safety Assuring safety systems are in place including: 95.01 Edge protection. 95.49 2 5/27 Fund 10:05:06 Rescue combat techniques: (blocks / escapes). 95.03 Gritical angles in rope system. 94.9 2 5/27 Fund 10:05:06 Rescue combat techniques: (blocks / escapes). 95.03 Gritical angles in rope system. 95.04 Safety Checks/ 95.05 Gritical migles in rope system. 95.05 Skills Practiced NFPA Standard 96.00 High-line System, executed the roles and responsibilities of a mising system in a high-line environment. 96.00 Belay line / Tag line. 96.02 Main Line. 96.49 2 5/27 Fund 10:05:06:06:06:06:06:06:06:06:06:06:06:06:06:	03:00 In-water Rescue ope	rations		6/27							*****	
3-30 Tow/ Rescue board / Uhe. 9.4.5 (5) 5/2.7 M.	Develop and implement pro	cedures for applying									······································	
13-01 10w Rescue board / tube. 9.4.5 (5) 1/2.7 1/2.03-03 \ V-lower system. 9.4.5 (5) 1/2.7 1/2.03-03 \ V-lower system. 9.4.5 (5) 1/2.7 1/2.03-03 \ V-lower system. 9.4.5 (5) 1/2.7 1/2.03-03 \ V-lower system. 9.4.5 (5) 1/2.7 1/2.03-03 \ V-lower system. 9.4.5 (5) 1/2.7 1/2.03-03 \ V-lower system. 9.4.5 (5) 1/2.7 1/2.03-03 \ V-lower system. 9.4.5 (5) 1/2.7 1/2.03-03 \ V-lower system. 9.4.5 (5) 1/2.7 1/2.03-03 \ V-lower system. 9.4.5 (5) 1/2.7 1/2.03-03 \ V-lower system. 9.4.5 (5) 1/2.7 1/2.03-03 \ V-lower system. 9.4.5 (5) 1/2.7 1/2.03-04 \ V-lower system. 9.4.9.2 1/2.7 1/2.04 \ V-lower system. 9.4.9.2 1/2.7 1/2.04 \ V-lower system. 9.4.9.2 1/2.7 1/2.04 \ V-lower system. 9.4.9.2 1/2.7 1/2.04 \ V-lower system. 9.4.9.2 1/2.7 1/2.04 \ V-lower system. 9.4.9.2 1/2.7 1/2.04 \ V-lower system. 9.4.9.2 1/2.7 1/2.04 \ V-lower system. 9.4.9.2 1/2.7 1/2.04 \ V-lower system. 9.4.9.2 1/2.7 1/2.04 \ V-lower system. 9/4.9.2 1/	in-water rescue techniques.	These procedures		1-1-								
03-02 Tethered swimmer, 03-05 Markov system. 03-04 Contact rescues swim. 03-04 Contact rescues swim. 03-04 Contact rescues swim. 03-04 Contact rescues swim. 03-04 Contact rescues swim. 03-05 Contact rescues swim. 03-05 Contact rescues swim. 03-05 Contact rescues swim. 03-05 Contact rescues swim. 03-05 Contact rescues swim. 03-05 Contact rescues swim. 03-05 Contact rescues swim. 03-05 Contact rescues swim. 03-05 Contact rescues swim. 03-05 Contact rescues swim. 03-05 Contact rescues swim. 03-05 Contact rescues swim. 04-05 Contact rescues	include, but are not limited	:0:			1_							
03:03 V-lower system. 03:04 Contact rescue swim. 04:05 5/27 1		···			in							
03:04 Contact rescue swim. 04:05 5/27 1				5/27								
03:05 Rescuer combat techniques: (blocks / escapes). 04.5 (5) 5/27 2					-2-							
03:06 Shallow water crossing. 94.5 (5) 5727 Page 10		(blocks / escapes)			1							
04:00 Anchor Systems	03:06 Shallow water crossing.	(storio / cocapco).	9.4.5 (5)						ļ			
Od-01 Procedures for the safe construction and Use of a single-point anchoring system. Od-02 Procedures for safe construction and use of a Multiple-point, load distributing anchor system. Od-03 Picket or other portable anchor system. Od-03 Picket or other portable anchor system. Od-03 Picket or other portable anchor system. Od-03 Picket or other portable anchor system. Od-03 Picket or other portable anchor system. Od-03 Picket or other portable anchor system. Od-03 Picket or other portable anchor system. Od-04 Safety systems are in place including: Od-04 Safety systems are in place including: Od-04 Safety Safety Systems are in place including: Od-04 Safety Checks/ Od-04 Safet	04:00 Anchor Systems		33310 (0)			1						
03-102 Procedures for safe construction and use of a Multiple-point, load distributing anchor system. 94.9.2 5/27 M	04:01 Procedures for the safe cons	truction and	9.4.9.2	17-7	- 4							
of a Multiple-point, load distributing anchor system. 04:03 Picket or other portable anchor system. 94.9.2 5/27 \(\) Assuring safety systems are in place including: 05:00 Safety Assuring safety systems are in place including: 94.9.2 5/27 \(\) 05:02 Belays. 94.9.2 5/27 \(\) 05:03 Critical angles in rope system. 94.9.2 5/27 \(\) 05:04 Safety Checks/ 05:05 Identify basic physics and force multipliers within rope systems. Skills Practiced NFPA Standard 06:06 High-line System, executed the roles and responsibilities 96:01 Procedures for selection, construction, and use of a raising system in a high-line environment. 06:02 Main Line. 06:03 Belay line / Tag line. 06:05 Other support roles or responsibilities. 07:00 Knot Passing / Obstacle. 07:00 Knot Passing / Obstacle. 07:01 Procedures for passing knots through a rope rescue system. 07:02 Negotiac obstacles while ascending and descending a fixed rope system. 94.9.2 5/27 \(\) 94.9.2 5/27 \(\) 97.00 Construct elevated point to facilitate safe transition of rescuer / victim over	Use of a single-point ancho	ring system.		7/27	n							
04:03 Picket or other portable anchor system. 9.4.9.2 3/2.7 M	of a Multiple-point, load di	tion and use stributing	9.4.9.2	u							***************************************	
O5:00 Safety Safety systems are in place including: Sassuring safety systems are in place including: Sassuring safety systems are in place including: Sassuring safety systems are in place including: Sassuring safety systems are in place including: Sassuring safety systems Sassuring safety systems Sassuring safety systems Sassuring safety systems Sassuring system Sassuring safety systems Sassuring system Sassuring systems Sassuring s	anchor system.		<u> </u>	15/27	12							
Assuring safety systems are in place including: 94.9.2 5/27	05.00 Setate	nor system.		5/27	h							
including:				5/27	6							
05:01 Edge protection. 9.4.9.2 5/27 M	including safety systems are	in place	9.4.9.2	15/20								
O5:02 Belays O5:03 Critical angles in rope system. O5:04 Safety Checks/ O5:04 Safety Checks/ O5:05 Identify basic physics and force multipliers within rope systems. O6:00 High-line System, executed the roles and responsibilities O6:01 Procedures for selection, construction, and use of a raising system in a high-line environment. O6:02 Main Line. O6:03 Belay line / Tag line. O6:04 Edge Master. O6:05 Other support roles or responsibilities. O7:01 Procedures for passing / Obstacle. O7:01 Procedures for passing knots through a rope rescue system. O7:02 Negotiate obstacles while ascending and descending a fixed rope system. O7:03 Construct elevated point to facilitate safe transition of rescuer / victim over O7:02 Negotiate obstacle safe transition of rescuer / victim over O7:02 Negotiate obstacle victim over O7:02 Negotiate obstacles while ascending and descending a fixed rope system. O7:03 Construct elevated point to facilitate safe transition of rescuer / victim over O7:04 Safety O7:05 Construct elevated point to facilitate safe transition of rescuer / victim over O7:05 Construct elevated point to facilitate safe transition of rescuer / victim over O7:06 Construct elevated point to facilitate safe transition of rescuer / victim over O7:07 O7:			9492	17/21	2							
05:03 Critical angles in rope system. 94.9.2 5/2 7 1/2 1	05:02 Belays.			5/27	-							
15/27 15/2	05:03 Critical angles in rope system	m.		1 2/2/	PL,			 		ļ		
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Standard 06:00 High-line System, executed the roles and responsibilities 9.4.9.2 5/27 M 06:01 Procedures for selection, construction, and use of a raising system in a high-line environment. 9.4.9.2 5/27 M 06:02 Main Line. 9.4.9.2 5/27 M 06:03 Belay line / Tag line. 9.4.9.2 7/27 M 06:05 Other support roles or responsibilities. 9.4.9.2 5/27 M 07:00 Knot Passing / Obstacle. 9.4.9.2 5/27 B 07:01 Procedures for passing knots through a rope rescue system. 9.4.9.2 5/27 B 07:02 Negotiate obstacles while ascending and descending a fixed rope system. 9.4.9.2 5/27 B 07:03 Construct elevated point to facilitate safe transition of rescuer / victim over 9.4.9.2 5/27 C				·!	I		L	L	L	<u> </u>		
06:00 High-line System, executed the roles and responsibilities 06:01 Procedures for selection, construction, and use of a raising system in a high-line environment. 06:02 Main Line. 06:03 Belay line / Tag line. 06:04 Edge Master. 06:05 Other support roles or responsibilities. 07:00 Knot Passing / Obstacle. 07:01 Procedures for passing knots through a rope rescue system. 07:02 Negotiate obstacles while ascending and descending a fixed rope system. 07:03 Construct elevated point to facilitate safe transition of rescuer / victim over	Skills Practic	ced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Uncat	
and responsibilities 06:01 Procedures for selection, construction, and use of a raising system in a high-line environment. 06:02 Main Line. 06:03 Belay line / Tag line. 06:04 Edge Master. 06:05 Other support roles or responsibilities. 07:00 Knot Passing / Obstacle. 07:01 Procedures for passing knots through a rope rescue system. 07:02 Negotiate obstacles while ascending and descending a fixed rope system. 07:03 Construct elevated point to facilitate safe transition of rescuer / victim over	06.00 77: 1 2:										Cusuc	
06:02 Main Line. 06:03 Belay line / Tag line. 06:04 Edge Master. 06:05 Other support roles or responsibilities. 07:00 Knot Passing / Obstacle. 07:01 Procedures for passing knots through a rope rescue system. 07:02 Negotiate obstacles while ascending and descending a fixed rope system. 07:03 Construct elevated point to facilitate safe transition of rescuer / victim over	vo:vu High-line System, execu	ited the roles	9.4.9.2	5/								
06:02 Main Line. 06:03 Belay line / Tag line. 06:04 Edge Master. 06:05 Other support roles or responsibilities. 07:00 Knot Passing / Obstacle. 07:01 Procedures for passing knots through a rope rescue system. 07:02 Negotiate obstacles while ascending and descending a fixed rope system. 07:03 Construct elevated point to facilitate safe transition of rescuer / victim over	06:01 Propodyrea for all di			727	m							
06:02 Main Line. 06:03 Belay line / Tag line. 06:04 Edge Master. 06:05 Other support roles or responsibilities. 07:00 Knot Passing / Obstacle. 07:01 Procedures for passing knots through a rope rescue system. 07:02 Negotiate obstacles while ascending and descending a fixed rope system. 07:03 Construct elevated point to facilitate safe transition of rescuer / victim over	and use of a raising system	astruction,	9.4.9.2	1-1-								
06:02 Main Line. 06:03 Belay line / Tag line. 06:04 Edge Master. 06:05 Other support roles or responsibilities. 07:00 Knot Passing / Obstacle. 07:01 Procedures for passing knots through a rope rescue system. 07:02 Negotiate obstacles while ascending and descending a fixed rope system. 07:03 Construct elevated point to facilitate safe transition of rescuer / victim over	environment	m a mgn-me		15/27	1							
06:03 Belay line / Tag line. 06:04 Edge Master. 06:05 Other support roles or responsibilities. 07:00 Knot Passing / Obstacle. 07:01 Procedures for passing knots through a rope rescue system. 07:02 Negotiate obstacles while ascending and descending a fixed rope system. 07:03 Construct elevated point to facilitate safe transition of rescuer / victim over			0402	1-1-3	12							
06:04 Edge Master. 06:05 Other support roles or responsibilities. 9.4.9.2 5/27 07:00 Knot Passing / Obstacle. 9.4.9.2 5/27 07:01 Procedures for passing knots through a rope rescue system. 07:02 Negotiate obstacles while ascending and descending a fixed rope system. 07:03 Construct elevated point to facilitate safe transition of rescuer / victim over				2/2/		1						
06:05 Other support roles or responsibilities. 9.4.9.2 5/27 80 07:00 Knot Passing / Obstacle. 9.4.9.2 5/27 80 07:01 Procedures for passing knots through a rope rescue system. 9.4.9.2 5/27 80 07:02 Negotiate obstacles while ascending and descending a fixed rope system. 9.4.9.2 5/27 80 07:03 Construct elevated point to facilitate safe transition of rescuer / victim over	06:04 Edge Master.				1		<u> </u>	! -				
07:00 Knot Passing / Obstacle. 9.4.9.2 5/27 07:01 Procedures for passing knots through a rope rescue system. 9.4.9.2 5/27 07:02 Negotiate obstacles while ascending and descending a fixed rope system. 9.4.9.2 5/27 07:03 Construct elevated point to facilitate safe transition of rescuer / victim over 9.4.9.2 5/27	06:05 Other support roles or respo	nsibilities.			m			 		-		
07:01 Procedures for passing knots through a rope rescue system. 07:02 Negotiate obstacles while ascending and descending a fixed rope system. 07:03 Construct elevated point to facilitate safe transition of rescuer / victim over	07:00 Knot Passing / Obstacle	e.							 			
orion rescue system. 07:02 Negotiate obstacles while ascending and descending a fixed rope system. 07:03 Construct elevated point to facilitate safe transition of rescuer / victim over	07:01 Procedures for passing knot	s through a		T	10/	-	<u> </u>	 	 	-		
07:02 Negotiate obstacles while ascending and descending a fixed rope system. 9.4.9.2 5/27 60 07:03 Construct elevated point to facilitate safe transition of rescuer / victim over	rope rescue system.			2/27	Bon							
transition of rescuer / victim over	U/:UZ Negotiate obstacles while as	cending and	9.4.9.2	5/20					 	 		
transition of rescuer / victim over	07:03 Construct elevated points	tem.		1121	Bon			<u></u>				
difficult edge.	transition of rescuer / victim	achitate sare	9.4.9.2	5/2-								
	difficult edge.			1727	1/2m							

Indiana Department Of	Technician Level Training Program	Water Rescue Module	Master Checklist JPR's
Homeland Security	3 3		
Student Name:			
Student Comments: (The student is written in this space by the student.)	s encouraged to respond to the contents of this	checklist. If the student does not wish to m	ake any comments, then "NA" should be
Student's Signature:	sh Coursell	A SACRAMINANT TO A	Date: 5-24-18
)		
Instructor Acknowledgment!	certify that the above named pa	rticipant has reviewed this doc	ument.
Instructor's Signature:	Mill Valend	MANUFACTURE CONTRACTOR DATE OF THE CONTRACTOR	Date: 5/27/8
Affiliated Agency:			

The following lists of competencies are from NFPA 1670 and 1006. To meet the standard for technician candidates must complete a Technician Level Rope Rescue and Advanced Swiftwater Rescue program which meet or exceed NFPA standards. Only your AHJ can certify to a competency level. The lead instructor of this class will provide to your AHJ a suggested competency level based upon the students' knowledge and skill level demonstrated in this class when requested.

.111 /*						
(IIIS/I	nowledge Ref	erence				
1			NFPA 1670	NFPA 1006	Student Instructo	D-1
2	Philosophy of Rescue.					or Date
_	NFPA Standard	A/1			JC BM	5-24-
3	Communications	A/1	9.1	11.12	JC BM	5-24-1
4	15 Absolutes		9.2.3	11.1.4		5-24-1
5	River Hazard/Water Dynamics		9.4.5	11.1	JC BM	
6	Size -up/Pre-planning/ICS	A/1	9.2.3, 9.3.5	12.1.3	~~	5-24-18
7	Search Operations	A/1	9.2.3, 9.3.5	11.1, 12.1.3	SC BM	5-24-18
8	On Scene Safety/Site Control	A/1	9.3.5(18)	11.1.5		5-224-1
9	PPE and Team Equipment	A/1	9.2.3(5)	11.1.4	₩ BM	<u> </u>
10	Rescuer Safety/Survival	0/1	9.3.4	11.1.2	BM (5-24-18
11	Medical Considerations	0/1	9.3.5	11.1.1	BM BM	5-24-18
12	Vehicle Rescues	0/1	9.3.5(12, 13)	11.1	BM	5-24-1
13	Helio Familiarizations	0/1	9.3.5	11.1	SC BM 3	5-24-18
14	Survival Swim	A/1	9.3.5	11.1.9	OC BM	5-24-18
15	Strainer	0/2	9.4.5(6)	11.2.1, 12.2.2	$\frac{\mathcal{Q}\mathcal{C}}{\mathcal{C}}$ BM .	3-24-18
16	Throwbags	0/1	9.4.5(5)	11.1.13	—X BM	25-19
17	Tension Diagonals/Tag Lines	0/1	9.3.5(8)		₩ BM	25-1
18	2 & 4 Point Boat Rope System	0/1	9.3.9.2(3)	11.1.7, 12.1.4 12.1.1	BM BM	25-1
19	Shallow Water Crossing	0/1	9.3.5(10)	12.1.1 12.1.4	ВМ	25-1
20	Channel Crossing Techniques	T/2	9.4.5(5)	11.2.1	XBM	20-1
21	Contact Rescues	T/2	9.4.5(5)	11.2.1	→C BM	25-1
22	Rescue Jacket	T/2	9.4.5(5)	11.2.2, 12.2.1	<u>-</u> ¥ BM	251
23	Self-Protections/Combative Patient Swim	T/2	9.4.5(5)	11.2.2, 12.2.1 11.2.1, 12.2.1	<u>−7C</u> BM	Z5-1
24	Entrapment Drills	T/2	9.4.5(5)	11.2.1, 12.2.1 11.2.3, 12.2.1	<u>→C</u> BM	-25-
25	Into - Ropes/Technical Gear	0/1	9.3.5(17)	11.2.3, 12.2.1 12.1.4	BM BM	_25-
26	Anchor Systems	0/1	5.3,2(1)	5.5.1	OC BM	26-
27	Mechanical Advantage	0/1	5.3.2(1)	5.5.2	→ C BM	24-
28	Paddle Boat Handling	0/1	5.3.2(1)	5.5.5	<u>→</u> C BM	27-
29	Patient Packaging	0/1	9.4.5(4)	11.1.8, 11.1.10	→ S BM	24-
30	C-Spine Rolls/Stabilization	0/1	9,3.5(13)	11.1.3, 11.1.10 11.1.11	BM .	25
31	Par-buckling	T/2	9.4.5(5)		⇒ <u>C</u> BM	20-
_	The second of th	0/1	9.3.5(13)	11.2.1	<u>⊸</u> BM	26
arks:			2.2.3(12)	11.1.11	→ BM	76
			•		-	
				(* 11 1		

vellarks:	DIVI
The undersigned agree that the student has received training in the demonstrated sl or has observed all of the above skills, and with practice will be prepared to perform direct relation to the amount of time devoted to skills practice and further training with practice signature.	kills and knowledge (with exceptions noted under "Remarks"); the. Student understand that their competency will be in
Instructor Signature:	tompetencies
Student Signature: Print Name: Bill Matne	Date:

The following lists of competencies are from NFPA 1670 and 1006. To meet the standard for technician candidates must complete a Technician Level Rope Rescue and Advanced Swiftwater Rescue program which meet or exceed NFPA standards. Only your AHJ can certify to a competency level. The lead instructor of this class will provide to your AHJ a suggested competency level based upon the students' knowledge and skill level demonstrated in this class when requested.

ille/K	nowledge			1.0			
/ FV	Ref	erence	NEDA 1075				
1	Philosophy of Rescue.		NFPA 1670	NFPA 1006	Studer	t Instru	uctor Date
2	NFPA Standard				_		Date
3	Communications	A/1	9.1		MRO	BM	5/24/
4	15 Absolutes	A/1	9.2.3	11.12	MRO	BM	5/24/
5		A/1	9.4.5	11,1,4	MLO	BM	5/24
6	River Hazard/Water Dynamics	A/1	9.2.3, 9.3.5	11.1	MRO	BM	5/24/
7	Size -up/Pre-planning/ICS	A/1	9.2.3, 9.3.5 9.2.3, 9.3.5	12.1.3·	MRO	BM	5/24/
8	Search Operations	A/1		<u>11.1, 12.1.3</u>	MRO	BM	5/24/
9	On Scene Safety/Site Control	A/1	9.3,5(18)	11.1.5	MRO	BM	5/24/
-	PPE and Team Equipment	0/1	9.2.3(5)	11.1.4	MRO	ВМ	5/201
10	Rescuer Safety/Survival	0/1	9.3.4	11.1.2	MRO		2/27
11	Medical Considerations	0/1	9.3.5	11.1.1	MRO	BM	5/24/1 5/24/1
12	Vehicle Rescues	0/1	9.3.5(12, 13)	11.1	MRO	BM	5/4/1
13	Helio Familiarizations	A/1	9,3.5	11.1	mRO	BM	5/24/18
14	Survival Swim	0/2	9.3.5	11.1.9	mRO	BM	5/24/19
15	Strainer	0/1	9.4.5(6)	11.2.1, 12.2.2	MRO	BM	
16	Throwbags	0/1	9.4.5(5)	11.1.13	MRO	BM	5/25/
17	Tension Diagonals/Tag Lines	O/1	9.3,5(8)	11.1.7, 12.1.4	MRO	BM	5/25/1 5/25/1
18	2 & 4 Point Boat Rope System	0/1	9.3.9.2(3)	12.1.1	mro	BM	5/25/19
19	Shallow Water Crossing	T/2	9.3.5(10)	12.1.4	MSO	BM	3/3/19
20	Channel Crossing Techniques	T/2	9.4.5(5)	11,2,1	MRO	BM	5/25/19
21. 22	Contact Rescues	T/2	9.4.5(5)	11.2.1	MRO	BM	5/25/8
	Rescue Jacket	T/2	9,4,5(5)	<u>11.2.2, 12.2.1</u>	mra	BM	cleel
23	Self-Protections/Combative Patient Swim	T/2	9.4.5(5)	<u>11.2.1, 12.2.1</u>	mro	BM	2/63/13 5/05/1
24 25	Littrapment Drills	0/1	9.4.5(5)	<u>11.2.3, 12.2.1</u>	mro	BM	5/25/
43 36	Into - Ropes/Technical Gear	0/1	9.3.5(17)	12.1.4	mro	BM	5/24/
26 27	Anchor Systems	0/1	5.3.2(1)	5.5.1	mro	BM	5/4/
27	Mechanical Advantage	0/1	5.3.2(1)	5.5.2	mro	BM	5/24/1
28	Paddle Boat Handling	0/1	5.3.2(1)	5.5.5	milo	BM	5/24/18
	Patient Packaging	0/1	9.4.5(4)	<u> 11.1.8, 11,1.10</u>	MRO	BM	Sulis
30	C-Spine Rolls/Stabilization	T/2	9.3.5(13)	11.1.11	mpo	BM	S Jan 12
31	Par-buckling Par-buckling		9.4.5(5)	11.2.1	mro		2/4/18
rks:		0/1	9.3.5(13)	11.1.11	mro	BM BM	5/24/19

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					_
The undersigned agree that the student has received train or has observed all of the above skills, and with practice we direct relation to the amount of time divided to the student of th					
or has observed all of the above skills and the state of the above skills and the state of the above skills and the state of the state	ning in the demo	nstrated skills and knowle	doe (with aver-		
or has observed all of the above skills, and with practice we direct relation to the amount of time devoted to skills practice.	/ill be prepared t	to perform the. Student u	inderstand that t	ions noted under "Remarks");
direct relation to the amount of time devoted to skills pra-	ctice and further	r training with theses com	petencies	neir competency will be in	
Students M. (1) Co.	Print Name:	Bill Matney	Date	5/24/10	

Print Name: Mathew R Osborne Date: 5/24/18

Indiana Department	Operations Level	Water Rescue	Master Checklist
Of	Training Program	Module	Of JPR's
Homeland Security			

Student Name: Mathen

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part | to document such opportunities up to two (2) times.

Student must be afforded an opportunity to practice those skills prior to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was not afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Search and Rescue Operations Skills Practice Checklist Skills Practiced Date Initial Sat Unsa **NFPA** Date Initial | Sat Unsat. Standard 00:01 Personnel operating at the operations level 9.3.1 shall meet all awareness level requirements regarding water rescue as specified in NFPA 1670. 2004 Edition. 00:02 Personnel operating at the operations level 9.3.1 shall meet all operation level requirements 5/27 regarding water rescue as specified in Sections 9.3.1 through 9.3.5, NFPA 1670, 2004 Edition. 9.3.9.1 00:03 Personnel operating at the operations level at a swift water search and rescue incident shall meet operation level requirements for Rope Rescue as specified in NFPA 1670, 2004 Edition. 01:00 Size-up 9.3.5 (1) 01:01 Identify procedures for Size-up of existing Rs and potential conditions. 01:02 Scope, magnitude, and nature of the 9.3.5(1) incident. 01:03 Location, and number of victims. 9.3.5(1) 01:04 Risk / benefit analysis. 9.3.5(1) 01:05 Determines rescue verses recovery. 9.3.5(1) 9.3.5(1) 01:06 Access to the scene. 01:07 Environmental factors. 9.3.5(1) 5/27 01:08 Resource assessment, internal, and external. 9.3.5(1) 5/27 in **Skills Practiced NFPA** Initial Sat Date Unsa Date Initial Sat Unsat. Standard 01:09 Identify procedures for separation. 9.3.5(1) 9.3.5 (4) isolation, security and interviewing of 5/27 witnesses. 01:10 Recognition of hazards such as utilities, 9.3.5(1) 5/27 standing or moving water, hazmat, etc. 02:00 Personnel Protective Equipment Identify and demonstrate the proper use of 9.3.4 5/27 PPE to include: 02:01 Personal Floatation Device (PFD) 9.3.4 02:02 Thermal protection. 9.3.4 5/27 02:03 Helmet appropriate for water rescue. 9.3.4 02:04 Cutting device. 9.3.4 02:05 Whistle. 9.3.4 5/27 03:00 Safety

Indiana Department Of	Operations Le			er Resc	ue		Master Checklist				
Homeland Security	Training Prog	ram	ľ	Module			Of JPR's				
Student Name:	PHILIPPING METHOD TO THE STATE OF A DISCOVERED WAS A CONTROL OF THE STATE OF THE ST	The state of the s					The second of the second				
Identify safety procedu	es that should			-/			The second secon				
Include the following:			5/2718	bon							
03:01 Procedures for establish	ing site	9.3.5 (2)		(A	7					· · · · · · · · · · · · · · · · · · ·	
Security.			5/27	h	V						
03:02 Procedures for developing plan.	ng an operational	9.3.5 (2)	5/27	Δ							
03:03 Identify procedures for	valuation of the	9.3.5 (6) 9.3.5 (16)	5/27	17							
operational plan.		l	1/27	1							
03:04 Identify communication used between rescuer, to	procedures to be	9.3.5 (2)									
personnel.	nidel, and shore		5/27	Δ							
03:05 Identify and manage hea	t and cold stress to	9.3.5 (12)		120	-/						
the rescuer.		(/	5/27	P	/						
03:06 Procedures for self- resc	ue and survival	9.3.5 (11)	-120								
swimming.		9.3.9.2 (4)	5/27	12	/						
03:07 Identify emergency proc		9.3.5 (2)	5/27	n	17					············	
04:00 Hazard Recognition			5/27	N	V						
Identify specific natura	hazards at a water	9.3.5 (3)									
Rescue emergency to i	nclude:	9.3.9.2 (2)	5/27	M	1						
04:01 Holes, Strainers, Hydrau	lics, Debris,	9.3.5 (3) 9.3.5 (5)	1 V	: 1							
Turbidity.		9.3.9.2 (2)	5/27	12	' ,						
04:02 Cold water, Currents. Up	ndercuts, Backwash,	9.3.5 (3) 9.3.5 (5)	<i>a</i> ,	20	./						
Outwash, Underwater.		9.3.5 (5) 9.3.9.2 (2)	5/27	By	V /						
Identify specific Man-m	ade hazards at a	9.3.5 (3) 9.3.9.2 (2)	5/27	h							
water rescue emergence 04:03 Low head dams, Contam	ingtion	9.3.5 (3)	5/6/	129							
Obstructions.	manon,	9.3.9.2 (2)	5/27	1							
Identify specific moving	water hazards at a	9.3.9.2 (1)	1/6/	**27	-						
water rescue emergence	to include:	1	5/27	Bon	٧,						
04:04 Eddies, Standing waves	. confluence	9.3.9.2 (1)	10,				ļ———.				
Cushion / Pillows.	,	` `	5/27	Par	V						
04:05 Downstream / Upstream	ı "V"s	9.3.9.2(1)	101	7.87							
Laminar / Helical flows			5/27	120	V						
04:06 Identify swift-water class		9.3.9.2 (1)	5/27	13							
Skills Practi	ced	NFPA	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat	
05 00 Cl		Standard									
05:00 Shore-based Operat	ions		5/27	Bon	$ \vee $						
05:01 Establish contact with viction 05:02 Identify procedures for self-	n.	9.3.5 (7)	5/27	Bon	V						
05:03 Identify reaching technique	for victim.	9.3.5 (7) 9.3.5 (7)	5/27	1m	V						
i.e. Pike Pole, bouy.	s for victiffi.	9.3.3 (7)	5/27	Ba	V,						
05:04 Using throw bag.		9.3.5 (8)	5/27	B	1			ļ			
06:00 Boat-assisted Opera	tions		5/27	Pos	V		l	 	 		
06:01 Deploy, operate, and recover by AHJ.	er any watercraft used	9.3.5 (10)	3/27	<i>N</i>	Ň,						
06:02 Establish contact with viction		9.3.5 (15)	5/27	1/2	1			<u></u>	 		
06:03 Identify rescue technique to	be used.	9.3.5 (15)	5/27	<i></i>	 \//		 	 			
06:04 Establish emergency proced	ures.	9.3.5 (15)	5/27	6	\ <i>Y</i> /		l				
06:05 Surface water-based search		9.3,5 (18)	5/27		W.						
07:00 Extrication Operation			5/27	h	1/						
07:01 Rapid extrication of acco	essible victims.	9.3.5 (17)	5/27	13	V/			<u> </u>			
07:02 Packaged or assisted with	packing a victim.	9.3.5 (13)	5727	10	ΙV		l	 			

Indiana Department	Operations Le		Wat	er Reso	cue	Master Checklist			
Of	Training Progr	ram	1	Module			Of JPR's		
Homeland Security									
Student Name:									
07:03 Provide initial medical trea	tment and provide	9.3.5 (14)	Τ		ΓA				
pertinent information conce	erning victim to EMS		5/2718	A					
per AHJ.				10					
08:00 Anchor Systems		0.2.5.(0)	5/27	2	10		<u> </u>		
08:01 Assist with selecting and		9.3.5 (9)	5/27	m					
equipment to construct 08:02 Assist with construction		9.3.5 (9)	17/2/	//~	<u> </u>		 		
point anchoring system		7.5.5 (7)	5/27	D					
08:03 Assist with construction		9.3.5 (9)	13161				 		
of Multipoint, load share			5/27						
system.	J	İ	15/2/	12	"				
09:00 Knots			4-1						
Identify and tie:			15/27	ja	$ V_j $				
09:01 Bowline.		9.3.5 (9)	5/27	M					
09:02 Figure-eight family of		9.3.5 (9)	1-1		T/T				
knots and bends.		<u> </u>	5/27	Br.					
09:03 Grapevine or double		9.3.5 (9)	1			ŀ			
Fisherman's knot.			19/27	B	\ <u>\</u>				
09:04 Water knot.		9.3.5 (9)	5/27	m	1//				
10:00 Rope Systems			5/27	in	1//				
10:01 Assist with selection, co		9.3.5 (9)	15/2-			ļ			
and use of a raising and	l lowering system.	0.2.5.00	17/27	h	+//-				
10:01 Main Line.		9.3.5 (9) 9.3.5 (9)	$\frac{5/27}{}$	h	_				
10:02 Belay line / tag line.		9.3.5 (9)	5/27	1/-	1 1/4				
10:03 Edge Master. 10:04 Other roles or responsi	.:1:4:	9.3.5 (9)	5/27	14	$+$ $^{\prime}/-$				
10:05 Assist with selection, co		9.3.9.2 (3)	<u> ウ/エ/</u>	1	1 1	<u> </u>			
and use of the following		7.5.7.2 (3)	5/27	10					
10:06 Tag line /Floating tag 1		9.3.9.2 (3)	10/21	10_	 				
10:07 Snag line.	aic.	9.3.9.2 (3)	5/27	10-	+ //-				
10:08 Tension diagonal / Zip	line	9.3.9.2 (3)	5/27	12	14/				
			17/61				<u> </u>		
Ctudent Comments									
Student Comments: (The student written in this space by the student.)	is encouraged to respond to the	contents of this	checklist. If th	e student do	es not wish to	make any commen	nts, then "NA" should be	•	
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Λ_{λ}			_	//					
		/ //			1. 10	3	-/ .		
Student's Signature:	CTL K					Date: 5	/26/18	~	
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					and the same of th				
Instructor Aska and admir	1 1 - 415 - 41 - 1 11 4				- 1		7.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1		
Instructor Acknowledgment:	certify that the above	named par 7	ticipant ha	s review	ed this do	cument.			
Instructor's Signature:	WII	. 1				Date: <u>5</u>	727/18		
-		V					1-1/10		
Affiliated Agency:		Υ							

Water Rescue Master Checklist Technician Level Indiana Department **Training Program** Module JPR's of Homeland Security

Student Name:

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two (2) times.

Student must be afforded an opportunity to practice those skills prior to the skills evaluation. Performance of skills is dependent on

the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was not afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Rescue Technician Skills Practice Checklist

Psychomotor Water Res Skills Practiced	NFPA	Date	Initial		Unsat	Date	Initial	Sat	Unsat
DARREAD R. X DI DARDOUN	Standard								
00:01 Personnel operating at the technician level shall	9.4.1								
meet the requirements specified in 9.3.1 through 9.3.5	1	61		. /					
and 9.4.1 through 9.4.5, NFPA 1670, 2004 Edition.		5/2718	12_	<u>ا</u> ا					
00:02 Personnel operating at the technician level at a	9.4.3.4		14.0						
swift water search and rescue incident shall meet the		N		V					
requirements as specified in 9.3.9 and 9.4.9, NFPA		5/27	6						
1670, 2004 Edition.									
00:03 Personnel operating at the technician level at a	9.4.9.1								
swift water search and rescue incident shall meet the		5/27		w					
requirements as specified in section 6.4 NFPA 1670,		161	12						
2004 Edition.(technician level for rope rescue) 00:04 Personnel operating at the technician level shall	9.4.2		/	-		 			
meet all awareness and operations level requirements as	9.4.2	5/22							
specified in NFPA 472,2002 Edition. Standard of		12/	·	ľ					
Professional Competence of Responders to Hazards			2					į	-
Material Incidents.			12	,					
01:00 Size – up		5/2	1	11					
01:01 Identify procedures for Size-up of existing	9.4.5 (1)	11/2	1						
And potential conditions.		5/27	1	<u>L.</u>				<u> </u>	
01:02 Scope, magnitude, and nature of the	9.4.5 (1)	5/27	4.0	1./,					
incident.				'/	ļ	ļ	ļ	<u> </u>	ļ
01:03 Location, and number of victims.	9.4.5 (1)	5/27	N/S	$\perp \prime \prime \prime$	ļ			-	ļ
01:04 Risk / benefit analysis.	9.4.5 (1)	5/27	12	14/			ļ	-	ļ
01:05 Determines rescue verses recovery.	9.4.5 (1)	5/27	11	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		_		<u> </u>	ļ
Skills Practiced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
01.06 h	Standard	15/00	ļ <u></u>	1 /	ļ		<u> </u>	ļ	<u> </u>
01:06 Access to the scene.	9.4.5 (1)	5/27	M	14	ļ		 	<u> </u>	
01:07 Environmental factors.	9.4.5 (1)	5/27	12	11/	ļ		-	 	ļ
01:08 Resource assessment, internal, and external.	9.4.5 (2)	5/2	a,	14		_	-	 	<u> </u>
01:09 Implement a planned response consistent with the AHJ.	9.4.5 (3)	5/27	12						
01:00 Boat-assisted Operations	_	5/27	1/3	1 /		-	-	+-	
01:01 Deploy, operate, and recover any watercraft used	9.4.4					1	 	1	
by AHJ.		5/27	M	11	A				
01:02 Establish contact with victim.	9.4.4	5/27	th	1 /	1	1	 	1	
Develop and implement procedures for applying	1	1212	1	1 7	7	1	-	1	
boat-assisted rescue techniques. These procedures		101	1	I V		9		1	
include, but are not limited to:		15/27	Bon	/	·				
01:04 Rescue Ferries.	9.4.4	572	1/2	17	/			1	
01:04 Establish emergency procedures.	9.4.5 (4) 9.4.4	5/27	1	17	1	1		+	1
02:00 Boat Based Operations		1-10	1	11	1			1	1
ON O DESCRIPTION OF THE PROPERTY OF THE PROPER	<u> </u>	17/21	100		.1		J		

Master Checklist: page 1 of 3 11/2006

Indiana Department Of	Technician L Training Prog	1		ter Reso Module	ue		Maste	er Chec	klist	
Homeland Security	Truming 110g	21 CELLIT	1	vioanie				JPR's		
Student Name:	CC DEBUT OF THE PROPERTY OF TH		No. 1 Publication		and Side (a.m.					
Develop and implement pro	ocedures for applying		_		T	ATT SUICHERSCHIEBERGERG	I			
boat based rescue technique	s. These procedures						9]		
include, but are not limited	to:			12					STOP BEING	
02:01 Two boat Tether		9.4.5 (4)	5/27	1 10	l					
02:02 Movable Control Point / Te	Ifer Lower / River	9.4.5 (4)	1 ,				 		1	
Tyrolean.	1		5/27	in.						
02:03 Single-point tether. 02:04 Multipoint tether.		9.4.5 (4)	5/27	1					1	
		9.4.5 (4)	5/27	n						
03:00 In-water Rescue ope	rations		5/27	}						
Develop and implement pro	cedures for applying							<u> </u>	 	
in-water rescue techniques. include, but are not limited	These procedures		1660	. ا				ĺ		
03:01 Tow / Rescue board / tube.	ω:		5/27	1						
03:02 Tethered swimmer.	<u> </u>	9.4.5 (5)	5/27	in						
03:03 V-lower system.		9.4.5 (5)	5/27	-	<u> </u>					
03:04 Contact rescue swim.	ii	9.4.5 (5)	5/27	4-	<u> </u>					
03:05 Rescuer combat techniques	(blocks / escapes)	9.4.5 (5)	5/27	1			 			
03:06 Shallow water crossing.	(blocks / cscapes).	9.4.5 (5) 9.4.5 (5)	5/27	12-			<u> </u>		<u> </u>	
04:00 Anchor Systems		9.4.5 (5)	5/2/	Ph-					ļ	
04:01 Procedures for the safe con-	struction and	9.4.9.2	5/27	a			!		ļ	
Use of a single-point ancho	ring system.	9.4.9.2	5/27	in_						
04:02 Procedures for safe constru-	ction and use	9.4.9.2	1/2/	V Lunion		~~	<u> </u>	 	ļ	
of a Multiple-point, load di	stributing	7.1.5.2								
anchor system.	li .		5/27	12						<u> </u>
04:03 Picket or other portable and	hor system.	9.4.9.2	4/27	10				 	 	
05:00 Safety		9.4.9.2	5,27	1				 	 	
Assuring safety systems are	in place	9.4.9.2					l		 -	
including:	·		5/27	h						
05:01 Edge protection.		9.4.9.2	5/27	h					 	
05:02 Belays.	<u> </u>	9.4.9.2	5/27	n					 	
05:03 Critical angles in rope syste	m.	9.4.9.2								
			5/27	h						
05:04 Safety Checks/		9.4.9.2	5/27	1/2			 		 	
05:05 Identify basic physics and f	orce	9.4.9.2	212/	-			 		<u> </u>	
multipliers within rope syst	ems.		5/27	m						
			·				1	L	<u> </u>	l
Skills Practi	ced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsa
0 < 0 0 3 7 0		Standard	1				1 2	133163661	Sat	Cusa
06:00 High-line System, exec	ated the roles	9.4.9.2	1-1						 	
and responsibilities			5/27	m						
06:01 Procedures for selection, co	nstruction,	9.4.9.2	1				 		 	
and use of a raising system environment.	in a high-line		5/27	,						
06:02 Main Line.			, , ,	137						
06:03 Belay line / Tag line.	<u> </u>	9.4.9.2	5/27	n						
06:04 Edge Master.		9.4.9.2	7/27	1					 	
		9.4.9.2	5/27	15	. (
JOLU.) Ullier siinnart rafee ar waama	asiumues.	9.4.9.2	5/27	m		-				
17:00 Knot Passing / Obstact	47.	9.4.9.2	5/27	182					1	
07:00 Knot Passing / Obstacl	a thuasal		1	\ \ \ \ \ \			1			
07:00 Knot Passing / Obstact 07:01 Procedures for passing knot	s through a	9.4.9.2	5/2-	1 1/2						i
07:00 Knot Passing / Obstacl 07:01 Procedures for passing knot rope rescue system.	s through a		5/27	100		· · · · · · · · · · · · · · · · · · ·			<u>L</u>	
07:00 Knot Passing / Obstact 07:01 Procedures for passing knot rope rescue system. 07:02 Negotiate obstacles while as	s through a	9.4.9.2	5/27	100						
07:02 Negotiate obstacles while as descending a fixed rope sys	s through a scending and stem.	9.4.9.2	5/27	Bar						
07:00 Knot Passing / Obstact 07:01 Procedures for passing knot rope rescue system. 07:02 Negotiate obstacles while as	s through a scending and stem. facilitate safe		5/27	Ba		•				

Indiana Department	Technician Level	Water Rescue	Master Checklist
\mathbf{of}	Training Program	Module	JPR's
Homeland Security			VIII
Student Name:			
Student's Signature:	s encouraged to respond to the contents of this	checklist. If the student does not wish to ma	Date: 5/26/18
Instructor Acknowledgment! Instructor's Signature:	certify that the above named par	rticipant has reviewed this docu	ument. Date: 5/27/8
Affiliated Agency:			

The following lists of competencies are from NFPA 1670 and 1006. To meet the standard for technician candidates must complete a Technician Level Rope Rescue and Advanced Swiftwater Rescue program which meet or exceed NFPA standards. Only your AHJ can certify to a competency level. The lead instructor of this class will provide to your AHJ a suggested competency level based upon the students' knowledge and skill level demonstrated in this class when requested.

ls/K	nowledge						
	Re	ference	NFPA 1670	Alroa			
1	Philosophy of Rescue.		11177 10/0	NFPA 1006	Studen	t Instru	ictor Date
2	NFPA Standard						
3	Communications		9.1	11.12	Amj	BM	5/24/
4	15 Absolutes	A/1	9.2.3	11.1.4	Amj	BM	5/24
5	River Hazard/Water Dynamics	A/1	9.4.5	11.1	Amj	BM	5/24
6	Size -up/Pre-planning/ICS	A/1	9.2.3, 9.3.5	12.1.3	Amj	BM	5/24
7	Search Operations	A/1	9.2.3, 9.3.5		Am	BM	5/24
8	On Scene Safety/Site Control	A/1	9.3.5(18)	<u>11.1, 12.1.3</u>	Hms	BM	5/24/1
9	PPE and Team Equipment	A/1	9.2.3(5)	11.1.5	HMJ	BM	5/24/
10	Rescuer Safety/Survival	0/1	9.3.4	11.1.4	Am)	BM	5/25/1
11	Medical Considerations	0/1	9.3.5	11.1.2	Amy	BM	5/24/
12	Vehicle Rescues	0/1	9.3.5(12, 13)	11.1.1	Am	BM	5/24/
13	Helio Familiarizations	0/1	9.3.5	11.1	Ami	BM	5/21/
14	Survival Swim	A/1	9.3.5	11.1	Amj	BM	5/24/
15	Strainer	0/2	9.4.5(6)	11.1.9	HmJ	BM	5/24/1
16	Throwbags	0/1	9.4.5(5)	11.2.1, 12.2.2	Bm)	BM	5/25/18
17	Tension Diagonals/Tag Lines	0/1	9.3.5(8)	11.1.13	Ams	BM	5/25/18
18	2 & 4 Point Boat Rope System	0/1	9.3.9.2(3)	<u>11.1.7, 12.1.4</u>	Anj	BM	5/25/1
19	Shallow Water Crossing	0/1	9.3.5(10)	12.1.1 12.1.4	HMJ	BM	5/25/18
20	Channel Crossing Techniques	T/2	9.4.5(5)	11.2.1	<u>(m</u>	BM	526-18
21	Contact Rescues	T/2	9.4.5(5)	11.2.1	Amj	ВМ	<i>5/25/1</i> 8
22	Rescue Jacket	T/2	9.4.5(5)	11.2.7, 12.2.1	AMJ	BM.	<i>5/25/</i> 18
23	Self-Protections/Combative Patient Swim	T/2	9.4.5(5)	11.2.1, 12.2.1	AMJ	ВМ	5/25/18
24	Entrapment Drills	T/2	9.4.5(5)	11.2.3, 12.2.1 11.2.3, 12.2.1	AMJ	BM	5/25/1
25	Into - Ropes/Technical Gear	0/1	9.3.5(17)	12.1.4	Ams	BM	5/25/1
26	Anchor Systems	0/1	5.3.2(1)	5.5.1		BM	5/26/18
	Mechanical Advantage	0/1	5.3.2(1)	5.5.2	<u>Ams</u>	BM	5/24/18
28	Paddle Boat Handling	0/1	5.3.2(1)	5.5.5		BM	<i>5/24/!</i> 8
29	Patient Packaging	0/1	9.4.5(4)	11.1.8, 11.1.10	Ams	ВМ	<i>S/24/18</i>
	C-Spine Rolls/Stabilization	0/1	9.3.5(13)	<u> 11.1.11</u>	Am)	BM	5/24/18
31	Par-buckling	T/2	9.4.5(5)	11.2.1	Bin's	ВМ	5/20/18
		0/1	9.3.5(13)	11.1.11	Ams	BM	5/24/18
rks:					AMJ	BM	5/26/18

The undersigned agree that the student has received training in the demonstrated skills and knowledge (with exceptions noted under "Remarks"); or has observed all of the above skills, and with practice will be prepared to perform the. Student understand that their competency will be in direct relation to the amount of time devoted to skills practice and further training with theses competencies

Instructor Signature: Student Signature: MILL MILLS

Print Name: Bill Matney

Print Name: Austin M. JACKS

Date: <u>5/26/18</u>

Date: 5/26/18

Indiana Department	Operations Level	Water Rescue	Master Checklist
Of	Training Program	Module	Of JPR's
Homeland Security			•
Ct. J. J. N.			

Student Name: Austin M. JACKS

03:00 Safety

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part I to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills <u>prior</u> to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was *not* afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Search and Rescue Operations Skills Practice Checklist Skills Practiced Date Initial Sat NFPA Unsa Date Initial | Sat | Unsat. Standard 00:01 Personnel operating at the operations level 9.3.1 shall meet all awareness level requirements regarding water rescue as specified in NFPA 1670. 2004 Edition. 00:02 Personnel operating at the operations level 9.3.1 shall meet all operation level requirements regarding water rescue as specified in Sections 9.3.1 through 9.3.5, NFPA 1670, 2004 Edition. 00:03 Personnel operating at the operations level at 9.3.9.1 5/27 a swift water search and rescue incident shall meet operation level requirements for Rope Rescue as specified in NFPA 1670, 2004 Edition. 01:00 Size-up 01:01 Identify procedures for Size-up of existing 9.3,5(1) and potential conditions. 01:02 Scope, magnitude, and nature of the 9.3.5(1) incident. 01:03 Location, and number of victims. 9.3.5(1) 01:04 Risk / benefit analysis. 9.3.5(1) 01:05 Determines rescue verses recovery. 9.3.5(1) 01:06 Access to the scene. 9.3.5(1) 9.3.5(1) 01:07 Environmental factors. 5/27 01:08 Resource assessment, internal, and external. 9.3.5(1) 5/27 **Skills Practiced** NFPA Initial Date Sat Unsa Date Initial | Sat Unsat. Standard 01:09 Identify procedures for separation, 9.3.5(1) 9.3.5 (4) isolation, security and interviewing of 6/27 witnesses. 01:10 Recognition of hazards such as utilities, 9.3.5(1) 5/27 standing or moving water, hazmat, etc. 02:00 Personnel Protective Equipment Identify and demonstrate the proper use of 9.3.4 5/27 PPE to include: 02:01 Personal Floatation Device (PFD) 9.3.4 127 02:02 Thermal protection. 9.3.4 02:03 Helmet appropriate for water rescue. 9.3.4 02:04 Cutting device. 9.3.4 02:05 Whistle. 9.3.4

Indiana Department	Operations Le	evel	Wat	ter Resc	ue		Maste	er Checl	klist	1
Of Uranal 1G	Training Prog	ram	I	Module	ž.			of JPR's		
Homeland Security	30075212220050047-1-2022-1-3-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2					İ				
Student Name:	7			- And And And And And And And And And And	t accertain white		LES PROBLEMS TO THE			
Identify safety procedur	es that should			<u> </u>				Participant of the second		
Include the following:	vs that should		5/2018	Bon						
03:01 Procedures for establishing	ing site	9.3.5 (2)	11 21/8	-	V /					·
Security.		ľ	5/27	A						
03:02 Procedures for developing	ng an operational	9.3.5 (2)	 	8	7					
plan.			5/27	A	V .					
03:03 Identify procedures for e	valuation of the	9.3.5 (6)	j-/							
operational plan.		9.3.5 (16)	5/27	12						
03:04 Identify communication	procedures to be	9.3.5 (2)								
used between rescuer, te	ender, and shore]	5/27	\wedge						
personnel.		<u> </u>	, 2)	12						
03:05 Identify and manage hear	t and cold stress to	9.3.5 (12)	j~ ,	^	7					·
the rescuer.			5/27	Per	1/					
03:06 Procedures for self- resc	ue and survival	9.3.5 (11) 9.3.9.2 (4)	1-1-	V						
swimming.			5/27	1	1					
03:07 Identify emergency proc	edures.	9.3.5 (2)	5/27	1	1/					
04:00 Hazard Recognition			5/27	M						
Identify specific natura	hazards at a water	9.3.5 (3) 9.3.9.2 (2)	, m	47						
Rescue emergency to in	nclude:		5/27	12	4					
04:01 Holes, Strainers, Hydrau Turbidity.	lics, Debris,	9.3.5 (3) 9.3.5 (5)	1- j	:/						***************************************
		9.3.9.2(2)	5/27	12						
04:02 Cold water, Currents. Ur	idercuts, Backwash,	9.3.5 (3) 9.3.5 (5)	*	30						
Outwash, Underwater.	****	9.3.9.2 (2)	5/27	132	V /					
Identify specific Man-m	ade hazards at a	9.3.5 (3) 9.3.9.2 (2)	1-127	6						
water rescue emergency	to include:	<u></u>	5/27	129	V ,					
04:03 Low head dams, Contam Obstructions.	ination,	9.3.5 (3) 9.3.9.2 (2)	cha	1						
	1 1	!	5/27	**27	\ <u>\</u>					
Identify specific moving water rescue emergency	water nazards at a	9.3.9.2 (1)	5/27	Do	V					
04:04 Eddies, Standing waves	onflues	9.3.9.2 (1)	1/2/	177						
Cushion / Pillows.	, confidence	9.3.9.2(1)	5/00	0	$ \vee $					
04:05 Downstream / Upstream	"(\/)"c	9.3.9.2 (1)	2/2/	450	/			ļ	<u> </u>	
Laminar / Helical flows.	1 V 5	3.5.7.2 (1)	5/27	0	$ \sqrt{ } $					
04:06 Identify swift-water class		9.3.9.2 (1)		13/					<u> </u>	
Skills Practic		NFPA	5/27 Date	Initial	Sat	T I	D. (
		Standard	Date	imuai	Sau	Unsa	Date	Initial	Sat	Unsat.
05:00 Shore-based Operat	ions		5/27	Bon	$ \sqrt{ } $			 	 	
05:01 Establish contact with viction	n.	9.3.5 (7)	5/27	Box	V			ļ	 	
05:02 Identify procedures for self-	rescue of victim.	9.3.5 (7)	5/27	-/ ////	V		 		 	
05:03 Identify reaching techniques	s for victim.	9.3.5 (7)			V.				 	
i.e. Pike Pole, bouy.			5/27	Box	7					
05:04 Using throw bag.		9.3.5 (8)	5/27	B	V/		l.			
06:00 Boat-assisted Opera	tions		5/27	Br	$ \sqrt{ }$					
06:01 Deploy, operate, and recove by AHJ.	r any watercraft used	9.3.5 (10)			V,					
06:02 Establish contact with victin	n	9.3.5 (15)	3/27	12				<u> </u>		
06:03 Identify rescue technique to		9.3.5 (15)	5/21	<i>i</i>	V/			ļ		
06:04 Establish emergency proced	ures.	9.3.5 (15)	5/27	4	<i>\</i> //			ļ	<u> </u>	
06:05 Surface water-based search	operations.	9.3.5 (18)	5/27	4	\\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\		 	 	 	
07:00 Extrication Operation		 	5/2)		Y/			 	 	
07:01 Rapid extrication of acce	essible victims.	9.3.5 (17)	5/27	2			 	 	 	
07:02 Packaged or assisted with	packing a victim.	9.3.5 (13)	5/27	7	📆				 	
		· · · · · · · · · · · · · · · · · · ·			• • •		9	1	1	

Indiana Department	Operations Le			er Reso		1	Checklist	
Of	Training Progr	am	N	Module	;	Of	JPR's	
Homeland Security								Щ.
Student Name:								
07:03 Provide initial medical trea	ment and provide	9.3.5 (14)			T			
pertinent information conce			5/2718	11				
per AHJ.			11/18	12	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
08:00 Anchor Systems			5/27	n	V			
08:01 Assist with selecting and	chor points and	9.3.5 (9)		,				
equipment to construct		İ	5/27	m	₩	i i		
08:02 Assist with construction	and use of a single-	9.3.5 (9)	_	_				
point anchoring system			5/27	B				
08:03 Assist with construction		9.3.5 (9)						
of Multipoint, load shar			11/-	1				
system.		İ	5/27	12				
09:00 Knots								
Identify and tie:			15/27	in	$ V_{i} $			
09:01 Bowline.	· · · · · · · · · · · · · · · · · · ·	9.3.5 (9)	17/27	11				
09:02 Figure-eight family of	···	9.3.5 (9)	15/2/		+ -			
knots and bends.		7.5.5 (7)	5/27	·				
		9.3.5 (9)	1/21	12	1/-			
09:03 Grapevine or double		9.3.3 (9)	5/27	100	$ \sqrt{ } $		[]	
Fisherman's knot.		9.3.5 (9)	1121	10m				
09:04 Water knot.		9.3.3 (9)	5/27	m	2/			
10:00 Rope Systems			5/27	n	V/			
10:01 Assist with selection, co		9.3.5 (9)	1-1		⁻ │		1 1	
and use of a raising and		7/27	h					
10:01 Main Line.	9,3.5 (9)	5/27	1	1/				
10:02 Belay line / tag line.				1	- //			
10:03 Edge Master.		9.3.5 (9)	5/27	in	1//			
10:04 Other roles or responsil	pilities.	9.3.5 (9)	5/27	1	7			
10:05 Assist with selection, co		9.3.9.2 (3))		1 /			
and use of the following			5/27	in	U_{I}	1	i	
10:06 Tag line /Floating tag li		9.3.9.2 (3)	5/27	1				
10:07 Snag line.		9.3.9.2 (3)	1 2/ //					
10:08 Tension diagonal / Zip		9.3.9.2 (3	11161	12-	 '/ 			
10.06 Tension diagonal / Zip	IIIIG.	7,07,12 (0,	9/2/					
Student Comments: (The student	is encouraged to respond to the	contents of this	checklist. If th	e student do	es not wish to	make any comments,	then "NA" should be	
written in this space by the student.)						•		
	_							
Λ								
	, .//							
Student's Signature: (LUL	10 N /ach	(كري			1 1	Date: 5	71./18	
etadente eignatare.	w myou				1 1	Date. O / a	2/10	
						,		
/	1							
Instructor Acknowledgment:	Lertify that the above	named na	rticipant ha	s reviev	ved this do	ocument.		
(/~	NYI	7					in - ! : -	
Instructor's Signature:	WIIBK	1				Date: <u>5</u> /	127/18	
A SECULATE AL A	7	V -						
Affiliated Agency:	(•			4			

Indiana Department	Technician Level	Water Rescue	Master Checklist
of	Training Program	Module	JPR's
Homeland Security			

Student Name:

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills <u>prior</u> to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was *not* afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Rescue Technician Skills Practice Checklist

Skills Practiced	NFPA	Date	Initial		Unsat	Date	Initial	Sat	Unsat
Smas i activou	Standard	Date	xiiiuai	Sat	Ousat	Date	HEREIGH	Sat	Unsai
00:01 Personnel operating at the technician level shall	9.4.1								
meet the requirements specified in 9.3.1 through 9.3.5		رسن	1	1. /					
and 9.4.1 through 9.4.5, NFPA 1670, 2004 Edition.		5/2718	15						
00:02 Personnel operating at the technician level at a	9.4.3.4			7					
swift water search and rescue incident shall meet the				l i/ 1					
requirements as specified in 9.3.9 and 9.4.9, NFPA		5/27	la						i
1670, 2004 Edition.		121		,					i
00:03 Personnel operating at the technician level at a	9.4.9.1				7				
swift water search and rescue incident shall meet the		51		<i>"</i>					
requirements as specified in section 6.4 NFPA 1670,		5/27	10						l
2004 Edition.(technician level for rope rescue)						ĺ			
00:04 Personnel operating at the technician level shall	9.4.2	1_1		1					
meet all awareness and operations level requirements as		5/27		\vee			<u> </u>	1	
specified in NFPA 472,2002 Edition. Standard of		12/							
Professional Competence of Responders to Hazards			n		:				1
Material Incidents.			2	1/				<u> </u>	
01:00 Size – up		5/2		1//		<u> </u>			
01:01 Identify procedures for Size-up of existing	9.4.5 (1)	5/27	A	1 /			1	1	
And potential conditions.		9/2/	1	<u> </u>				<u> </u>	
01:02 Scope, magnitude, and nature of the	9.4.5 (1)	K1_	-	11/				į	
incident.		5/27	12	\/				<u> </u>	
01:03 Location, and number of victims.	9.4.5 (1)	5/27	M	1 1/,		ļ		<u> </u>	
01:04 Risk / benefit analysis.	9.4.5 (1)	5/27	12	$\perp V /$		<u> </u>			
01:05 Determines rescue verses recovery.	9.4.5 (1)	5/27	12	1		<u> </u>			
Skills Practiced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
	Standard						,		
01:06 Access to the scene.	9.4.5 (1)	5/27	in	V/					
01:07 Environmental factors.	9.4.5 (1)	5/27	:12	1		1		1	
01:08 Resource assessment, internal, and external.	9.4.5 (2)	5/27	A	11					
01:09 Implement a planned response consistent	9.4.5 (3)	t~/		17				1	
with the AHJ.		5/27	123						
01:00 Boat-assisted Operations		5/27		1 /				1	
01:01 Deploy, operate, and recover any watercraft used	9.4.4	5/27						1	
by AHJ.		1 , - 1	1/5		1				
01:02 Establish contact with victim.	9.4.4	5/27	12		4				
Develop and implement procedures for applying				1 7					
boat-assisted rescue techniques. These procedures		5/	n	IV				l	1
include, but are not limited to:		12/27	1000						
01:04 Rescue Ferries.	9.4.4 9.4.5 (4)	6727	12	1//	1				
01:04 Establish emergency procedures.	9.4.4	5/27	m		1	1		┪	+
02:00 Boat Based Operations		15/27			 	1	 	1	+
V V X SECRUTARY	1	17/21	100	I II Y	L				

Indiana Department	Technician L	evel	Wat	er Resc	ne	===	Master Checklist					
of	Training Prog		the I I LODGIC				I					
Homeland Security	11001111112 1 102	31 4111	Г	viodule		JPR'						
Student Name:				***************************************								
Student Name:												
Develop and implement prod	edures for applying							The second second		-		
boat based rescue techniques	. These procedures							į				
include, but are not limited to	0:			12								
02:01 Two boat Tether		9.4.5 (4)	5/27	1 21								
02:02 Movable Control Point / Tel	fer Lower / River	9.4.5 (4)										
Tyrolean.			5/27	n								
02:03 Single-point tether.		9.4.5 (4)	5/27	1-								
02:04 Multipoint tether.		9.4.5 (4)	5/27	n_		-						
03:00 In-water Rescue oper	rations		5/27									
Develop and implement proc	edures for applying		1161									
in-water rescue techniques.	These procedures		30.7	ľ								
include, but are not limited to	0:	6	5/27	n								
03:01 Tow / Rescue board / tube.		9.4.5 (5)	5/27	in								
03:02 Tethered swimmer.		9.4.5 (5)	5/27						-			
03:03 V-lower system.		9.4.5 (5)	5/27	-								
03:04 Contact rescue swim.		9.4.5 (5)	5/27	-24-	-	<u> </u>						
03:05 Rescuer combat techniques.	(blocks / escapes).	9.4.5 (5)	5127	12-					-			
03:06 Shallow water crossing.		9.4.5 (5)	5/27	Flor								
04:00 Anchor Systems		()	6/27	A)								
04:01 Procedures for the safe const	ruction and	9.4.9.2	1 / - / -				 					
Use of a single-point anchor	ing system.	3.1.5.2	9/27	n								
04:02 Procedures for safe construct	tion and use	9.4.9.2	1/2/	V Lauren								
of a Multiple-point, load dis	tributing	7.1.7.2										
anchor system.			6/17	i/)				}				
04:03 Picket or other portable anch	or system.	9.4.9.2	16/27	10								
05:00 Safety		9.4.9.2	6.22									
Assuring safety systems are i	n place	9.4.9.2	1121		1							
including:	•		5/27	اما								
05:01 Edge protection.		9.4.9.2	5/27	2		l	 	<u> </u>				
05:02 Belays.		9.4.9.2	5/27	1.00				 	 			
05:03 Critical angles in rope systen	a.	9.4.9.2	<i></i>	<i>P</i>				 				
			5/27	i.				[
05:04 Safety Checks/			727	<u> 15</u>								
05:05 Identify basic physics and fo		9.4.9.2	5/27	12								
multipliers within rope system	rce	9.4.9.2	5/27	m								
maniphors within tope system	1115.	<u> </u>	1/2)		<u> </u>		<u> </u>					
Claille Para 4	. 3	T	T	r 								
Skills Practic	eu	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsa		
06,00 High 1: C		Standard							District Control			
06:00 High-line System, execu	ted the roles	9.4.9.2	1/]				
and responsibilities			5/27	m								
06:01 Procedures for selection, con	struction,	9.4.9.2										
and use of a raising system i environment.	n a high-line		5/27	, i								
06:02 Main Line.	····		, -,	12		L						
		9.4.9.2	5/27	n			1					
06:03 Belay line / Tag line.		9.4.9.2	7/27	in								
06:04 Edge Master.		9.4.9.2	5/27	A								
06:05 Other support roles or respon	nsibilities.	9.4.9.2	5/22	M				<u> </u>				
07:00 Knot Passing / Obstacle		9.4.9.2	5/27	Ba								
07:01 Procedures for passing knots	through a	9.4.9.2		10//		l	 	 	 			
rope rescue system.			5/27	Bon								
07:02 Negotiate obstacles while asc	cending and	9.4.9.2	61			l		 	 			
descending a fixed rope syst	em.		5/27	Kan			l					
07:03 Construct elevated point to fa	acilitate safe	9.4.9.2					<u> </u>	 				
transition of rescuer / victim	over		5/27	2								
difficult edge.		4	1 -1	-12570		1	1	ŀ	1			

The following lists of competencies are from NFPA 1670 and 1006. To meet the standard for technician candidates must complete a Technician Level Rope Rescue and Advanced Swiftwater Rescue program which meet or exceed NFPA standards. Only your AHJ can certify to a competency level. The lead instructor of this class will provide to your AHJ a suggested competency level based upon the students' knowledge and skill level demonstrated in this class when requested.

pohy of Rescue. Standard unications olutes sazard/Water Dynamics p/Pre-planning/ICS Operations ne Safety/Site Control d Team Equipment r Safety/Survival I Considerations Rescues smillarizations Swim ags Diagonals/Tag Lines pint Boat Rope System Water Crossing Crossing Techniques Rescues sacket	A/1 A/1 A/1 A/1 A/1 A/1 A/1 A/1 A/1 O/1 O/1 O/1 O/1 O/1 O/1 O/1 O/1 O/1 O	9.1 9.2.3 9.4.5 9.2.3, 9.3.5 9.2.3, 9.3.5 9.3.5(18) 9.2.3(5) 9.3.4 9.3.5 9.3.5(12, 13) 9.3.5 9.3.5 9.3.5(12, 13) 9.3.5 9.3.5 9.3.5(12, 13)	NFPA 1006 11.12 11.14 11.1 12.13 11.1, 12.1,3 11.1,5 11.1,4 11.1,2 11.1,1 11.1,1 11.1,1 11.1,1 11.1,1 11.1,1 11.1,1 11.1,1 11.1,1	Studen ISS ISS ISS ISS ISS ISS ISS ISS ISS IS	BM BM BM BM BM BM BM BM BM BM BM	2 11.4.
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Crossing Techniques Rescues		9.3.5(10)	12.1.4	Par Con	BM	25 MAY Q
Rescues	<u>T/2</u>	9.4.5(5)	11.2.1	B	BM	26141
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tections/Combative Patient Sw	T/2	9.4.5(5)	11.2 1, 12.2.1	Mic	ВМ	
ent Drills		9.4,5(5)	11.2 3, 12.2.1	Tec.	BM	25/147
opes/Technical Gear		9.3.5(17)		Ha		2 3/107 (
ystems		5.3.2(1)	5.5.1	TCS.	-	ZENTY
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Indiana Department Operations Level Water Rescue Master Checklist
Of Training Program Module Of JPR's
Homeland Security

Student Name: Brom Sunders

03:00 Safety

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills *prior* to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was *not* afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Search and Rescue Operations Skills Practice Checklist Skills Practiced **NFPA** Date Initial Sat Unsa Date Initial | Sat Unsat. Standard 9,3,1 00:01 Personnel operating at the operations level shall meet all awareness level requirements regarding water rescue as specified in NFPA 1670, 2004 Edition. 00:02 Personnel operating at the operations level 9.3.1 shall meet all operation level requirements 5/27 regarding water rescue as specified in Sections 9.3.1 through 9.3.5, NFPA 1670, 2004 Edition. 9.3.9.1 00:03 Personnel operating at the operations level at a swift water search and rescue incident shall meet 5/27 operation level requirements for Rope Rescue as specified in NFPA 1670, 2004 Edition. 01:00 Size-up 9.3.5(1) 01:01 Identify procedures for Size-up of existing and potential conditions. 01:02 Scope, magnitude, and nature of the 9.3.5(1) incident. 01:03 Location, and number of victims. 9.3.5(1) 01:04 Risk / benefit analysis. 9.3.5(1) 01:05 Determines rescue verses recovery. 9.3.5(1) 9.3.5(1) 01:06 Access to the scene. 5/27 01:07 Environmental factors. 9.3.5(1) 5/27 9.3.5(1) 01:08 Resource assessment, internal, and external. 5/27 **Skills Practiced NFPA** Initial Sat Date Unsa Date Initial Sat Unsat. Standard 01:09 Identify procedures for separation, 9.3.5(1) 9.3.5 (4) isolation, security and interviewing of 5/27 witnesses. 01:10 Recognition of hazards such as utilities. 9.3.5(1) 5/27 standing or moving water, hazmat, etc. 02:00 Personnel Protective Equipment 9.3.4 Identify and demonstrate the proper use of 5/27 PPE to include: 02:01 Personal Floatation Device (PFD) 9.3.4 5/27 02:02 Thermal protection. 9.3.4 5/21 02:03 Helmet appropriate for water rescue. 9.3.4 5/27 02:04 Cutting device. 9.3.4 02:05 Whistle. 9.3.4

Indiana Department	Operations Le	vel				Master Checklist				
\mathbf{Of}	Training Progr			Module				f JPR's	71121	l
Homeland Security				Hoddio			O	1 11 1/2		
Student Name:	a bi managinovini problem a a montanti problem a mo					<u> </u>	- Control Control Control		ontain of the	
Identify safety procedu	res that should		EI	7)	7	41122William				
Include the following:			5/2718	pr	V					
03:01 Procedures for establish Security.	ing site	9.3.5 (2)	5/27	a						
03:02 Procedures for developi plan.	ng an operational	9.3.5 (2)	5/27	À	./					A-14. 1. december 2
03:03 Identify procedures for	evaluation of the	9.3.5 (6)		1//	/					
operational plan.	-i	9.3,5 (16)	5/27	1	/ ,	8				
03:04 Identify communication	procedures to be	9.3.5 (2)								
used between rescuer, t personnel.			5/27							
03:05 Identify and manage hea	at and cold stress to	9.3.5 (12)		^						·
the rescuer.			5/27	De						
03:06 Procedures for self- reso	cue and survival	9.3.5 (11)		<u> </u>						
swimming.		9.3.9.2 (4)	5/27	12	1					
03:07 Identify emergency prod		9.3.5 (2)	5/27	n	1/					
04:00 Hazard Recognition			5/27	n	V					***************************************
Identify specific natural		9.3.5 (3) 9.3.9.2 (2)	1-1-	n						
Rescue emergency to 04:01 Holes, Strainers, Hydra	include:	9.3.5 (3)	5/27	12	1					
Turbidity.	ancs, Debris,	9.3,5 (5)	5/27	in						
04:02 Cold water, Currents. U	ndercuts Raclavach	9.3.9.2 (2) 9.3.5 (3)	3/27	100	-/					
Outwash, Underwater.	nucicuis, backwash,	9.3.5 (5)	5/27	n						
Identify specific Man-made hazards at a		9.3.9.2 (2) 9.3.5 (3)	(12	-/					
water rescue emergenc	y to include:	9.3.9.2 (2)	15/27	12	V					
04:03 Low head dams, Contar	nination,	9.3.5 (3)					***************************************			
Obstructions.		9.3.9.2 (2)	527	1	V_					
Identify specific movin	g water hazards at a	9.3.9.2 (1)	1	0	1/					
water rescue emergence	y to include:		5/27	190						
04:04 Eddies, Standing waves Cushion / Pillows.	s, confluence	9.3.9.2 (1)	5/27	0	$ \vee $					
04:05 Downstream / Upstream	n ^{cc} V ²⁷ G	9.3.9.2 (1)	3/2/	1900	-/				ļ	
Laminar / Helical flows	31 V S S.	7.3.7.2 (1)	5/27	100	$ \vee $					
04:06 Identify swift-water cla		9.3.9.2 (1)	5/27	17				ļ		
Skills Pract		NFPA	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
		Standard		_		Onsa	Date	Militar	Sat	Unsat.
05:00 Shore-based Opera	tions		5/27	Bon	1//				 	
05:01 Establish contact with victi	m.	9.3.5 (7)	5/27	Bon	V,					
05:02 Identify procedures for sell	f-rescue of victim.	9.3.5 (7)	5/27	M	V					
05:03 Identify reaching technique i.e. Pike Pole, bouy.	es for victim.	9.3.5 (7)	5/27	Ba	IV,					
05:04 Using throw bag.		9,3.5 (8)	5/27	B	1//				 	
06:00 Boat-assisted Opera	ations		5/27	P	11/		l	 	 	
06:01 Deploy, operate, and recov	er any watercraft used	9.3.5 (10)	3/27	N	ΙŤ,				 	
06:02 Establish contact with victi	im.	9.3.5 (15)	5/27	1/3	11/				 	
06:03 Identify rescue technique to	o be used.	9.3,5 (15)	5/27	1	Ι₩.		-	 	 	
06:04 Establish emergency proce		9.3.5 (15)	5/27	A	Ĭ Ÿ/		i .			
06:05 Surface water-based search		9.3.5 (18)	5/27		W.					
07:00 Extrication Operat	ions		5/27	h	14/				<u> </u>	
07:01 Rapid extrication of acc	essible victims.	9.3.5 (17)	5/27	3	V/					
07:02 Packaged or assisted with	packing a victim.	9.3.5 (13)	5727	11	Vk			1	1	T

Indiana Department	Operations Le	vel	Wat	er Resc	cue	Maste	er Checklist	
Of	Training Progr	ram	N	Module	14	C	of JPR's	
Homeland Security								1
Student Name:								
07:03 Provide initial medical trea	tment and provide	9.3.5 (14)						
pertinent information conce			5/2718	1				
per AHJ.			19/18	12	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
08:00 Anchor Systems			5/27	~	v			
08:01 Assist with selecting and	chor points and	9.3.5 (9)		_				
equipment to construct	an anchor system		5/27	m	V			
08:02 Assist with construction	and use of a single-	9.3.5 (9)		^		-		
point anchoring system			5/27	B				
08:03 Assist with construction	and use	9.3.5 (9)						
of Multipoint, load sha	ring anchor		5/27					
system.	_		13121	2				
09:00 Knots			4-1					
Identify and tie:			15/27	ia	$ V_{j} $			
09:01 Bowline.		9.3.5 (9)	5/27	in				
09:02 Figure-eight family of		9.3.5 (9)	1/2-1		171			-
knots and bends.		1	5/27	2		1		
09:03 Grapevine or double		9.3.5 (9)	1121	100			 	
Fisherman's knot.		` ` `	5/27	10	$ V\rangle $			
09:04 Water knot.		9.3.5 (9)	5/27	00	1./.			
		(,	5/27	P	1//		 	
10:00 Rope Systems		9.3.5 (9)	1/2/	10	10/1			
10:01 Assist with selection, co		9.3.3 (9)	5/27	١.	1 √ ∠	l l		
and use of a raising and	a lowering system.	9.3.5 (9)	121	<u></u>		<u> </u>		
10:01 Main Line.			5/27	<u> </u>	_ ~/,			
10:02 Belay line / tag line.		9.3.5 (9)	5/27	1-	V/			
10:03 Edge Master.		9.3.5 (9)	5/27	12	1 1/ _		 	
10:04 Other roles or responsi		9.3.5 (9)	5/27	1	/			
10:05 Assist with selection, c		9.3.9.2 (3)	1-10-		1./			
and use of the following			5/27	n	1 1/			
10:06 Tag line /Floating tag l	ine.	9.3.9.2 (3)	5/27	in				
10:07 Snag line.		9.3.9.2 (3)	1 11 41	10	V/			
10:08 Tension diagonal / Zip	line.	9.3.9.2 (3)	15/27	m				
Student Comments: (The studen	t is encouraged to respond to the	contents of this		e student do	es not wish to	make any comme	ats then "NA" should be	
written in this space by the student.)			CHECKISE. IT W	e statem de		make any commen	is, their tyr should be	
Student's Signature:	2 / /	11		· · · · · · · · · · · · · · · · · · ·		Date: Z	CL MAY 18	
Instructor Advandadamant	LA ortifu that the all -		41-1					
Instructor Acknowledgment:	I certify that the above	named par 7	rticipant ha	is review	ed this do	cument.		
Instructor's Signature:	WIIpx	4				Date: <u>5</u>	727/18	
Affiliated Agency:	(V						

Indiana Department Technician Level Water Rescue Master Checklist
Of Training Program Module JPR's
Homeland Security

Student Name:

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills *prior* to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was *not* afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Rescue Technician Skills Practice Checklist

Skills Practiced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
Garas a resource	Standard	Dute	WAXA CARA	Jul	O ROSE	2000	ARREALINA		CASTO
00:01 Personnel operating at the technician level shall	9.4.1								
meet the requirements specified in 9.3.1 through 9.3.5		El		. /					
and 9.4.1 through 9.4.5, NFPA 1670, 2004 Edition.		5/27/18	12						
00:02 Personnel operating at the technician level at a	9.4.3.4								
swift water search and rescue incident shall meet the		James .	*	V					
requirements as specified in 9.3.9 and 9.4.9, NFPA		5/27	6						
1670, 2004 Edition.									
00:03 Personnel operating at the technician level at a	9.4.9.1								
swift water search and rescue incident shall meet the		5/27		1					
requirements as specified in section 6.4 NFPA 1670,		161	22				1		
2004 Edition.(technician level for rope rescue)	9.4.2		/ * \					<u> </u>	
00:04 Personnel operating at the technician level shall meet all awareness and operations level requirements as	9.4.2	1-1-2							
specified in NFPA 472,2002 Edition. Standard of	ļ	12/2/		\ \					
Professional Competence of Responders to Hazards			2						į
Material Incidents.			12	1					
01:00 Size – up		5/2	1	17,					
01:01 Identify procedures for Size-up of existing	9.4.5 (1)	10/2	4	1.7					
And potential conditions.		5/27	R	۱ĭ,					
01:02 Scope, magnitude, and nature of the	9.4.5 (1)	VI		17.					
incident.		5/27	2	V/					
01:03 Location, and number of victims.	9.4.5 (1)	5/27	M	11/					
01:04 Risk / benefit analysis.	9.4.5 (1)	5/27	12	$\perp V /$				<u> </u>	
01:05 Determines rescue verses recovery.	9.4.5 (1)	5/27	12	V	ļ				
Skills Practiced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
	Standard		ļ			<u> </u>			
01:06 Access to the scene.	9.4.5 (1)	5/27	in	IV/					
01:07 Environmental factors.	9.4.5 (1)	5/27	in	1//					
01:08 Resource assessment, internal, and external.	9.4.5 (2)	5/2	A.	11					
01:09 Implement a planned response consistent	9.4.5 (3)	5/2-	100						
with the AHJ.	<u> </u>	5/27	1/3						
01:00 Boat-assisted Operations		5/27		1./	`				
01:01 Deploy, operate, and recover any watercraft used by AHJ.	9.4.4	5/27	13						
01:02 Establish contact with victim.	9,4,4	5/27	1n	17	1	1		 	
Develop and implement procedures for applying			1	17	1	1	†	1	1
boat-assisted rescue techniques. These procedures		101	100	IV					
include, but are not limited to:		12/27	100		'				
01:04 Rescue Ferries.	9.4.4 9.4.5 (4)	5727	12	V	/				
01:04 Establish emergency procedures.	9.4.4	5/27	m	11	/	1	 	1	-
02:00 Boat Based Operations	1	6-1	, ,	17	-1	-1			+

Indiana Department Of	Technician Level Training Program		Water Rescue Module			Master Checklist JPR's				
Homeland Security										
Student Name:										
Develop and implement proc	edures for applying		Tananana ang			Est antisipative ventroporce		A THE REST OF THE PARTY OF THE		
boat based rescue techniques include, but are not limited to	s. These procedures			·~						
02:01 Two boat Tether	0.	0.45(4)	1112	12				· · · · · · · · · · · · · · · · · · ·		
02:02 Movable Control Point / Tel	fer Lower / River	9.4.5 (4) 9.4.5 (4)	5/27	2						
Tyrolean.	201 20 1101 / 101701	7.4.5 (4)	5/27	in						
02:03 Single-point tether.		9.4.5 (4)	5/27	1						
02:04 Multipoint tether.		9.4.5 (4)	5/27	n						
03:00 In-water Rescue ope	rations		5/27							
Develop and implement proc	edures for applying		1.12							
in-water rescue techniques. I	These procedures		1:60	ا ,,						
include, but are not limited to 03:01 Tow / Rescue board / tube.	0:		5/27	1-						
03:02 Tethered swimmer.		9.4.5 (5)	5/27	in						
03:03 V-lower system.	·····	9.4.5 (5)	5/27							
03:04 Contact rescue swim.		9.4.5 (5) 9.4.5 (5)	5/27	-4						
03:05 Rescuer combat techniques.	(blocks / escapes)	9.4.5 (5)	5/27	1						····
03:06 Shallow water crossing.	(otocks / escapes).	9.4.5 (5)	5/27	27	<u>il</u>					
04:00 Anchor Systems		7.4.5 (3)	15/27	Plan						
04:01 Procedures for the safe const	truction and	9.4.9.2	1	2						
Use of a single-point anchor	ring system.	1	9/27	in .						
04:02 Procedures for safe construc	tion and use	9.4.9.2	1	Zamer						
of a Multiple-point, load dis	stributing		u							
anchor system.		ļ	5/27	12						
04:03 Picket or other portable anch 05:00 Safety	or system.	9.4.9.2	5/27	h						
		9.4.9.2	5/27	h						
Assuring safety systems are including:	in place	9.4.9.2	1-12-	, –,						
05:01 Edge protection.		0.4.0.0	2/21	h-						
05:02 Belays.		9.4.9.2 9.4.9.2	5/27	1						
05:03 Critical angles in rope system	ກ	9.4.9.2	2/2/	n,						
	***	2.4.2.2	51	٠						
05:04 Safety Checks/			5/27	<u>B</u>		-				
05:05 Identify basic physics and fo	200	9.4.9.2	5/27	in						
multipliers within rope system		9.4.9.2	5/2)	p)						
William Topo System	1113.	<u> </u>	11/2/			L	L	L		
Skills Practic	ed	NFPA	Date	Initial	Sat	Unsat	I 5 .	T * `		
		Standard		Immai	Sat	Unsat	Date	Initial	Sat	Unsat
06:00 High-line System, execu	ited the roles	9.4.9.2	 					 		
and responsibilities		3.1.3.2	5/27	m						
06:01 Procedures for selection, con	struction.	9.4.9.2	I				 			
and use of a raising system i	in a high-line	33.2	5/27							
environment.			12/	BI						
06:02 Main Line.		9.4.9.2	5/27	n						
06:03 Belay line / Tag line.		9.4.9.2	5/27	an						
06:04 Edge Master.	** ****	9.4.9.2	5/27	B						
06:05 Other support roles or respon	nsibilities.	9.4.9.2	5/27	m						
07:00 Knot Passing / Obstacle		9.4.9.2	5/27	Ban						
07:01 Procedures Comme			1							
07:01 Procedures for passing knots	through a	9.4.9.2	5/-	V)			1	1		
rope rescue system.	_		5/27	Bon						
rope rescue system. 07:02 Negotiate obstacles while asc	cending and	9.4.9.2		Bo						-
rope rescue system. 07:02 Negotiate obstacles while as descending a fixed rope syst	cending and	9.4.9.2	5/27	Br.	the state of the s					
rope rescue system. 07:02 Negotiate obstacles while asc	cending and em. acilitate safe			BA						

Indiana Department	Technician Level	Water Rescue	Master Checklist
Of	Training Program	Mođule	JPR's
Homeland Security			
Student Name:			
Student Comments: (The student i written in this space by the student.) Student's Signature:	s encouraged to respond to the contents of thi	s checklist. If the student does not wish to ma	Date: Ze MAYN
Student's Signature.			Date: Der 4 / //
Instructor Acknowledgment.	certify that the above named pa	articipant has reviewed this docu	ument.
Instructor's Signature:	MIN Jalmy	MCCAMADO REPORTED TO THE TOTAL OF THE TOTAL	Date: <u>5/27/8</u>
Affiliated Agency:	/		

The following lists of competencies are from NFPA 1670 and 1006. To meet the standard for technician candidates must complete a Technician Level Rope Rescue and Advanced Swiftwater Rescue program which meet or exceed NFPA standards. Only your AHJ can certify to a competency level. The lead instructor of this class will provide to your AHJ a suggested competency level based upon the students' knowledge and skill level demonstrated in this class when requested.

	Re	erence	NFPA 1670	NFPA 1006	
1	Philosophy of Rescue.			1000	Student Instructor Date
2	NFPA Standard				SW BM 5-24.1
3	Communications	A/1	9.1	11.12	<u></u>
4	15 Abcolute	A/1	9.2.3	11.1.4	
5	River Hazard/Water Dynamics	742	9.4.5	11.1	SW BM 5-24-18
6	Size -up/Pre-planning/ICS		9,2,3, 9,3,5	12.1.3	SV BM 5-24-1
7	Search Operations	A/1	9.2.3, 9.3.5	11.1, 12.1.3	SW BM 5-241
8	On Scene Safety/Site Control	A/1	9.3.5(18)	11.1.5	SW BM 5-24-18
9	PPE and Team Equipment	A/1	9.2.3(5)		5 W BM 5-24-18
10	Rescuer Safety/Survival	0/1	9.3.4	11.1.4	52 BM 5-25-18
11	Medical Considerations	0/1	9.3.5	11.1.7	54 BM 5-14-1
12	Vehicle Rescues	0/1	9.3.5(12, 13)	<u></u>	5 W BM 5-14-18
13	Helio Familiarizations	0/1	• 9.3.5	11.1	5 W BM 5-24-18
14	Survival Swim	A/1	9.3.5	11.1	SW BM 5-24-1
15	Strainer	0/2	9.4.5(6)	11.1.9	5W BM 5-24-18
16	Throwbags	0/1	9.4.5(5)	11.2.1 12.2.2	SW BM 5-25-16
17	Tension Diagonals/Tag Lines	0/1	9.3.5(8)	11.1.13	54 BM 5-14-R
18	2 & 4 Point Boat Rope System	0/1	9.3.9.2(3)	11.1.7, 12.1.4 12.1.1	SW BM 5-25-18
19	Shallow Water Crossing	0/1	9.3,5(10)	12.1.1	BM 5-15-18
20	Channel Crossing Techniques	T/2	9.4.5(5)	11.2.1	300 BM 5-26-18
21	Contact Rescues	T/2		11.2.1	SW BM 5-25-18
22	Rescue Jacket	T/2	9.4.5(5)		SW BM 5-25-18
23	Self-Protections/Combative Patient Swim	T/2	9.4.5(5)	11.2.2, 12.2.1 11.2.1, 12.2.1	SW BM 5-25-18
24	Entrapment Drills	T/2	9.4.5(5)	11.2.1, 12.2.1	3 9 BM 5-25-18
25	Into - Ropes/Technical Gear	0/1	9.3.5(17)	12.1.4	SW BM 5-26-18
26	Anchor Systems	0/1	5.3.2(1)	5.5.1	BM 5- 24-18
27	Mechanical Advantage	0/1	5.3.2(1)	5.5.2	S. BM 5-24-18
28	Paddle Boat Handling	0/1	5.3.2(1)	5.5.5 5.5.5	3W BM 5-24-18 SW BM 5-26-18
29	Patient Packaging	0/1	9.4.5(4)		36 BM 5-16-18
30	C-Spine Rolls/Stabilization	0/1	9.3.5(13)	<u>11.1.8, 11.1.10</u> <u>11.1.11</u>	SW BM 5-26-18 SW BM 5-26-18
31	Par-buckling	T/2	9.4.5(5)	11.2.1	· · · · · · · · · · · · · · · · · · ·
	- PARTIE	0/1	9.3.5(13)		SW BM 5-26-18
narks:				11.1.11	SW BM 1-26-18
			•		

The undersigned agree that the student has received training in the demonstrated skills and knowledge (we direct relation to the amount of time described and the student understands to the amount of time described and the student understands.	
or has observed all of the allo	
or has observed all of the above skills, and with practice will be prepared to perform the. Student understand direct relation to the amount of time devoted to skills practice and further training with theses competence.	th exceptions noted under "Remarke")
direct relation to the amount of time devoted to skills practice and further training with theses competence instructor Signature.	ind that their competency will be
practice and further training with theses competence	be in somberency will be in
Instructor Signature: // / / //	

Instructor Signature:

Print Name: Bill Matney

Note. 5-26-18

Student Signature:

Print Name: SCOTT WEBER

5-26-18

Indiana Department	Operations Level	Water Rescue	Master Checklist
Or	Training Program	Module	Of JPR's
Homeland Security			

Student Name:

03:00 Safety

SCOT WEBER

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part I to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills *prior* to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was *not* afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Search and Rescue Operations Skills Practice Checklist Skills Practiced Date Initial Sat Unsa **NFPA** Date Initial | Sat Unsat. Standard 00:01 Personnel operating at the operations level 9.3.1 5/27/ Bon shall meet all awareness level requirements regarding water rescue as specified in NFPA 1670. 2004 Edition. 00:02 Personnel operating at the operations level shall meet all operation level requirements regarding water rescue as specified in Sections 9.3.1 through 9.3.5, NFPA 1670, 2004 Edition. 9.3.9.1 00:03 Personnel operating at the operations level at a swift water search and rescue incident shall meet operation level requirements for Rope Rescue as specified in NFPA 1670, 2004 Edition. 01:00 Size-up 01:01 Identify procedures for Size-up of existing 9.3.5(1) and potential conditions. 01:02 Scope, magnitude, and nature of the 9.3.5(1) incident. 01:03 Location, and number of victims. 9.3.5(1) 01:04 Risk / benefit analysis. 9.3.5(1) 01:05 Determines rescue verses recovery. 9.3.5(1) 5/21 01:06 Access to the scene. 9.3.5(1) 01:07 Environmental factors. 9.3.5(1) 5/27 01:08 Resource assessment, internal, and external. 9.3.5(1) 5/27 **Skills Practiced NFPA** Initial Date Saut Unsa Date Initial Sat Unsat. Standard 01:09 Identify procedures for separation, 9.3,5(1) 9.3.5 (4) isolation, security and interviewing of 5/27 witnesses. 01:10 Recognition of hazards such as utilities. 9.3.5(1) 5/27 standing or moving water, hazmat, etc. 02:00 Personnel Protective Equipment Identify and demonstrate the proper use of 9.3.4 5/27 PPE to include: 02:01 Personal Floatation Device (PFD) 9.3.4 127 02:02 Thermal protection. 9.3.4 5/21 02:03 Helmet appropriate for water rescue. 9.3.4 5/27 02:04 Cutting device. 9.3.4 5/27 02:05 Whistle. 9.3.4

Indiana Department Of	vel am	Water Rescue Module				Master Checklist Of JPR's				
Homeland Security Student Name:	A ROLL WATER TO THE PARTY OF TH	20,000					A STATE OF THE STA	ne de la companya de la companya de la companya de la companya de la companya de la companya de la companya de	o atoma r de la plos	
Identify safety procedure	s that should		51	Q _a	7					
Include the following:	*.	0.0.5.10	5/2718	pre	V					
03:01 Procedures for establishin Security.	ig site	9.3.5 (2)	5/27	D_						
03:02 Procedures for developing	g an operational	9.3.5 (2)	5/27	<u>^</u>	7					
03:03 Identify procedures for ev	valuation of the	9.3.5 (6) 9.3.5 (16)	5/27	1/2	/					···
operational plan. 03:04 Identify communication p		9.3.5 (2)	7/2/	12						
used between rescuer, ter	nder and shore	9.5.5 (2)	ri	_						
personnel.	idoi, and shore		5/27							
03:05 Identify and manage heat the rescuer.	and cold stress to	9.3.5 (12)	r/	2						
03:06 Procedures for self- rescu	o and annival	9.3.5 (11)	5/27	14	1/					
swimming.	e and survivar	9.3.9.2 (4)	5/27	1	1,					
03:07 Identify emergency proce	dures.	9.3.5 (2)	5/27		1					
04:00 Hazard Recognition			5/27	<u> </u>	1					
Identify specific natural	hazards at a water	9.3.5 (3)			7					
Rescue emergency to in	clude:	9.3.9.2 (2)	5/27	12	4					
04:01 Holes, Strainers, Hydraul Turbidity.		9.3.5 (3) 9.3.5 (5) 9.3.9.2 (2)	5/27	is.						
04:02 Cold water, Currents Und	dercuts, Backwash,	9.3.5 (3)	121							
Outwash, Underwater.		9.3.5 (5) 9.3.9.2 (2)	5/27	M	V,					
Identify specific Man-ma water rescue emergency	nde hazards at a	9.3.5 (3) 9.3.9.2 (2)	5/27	n.						
04:03 Low head dams, Contami	nation.	9.3.5 (3)	3/ 5/	127	-/					
Obstructions.		9.3.9.2 (2)	5/27	Bon	V,					
Identify specific moving	water hazards at a	9.3.9.2(1)		~	1./					
water rescue emergency	to include:		5/27	110	' /					
04:04 Eddies, Standing waves,	confluence	9.3.9.2 (1)	r/		V					
Cushion / Pillows. 04:05 Downstream / Upstream	66% 722	9.3.9.2 (1)	5/27	1900						
Laminar / Helical flows.	V'S	9.3.9.2 (1)	5/27	0	\vee			Ì		
04:06 Identify swift-water class	sifications	9.3.9.2 (1)		13/2	/					
Skills Practic		NFPA	5/27 Date	Initial	Sat	Unsa	Date	Initial	C-4	TT
:·		Standard	Date	imitiai	Sat	Onsa	Date	Initial	Sat	Unsat.
05:00 Shore-based Operati	ons		5/27	Bon	1/7				 	
05:01 Establish contact with victim	1.	9.3.5 (7)	5/27	1200	W,					
05:02 Identify procedures for self-r	escue of victim.	9.3.5 (7)	5/27	1	V				l	
05:03 Identify reaching techniques i.e. Pike Pole, bouy.	for victim.	9.3.5 (7)	5/27	0	IV.					
05:04 Using throw bag.		9.3.5 (8)	5/27	132	1/					
06:00 Boat-assisted Operat	tions	(0)	5/27	B	1			 	 	
06:01 Deploy, operate, and recover		9.3.5 (10)		Bo	ΙV,			 	 	
by AHJ.	-		3/27	Pa	V/					
06:02 Establish contact with victim		9,3.5 (15)	5/21	Ď	V/					
06:03 Identify rescue technique to be used. 06:04 Establish emergency procedures.		9.3.5 (15) 9.3.5 (15)	5/27	4	LW,					
06:05 Surface water-based search	06:05 Surface water-based search operations.		5/27	1	V/	<u> </u>				
07:00 Extrication Operations		9.3.5 (18)	5/27	_	1 5/		 -	 	 	
07:01 Rapid extrication of accessible victims.		9.3.5 (17)		1-	17/			ļ	 	
O NOT Kapia Qui loadan in acces	ssinie victima	9.3,3(17)	5/27		3 / 4	9)		

Indiana Department	Operations Le			er Reso		Master Checklist			
Of	Training Progr	am	N	Module	11	(Of JPR's	1	
Homeland Security									
Student Name: Sca	T WEBER	<u></u>							
07:03 Provide initial medical treat	ment and provide	9.3.5 (14)			1 1	1		<u> </u>	
pertinent information conce	rning victim to EMS		5/2718	1		1			
per AHJ.			118	100					
08:00 Anchor Systems			5/27	n	V			<u> </u>	
08:01 Assist with selecting and		9.3.5 (9)		ما		ļ			
equipment to construct			5/27	m	V			<u> </u>	
08:02 Assist with construction		9.3.5 (9)				İ		İ	
point anchoring system		0.2.5.00	5/27	12	V		++-		
08:03 Assist with construction		9.3.5 (9)				ı			
of Multipoint, load shar	ing anchor		5/27	in	V		1 1		
system.		ļ	3,07	1/2	 				
09:00 Knots			5/-	رز ا	IV				
Identify and tie:		0.2.5.(0)	1777	por				1	
09:01 Bowline.		9.3.5 (9) 9.3.5 (9)	11/21	m	-				
09:02 Figure-eight family of		9.3.5 (9)	5/27	~	I/I	i.			
knots and bends.		9.3.5 (9)		12	/-			<u> </u>	
09:03 Grapevine or double Fisherman's knot.		9.3.3 (9)	5/27	2		1		İ	
09:04 Water knot.		9.3.5 (9)	7121	10	+/+				
		9.5.5 (9)	3/27	m				-	
10:00 Rope Systems		0.25(0)	5/27	in	<u> </u>				
10:01 Assist with selection, co		9.3.5 (9)	5/2-		 √ ₂				
and use of a raising and 10:01 Main Line.	i lowering system.	9.3.5 (9)	17/2/	12	- / -				
		9.3.5 (9)	1/2/	h	1//				
10:02 Belay line / tag line. 10:03 Edge Master.		9.3.5 (9)	12/4/	1-	1 1/1				
10:03 Edge Waster. 10:04 Other roles or responsit	.:1:4:	9.3.5 (9)	17/6/	in	V/			<u> </u>	
10:05 Assist with selection, co	omues.	9.3.9.2 (3	1112-1	1	"			-	
and use of the followin).3.5.2 (.	5/27	, _					
10:06 Tag line /Floating tag li		9.3.9.2 (12					
10:07 Snag line.	uie,	9.3.9.2 (11/1/	11	+				
10:08 Tension diagonal / Zip	lina	9.3.9.2 (1161	10	- -\/ -		- 	ļ	
10.08 Tension diagonal / Zip	IIIIe.	7.5.7.2 (3) 15/27						
					1-				
Student Comments: (The student	is encouraged to respond to the	contents of th	is checklist. If th	e student do	es not wish to	nake any comme	ents, then "NA" should	be	
written in this space by the student.)									
					:				
-									
1	-0/1						a - "E"		
Student's Signature:	* Ver					Date: عــ	- 27-18		
,	\sim								
Instructor Acknowledgment:	certify that the above	namod n	articinant ba	e rovio:	rod this	2011224			
THE COLOT MONITOWIE GUITTEIN.	1 Soluting that the above	пашей ра 7	aruupani na	ie ieniem	eu mis de	ocument.			
Instructor's Signature:	WIIbak	1	Ma.			Date:	127/18	7	
	7	\triangle							
Affiliated Agency:		T							

Indiana Department	Technician Level	Water Rescue	Master Checklist
of	Training Program	Module	JPR's
Homeland Security			
Province and the second		THE PERSON NAMED OF THE PERSON NAMED IN THE PE	

Student Name: Seot WEBER

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills *prior* to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was *not* afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Rescue Technician Skills Practice Checklist

Skills Practiced	NFPA	Date	Initial		Unsat	Date	Initial	Sat	Unsat
	Standard								
00:01 Personnel operating at the technician level shall	9.4.1								
meet the requirements specified in 9.3.1 through 9.3.5		66-		i /					
and 9.4.1 through 9.4.5, NFPA 1670, 2004 Edition.		5/27/8	/)						
00:02 Personnel operating at the technician level at a	9.4.3.4		1997						
swift water search and rescue incident shall meet the		وسما		V					
requirements as specified in 9.3.9 and 9.4.9, NFPA		5/2)	6				}		
1670, 2004 Edition.		/							·
00:03 Personnel operating at the technician level at a	9.4.9.1			/					
swift water search and rescue incident shall meet the		5/27		1					
requirements as specified in section 6.4 NFPA 1670,		161	12					l	
2004 Edition.(technician level for rope rescue)	0.12		//~				<u> </u>	ļ	
00:04 Personnel operating at the technician level shall	9.4.2	1-1 0		/					
meet all awareness and operations level requirements as specified in NFPA 472,2002 Edition. Standard of		7/2/							
Professional Competence of Responders to Hazards			-		li.		1		ĺ
Material Incidents.			12			er de la composito de la compo	<u> </u>		ļ
01:00 Size – up		5/2	1	1/,	<u> </u>	1	1	1	
01:01 Identify procedures for Size-up of existing	9.4.5 (1)		1	1'/	ļ	 	-	1-	
And potential conditions.) , , , ,	5/27	1				1		
01:02 Scope, magnitude, and nature of the	9.4.5 (1)	14.1				1			<u> </u>
incident.		15/27	2	V/					
01:03 Location, and number of victims.	9.4.5 (1)	5/27	M	11/					
01:04 Risk / benefit analysis.	9.4.5 (1)	5/27	12	IUI					
01:05 Determines rescue verses recovery.	9.4.5 (1)	5/27	in	V	-				
Skills Practiced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
	Standard			1 /		1			
01:06 Access to the scene.	9.4.5 (1)	5/27	M	V/				1	
01:07 Environmental factors.	9.4.5 (1)	15/27	12	7				1	
01:08 Resource assessment, internal, and external.	9.4.5 (2)	5/27	a	J				1	
01:09 Implement a planned response consistent	9.4.5 (3)	1-1		$T_{\mathcal{I}}$					
with the AHJ.		9/27	1/2						
01:00 Boat-assisted Operations		5/27							
01:01 Deploy, operate, and recover any watercraft used by AHJ.	9.4.4	5/27	n	1					
01:02 Establish contact with victim.	9,4,4	5/27	1h	1 /		 	-	-}	
Develop and implement procedures for applying	1	1 JUNI	1	1		1		1	
boat-assisted rescue techniques. These procedures		51	1	I					
include, but are not limited to:		15/27	an	"/		1			
01:04 Rescue Ferries.	9.4.4 9.4.5 (4)	5727	1/2		Ž	1			
01:04 Establish emergency procedures.	9.4.4	5/27	1	11	<i>X</i> ———	1	-	1	
02:00 Boat Based Operations		1		1 /	1				+

Indiana Department Of	i 1			er Resc	ue			r Check	dist	
:	Training Progr	ram	N	Aodule	41 11 12	JPR's				
Homeland Security					1					
Student Name:	ACCUPATION OF THE PROPERTY OF		, part 10 , 100 ,			# ********		N. A. C. C. C. C. C. C. C. C. C. C. C. C. C.		
Develop and implement pr	ocedures for applying					24 mbratauser mar mar mar mar mar mar mar mar mar ma		kattebhog zameno zameno za		-
boat based rescue technique	es. These procedures						. 1			
include, but are not limited	to:		<u> </u>	12						
02:01 Two boat Tether		9.4.5 (4)	5/27	2	Yi 2.					
02:02 Movable Control Point / T	elfer Lower / River	9.4.5 (4)	r1					Name of the last		
Tyrolean. 02:03 Single-point tether.			5/27	N						
02:04 Multipoint tether.		9.4.5 (4)	5/27	1-			<u> </u>			
		9.4.5 (4)	5/27	n_						
03:00 In-water Rescue op	erations		5/27							
Develop and implement pr	ocedures for applying									
in-water rescue techniques	. These procedures		1-1-		6					
include, but are not limited	to:		5/27	1					1	
03:01 Tow / Rescue board / tube		9.4.5 (5)	5/27	in						
03:02 Tethered swimmer.		9.4.5 (5)	5/27							
03:03 V-lower system.		9.4.5 (5)	5/27	المال						
03:04 Contact rescue swim.		9.4.5 (5)	5/27	1						
03:05 Rescuer combat techniques	s. (blocks / escapes).	9.4.5 (5)	×127	12						
03:06 Shallow water crossing.		9.4.5 (5)	5/27	Ph.						
04:00 Anchor Systems			19/27	a					 	
04:01 Procedures for the safe cor	nstruction and	9.4.9.2	1							
Use of a single-point anch	oring system.		9/27	n_						
04:02 Procedures for safe constru	uction and use	9.4.9.2		-					-	
of a Multiple-point, load	distributing	•	a-							
anchor system.			19/27	12		. 1				
04:03 Picket or other portable an	chor system.	9.4.9.2	4/27	h						
05:00 Safety		9.4.9.2	5,27	1						
Assuring safety systems ar	e in place	9.4.9.2	1	-					 	
including:	- :		5/27	h_			1			
05:01 Edge protection.		9.4.9.2	5/27	h					1-	
05:02 Belays.		9.4.9.2	5/27	m						
05:03 Critical angles in rope syst	em.	9.4.9.2		,						
r			5/27	in						i
05:04 Safety Checks/		9.4.9.2		 />_		ļ		ļ!	<u> </u>	
05:05 Identify basic physics and	force	9.4.9.2	5/27	m		ļ	<u> </u>	ļ!		
multipliers within rope sys		7.4.7.4	5/27	m				!		
	willis,	1	1 1/2/		┸┷┼┘	L	L			L
Skills Pract	fiand	A CUCTUS	T = 1	T w .,	r 	г үү , -	T	T	T	
CARRERO E E CENT	iceu	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsa
06.00 High line System ave	4-3/411	Standard	 	<u> </u>		 		ļ		
06:00 High-line System, exe	cuted the roles	9.4.9.2	1/22			j			The state of the s	
and responsibilities	<u> </u>		5/27	m		ļ				ĺ
06:01 Procedures for selection, c	onstruction,	9.4.9.2	J	T						
and use of a raising system	n in a high-line		5/27	1			1			
environment.	·		,,,	122		<u> </u>				
06:02 Main Line.	:	9.4.9.2	5/27	n						
06:03 Belay line / Tag line.	,	9.4.9.2	7/27	in						
06:04 Edge Master.	·	9.4.9.2	5/27	do						
06:05 Other support roles or resp	onsibilities.	9.4.9.2	5/27	M					1	
07:00 Knot Passing / Obstac	ele.	9.4.9.2	5/27	1200						
07:01 Procedures for passing known	ots through a	9.4.9.2	11	100		 	1	 	1	
rope rescue system.			5/27	Bon					and the same of th	ļ
07:02 Negotiate obstacles while		9.4.9.2	5/27			t	1	 	1	
		1	1 2/27	Loton	1 1	1				
descending a fixed rope s	ystem.		1 2	1 K 5 197	F ()		1	1	1	
07:03 Construct elevated point to	o facilitate safe	9.4.9.2	127	RESPE		 	 	 	╂──	
07:03 Construct elevated point to transition of rescuer / vict	o facilitate safe	9.4.9.2	5/27	2		 				
07:03 Construct elevated point to	o facilitate safe	9.4.9.2	5/27	Ban	The state of the s					

Indiana Department	Technician Level	Water Rescue	Master Checklist
$\mathbf{o}\hat{\mathbf{f}}$	Training Program	Module	JPR's
Homeland Security	0 0		
Student Name:			
Student Comments: (The student is written in this space by the student.) Student's Signature:	is encouraged to respond to the contents of this	s checklist. If the student does not wish to	make any comments, then "NA" should be Date: 52-1-18
Instructor Acknowledgment: 1	certify that the above named pa	urticinant has reviewed this do	cument
Instructor's Signature:	Me Martine	in topant has reviewed this do	Date: <u>5/27/8</u>
Affiliated Agency:	. /		

The following lists of competencies are from NFPA 1670 and 1006. To meet the standard for technician candidates must complete a Technician Level Rope Rescue and Advanced Swiftwater Rescue program which meet or exceed NFPA standards. Only your AHJ can certify to a competency level. The lead instructor of this class will provide to your AHJ a suggested competency level based upon the students' knowledge and skill level demonstrated in this class when requested.

Skills/Kn	Owledge			:- *			
2.2	Refe	rence	NFPA 1670	NFPA 1006			
1	Philosophy of Rescue.			141.14 1000	Student	Instru	ctor Date
2	NFPA Standard				JMS	BM	المسلم المسلم
3	Communications		9.1	11.12	<u> </u>		5 24 14 5 24 14
4	15 Absolutes	A/1	9.2.3	11.1.4	2m0	BM BM	***************************************
5	River Hazard/Water Dynamics	A/1	9.4.5	11.1	JAKE.	BM	5/24/18
6	Size -up/Pre-planning/ICS	A/1	9.2.3, 9.3.5	12.1.3	JM3	BM	5-124/14
7	Search Operations	A/1	9.2.3, 9.3.5	11.1, 12.1.3	JnB		5/2-118
8	On Scene Safety/Site Control	A/1	9.3,5(18)	11.1.5	JIND	BM	5/24/18
9	PPE and Team Equipment	A/1	9.2.3(5)	11.1.4	JWS	BM	डीम्ना १४
10	Rescuer Safety/Survival	0/1	9.3.4	11.1.2	Jmas	BM	5-125-13
11	Medical Considerations	0/1	9.3.5	11.1.1	74Q	BM	ड्या
12	Yehicle Rescues	0/1	9.3.5(12, 13)	11.1	<u> </u>	BM	डीरपीष्ठ
13	Helio Familiarizations	0/1	9.3.5	11.1	<u> პოგ</u> პ <u>ო</u> გ	BM	5/24/18
14	Survival Swim	A/1	9.3.5	11.1.9	JMB -	BM	5/24/18
15	Strainer	0/2	9.4.5(6)	11.2.1, 12,2.2		BM	<u> 5 </u>
16	Throwbags	0/1	9.4.5(5)	11.1.13	-1,1/-42	BM BM	<u>5-1251</u> 14 5-125114
17	Tension Diagonals/Tag Lines	0/1	9,3,5(8)	11.1.7, 12.1.4	-1 hrs	BM	-
18	2 & 4 Point Boat Rope System	0/1	9.3.9.2(3)	12.1.1	7.00	BM	5/25/12
19	Shallow Water Crossing	O/1 T/2	9.3.5(10)	12.1.4	The state of the s	BM	5720/18
20	Channel Crossing Techniques	T/2	9.4.5(5)	11.2.1	100	BM	5/25/18
21	Contact Rescues	T/2	9.4.5(5)	11.2.1	Cuc.	BM	5/25/14
22	Rescue Jacket	T/2	9.4.5(5)	11.2.7, 12.2.1	Sm	BM	5/257 12
23	Self-Protections/Combative Patient Swim	T/2	9.4.5(5)	<u>11.2.1, 12.2.1</u>	Cons	BM	3-/2i-1 is
24	Entrapment Drills	0/1	9.4.5(5)	<u>11.2.3, 12.2.1</u>	-DVS	вм	5-/25-10
25	Into - Ropes/Technical Gear	0/1	9.3.5(17) 5.3.2(1)	12.1.4	<u> </u>	ВМ	5/26/15
26	Anchor Systems	0/1	5.3.2(1) 5.3.2(1)	5.5.1	<u> </u>	BM	5-124114
27	Mechanical Advantage	0/1	5.3.2(1) 5.3.2(1)	5.5.2	- Open	BM	= lealis
28	Paddle Boat Handling	0/1	9.4.5(4)	5.5.5	DWD.	BM	572411
29	Patient Packaging	0/1	9.3.5(13)	<u>11.1.8, 11.1.10</u>	SMA	BM	5/26/14
30	C-Spine Rolls/Stabilization	T/2		11.1.11	Dus	BM	1-/24/18
31	Par-buckling	0/1	9.4.5(5)	11.2.1	m	BM	5 Tealer
Remarks	•		9.3.5(13)	11.1.11	- MC	BM	5 TEVIIX
			•				

		9.3.5(13)	11.1.11	JYM BM	572411
Remarks:					
			i, i		
The undersigned agree that the student has received train or has observed all of the above skills, and with practice will direct relation to the student has received train.					
or has observed all of the above skills and an	ing in the dem	onstrated skills and k	nowledge (with ever	entions make 1	
or has observed all of the above skills, and with practice with direct relation to the amount of time devoted to skills practice.	rill be prepared	i to perform the. Stu	ent understand	shrioup Hoted filldet "	Remarks");
direct relation to the amount of time devoted to skills pract	ctice and furth	er training with these	e commet state tila	t their competency w	ill be in
Instructor Signature			a competel/cles		
Signature.	Print Name:	Bill Matney		e-/2/1	
Student Signature:			Date	e: 3/24/15	
Januare:	Print Name	JADO- NA	R-	~-l I	

7				
	Indiana Department	Operations Level	Water Rescue	Master Checklist
	Of	Training Program	Module	Of JPR's
	Homeland Security	_	17 1-7 1-7	

Student Name: JARROD M. BROWN

03:00 Safety

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills *prior* to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

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Psychomotor Water Search and Rescue Operations Skills Practice Checklist Skills Practiced Date Initial Sat Unsa NFPA Date Initial | Sat Unsat. Standard 00:01 Personnel operating at the operations level 9.3.1 5/27/3 Bm shall meet all awareness level requirements regarding water rescue as specified in NFPA 1670, 2004 Edition. 00:02 Personnel operating at the operations level 9.3.1 shall meet all operation level requirements 5/27 regarding water rescue as specified in Sections 9.3.1 through 9.3.5, NFPA 1670, 2004 Edition. 9,3,9,1 00:03 Personnel operating at the operations level at a swift water search and rescue incident shall meet 5/27 operation level requirements for Rope Rescue as specified in NFPA 1670, 2004 Edition. 01:00 Size-up 01:01 Identify procedures for Size-up of existing 9.3.5(1) and potential conditions. 01:02 Scope, magnitude, and nature of the 9.3.5(1) incident. 01:03 Location, and number of victims. 9.3.5(1) 9.3.5(1) 01:04 Risk / benefit analysis. 9.3.5(1) 01:05 Determines rescue verses recovery. 9.3.5(1) 01:06 Access to the scene. 01:07 Environmental factors. 9.3.5(1) 6/27 9.3.5(1) 01:08 Resource assessment, internal, and external. 5/27 M **Skills Practiced** NFPA Initial Date Sat Unsa Initial Sat Unsat. Standard 01:09 Identify procedures for separation, 9.3.5(1) 9.3.5 (4) isolation, security and interviewing of 6/27 witnesses. 01:10 Recognition of hazards such as utilities. 9.3.5(1) standing or moving water, hazmat, etc. 02:00 Personnel Protective Equipment 9.3.4 Identify and demonstrate the proper use of PPE to include: 02:01 Personal Floatation Device (PFD) 9.3.4 9.3.4 02:02 Thermal protection. 02:03 Helmet appropriate for water rescue. 9.3.4 02:04 Cutting device. 9.3.4 02:05 Whistle. 9.3.4

Indiana Department	vel	Wet	er Resc			Master Checklist				
Of				ue		1 9				
Homeland Security	Training Progr	am	ľ	Module			O	f JPR's		
Student Name:	E CONTRACTOR CONTRACTO	and the same of th			VOIT - CALL OF LAND	Francisco (Contractor (Contractor)	The second secon			
Identify safety procedur	res that should		1	/)	171	1				
Include the following:			5/2718	pn		and the same of th		1000	}	9
	03:01 Procedures for establishing site		1	M	7					
Security.			5/27	m	V					
03:02 Procedures for developing plan.	ng an operational	9.3.5 (2)	5/27	A						
03:03 Identify procedures for operational plan.	evaluation of the	9.3.5 (6) 9.3.5 (16)	5/27	<u></u>				~		
03:04 Identify communication	procedures to be	9.3.5 (2)	21	No.	-/					
used between rescuer, to personnel.	ender, and shore	(=)	5/27	\mathcal{L}						
03:05 Identify and manage hea	at and cold stress to	9.3,5 (12)		100						
the rescuer.		3.5.5 (IL)	5/27	P						
03:06 Procedures for self- resc swimming.	ue and survival	9.3.5 (11) 9.3.9.2 (4)		Λ						
03:07 Identify emergency proc	edures.	9.3.5 (2)	5/27	1						
04:00 Hazard Recognition		7.0.2 (2)	<u>5/27</u> 5/27	1 kg	1/					
Identify specific natura	hazards at a water	9.3.5 (3)	5/21	~Co						
Rescue emergency to i	include:	9.3.9.2 (2)	5/27	12						
04:01 Holes, Strainers, Hydrau	alics, Debris,	9.3.5 (3)	2, 2,	-						
Turbidity.		9.3.5 (5) 9.3.9.2 (2)	5/27	12	 					
04:02 Cold water, Currents. U	ndercuts, Backwash,	9.3.5 (3)								
Outwash, Underwater.		9.3.5 (5) 9.3.9.2 (2)	5/27	M	V /					
Identify specific Man-n water rescue emergenc		9.3.5 (3) 9.3.9.2 (2)	5/27	1).						
04:03 Low head dams, Contan	nination	9.3.5 (3)	11/ 1	1.77	/					
Obstructions.		9.3.9.2 (2)	5/27	200	V					
Identify specific movin	g water hazards at a	9.3.9.2 (1)		~				ļ		
water rescue emergenc	v to include:		5/27	B	V /					
04:04 Eddies, Standing waves	s, confluence	9.3.9.2(1)	r1	~	1					
Cushion / Pillows.			5/27	40						
04:05 Downstream / Upstream		9.3.9.2 (1)	1-1-	0	$ \sqrt{} $					
Laminar / Helical flows 04:06 Identify swift-water cla		9.3.9.2 (1)	5/27	182	1					
Skills Pract			5/27	102		~-	1000			
Skiis kirke	rceu	NFPA Standard	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
05:00 Shore-based Opera	tions	Samunia	5/27	Pan	$ \sqrt{ }$					
05:01 Establish contact with victi	im.	9.3.5 (7)	5/27	Pan	1 1			 	<u> </u>	
05:02 Identify procedures for self	rescue of victim.	9.3.5 (7)	5/27	大	17,			 	 	~~~~~
05:03 Identify reaching technique	es for victim.	9.3.5 (7)		_	TV.				1	
i.e. Pike Pole, bouy. 05:04 Using throw bag.		9.3.5 (8)	5/27	132			ļ			
06:00 Boat-assisted Opera	ations	9.3.3 (8)	5/27	B	\ <u>\</u>		ļ		ļ	
06:01 Deploy, operate, and recov	er any watercraft need	9.3.5 (10)	5/27	Bo	14/			<u> </u>	 	
by AHJ.		7.3.3 (10)	3/27	P	TV/		1	1		
06:02 Establish contact with victi		9.3.5 (15)	5/27	n	17/		 	 	-	
06:03 Identify rescue technique to		9.3.5 (15)	5/27		L 1//.				1	
06:04 Establish emergency proce		9.3.5 (15)	5/27	1	Į Ŭ/					
06:05 Surface water-based search operations.		9.3.5 (18)	5/27	1	W				 	
07:00 Extrication Operations		0.2.5.65%	5/27	h	14/	<u> </u>			<u> </u>	
07:01 Rapid extrication of acc 07:02 Packaged or assisted with		9.3.5 (17)	5/27	13	1 1]				
07.02 1 ackaged of assisted with	packing a victim.	9.3.5 (13)	5/27	11	V K		l	1	1	

Indiana Department	Operations Le			er Reso		M	Master Checklist		
Of	Training Progr	ram	N	Module	1		Of JPR's	s	
Homeland Security									
Student Name:						·			
07:03 Provide initial medical treat	ment and provide	9.3.5 (14)	_		T	<u> </u>		T I	
pertinent information conce	erning victim to EMS	İ	5/2718	a	1/	l		!	
per AHJ.				100					
08:00 Anchor Systems			5/27	n	V				
08:01 Assist with selecting and		9.3.5 (9)	,	. 🗖					
equipment to construct			5/27	1m	V				
08:02 Assist with construction		9.3.5 (9)	2-1-4	1					
point anchoring system.			5/27	12	V				
08:03 Assist with construction		9,3.5 (9)						1 1	
of Multipoint, load shar	ring anchor	1	5/27	ta					
system.			12/	12					
09:00 Knots			1-1	آم، ا	1./		İ		
Identify and tie:			5/27	1/de					
09:01 Bowline.		9.3.5 (9)	5/27	M					
09:02 Figure-eight family of		9.3.5 (9)	1-1						
knots and bends.			5/27	Br		•			
09:03 Grapevine or double		9.3.5 (9)	5-1		17				
Fisherman's knot.		1	5/27	B	V/	1		1	
09:04 Water knot.		9.3.5 (9)	5/27	m	1/				
10:00 Rope Systems			15/27	in	1//				
10:01 Assist with selection, co	onstruction,	9.3.5 (9)	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		1/1				
and use of a raising and	l lowering system.		15/27	h	1 1/1				
10:01 Main Line.		9.3.5 (9)	5/27	1	11/				
10:02 Belay line / tag line.		9.3.5 (9)	5/27		- 1//				
10:03 Edge Master.	- III	9.3.5 (9)	5/27	in	1//	-			
10:04 Other roles or responsib	oilities.	9.3.5 (9)	5/27	2	1 /				
10:05 Assist with selection, co	onstruction.	9.3.9.2 (3)	1127	-				1	
and use of the followin	g systems.		5/27	in	\cup_{x}				
10:06 Tag line /Floating tag li	ne.	9.3.9.2 (3)	5/27			·			
10:07 Snag line.		9.3.9.2 (3)	5/27	<i>A</i>	╅┪				
10:08 Tension diagonal / Zip	line	9.3.9.2 (3)	5/27	1	1 `//			- 	
The state of the s		<u> </u>	19/21						
Student Comments: (The student	is encouraged to respond to the	contents of this	hecklist. If the	student do	es not wish t	o make any cor	ninents, then "NA	A" should be	
written in this space by the student.)									
1 /1					H				
1 / /					4				
					1 1				
\/.					4		1 .		
Student's Signature: YOw	n mo					Date:	5/27/1	5	
/									
/ ,	•								
Instructor Askraudada)	 -							
Instructor Acknowledgment: I	certify that the above	named par	ticipant ha	s review	ed this d	ocument.			

Instructor's Signature:

Affiliated Agency:

Indiana Department Technician Level Water Rescue Master Checklist
Of Training Program Module JPR's
Homeland Security

Student Name:

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

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Psychomotor Water Rescue Technician Skills Practice Checklist

Psychomotor Water Res Skills Practiced	NFPA Standard	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
00:01 Personnel operating at the technician level shall	9.4.1								
meet the requirements specified in 9.3.1 through 9.3.5		وسنو	1	1	800				
and 9.4.1 through 9.4.5, NFPA 1670, 2004 Edition.		5/271B	13	()					
00:02 Personnel operating at the technician level at a	9.4.3.4			7			~~~~		
swift water search and rescue incident shall meet the				/					
requirements as specified in 9.3.9 and 9.4.9, NFPA		5/27	6	'					
1670, 2004 Edition.		1121	1/-						
00:03 Personnel operating at the technician level at a	9.4.9.1			7					
swift water search and rescue incident shall meet the		51		1					
requirements as specified in section 6.4 NFPA 1670,		7/27	100						
2004 Edition.(technician level for rope rescue)			12					<u> </u>	
00:04 Personnel operating at the technician level shall	9.4.2	1-1		1					
meet all awareness and operations level requirements as		15/27	1	V					
specified in NFPA 472,2002 Edition. Standard of	3	1 - /							
Professional Competence of Responders to Hazards			12					1	
Material Incidents.		1-6-	1	/	ļ	ļ	 	ļ	!
01:00 Size – up		5/2		1//				<u> </u>	
01:01 Identify procedures for Size-up of existing	9.4.5 (1)	5/27	A						<u> </u>
And potential conditions.		7/2/	1/1				<u> </u>	<u> </u>	<u> </u>
01:02 Scope, magnitude, and nature of the	9.4.5 (1)	5/27	-	1.//					
incident.			1	1 1			ļ	<u> </u>	ļ
01:03 Location, and number of victims.	9.4.5 (1)	5/27	M	1 1/		<u> </u>		<u> </u>	<u> </u>
01:04 Risk / benefit analysis.	9.4.5 (1)	5/27	17	IV/			ļ	ļ	
01:05 Determines rescue verses recovery.	9.4.5 (1)	5/27	n	V	ļ		<u> </u>	 	ļ
Skills Practiced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
	Standard				<u> </u>	1			
01:06 Access to the scene.	9.4.5 (1)	5/27	n	V/	<u> </u>				
01:07 Environmental factors.	9.4.5 (1)	5/27	in	7					
01:08 Resource assessment, internal, and external.	9.4.5 (2)	5/2	7 A	14					
01:09 Implement a planned response consistent	9.4.5 (3)	15/2-	100	1/					
with the AHJ.	<u> </u>	5/27	13						
01:00 Boat-assisted Operations		5/27		1./	`	1			
01:01 Deploy, operate, and recover any watercraft used	9.4.4	Elan	, ,		T				
by AHJ.		5/2/	1/5		/			1	
01:02 Establish contact with victim.	9.4.4	5/27	In	V	A				
Develop and implement procedures for applying				1 7					
boat-assisted rescue techniques. These procedures		151	n	$I \vee I$					
include, but are not limited to:		17/27	100		<u> </u>				
01:04 Rescue Ferries.	9.4.4 9.4.5 (4)	677	7 /2	10	/				
01:04 Establish emergency procedures.	9.4.3 (4)	15/7	1 1	Ť	//	1		-	
02:00 Boat Based Operations	-	1-1-	, //	1.7		1	-		-
va.vo muat nasca Operations		15/2/	10	I V				_L	

Master Checklist: page 1 of 3 11/2006

Indiana Department Of	Technician Le Training Prog			er Resci Iodule	ae			r Check	list	
Homeland Security	11mming 110g	rann	1/	Todule			•	JPR's		
Student Name:	and the state of t		***						2 13_ 4 5 1 100	
Develop and implement pro	cedures for applying		MATERIAL PROPERTY OF A COMPANY			1 834-0-1		***************************************	T	
boat based rescue technique	s. These procedures					and and and and and and and and and and				
include, but are not limited	to:			2		200		a bridgeda		
02:01 Two boat Tether	10 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	9.4.5 (4)	5/27	2						
02:02 Movable Control Point / Te Tyrolean.	Iter Lower / River	9.4.5 (4)	5/2					HARRIST		
02:03 Single-point tether.		0.4.5 (4)	5/27	<u>r</u>						
02:04 Multipoint tether.		9.4.5 (4) 9.4.5 (4)	5/27	n-						
03:00 In-water Rescue ope	rations	9.4.5 (4)	5/27	n						
Develop and implement pro	cadures for applying		5/27							
in-water rescue techniques. include, but are not limited	These procedures		5/27	ia				accuracy and a second		
03:01 Tow / Rescue board / tube.	10.	9.4.5 (5)	407	/_						
03:02 Tethered swimmer.		9.4.5 (5)	5/27							
03:03 V-lower system.		9.4.5 (5)	5/27	-						
03:04 Contact rescue swim.		9.4.5 (5)	5/27							
03:05 Rescuer combat techniques	(blocks / escapes).	9.4.5 (5)	5127	A.	_					
03:06 Shallow water crossing.		9.4.5 (5)	5/21	Flan						
04:00 Anchor Systems		311,6 (5)	6/27	4						
04:01 Procedures for the safe con-	struction and	9.4.9.2			_					
Use of a single-point ancho	oring system.		9/27	£1						
04:02 Procedures for safe constru- of a Multiple-point, load d	ction and use stributing	9.4.9.2	u	a a a a a a a a a a a a a a a a a a a						
anchor system.			5/27	12_						
04:03 Picket or other portable and	hor system.	9.4.9.2	5/27	h		-				
05:00 Safety		9.4.9.2	5/27	4						
Assuring safety systems are including:	in place	9.4.9.2	15/20	. '						
05:01 Edge protection.	·	0.4.0.2	7/21	12m	_					
05:02 Belays.		9.4.9.2 9.4.9.2	5/27	1						
05:03 Critical angles in rope syste	m.	9.4.9.2	1 3/2/	n,						
		7.7.7.2	5/27	1 .						
05:04 Safety Checks/			727	15						
05:05 Identify basic physics and 1	20100	9.4.9.2	5/27	12						
multipliers within rope syst		9.4.9.2	5/2)	m						
Skills Practi	iced	NFPA Standard	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsa
06:00 High-line System, exec	uted the roles	9.4.9.2	1		 			<u> </u>		
and responsibilities			5/27	in						
06:01 Procedures for selection, co	onstruction,	9.4.9.2	 	<u> </u>	-			 	 	
and use of a raising system	in a high-line		5/27	س ا			9 4			
environment.	·	9	101	132						
06:02 Main Line.		9.4.9.2	5/27	n		<u> </u>				
06:03 Belay line / Tag line.		9.4.9.2	7/27	in					T	
06:04 Edge Master.		9.4.9.2	5/27	B						
06:05 Other support roles or resp	onsibilities.	9.4.9.2	5/27	m						
07:00 Knot Passing / Obstac	le.	9.4.9.2	5/27	Ban						
07:01 Procedures for passing kno		9.4.9.2	5/27	Bo	100 mm					
07:02 Negotiate obstacles while a descending a fixed rope sy	stem.	9.4.9.2	5/27	Bon						
07:03 Construct elevated point to transition of rescuer / victi	facilitate safe m over	9.4.9.2	5/27	2						
difficult edge.				['OBD']	<u> </u>	L				

Indiana Department Of	Technician Level Training Program	Water Rescue Module	Master Checklist JPR's
Homeland Security		1710 461 10	
Student Name:		V I	
written in this space by the student.)	is encouraged to respond to the contents of thi	s checklist. If the student does not wish to ma	Date: 5/27 / 14
1 1 ×	certify that the above named pa	articipant has reviewed this docu	
Instructor's Signature: Affiliated Agency:	Mil I faling		Date: <u>5/27/8</u>

Indiana Department	Operations Level	Water Rescue	Master Checklist
Of	Training Program	Module	Of JPR's
Homeland Security			

Student Name:

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Psychomotor Water Search and Rescue Operations Skills Practice Checklist

Skills Practiced	NFPA	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
	Standard			1					
00:01 Personnel operating at the operations level					,	·····			
shall meet all awareness level requirements		5600							
regarding water rescue as specified in NFPA 1670,		1/2//	z /)	V					
2004 Edition.		5/27/13	1500				İ		
00:02 Personnel operating at the operations level	9.3.1								
shall meet all operation level requirements		,		/					
regarding water rescue as specified in Sections		5/27	20	0					
9.3.1 through 9.3.5, NFPA 1670, 2004 Edition.	I	, ,	Bn						
00:03 Personnel operating at the operations level at	9.3.9.1]	1					
a swift water search and rescue incident shall meet		5/27							
operation level requirements for Rope Rescue as		9101	10-						
specified in NFPA 1670, 2004 Edition.			1000		ļ				
01:00 Size-up				10					
01:01 Identify procedures for Size-up of existing	9.3.5 (1)	ri-	0.						
and potential conditions.		5/27	11	V/	1				
01:02 Scope, magnitude, and nature of the	9.3.5 (1)	ł				l			
incident.		5/27	Pun	0,	<u> </u>				
01:03 Location, and number of victims.	9.3.5 (1)	5/27	n	1/					<u> </u>
01:04 Risk / benefit analysis.	9.3.5 (1)	5/27	12	I V/					
01:05 Determines rescue verses recovery.	9.3.5 (1)	5/27	\ <u>\</u>						
01:06 Access to the scene.	9.3.5 (1)	5/27		11					
01:07 Environmental factors.	9.3.5 (1)	5/27	h	11					
01:08 Resource assessment, internal, and external.	9,3.5 (1)	5/27	in	1					
Skills Practiced	NFPA	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
	Standard								
01:09 Identify procedures for separation,	9.3.5 (1) 9.3.5 (4)			1/					
isolation, security and interviewing of	9.3.3 (4)	5/27	10						
witnesses.		3121	12		4	<u> </u>			
01:10 Recognition of hazards such as utilities,	9.3.5 (1)	5/27	1						
standing or moving water, hazmat, etc.	1	1	16	1 /					
02:00 Personnel Protective Equipment		5/27	1	11					
Identify and demonstrate the proper use of	9.3.4	T		17					
PPE to include:		5/27	12	14/	'				
02:01 Personal Floatation Device (PFD)	9.3.4	5/27	10-	. 1/		1			
02:02 Thermal protection.	9.3.4	5/27	n.	TV,					1
02:03 Helmet appropriate for water rescue.	9.3.4	5/27	1/00		//,			1	1
02:04 Cutting device.	9.3.4	5/27	172	17	/	1		1	
02:05 Whistle.	9.3.4	5/27	Yazn	TV	7	1		1	1
				/	1	×		4)

Indiana Department Of	Operations Le Training Progr	vel		er Resc Module	ue			er Checl	klist	
Homeland Security Student Name:	THE THE THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERS			na and an anagara	1		THE STATE OF THE S	and the second second	Traision de Maria	
Identify safety procedure	es that should		4.05	7	r					
Include the following:	23 tilat silotila		5/2718	bon						
03:01 Procedures for establishi	ng site	9.3.5 (2)		/A	7					
Security.	-		5/27	h	V					
03:02 Procedures for developin plan.	g an operational	9.3.5 (2)	5/27	A						
03:03 Identify procedures for e operational plan.	valuation of the	9.3.5 (6) 9.3.5 (16)	5/27	<u>//</u>	/					
03:04 Identify communication	procedures to be	9.3.5 (2)	121	1						
used between rescuer, te	nder, and shore	7 12 (2)	5/-		/					
personnel.			5/27							
03:05 Identify and manage heat	and cold stress to	9.3.5 (12)		72						
the rescuer.			5/27	P						
03:06 Procedures for self- rescu	ie and survival	9.3.5 (11)	ia.	A			***************************************			
swimming.		9.3.9.2 (4)	5/27	1	1					
03:07 Identify emergency proce	edures.	9.3.5 (2)	5/27	M	1/					
04:00 Hazard Recognition			5/27	M						
Identify specific natural Rescue emergency to in	nclude:	9.3.5 (3) 9.3.9.2 (2)	5/27	12						
04:01 Holes, Strainers, Hydrau Turbidity.	lics, Debris,	9.3.5 (3) 9.3.5 (5) 9.3.9.2 (2)	5/27	in						
04:02 Cold water, Currents. Un	dercute Rackwach	9.3.9.2 (2) 9.3.5 (3)	9/2/	- A.	/					
Outwash, Underwater.	dereuts, Dackwasii,	9.3.5 (5) 9.3.9.2 (2)	5/27	Br	/					
Identify specific Man-m	ade hazards at a	9.3.9.2 (2)	11 4	122						
water rescue emergency	to include:	9.3.9.2 (2)	5/27	D	V					
04:03 Low head dams, Contam	ination,	9.3.5 (3)		707	/		· · · · · · · · · · · · · · · · · · ·		 	
Obstructions.		9.3.9.2 (2)	527	30	V,					
Identify specific moving	water hazards at a	9.3.9.2 (1)		~	1./					····
water rescue emergency	to include:		5/27	12	1 /			1		
04:04 Eddies, Standing waves,	confluence	9.3.9.2 (1)	101	1	V					
Cushion / Pillows.	****		5/27	1900	1					
04:05 Downstream / Upstream Laminar / Helical flows.	"V"s	9.3.9.2 (1)	5/27		V					
04:06 Identify swift-water class	gifiantions	9.3.9.2 (1)		130	/					
Skills Practic			5/27	102						
Sitting I teleph	.cu	NFPA Standard	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
05:00 Shore-based Operat	ions	Deandard	5/27	Pm	1/,		 	 	 	
05:01 Establish contact with victin	1.	9.3.5 (7)	5/27		₩,			ļ	ļ	
05:02 Identify procedures for self-	rescue of victim.	9.3.5 (7)	5/27	1200	17,			 	 	
05:03 Identify reaching techniques	for victim.	9.3.5 (7)	,	1	1/				 	
i.e. Pike Pole, bouy.			5/27	Box	1/					
05:04 Using throw bag.	, •	9.3.5 (8)	5/27	B	V/					
06:00 Boat-assisted Opera	tions	03.5.55	5/27	Bo	V					
06:01 Deploy, operate, and recover by AHJ.	r any watercraft used	9.3.5 (10)	3/27	n	IV,					
06:02 Establish contact with victin	n.	9.3.5 (15)	5/27	12	1//			 	 	<u> </u>
06:03 Identify rescue technique to	be used.	9.3.5 (15)	5/27	<u> </u>	1	 	 	-	 	
06:04 Establish emergency proced	ures.	9.3.5 (15)	5/27	7	1 🏏	 	 	 	-	
06:05 Surface water-based search		9.3.5 (18)	5/27		V.				1	
07:00 Extrication Operation			5/27	b	7/				1	
07:01 Rapid extrication of acce	ssible victims.	9.3.5 (17)	5/27	3	V/				1	
07:02 Packaged or assisted with	packing a victim.	9.3.5 (13)	5/27	11	V	T		1	1	

Student Name:	Of JPR	
Student Name: 07:03 Provide initial medical treatment and provide pertinent information concerning victim to EMS per AHJ. 08:00 Anchor Systems 08:01 Assist with selecting anchor points and equipment to construct an anchor system 08:02 Assist with construction and use of a single-point anchoring system. 08:03 Assist with construction and use of Multipoint, load sharing anchor system. 09:00 Knots Identify and tie: 09:01 Bowline. 09:02 Figure-eight family of knots and bends. 09:03 Grapevine or double Fisherman's knot.		91
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08:00 Anchor Systems5/2708:01 Assist with selecting anchor points and equipment to construct an anchor system9.3.5 (9)08:02 Assist with construction and use of a single-point anchoring system.9.3.5 (9)08:03 Assist with construction and use of Multipoint, load sharing anchor system.9.3.5 (9)09:00 Knots Identify and tie:5/2709:01 Bowline.9.3.5 (9)09:02 Figure-eight family of knots and bends.9.3.5 (9)09:03 Grapevine or double Fisherman's knot.9.3.5 (9)		
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of Multipoint, load sharing anchor system. 09:00 Knots		
System. S/2/		
Identify and tie: 5/77 1/2		
09:01 Bowline. 9.3.5 (9) 5/2 7 1/2 7 </td <td></td> <td></td>		
09:02 Figure-eight family of knots and bends. 09:03 Grapevine or double Fisherman's knot. 9.3.5 (9) 5/27 D 5/27 B		
knots and bends. 09:03 Grapevine or double Fisherman's knot. 5/27 D 5/27 B		
knots and bends. 09:03 Grapevine or double Fisherman's knot. 5/27 D 5/27 B		
Fisherman's knot.		
Fisherman's knot. 9.3.5 (9) 5/1.7 In		
09:04 Water knot. 9.3.5 (9) 5/1.7 Rm		
10:00 Rope Systems 5/2 7 1/2		
10:01 Assist with selection, construction, 9.3.5 (9)		
and use of a raising and lowering system. $\frac{5}{27}$		4
10:01 Main Line. 9.3.5 (9) 5/27 b	51	
10:02 Belay line / tag line. 9.3.5 (9) 5/27 /	V/	
10:03 Edge Master. 9.3.5 (9) 5/27 in	V/	
10:04 Other roles or responsibilities. 9.3.5 (9) 5/27	√ .	
10:05 Assist with selection, construction, 9.3.9.2 (3)		
and use of the following systems. $5/27$ in	0/	
10:06 Tag line /Floating tag line. 9.3.9.2(3) 5/27	V _j	
10:07 Snag line. 9.3.9.2(3) 5/27	\sqrt{g}	
10:08 Tension diagonal / Zip line. 9.3.9.2 (3) 5/27 /m	LVI	
Student Comments: (The student is encouraged to respond to the contents of this checklist. If the student does written in this space by the student.)	not wish to make any comments, then "I	VA" should be
written in dus space by the student.		
A design of the second of the		
Student's Signature:		12
Ottudent's Signature, 1876	Date: 5 セフー	20
Instructor Acknowledgment: I certify that the above named participant has reviewe	d this document.	
Instructor's Signature:		
Affiliated Agency:	Date: <u>5/2</u>	7/18
	Date: <u>5/2</u>	7/18

Indiana Department Technician Level Water Rescue Master Checklist
Of Training Program Module JPR's
Homeland Security

Student Name:

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills *prior* to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was *not* afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Rescue Technician Skills Practice Checklist

Skills Practiced	NFPA	Date	Initial	Sat	Unsat		Initial	Sat	Unsat
Skins Fracticed	Standard	Date	HHHH	Sat	Ousat	Date	# 14 # 1 # 5# 1	Sai	Unsai
00:01 Personnel operating at the technician level shall	9.4.1								
meet the requirements specified in 9.3.1 through 9.3.5		رسز	0	. /					
and 9.4.1 through 9.4.5, NFPA 1670, 2004 Edition.		5/27/18	15	ا					
00:02 Personnel operating at the technician level at a	9.4.3.4								
swift water search and rescue incident shall meet the	,,,,,,,,,,			/					
requirements as specified in 9.3.9 and 9.4.9, NFPA		5/2)	Λ.	V					
1670, 2004 Edition.		1121	1-						
00:03 Personnel operating at the technician level at a	9.4.9.1								hAir
swift water search and rescue incident shall meet the		51		1/				•	
requirements as specified in section 6.4 NFPA 1670,		5/27	10				}	•	
2004 Edition.(technician level for rope rescue)		, -,	11						
00:04 Personnel operating at the technician level shall	9.4.2	. ,	1	/	······································			l	
meet all awareness and operations level requirements as		5/22	1					1	
specified in NFPA 472,2002 Edition. Standard of		121	İ					Í	
Professional Competence of Responders to Hazards		İ	n						
Material Incidents.	<u> </u>		1						
01:00 Size – up		5/2	1	1/1					
01:01 Identify procedures for Size-up of existing	9.4.5 (1)	11/2	1						
And potential conditions.		5/27	1/	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \					
01:02 Scope, magnitude, and nature of the	9.4.5 (1)	21		1					
incident.		15/27	2	V/					
01:03 Location, and number of victims.	9.4.5 (1)	5/27	M	1/					
01:04 Risk / benefit analysis.	9.4.5 (1)	5/27	12	1 U/					
01:05 Determines rescue verses recovery.	9.4.5 (1)	5/27	in	V					
Skills Practiced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
	Standard			1 /					ļ
01:06 Access to the scene.	9.4.5 (1)	5/27	in	V/				1	
01:07 Environmental factors.	9.4.5 (1)	5/27	12	17,				1	
01:08 Resource assessment, internal, and external.	9.4.5 (2)	5/27	A	1			*		<u> </u>
01:09 Implement a planned response consistent	9.4.5 (3)	1-21						1	
with the AHJ.		5/27	13						
01:00 Boat-assisted Operations		5/27		• /				1	
01:01 Deploy, operate, and recover any watercraft used	9.4.4	5/27	n						
by AHJ.	9,4,4		1/2	1-/		<u> </u>		_	ļ
01:02 Establish contact with victim.	9.4.4	5/27	1/2	$\downarrow V_{j}$	ļ	<u> </u>	ļ	_	
Develop and implement procedures for applying				/					
boat-assisted rescue techniques. These procedures		16/2-	n	V			1	ĺ	
include, but are not limited to: 01:04 Rescue Ferries.	1 011	12/27	1000	1 /		<u> </u>		1	ļ
	9.4,4 9.4,5 (4)	5/27	12	101	}				
01:04 Establish emergency procedures.	9.4.4	5/27	M	V	1				
02:00 Boat Based Operations		15/27	1 2	ΙV		1			

Master Checklist: page 1 of 3 11/2006

Indiana Department Of	Technician Le Training Prog			er Resci Iodule	ue			r Check JPR's	dist	
Homeland Security			to a resident of the	-					27.0	
Student Name:					1					
Develop and implement pro	cedures for applying					el pademinent una mente pa			T	
boat based rescue technique	s. These procedures	1		_						
include, but are not limited	to:			12						
02:01 Two boat Tether 02:02 Movable Control Point / Te	IC. T. (D)	9.4.5 (4)	5/27	2						
Tyrolean.	lier Lower / River	9.4.5 (4)	5/27	ومرد ا		and a				
02:03 Single-point tether.		9.4.5 (4)	5/27	14						
02:04 Multipoint tether.	T*************************************	9.4.5 (4)	5/27	n_	-4-1					
03:00 In-water Rescue ope	erations	21.113 (1)	5/27	1						
Develop and implement pro	cedures for applying		5121							
in-water rescue techniques	These procedures		i - 7	T T T T T T T T T T T T T T T T T T T	j					
include, but are not limited	to:	***************************************	5/27	1/2	4					
03:01 Tow / Rescue board / tube;		9.4.5 (5)	5/27	in						
03:02 Tethered swimmer.		9.4.5 (5)	5/27							
03:03 V-lower system.		9.4.5 (5)	5/27	4						
03:04 Contact rescue swim.	(lala - 1 /	9.4.5 (5)	5/27	1						
03:05 Rescuer combat techniques. 03:06 Shallow water crossing.	(blocks / escapes).	9.4.5 (5)	5127	12		~				
04:00 Anchor Systems	· · · · · · · · · · · · · · · · · · ·	9.4.5 (5)	5/27	Plan						
04:01 Procedures for the safe cons		0.400	5/27	2				******		
Use of a single-point ancho		9.4.9.2	9/27							
04:02 Procedures for safe construe	aing system.	9.4.9.2	1/2/	11						
of a Multiple-point, load di	stributing	7.4.7.2								
anchor system.	-		5/27	i/)						
04:03 Picket or other portable and	hor system.	9,4.9,2	4/27	in						
05:00 Safety		9.4.9.2	5/27	1						************
Assuring safety systems are	in place	9.4.9.2	1,21							
including:		<u> </u>	5/27	h						
05:01 Edge protection.	·	9.4.9.2	5/27	h						
05:02 Belays.		9.4.9.2	5/27	n	7.5.7					
05:03 Critical angles in rope syste	em.	9.4.9.2	-	/						
			5/27	h						
05:04 Safety Checks/		9.4.9.2	5/27	in						
05:05 Identify basic physics and f		9.4.9.2		ais.						
multipliers within rope syst	ems.	<u> </u>	5/2)	1			<u> </u>			
CI III To	7	<u></u>	·	т						
Skills Practi	cea	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
06:00 High line System		Standard								
06:00 High-line System, exec and responsibilities	uted the roles	9.4.9.2	5/27						of enthance	
06:01 Procedures for selection, co	an oduce od i e	0.100	101	m					<u> </u>	
and use of a raising system	in a high line	9.4.9.2	1-1-				ĺ]	1	
environment.	in a mgn-me		7/2/	Box						
06:02 Main Line.		9.4.9.2	5/27	11			<u> </u>	ļ	 	
06:03 Belay line / Tag line.		9.4.9.2	1/2-	n	-	ļ	 	 	 	
06:04 Edge Master.		9.4.9.2	5/27	1		<u> </u>	 	 	 	<u> </u>
06:05 Other support roles or response	onsibilities.	9.4.9.2	8/22	m			<u> </u>	 	 	
07:00 Knot Passing / Obstac	le.	9.4.9.2	5/27	100			l	 	1	
07:01 Procedures for passing kno	ts through a	9.4.9.2						 	-	
rope rescue system.			5/27	16m						
07:02 Negotiate obstacles while a	scending and	9.4.9.2	5/27							
descending a fixed rope sy 07:03 Construct elevated point to	feeilitete C		1121	130	<u> </u>	ļ				
transition of rescuer / victi	nacilitate sate	9.4.9.2	5/27	10						
difficult edge.	III 370I		17/27	1/2m						
		_1	.l		1	1	2	1	1	i

Indiana Department	Technician Level	Water Rescue	Master Checklist
$\mathbf{o}\mathrm{f}$	Training Program	Module	JPR's
Homeland Security		.*- 	
Student Name:			
Student Comments: (The student i written in this space by the student.) Student's Signature:	s encouraged to respond to the contents of this	checklist. If the student does not wish to	make any comments, then "NA" should be Date: 5-27-16
Instructor's Signature:	certify that the above named pa	rticipant has reviewed this do	Date: <u>5/27/8</u>
Affiliated Agency:	_	1	

The following lists of competencies are from NFPA 1670 and 1006. To meet the standard for technician candidates must complete a Technician Level Rope Rescue and Advanced Swiftwater Rescue program which meet or exceed NFPA standards. Only your AHJ can certify to a competency level. The lead instructor of this class will provide to your AHJ a suggested competency level based upon the students' knowledge and skill level demonstrated in this class when requested.

	(nowledge Ref	erence	NFPA 1670	NEDILLOGG		
1	Philosophy of Rescue.			NFPA 1006	Student Instructe	or Date
2	NFPA Standard			= 12 - 7 - 12 - 12	DA.	_
3	Communications		9.1	11.12	BM	5-24.
4	15 Absolutes	A/1	9.2.3	11.1.4	BM BM	5-24
5	River Hazard/Water Dynamics	A/1	9.4.5	11.1		5-24-
6	Size -up/Pre-planning/ICS	A/1	9.2.3, 9.3.5	***	<u>₩</u> BM .	5-24
7	Search Operations	A/1	9.2.3, 9.3.5	12.1.3	DO BM S	5-24-10
8		A/1	9.3.5(18)	<u>11.1, 12,1.3</u>	OR BM	5-24-1
9	On Scene Safety/Site Control	A/1	9.2.3(5)	11.1.5	R BM	5-24-1
10	PPE and Team Equipment	0/1	<u>9.3.4</u>	11.1.4	DIL BM	5-z s -
11	STANDARD STANDARD	0/1	9.3.5	11.1.2	DR BM	5-24.
12	Trodical Coliside ations	0/1	9.3.5(12, 13)	11.1,1	DR BM	5-24
13	Tarnote Meaches	0/1	9.3.5 9.3.5	11.1	DR BM	524
14	TANO LAMINIALIZACIONS	A/1	9.3.5	11.1	DR BM	D-24
15	Strainer	0/2	9.4.5(6)	11.1.9	Q_{A} BM .	5.24.
16	Throwbags	0/1	9.4.5(5)	11.2.1, 12.2.2		5-25 -
17		0/1	9.3.5(8)	11.1.13	IL BM	5-25 -
18	Tension Diagonals/Tag Lines	0/1	9.3.9.2(3)	<u>11.1.7, 12.1.4</u>		5-25-1
19	2 & 4 Point Boat Rope System Shallow Water Crossing	0/1	9.3.5(10)	12.1.1	D/ BM .	5-25-1
20	Channel Crossing Techniques	T/2	9.4.5(5)	12.1.4	DR BM	€-Ze-
21	Contact Rescues	T/2	9.4.5(5)	11.2.1	₽Ø BM	5-25-1
22	Rescue Jacket	T/2	9.4.5(5)	11.2.1	OR BM	5-25-18
23	Self-Protections/Combatt	T/2	9.4.5(5)	11.2.2, 12.2.1	D_{ℓ} BM	5-25-
24	Self-Protections/Combative Patient Swim Entrapment Drills	T/2	9.4.5(5)	11.2.1, 12.2.1 11.2.3, 12.2.1		6-25-
25	Into - Ropes/Technical Gear	0/1	9.3.5(17)	12.1.4 12.1.4		5-25-1
26	Anchor Systems	0/1	5.3.2(1)	5.5.1		5-26-1
27	Mechanical Advantage	0/1	5.3.2(1)	5.5.2	A	5-24-1
28	Paddle Boat Handling	0/1	5.3.2(1)	5.5.5		5-24-1
29	Patient Packaging	0/1	9.4.5(4)	The state of the s	DR BM &	5-24-1
30	C-Spine Rolls/Stabilization	0/1	9.3.5(13)	11.1.8, 11.1.10	DE BM 5	5-26-18
31	Par-buckling	T/2	9.4.5(5)	11.1.11	DR = BM	5-26-10
-	AMILIE	0/1	9.3.5(13)	11.2.1	_ <u>PK</u> BM .	5-26-1
rks:			2.4.0[40]	11.1.11		5-26-1
			•		_	

The undersigned agree that the student has received training in the demonstrated skills and knowledge (with exceptions noted under "Remarks"); or has observed all of the above skills, and with practice will be prepared to perform the. Student understand that their competency will be in direct relation to the amount of time devoted to skills practice and further training with theses competencies

| Print Name: Bill Matney | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Date: 5-26-18 | Dat

The following lists of competencies are from NFPA 1670 and 1006. To meet the standard for technician candidates must complete a Technician Level Rope Rescue and Advanced Swiftwater Rescue program which meet or exceed NFPA standards. Only your AHJ can certify to a competency level. The lead instructor of this class will provide to your AHJ a suggested competency level based upon the students' knowledge and skill level demonstrated in this class when requested.

is/Kı	Ref	rence	NFPA 1670	NFPA 1006	Ca		
1	Philosophy of Rescue.				Studen	<u>Instru</u>	ctor Date
2	NFPA Standard	s. In:			_AB	BM	T-24
3	Communications		9.1	11.12		BM	5-21-1
4	15 Absolutes	A/1	9.2.3	11.1.4	AS AS		5-24-1
5	River Hazard/Water Dynamics	A/1	9.4.5	11.1	δA	BM	5247
6	Size -up/Pre-planning/ICS	A/1	9,2,3, 9,3,5	12.1.3	AS	BM	5241
7	Search Operations	A/1	9.2.3, 9.3.5	11.1, 12.1.3	163 143	BM	5-24-
8	On Scene Safety/Site Control	A/1	9.3.5(18)	11.1.5		BM	5-24-1
9	PPE and Team Equipment	A/1	9.2.3(5)	11.1.4	<u>A3</u>	BM	5-24-1
10	Rescuer Safety/Survival	0/1	9.3.4	11.1.2	<u>A3</u>	BM	5-25-
11	Medical Considerations	0/1	9.3.5	11.1.1	<u>A3</u>	BM	5-24-1
12	Vehicle Rescues	0/1	9.3.5(12, 13)	11.1	A:3	BM	5244
13	Helio Familiarizations	0/1	9.3.5	11.1	AB_	BM	5-24-18
14	Survival Swim	A/1	9.3.5		船路	BM	5-24-18
15	Strainer	0/2	9.4.5(6)	11.1.9	1802	BM	5-24-1
16	Throwbags	0/1	9.4.5(5)	<u>11.2.1, 12.2.2</u>	13	BM	5-25-
17		0/1	9.3.5(8)	11.1.13	<u>A3</u>	BM	525-1
18	Tension Diagonals/Tag Lines	0/1	9.3.9.2(3)	<u>11.1.7, 12.1.4</u> 12.1.1	13	BM	5-25-1
19	2 & 4 Point Boat Rope System Shallow Water Crossing	0/1	9.3.5(10)	12.1.1 12.1.4	_A3	BM	5-25-1
20	Channel Crossing Techniques	T/2	9.4.5(5)	11.2.1	<u>A3</u>	BM	5-26-
21	Contact Rescues	T/2	9.4.5(5)	11.2.1	K3	BM	3-25-1
22	Rescue Jacket	T/2	9.4.5(5)	11.2.2, 12.2.1	R	BM	515-1
23	Self-Protections/Combative Patient Swim	T/2	9.4.5(5)	11.2.1, 12.2.1	- AC	BM	5-25-19
24	Entrapment Drills	T/2	9.4.5(5)	11.2.3, 12.2.1	AS AS	BM	5-25-18
25	Into - Ropes/Technical Gear	0/1	9.3.5(17)	12.1.4	A2	BM	5-25-0
26	Anchor Systems	0/1	5.3.2(1)	5.5.1	15.2 15.2	BM	5-26-18
27	Mechanical Advantage	0/1	5.3,2(1)	5.5.2	12	BM	≥-74-18
28	Paddle Boat Handling	0/1	5.3.2(1)	5.5.5	A7	BM	5-24-18
29	Patient Packaging	0/1	9.4.5(4)	11.1.8, 11.1.10	10	BM	5-24-18
30	C-Spine Rolls/Stabilization	0/1	9.3.5(13)	11.1.11	-43	BM	506-18
31	Par-buckling	T/2	9.4.5(5)	11.2.1	AS AS AS AS AS	BM	52618
	: W POLANICE	0/1	9.3.5(13)	The state of the s	45	BM	5-26-18
arks	•		200011301	11.1.11	45	BM	5-26-18

The undersigned agree that the student has received training in the demonstrated skills and knowledge (will be prepared to perform the Student understand the property of the agree of the student understand the property of the student understand the property of the student understand the property of the student understand the property of the student understand the property of the student understand the property of the student understand the property of the student understand the property of the student understand the student understand the student the student the student the student that the student has received training in the demonstrated skills and knowledge (with the student the student that the student the student that the	
or has observed all of the above skills, and with practice will be prepared to perform the. Student understanding the demonstrated skills and knowledge (will be prepared to perform the student understanding with these some the student understanding with these some the student understanding with these some the student understanding with the second to skills practice and further training with these some the student understanding the	ith exceptions noted under "Remarks");
direct relation to the amount of time devoted to skills practice and further training with theses competenci	es

Print Name: Bill Matney

Print Name: Adam Brock

Date: 5-26-18

Date: 5-26-18

Indiana Department
Of
Homeland Security

Operations Level Training Program Water Rescue Module

Master Checklist
Of JPR's

Student Name:

Adam Brock

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills *prior* to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was *not* afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Search and Rescue Operations Skills Practice Checklist Skills Practiced Initial | Sat NFPA Date Unsa Date Initial Sat Unsat. Standard 00:01 Personnel operating at the operations level 9.3.1 5/27/18 shall meet all awareness level requirements regarding water rescue as specified in NFPA 1670. 2004 Edition. 00:02 Personnel operating at the operations level 9.3.1 shall meet all operation level requirements 5/27 regarding water rescue as specified in Sections 9.3.1 through 9.3.5, NFPA 1670, 2004 Edition. 00:03 Personnel operating at the operations level at 9.3.9.1 a swift water search and rescue incident shall meet 5/27 operation level requirements for Rope Rescue as specified in NFPA 1670, 2004 Edition. 01:00 Size-up 01:01 Identify procedures for Size-up of existing 9.3.5 (1) and potential conditions. 01:02 Scope, magnitude, and nature of the 9.3.5(1) incident. 01:03 Location, and number of victims. 9.3.5(1) 01:04 Risk / benefit analysis. 9.3.5(1) 01:05 Determines rescue verses recovery. 9.3.5(1) 01:06 Access to the scene. 9.3.5(1) 01:07 Environmental factors. 9.3.5(1) 5/27 01:08 Resource assessment, internal, and external. 9.3.5(1) 5727 20 **Skills Practiced NFPA** Initial Date Sat Unsa Date Initial Sat Unsat. Standard 01:09 Identify procedures for separation, 9.3.5(1) 9.3.5 (4) isolation, security and interviewing of 6/27 witnesses. 01:10 Recognition of hazards such as utilities. 9.3.5(1) 5/27 standing or moving water, hazmat, etc. 02:00 Personnel Protective Equipment Identify and demonstrate the proper use of 9.3.4 5/27 PPE to include: 02:01 Personal Floatation Device (PFD) 9.3.4 02:02 Thermal protection. 9.3.4 5/21 02:03 Helmet appropriate for water rescue. 9.3.4 5/27 02:04 Cutting device. 9.3.4 02:05 Whistle. 9.3.4 03:00 Safety

Indiana Department Of Homeland Security	Operations L Training Prog	evel gram		ter Rese Module				er Chec Of JPR's		
Student Name:							The tree days 12 to 2		The same of the sa	
Identify safety procedure	s that should		51		17		· · · · · · · · · · · · · · · · · · ·		-	T
Include the following: 03:01 Procedures for establishing		0000	15/2013	port	V				e de constante	
Security.	ig site	9.3.5 (2)	5/27	D.						1
03:02 Procedures for developing	g an operational	9.3.5 (2)	 		 	<u> </u>		ļ	<u> </u>	
plan.			5/27	1/2	/					
03:03 Identify procedures for evolutional plan.		9.3.5 (6) 9.3.5 (16)	5/27	0	1			 		
03:04 Identify communication p	rocedures to be	9.3.5 (2)		" March	1		 		-	<u> </u>
used between rescuer, ter personnel.	ider, and shore		5/27	A					municipal de la constant de la const	
03:05 Identify and manage heat the rescuer.	and cold stress to	9.3.5 (12)	E /2 7	12	1					
03:06 Procedures for self-rescu	e and survival	9.3.5 (11)	5/27	13	1/			ļ		
swimming.		9.3.9.2 (4)	5/27	1	11,					
03:07 Identify emergency proce-	dures.	9.3.5 (2)	5/27	n	1./7			 	 	ļ
04:00 Hazard Recognition			5/27	n	17				 	
Identify specific natural	hazards at a water	9.3.5 (3)		10					 	
Rescue emergency to in	clude:	9.3.9.2 (2)	5/27	12	1					1
04:01 Holes, Strainers, Hydrauli Turbidity.		9.3.5 (3) 9.3.5 (5) 9.3.9.2 (2)	5/27	is						
04:02 Cold water, Currents. Unc	lercuts, Backwash,	9.3.5 (3)		7 %	1	 			 	
Outwash, Underwater.		9.3.5 (5) 9.3.9.2 (2)	5/27	Bra	V				l	
Identify specific Man-ma	de hazards at a	9.3.5 (3) 9.3.9.2 (2)	1/27	6	1				 	
water rescue emergency 04:03 Low head dams, Contamin	to include:	4	5/2/	121	1					
Obstructions.	iation,	9.3.5 (3) 9.3.9.2 (2)	5/27							
Identify specific moving	water hazards at a	9.3.9.2 (1)	1/6/	**27	\ <u>\</u>			ļ		
water rescue emergency	to include:	(,	5/27	Pm	V,					
04:04 Eddies, Standing waves, of	confluence	9.3.9.2(1)		1//	1./				 	
Cushion / Pillows.			5/27	John	Y ,				1	
04:05 Downstream / Upstream 'Laminar / Helical flows.	'V"s	9.3.9.2 (1)							 	
04:06 Identify swift-water class	figations	9.3.9.2(1)	5/27	130						
Skills Practice			5/27	100	V					
	·u	NFPA Standard	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
05:00 Shore-based Operation	ns	Deallanta	5/27	Pon				 	 	
05:01 Establish contact with victim.		9.3.5 (7)	5/27	1/1	₩,			 	ļ	
05:02 Identify procedures for self-re	scue of victim.	9.3.5 (7)	5/27	1200	V			 	 -	ļ
05:03 Identify reaching techniques f i.e. Pike Pole, bouy.	or victim.	9.3.5 (7)		^	V			 	 	
05:04 Using throw bag.		9.3.5 (8)	5/27	132	1					ĺ
06:00 Boat-assisted Operati	200	9.5.5 (6)	5/27	13	V/					
06:01 Deploy, operate, and recover by AHJ.	any watercraft used	9.3.5 (10)	5/27	Ba	٧/ ٧,					
06:02 Establish contact with victim.		9,3.5 (15)	\$/27	12	'//				<u> </u>	<u></u>
5:03 Identify rescue technique to be used.		9.3.5 (15)	5/21	<u> </u>	V/			<u> </u>		
5:04 Establish emergency procedures.		9.3.5 (15)	5/27	-	y /			ļ	<u></u>	<u> </u>
5:05 Surface water-based search operations.		9.3.5 (18)	5/27		1/4			 		
U/: UV Extrication Operation	7:00 Extrication Operations		5/2)	h	7 /			 	 -	
07:01 Rapid extrication of access	sible victims.	9.3.5 (17)	5/27	太				 	 	
07:02 Packaged or assisted with pa	cking a victim.	9.3.5 (13)	5727	In				 		

Indiana Department	Operations Le	I		er Reso		1	er Checklist	
Of	Training Progr	ram	N	Module	;	C	Of JPR's	
Homeland Security								
Student Name:		**			1. T. A. Marie			
07:03 Provide initial medical trea	tment and provide	9.3.5 (14)			T π			
pertinent information conce			5/2718	12]		
per AHJ.			118	12				
08:00 Anchor Systems			5/27	1				
08:01 Assist with selecting and	chor points and	9.3.5 (9)		_				
equipment to construct		ł	5/27	m	V			
08:02 Assist with construction		9.3.5 (9)						
point anchoring system		1	5/27	B	V			
08:03 Assist with construction		9.3.5 (9)						
of Multipoint, load sha			1-1-			1		
system.			5/27	12	1	İ		
09:00 Knots			<u> </u>					
Identify and tie:			15/27	ia	$ V_i $			
09:01 Bowline.		9.3.5 (9)	1 1 1 m	in	1/-			
09:02 Figure-eight family of		9.3.5 (9)	15/2/		1 / + -		 	
		5.5.5 (5)	5/27	1	1/	Į.		
knots and bends.		9.3.5 (9)	1/61	12	+/-		 	
09:03 Grapevine or double		9.3.3 (9)	5/22	2	√			
Fisherman's knot.		0.2.5 (0)	1121	100	 		 	
09:04 Water knot.		9.3.5 (9)	15/27	12				
10:00 Rope Systems			15/27	n	10/			
10:01 Assist with selection, c		9.3.5 (9)	1-1		~ /	1		
and use of a raising an	d lowering system.		7/27	n				
10:01 Main Line.		9.3.5 (9)	5/27	b	11	<u> </u>		
10:02 Belay line / tag line.		9.3.5 (9)	5/27	1	- V/			
10:03 Edge Master.		9.3.5 (9)	5/27	in	1//			
10:04 Other roles or responsi	bilities.	9.3.5 (9)	5/27	1	V .			
10:05 Assist with selection, c		9.3.9.2 (3)	1					
and use of the following			5/27	in	U			
10:06 Tag line /Floating tag l		9.3.9.2 (3)	5/27	100				
10:07 Snag line.		9.3.9.2 (3)	5/27		1//			
10:08 Tension diagonal / Zip	line	9.3.9.2 (3)	15/27	4-	 			
10.00 Tonsion diagonal 7 23p	THIC.		10/21					
Student Comments: (The studen written in this space by the student.)	t is encouraged to respond to the	contents of this o	hecklist. If th	e student d	oes not wish to	make any comme	nts, then "NA" should be	:
Student's Signature:	A					Date: 5	27-18	
Instructor Acknowledgment:	Certify that the above	e named par	ticipant ha	as reviev	wed this do	ocument.		
Instructor's Signature:	will pos	2			The state of the s		7/27/18	
Affiliated Agency:	(V						

Indiana Department Technician Level Water Rescue Master Checklist
Of Training Program Module JPR's
Homeland Security

Student Name:

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills *prior* to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was not afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Rescue Technician Skills Practice Checklist

Skills Practiced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
	Standard			225111			i]	
00:01 Personnel operating at the technician level shall	9.4.1		_	7 31					
meet the requirements specified in 9.3.1 through 9.3.5		51 ·							
and 9.4.1 through 9.4.5, NFPA 1670, 2004 Edition.		5/2718	1)						
00:02 Personnel operating at the technician level at a	9.4.3.4								
swift water search and rescue incident shall meet the		وسلا		V ∥					
requirements as specified in 9.3.9 and 9.4.9, NFPA		5/27	6						
1670, 2004 Edition.									
00:03 Personnel operating at the technician level at a	9.4.9.1	\$ #						Ì	
swift water search and rescue incident shall meet the requirements as specified in section 6.4 NFPA 1670,		5/27							
2004 Edition. (technician level for rope rescue)		121	12.						
00:04 Personnel operating at the technician level shall	9.4.2		-	1 7	ļ			l	
meet all awareness and operations level requirements as	7.4.2	5/27	ļ			1			
specified in NFPA 472,2002 Edition. Standard of		12/		7,00					
Professional Competence of Responders to Hazards	1		a						
Material Incidents.			12					<u> </u>	
01:00 Size – up		5/2	1	1/					
01:01 Identify procedures for Size-up of existing	9.4.5 (1)	15/2	A	1 /					1
And potential conditions.		5/27	1		<u></u>	<u> </u>	ļ	<u> </u>	
01:02 Scope, magnitude, and nature of the	9.4.5 (1)	5/27	60	1./			1		
incident.			1	'/	ļ <u>.</u>	<u> </u>	ļ	<u> </u>	<u> </u>
01:03 Location, and number of victims.	9.4.5 (1)	5/27		1 //	,	_	 	.	ļ
01:04 Risk / benefit analysis.	9.4.5 (1)	5/27	12	1 <i>V/</i>	 	-	<u> </u>	 	ļ
01:05 Determines rescue verses recovery.	9.4.5 (1)	5/27	12	·	- XX	1	· · · · ·	1	
Skills Practiced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
01:06 Access to the scene.	Standard	1-127		1 1/	 		- 		
01:07 Environmental factors.	9.4.5 (1) 9.4.5 (1)	5/27	n	17		 	ļ	-	
01:08 Resource assessment, internal, and external.		17/1/	:/2	1					
01:09 Implement a planned response consistent	9.4.5 (2) 9.4.5 (3)	15/2	7 A.	14	 			 	
with the AHJ.	9.4.3 (3)	5/27	12	11	1			1	
01:00 Boat-assisted Operations		5/27	1,3	1-1	<u>- </u>			+	
01:01 Deploy, operate, and recover any watercraft used	9.4.4			+/	+	-		+-	
by AHJ.		5/2	1/2	1	/	90.00 00.00			
01:02 Establish contact with victim.	9.4.4	5/27	In	Ü			T	1	
Develop and implement procedures for applying		1-1-2-1			/	1	**	1	1
boat-assisted rescue techniques. These procedures		101	n	IV				I	
include, but are not limited to:		15/27	160		/				
01:04 Rescue Ferries.	9.4.4 9.4.5 (4)	577	7/2	V	/			T	
01:04 Establish emergency procedures.	9.4.3 (4)	5/2	m	10	/		1	1-	1
02:00 Boat Based Operations		1	-1	10	<u>'</u>				

Develop and injenient procedures for applying in-water rescue techniques. These procedures include, but are not limited to: 33:01 Tow Rescue board / tube.	Indiana Department				er Resci	ue		Maste	r Check	clist	
Develop and implement procedures for applying bood hased rescue techniques. These procedures include, but are not limited to: 02.01 Two boart briefer 02.02 Movable Control Point / Teifer Lower / River Tyrolean. 02.03 Single-point rether. 02.03 Single-point tether. 02.04 Multipoint stable. 03:00 In-water Rescue operations Develop and implement procedures for applying in-water rescue techniques. These procedures include, but are not limited to: 03:00 In-water Rescue operations Develop and implement procedures for applying in-water rescue techniques. These procedures include, but are not limited to: 03:01 Tour / Rescue board / rube. 03:02 Teihered swimmer. 03:03 Tour / Rescue board / rube. 03:03 Tour / Rescue board / rube. 03:03 V-lower system. 94.5 (5) 5/27 A. 03:03 V-lower system. 94.5 (5) 5/27 A. 03:03 Session combat techniques. (blocks / escapes). 94.5 (5) 5/27 A. 03:03 Rescuer combat techniques. (blocks / escapes). 94.5 (5) 5/27 A. 04:00 Anchor Systems. 44:02 Procedures for the safe construction and Use of a single-point medicing system. 94.9 2 5/27 A. 04:03 Procedures for safe construction and use of a Multiple-point, load distributing archor system. 94.9 2 5/27 A. 05:09 Sefety. 40:09 Procedures for safe construction and use of a Multiple-point, load distributing anchor system. 94.9 2 5/27 A. 05:09 Sefety. 40:09 Procedures for safe safe construction and use of a Multiple-point, load distributing anchor system. 94.9 2 5/27 A. 05:09 Sefety. 40:09 Procedures for safe safe as in place including: 05:01 Edge protection. 94.9 2 5/27 A. 05:03 Critical angles in rope system. 94.9 2 5/27 A. 05:03 Critical angles in rope system. 94.9 2 5/27 A. 05:04 Safety Checks/ 06:09 High-line System, see in la high-line convironment. 06:09 Migh-line system are in high-line convironment. 06:09 Main Line. 94.9 2 5/27 A. 06:09 Main Line. 94.9 2 5/27 A. 06:09 Main Line. 94.9 2 5/27 A. 06:09 Main Line. 94.9 2 5/27 A. 06:09 Main Line. 94.9 2 5/27 A. 07:09 Knot Procedures for sepansibi		Training Progr	ram	N	/Iodule			•	JPR's		
Doad based rescue techniques. These procedures include, but are not limited to:		The second secon			2						
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12-00.5 single-point teller.		r Lower / Kiver	9.4.5 (4)	5/22	٠,			l			
02:04 Multipoint tether. 9.4.5 (4) \$7.2 2.			945(4)	5/22	1/2						
03:00 In-water Rescue operations 5/27	02:04 Multipoint tether.					+					
Develop and implement procedures for applying in-water rescue techniques. These procedures in-large rescue techniques. These procedures include, but are not limited to: 33:01 Tow/ Rescue board / rube. 39:45 (5) \$/27 1	03:00 In-water Rescue oper	ations			P						
in-water rescue techniques. These procedures include, but are not limited to: 03:01 Tow / Rescue board / Jube. 03:03 Union rescue swim. 03:03 V-tower system. 94:5 (5) 5/27 P 93:03 V-tower system. 94:5 (5) 5/27 P 93:03 V-tower system. 94:5 (5) 5/27 P 93:03 V-tower system. 94:5 (5) 5/27 P 93:03 V-tower system. 94:5 (5) 5/27 P 93:05 Rescue combat techniques, (blocks / escapes). 94:5 (5) 5/27 P 93:05 Rescue combat techniques, (blocks / escapes). 94:5 (5) 5/27 P 93:05 Shallow water crossing. 94:5 (5) 5/27 P 95:04 Safety Safety Systems are in place including: 94:9 2 5/27 P 95:04 Safety Safety Systems are in place including: 95:04 Safety Checks/ 95:05 Safety	Develop and implement proce	dures for applying		7/6/							
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03:03 V-lower system.					in						
03:04 Contact resoue swim.											
03-95 Rescuer combat techniques. (blocks / escapes). 9.4.5 (5) 5/27 4	03:04 Contact received:										
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transition of rescuer / victim over $5/27$	07:03 Construct elevated a sint of	en.	0.10.5	1121	BR						
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Indiana Department Of	Technician Level Training Program	Water Rescue Module	Master Checklist JPR's
Homeland Security		3	
Student Name:			
Student Comments: (The student i written in this space by the student.) Student's Signature:	is encouraged to respond to the contents of thi	s checklist. If the student does not wish to	make any comments, then "NA" should be Date: 5-27-18
		19 6 38 50 51	
Instructor Acknowledgment:	certify that the above named pa	articipant has reviewed this do	cument.
Instructor's Signature:	Mell Jaknes	Martin Martin Control of the Street	Date: 5/27/8
Affiliated Agency:	, ,		•

The following lists of competencies are from NFPA 1670 and 1006. To meet the standard for technician candidates must complete a Technician Level Rope Rescue and Advanced Swiftwater Rescue program which meet or exceed NFPA standards. Only your AHJ can certify to a competency level. The lead instructor of this class will provide to your AHJ a suggested competency level based upon the students' knowledge and skill level demonstrated in this class when requested.

	Kere	rence	NFPA 1670	NFPA:1006	Student	In atu.	_
1	Philosophy of Rescue.				Student	instruct	or Date
2	NFPA Standard	A /a:			918	ВМ	2/21
3	Communications	A/1	9.1	11.12	Six	BM	The !
4	15 Absolutes	<u>A/1</u>	9.2.3	11,1.4	70	BM	7041
5	River Hazard/Water Dynamics	<u>A/1</u>	9.4.5	11.1	30	BM	NEDW
6	Size -up/Pre-planning/ICS	<u>A/1</u>	<u>9.2.3, 9.3.5</u>	12.1.3	ab	BM	05/24
7	Search Operations	A/1	9.2.3, 9.3.5	11.1, 12.1.3	<u>707</u>	BM	
8	On Scene Safety/Site Control		9.3.5(18)	11.1.5	700	BM	6/24
9	PPE and Team Equipment	A/1	9.2.3(5)	11.1.4	TO		05/24/
10	Rescuer Safety/Survival	0/1	9.3.4	11.1.2	20	BM	05/25
11	Medical Considerations	0/1	9.3.5	11.1.1	10	BM	5/24/
12	Vehicle Rescues	0/1	9.3.5(12, 13)	11.1	OP.	BM	5/34
13	Helio Familiarizations	0/1	9.3.5	11.1	- VV	BM	5/4
14	Survival Swim	A/1	9.3.5	11.1.9	00	BM	3/25/
15	Strainer	0/2	9.4.5(6)	11.2.1, 12.2.2		ВМ	544/
16	Throwbags	0/1	9.4.5(5)	11.1.13	120 (A)	BM	27.7
17	Tension Diagonals/Tag Lines	0/1	9.3.5(8)	11,1.7, 12.1.4		BM	0957,05
18	2 & 4 Point Boat Rope System	0/1	9.3.9.2(3)	12.1.1	<u> </u>	BM	G/95/
19	Shallow Water Crossing	0/1	9.3.5(10)	12.1.4		BM	5/25/
20	Channel Crossing Techniques	T/2	9.4.5(5)	11.2.1	- 100	BM	21241
21	Contact Rescues	T/2	9.4.5(5)	11.2.1	- F	BM	5/25/
22	Rescue Jacket	T/2	9.4.5(5)	11.2.2, 12.2.1	20	BM	5/25/
23	Self-Protections/Combative Patient Swim	<u>T/2</u>	9.4.5(5)	11.2.1, 12.2.1	301	BM DA4	5/25/
24	Entrapment Drills	T/2	9.4.5(5)	11.2 3, 12.2.1	461	BM	5/25/
25	Into - Ropes/Technical Gear	0/1	9.3.5(17)	12.1.4	~01)_	BM BM	2/25/
26	Anchor Systems	0/1	5.3.2(1)	5.5.1	.00	BM	2/16/1
7	Mechanical Advantage	0/1	5.3.2(1)	5.5.2	776	BM	5/05/
28	Paddle Boat Handling	0/1	5.3.2(1)	5.5.5	277	•	5/25/
9	Patient Packaging	0/1	9.4.5(4)	11.1.8, 11.1.10	7707	BM	5/25/
Ю	C-Spine Rolls/Stabilization	0/1	9.3.5(13)	11.1.11	247	BM	3/00/
1	Par-buckling	T/2	9.4.5(5)	11.2 1	-46)	BM	5/3
	- VIUILIE	0/1	9.3.5(13)	11.1 11	707	ВМ	5/25/
rks:		*			<u> </u>	BM	5/25/

The undersigned agree that the student has received training in the demonstrated skills and knowledge (with exceptions noted under "Remarks"); or has observed all of the above skills, and with practice will be prepared to perform the. Student understand that their competency will be in direct relation to the amount of time geodeted to skills practice and further training with theses competencies

Instructor Signature: Student Signature: Was Call

Print Name: Bill Matney

Print Name: Desemy Doddiday

Date: 05/26/18

Date: 05/20/18

Indiana Department Operations Level Water Rescue Master Checklist Of Training Program Module Of JPR's Homeland Security

Student Name: Jeremy

Name: Teremy () addridge
This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two

Student must be afforded an opportunity to practice those skills prior to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was not afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Search and Rescue Operations Skills Practice Checklist **Skills Practiced NFPA** Date Initial Sat Unsa Date Initial Sat Unsat. Standard 00:01 Personnel operating at the operations level 9.3.1 shall meet all awareness level requirements regarding water rescue as specified in NFPA 1670. 2004 Edition. 00:02 Personnel operating at the operations level 9.3.1 shall meet all operation level requirements regarding water rescue as specified in Sections 9.3.1 through 9.3.5, NFPA 1670, 2004 Edition. 00:03 Personnel operating at the operations level at 9.3.9.1 a swift water search and rescue incident shall meet operation level requirements for Rope Rescue as specified in NFPA 1670, 2004 Edition. 01:00 Size-up 01:01 Identify procedures for Size-up of existing 9.3.5(1) and potential conditions. 01:02 Scope, magnitude, and nature of the 9.3.5(1) incident. 01:03 Location, and number of victims. 9.3.5(1) 01:04 Risk / benefit analysis. 9.3.5(1) 01:05 Determines rescue verses recovery. 9.3.5(1) 01:06 Access to the scene. 9.3.5(1) 5/27 01:07 Environmental factors. 9.3.5(1) 5/27 01:08 Resource assessment, internal, and external. 9.3.5(1) 5/27 **Skills Practiced NFPA** Date Initial Sat Unsa Date Initial Sat Unsat. Standard 01:09 Identify procedures for separation, 9.3.5 (1) 9.3.5 (4) isolation, security and interviewing of 5/27 witnesses. 01:10 Recognition of hazards such as utilities. 9.3.5(1) standing or moving water, hazmat, etc. 02:00 Personnel Protective Equipment Identify and demonstrate the proper use of 9.3.4 5/27 PPE to include: 02:01 Personal Floatation Device (PFD) 9.3.4 5/27 02:02 Thermal protection. 934 5/21 02:03 Helmet appropriate for water rescue. 9.3.4 5/27 02:04 Cutting device. 9.3.4 5/27 02:05 Whistle. 9.3.4 5/27 03:00 Safety

Indiana Department Of	Operations Lev	1		er Resci	ue			r Check	list	
Homeland Security	Training Progr	am	I)	Module 1			O:	f JPR's		
Student Name:										
Identify safety procedure Include the following:	res that should		5/2718	Bn	./					a city as constitution of the city as constitution of city as constitution of city as constitution of city as cons
03:01 Procedures for establish	ing site	9.3.5 (2)			7					
Security. 03:02 Procedures for developi	na on anouational	9.3.5 (2)	5/27							
plan.	•		5/27	A						
03:03 Identify procedures for operational plan.	evaluation of the	9.3.5 (6) 9.3.5 (16)	5/27	12						
	3:04 Identify communication procedures to be			3, 4,000	/					
used between rescuer, t			5/27	\sim	1	1		t)		
personnel.		9.3.5 (12)		100	1					
03:05 Identify and manage here the rescuer.	at and cold stress to	9.3.3 (12)	5/27	PL	1					
03:06 Procedures for self- rese	cue and survival	9.3.5 (11) 9.3.9.2 (4)		Δ						
swimming.		9,3,5 (2)	5/27	-	//					
03:07 Identify emergency pro 04:00 Hazard Recognition		7.5.5 (2)	5/27 5/27	10						
Identify specific natura		9.3.5 (3)	3/27	<i></i>						
Rescue emergency to	include:	9.3.9.2 (2)	5/27	12	1					
04:01 Holes, Strainers, Hydra Turbidity.	ulics, Debris,	9.3.5 (3) 9.3.5 (5) 9.3.9.2 (2)	5/27	in						
04:02 Cold water, Currents, U Outwash, Underwater.	Indercuts, Backwash,	9.3.5 (3) 9.3.5 (5)	5/27	2	$\sqrt{}$					
Identify specific Man-		9.3.9.2 (2) 9.3.5 (3) 9.3.9.2 (2)	5/27	791						
water rescue emergene 04:03 Low head dams, Conta		9.3.5 (3)	15/ 5/	129						
Obstructions.	mmanon,	9.3.9,2 (2)	5/27	3	$ \sqrt{ }$					
Identify specific moving		9.3.9.2 (1)	5/27	0	V.					
water rescue emergen		9.3.9.2 (1)	1721	190						
04:04 Eddies, Standing wave Cushion / Pillows.	es, confluence	7.5.5.3 (1)	5/27	Don	1					
04:05 Downstream / Upstrea	m "V"s	9.3.9.2 (1)	1 .	\ \rac{1}{2}	1/					
Laminar / Helical flow	/S.		5/27	130	Ľ					
04:06 Identify swift-water cl		9.3.9.2 (1)	5/27	B	V					
Skills Prac	ticed	NFPA Standard	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
05:00 Shore-based Opera	ations	Standard	5/27	Pan	$1\sqrt{r}$					
05:01 Establish contact with vic		9.3.5 (7)	5/27	Pan	一认			<u> </u>		
05:02 Identify procedures for se		9.3.5 (7)	15/27	一元	1				 	****
05:03 Identify reaching techniquite. Pike Pole, bouy.	ies for victim.	9.3.5 (7)	5/27	Ba	TV/					
05:04 Using throw bag.		9.3.5 (8)	5/27	B	1//			1		
	06:00 Boat-assisted Operations		5/27		V	ļ			 	
06:01 Deploy, operate, and recover any watercraft used by AHJ.		9.3.5 (10)	\$/27	Pr	TV/					
06:02 Establish contact with vic		9.3.5 (15)	15/27	in	W			 	 	
	06:03 Identify rescue technique to be used.		5/27	1						
06:04 Establish emergency procedures. 06:05 Surface water-based search operations.		9.3.5 (15)	5/27		I W				<u> </u>	
		9.3.5 (18)	5/27		$+ \mathscr{Y}_{j}$	 	 	1		
07:00 Extrication Opera		9.3.5 (17)	5/2		17/	}		<u> </u>	 	
07:01 Rapid extrication of ac 07:02 Packaged or assisted with		9.3.5 (17)	5/27	3	$\mathbb{T}V$	<u> </u>		<u> </u>		
The runking of the assisted with	ar paoning a vivilli.	1 2 2 2 (13)	1) 10/	1	A Y	1	<u> </u>	.1	<u></u>	<u> </u>

Indiana Department Of	Operations Le Training Progr			er Reso Module			r Checklist		
Homeland Security	Training Flogi	rogram Module Of JPR's							
Student Name:	1								
07:03 Provide initial medical trea	tment and provide	9.3.5 (14)			ГЖ			$\overline{}$	
pertinent information conce			5/2718	2					
per AHJ.				10				<u> </u>	
08:00 Anchor Systems	4	0.1.5.(0)	5/27	n	0				
08:01 Assist with selecting and		9.3.5 (9)	5/27	sh-					
equipment to construct		9.3.5 (9)	7/2/	112		_		1.	
08:02 Assist with construction point anchoring system		9.3.3 (9)	5/27	2					
08:03 Assist with construction		9.3.5 (9)						<u> </u>	
of Multipoint, load share	O Company of the Comp	,	5/27						
system.	ing unonor		15/27	n				1	
09:00 Knots								1	
Identify and tie:			5/27	ia	$ V_{\nu} $		Į.		
09:01 Bowline.	,	9.3.5 (9)	5/27	in				1	
09:02 Figure-eight family of	·	9.3.5 (9)	1/2/	7, _	171			1	
knots and bends.			5/27	12_					
09:03 Grapevine or double	:	9.3.5 (9)			1/				
Fisherman's knot.	1		5/27	B	V/				
09:04 Water knot.		9.3.5 (9)	5/27	m	1/				
10:00 Rope Systems			5/27	h	V /				
10:01 Assist with selection, co	onstruction,	9.3.5 (9)	1-1						
and use of a raising and	d lowering system.		15/27	h	. `/ _				
10:01 Main Line.		9.3.5 (9)	5/27	4	1/				
10:02 Belay line / tag line.		9.3.5 (9)	5/27	6					
10:03 Edge Master.		9.3.5 (9)	5/27	n	V /				
10:04 Other roles or responsil		9.3.5 (9)	5/27	(-)	7				
10:05 Assist with selection, co		9.3.9.2 (3)	b f		1./				
and use of the following			5/27	n	V/				
10:06 Tag line /Floating tag li	ine.	9.3.9.2 (3)	5/27	in					
10:07 Snag line.		9.3.9.2 (3)	1161	12	V/				
10:08 Tension diagonal / Zip	line.	9.3.9.2 (3)	15/27	m			<u> </u>		
					1				
Student Comments: (The student written in this space by the student.)	is encouraged to respond to the	contents of this	checklist. If the	student do	es not wish to n	nake any comments	s. then "NA" should	be	
writer in this space by the student.)									
	X				i				
						_		/	
Student's Signature:	w Janes	<u> </u>				Date: 5/	126/18	•	
			• • • • • • • • • • • • • • • • • • • •			Date.	0 7 7 0		
	<u> </u>				A CONTRACTOR OF THE PARTY OF TH	,			
Instructor Acknowledgment:	certify that the above	named par	ticipant ha	s review	ed this doc	ument.			
Instructor's Signature:	WII pt	4				Date: <u>5</u>	127/18	>	
Affiliated Agency:	(V			STORY MANUAL TO STORY AND				

Indiana Department	Technician Level	Water Rescue	Master Checklist
of	Training Program	Module	JPR's
Homeland Security			

Student Name:

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills <u>prior</u> to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was *not* afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Rescue Technician Skills Practice Checklist

Skills Practiced	NFPA Standard	Date	Initial		Unsat		Initial	Sat	Unsat
00:01 Personnel operating at the technician level shall	9.4.1		Λ						
meet the requirements specified in 9.3.1 through 9.3.5 and 9.4.1 through 9.4.5, NFPA 1670, 2004 Edition.		5/271B	13_						
00:02 Personnel operating at the technician level at a	9.4.3.4								
swift water search and rescue incident shall meet the		F1		V					
requirements as specified in 9.3.9 and 9.4.9, NFPA 1670, 2004 Edition.		5/27	M						
00:03 Personnel operating at the technician level at a	9.4.9.1								
swift water search and rescue incident shall meet the		5/27		V					
requirements as specified in section 6.4 NFPA 1670,	ĺ	121	22						
2004 Edition.(technician level for rope rescue)								<u> </u>	
00:04 Personnel operating at the technician level shall meet all awareness and operations level requirements as	9.4.2	1-1-2		/					
specified in NFPA 472,2002 Edition. Standard of		12/2/		٧					
Professional Competence of Responders to Hazards			2					ĺ	
Material Incidents.	·		12	١,		700			
01:00 Size – up		5/2	1	1				1	
01:01 Identify procedures for Size-up of existing	9.4.5 (1)	5/27	A	IJ					
And potential conditions.	0.4.5.(1)	19/21	1	1-1		 		 	
01:02 Scope, magnitude, and nature of the incident.	9.4.5 (1)	5/27	in	11/					
01:03 Location, and number of victims.	9.4.5 (1)	5/27	12	1/,			ļ	 	
01:04 Risk / benefit analysis.	9.4.5 (1)	5/27	1	1//		-	ļ	 	ļ
01:05 Determines rescue verses recovery.	9.4.5 (1)	5/27	In	 \//		 	 	 	<u> </u>
Skills Practiced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
DAMARO A ESSOCIADA	Standard	Date	VIVE CREAT	131	Onsac	Late	liittat	Sai	Unsat
01:06 Access to the scene.	9.4.5 (1)	5/27	in	V				1	
01:07 Environmental factors.	9.4.5 (1)	5/27	12	17/				1	
01:08 Resource assessment, internal, and external.	9.4.5 (2)	5/27	A	1					
01:09 Implement a planned response consistent	9.4.5 (3)	5/0-	12						
with the AHJ.		7/2/	13		<u> </u>	<u> </u>			
01:00 Boat-assisted Operations		5/27	<u></u>					<u> </u>	
01:01 Deploy, operate, and recover any watercraft used by AHJ.	9.4.4	5/27	B	11					
01:02 Establish contact with victim.	9,4,4	5/27	TH		 	1	-	†	
Develop and implement procedures for applying		1		1 ĭ/	1	†	1	1	
boat-assisted rescue techniques. These procedures		101	5	\mathbb{I}					
include, but are not limited to:		12/27	1sh						
01:04 Rescue Ferries.	9.4.4 9.4.5 (4)	5/27	12	V					
01:04 Establish emergency procedures.	9.4.4	5/27	M	V	1	1		1	†
02:00 Boat Based Operations		5/27	1	IV	1			1	<u> </u>

Indiana Department Of	Technician Le Training Progr	1		er Resc	ue			er Check	clist	
Homeland Security	rraming rrogi	Calll	N	Iodule				JPR's		
									-	
Student Name: Derem	2 dalatas				1					
Develop and implement pro	cedures for applying		Mark Mark Street, Stre					Committee of the Commit		Hotomathy
boat based rescue technique	s. These procedures									
include, but are not limited	to:			12						
02:01 Two boat Tether		9.4.5 (4)	5/27	19_						
02:02 Movable Control Point / Te	lfer Lower / River	9.4.5 (4)	r/							
Tyrolean.			5/27	n-						
02:03 Single-point tether.		9.4.5 (4)	5/27	1-						
02:04 Multipoint tether.		9.4.5 (4)	5/27	<u>n</u>						·
03:00 In-water Rescue ope	rations		5/27							
Develop and implement pro	cedures for applying									
in-water rescue techniques. include, but are not limited	These procedures		5/27	iA						
03:01 Tow / Rescue board / tube.	ιο.	9.4.5 (5)	1/4	in .						
03:02 Tethered swimmer.		9.4.5 (5)	5/27		- 1					
03:03 V-lower system.	· · · · · · · · · · · · · · · · · · ·	9.4.5 (5)	5/27							
03:04 Contact rescue swim.		9.4.5 (5)	5/27	4-						
03:05 Rescuer combat techniques.	(blocks / escapes)	9.4.5 (5)	\$127	1		·,				A
03:06 Shallow water crossing.	(4334, 434, 434, 434, 434, 434, 434, 434	9.4.5 (5)	5/27	FI.	- 3-					
04:00 Anchor Systems		7,7,12 (0)	6/27	41	131					
04:01 Procedures for the safe cons	struction and	9.4.9.2								
Use of a single-point ancho	oring system.		9/27	<i>u</i>						
04:02 Procedures for safe construc	ction and use	9.4.9.2								
of a Multiple-point, load di	stributing		ر سالا - مسالا							
anchor system.			5/27	12	100	-				
04:03 Picket or other portable and	hor system.	9.4.9.2	5/27	h_	44					
05:00 Safety		9.4.9.2	5/27	h	1/2					
Assuring safety systems are	in place	9.4.9.2	1-10.	,						
including: 05:01 Edge protection.		2.10.0	19/27	<u>Ļ</u>						
05:02 Belays.		9.4.9.2	5/27	1						
05:03 Critical angles in rope syste		9.4.9.2	1 5/27	n,	15					
os.os entiem angies in tope syste	411.	9.4.9.2	51	,	144					
05.01.0.0			5/27	<i>P</i> S						
05:04 Safety Checks/		9.4.9.2	5/27	m						
05:05 Identify basic physics and f	orce	9.4.9.2	5/2)	<i>a</i>						
multipliers within rope syst	ems.	<u> </u>	112)		<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>
Skills Practi	in a d	arce .	T	r • • • • •		T ===		,		
Skiis Fracu	ceu	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
06:00 High-line System, exec	wtod the voles	Standard 9.4.9.2	ļ	·						
and responsibilities	ated the roles	9.4.9.2	5/27	m						
06:01 Procedures for selection, co	waturation	0.4.0.0	12/	1		ļ		ļ		
and use of a raising system	in a high-line	9.4.9.2	1-10							
environment.	m a mgn-me		12/2/	B-				1		
06:02 Main Line.	**************************************	9.4.9.2	E/22	137	-					
06:03 Belay line / Tag line.		9.4.9.2	5/27	<u>n</u>	 	<u> </u>		ļ	 	
06:04 Edge Master.		9.4.9.2	507	1		ļ		 		
06:05 Other support roles or response	onsibilities.	9.4.9.2	5/22	m			 	 		
07:00 Knot Passing / Obstac	le.	9.4.9.2	5/27	1				 		
07:01 Procedures for passing kno	ts through a	9.4.9.2		150		ļ		 	 	
rope rescue system.	- " 0 **	1	5/27	Bon						l
07:02 Negotiate obstacles while a		9.4.9.2	61	-		h		 	-	
descending a fixed rope sy	stem.	-	5/27	An	2000					Į
07:03 Construct elevated point to	facilitate safe	9.4.9.2	- /							
transition of rescuer / victin	n over		5/27	2						l
difficult edge.		<u> </u>		1000	1					l

Indiana Department	Technician Level	Water Rescue	Master Checklist				
\mathbf{o} f	Training Program	Module	JPR's				
Homeland Security							
Student Name:							
Student Comments: (The student is written in this space by the student.) Student's Signature:	s encouraged to respond to the contents of thi	s checklist. If the student does not wish to m	Date: 5/22/18				
			, , ,				
Instructor Acknowledgment. I certify that the above named participant has reviewed this document.							
Instructor's Signature:	MIN Jakons		Date: <u>5/27/8</u>				
Affiliated Agency:			•				

The following lists of competencies are from NFPA 1670 and 1006. To meet the standard for technician candidates must complete a Technician Level Rope Rescue and Advanced Swiftwater Rescue program which meet or exceed NFPA standards. Only your AHJ can certify to a competency level. The lead instructor of this class will provide to your AHJ a suggested competency level based upon the students' knowledge and skill level demonstrated in this class when

	nowledge	Reference	NFPA 1670	NFPA 1006	6. 1		
1	Philosophy of Rescue.			MITATOOD	Student	Inst	ructor Date
2	NFPA Standard 1670			:	->4	вм	N. 2.
3 -	Communications		9.1	11.12	75		They Dy, a
4 L	15 Absolutes	A/1	9.2.3	11.1.4	X-X-	BM	1M2 24 2
	River Hazard/Water Dynamics	A/1	9.4.5	11.1	STE	BM	5/24/1
6	Size -up/Pre-planning/ICS	A/1	9.2.3, 9.3.5	12.1.3		BM	5/24]/
7	Search Operations	A/1	9.2.3, 9.3.5	11.1, 12.1.3	(Z	BM	5/24//
8		A/1	9.3.5(18)	<u>11.1.5</u>	2.4	BM	5/24/12
-	On Scene Safety/Site Control	A/1	9.2.3(5)		03	BM	5/24/15
10-	PPE and Team Equipment	0/1	9.3.4	11.1.4	4	BM	5/25/19
11.	Rescuer Safety/Survival	0/1	9.3.5	11.1.2	J.A.	BM	5/24//
17.	Medical Considerations	0/1	9.3.5(12, 13)	11.1.1	<u> </u>	BM	5/24/1
12	Vehicle Rescues	0/1	9.3.5(12, 13) 9.3.5	11.1	T.	BM	5/24/1
13 ₁	Helio Familiarizations	A/1	9.3.5	11.1	25	BM	5/24/19
15	Survival Swim	0/2		<u> 11:i_9</u>	CX-4-	ВМ	5/2-1/1
16	Strainer	0/1	9.4.5(6) 9.4.5(5)	<u>11.2,1,12.2.2</u>	21	ВМ	5/29/11
17	Throwbags	0/1	9.3.5(8)	11.1,13	过上	BM	5/35/j.
18	Tension Diagonals/Tag Lines	0/1	9.3.9.2(3)	<u> 11.1.7, 12.1.4</u>	J.S.	BM	(13,1,4)
19	2 & 4 Point Boat Rope System	0/1	9.3.5(10)	<u> 12.1.1</u>	J-1	ВМ	s/Er/
20	Shallow Water Crossing	T/2	9.4.5(5)	12,1,4	J.J.	BM	<u> </u>
21	Channel Crossing Techniques	T/2	9.4.5(5)	11.2.1	1 <u>x-19</u>	BM	5/25/11
22	Contact Rescues	T/2	9.4.5(5)	11.2.1	17.17	BM	্রাভা/গ
23	Rescue Jacket	T/2	9.4.5(5) 9.4.5(5)	<u> 11.2 2, 12.2.1</u>	<u> </u>	BM	<i>डीरडीं (६</i>)
24	Self-Protections/Combative Patient Swim	T/2	9.4.5(5)	11.2.1, 12.2.1	22	BM	57 <i>2371</i> 8
25	Entrapment Drills	0/1	9.3.5(17)	11.2.3, 12.2.1	17-71	BM	४ १ रहा १ ४
26	Into - Ropes/Technical Gear	0/1	5.3.2(1)	12.1.4	27	BM	जीटदी)
27	Anchor Systems	0/1	5.3.2(1)	5.5.1	4	BM	5/24/11
2 <i>1</i> 28	Mechanical Advantage	0/1	5.3.2(1) 5.3.2(1)	5,5.2	上之	BM	5/24/1
28 29	Paddle Boat Handling	0/1		5.5.5	が正	ВМ	5/24/1
	Patient Packaging	0/1	9.4.5(4)	<u> 11.1.8, 11.1.10</u>	<u> 18 18</u>	вм	5] <u>z(i</u>) 10
	C-Spine Rolls/Stabilization	T/2	9.3.5(13)	11.1.11	<u> </u>	ВМ	्रीयः) (
31	Par-buckling	0/1	9.4.5(5)	11.2.1	JOH .	BM	5-/26/19
arks:		71.4	9.3.5(13)	11.1.11_	XII	ВМ	TELLI)
- r NJ.							
				100			
-							

30 31 Remarks	C-Spine Rolls/Stabilization Par-buckling	0/1 9.3.5 T/2 9.4.5 0/1 9.3.5	(13) 11.1.11 (5) 11.2.1	2
The unde	Preignod and a little and a lit			
	ersigned agree that the student has received all of the above skills, and with predation to the appount of time devoted to so	ved training in the demonstrated si actice will be prepared to perform kills practice and further training w	kills and knowledge (with exc the. Student understand tha vith theses competencies	eptions noted under "Remarks"); it their competency will be in
	signature: Zzu Sin Ch	Print Name: Bill Matne		S/24/18

Indiana Department	Operations Level	Water Rescue	Master Checklist
Of	Training Program	Module	Of JPR's
Homeland Security			

Student Name: Larry J. Shots

This is intended as a domprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

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Psychomotor Water Search an	d Rescue	Operat	ions SI	cills l	'racti	ce Che	klist	·····	
Skills Practiced	NFPA Standard	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
00:01 Personnel operating at the operations level shall meet all awareness level requirements regarding water rescue as specified in NFPA 1670, 2004 Edition.	9.3.1	5/27/18	Bn	· /	/				
00:02 Personnel operating at the operations level shall meet all operation level requirements regarding water rescue as specified in Sections 9.3.1 through 9.3.5, NFPA 1670, 2004 Edition.		5/27	Bn	/		With the second		THE STATE OF THE S	
00:03 Personnel operating at the operations level at a swift water search and rescue incident shall meet operation level requirements for Rope Rescue as specified in NFPA 1670, 2004 Edition.	9.3.9.1	5/27	Bn	/		Concrementation of the Control of th			
01:00 Size-up				1					
01:01 Identify procedures for Size-up of existing and potential conditions.	9.3.5 (1)	5/27	Rr					Section of the least of the lea	
01:02 Scope, magnitude, and nature of the incident.	9.3.5 (1)	5/27	2	1				-	
01:03 Location, and number of victims.	9.3.5 (1)	5/27	A	1/	l	1	 	İ	
01:04 Risk / benefit analysis.	9.3.5 (1)	5/27	1	1/1	l	 		1	
01:05 Determines rescue verses recovery.	9.3.5 (1)	5/27	5					1	
01:06 Access to the scene.	9.3.5 (1)	5/27			1	1		1	1
01:07 Environmental factors.	9.3.5(1)	5/27	1/2		1	1		1	1
01:08 Resource assessment, internal, and external.	9,3.5 (1)	5/27			1	 	1	1	
Skills Practiced	NFPA Standard	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
01:09 Identify procedures for separation, isolation, security and interviewing of witnesses.	9.3.5 (1) 9.3.5 (4)	5/27	Bh						
01:10 Recognition of hazards such as utilities, standing or moving water, hazmat, etc.	9.3.5 (1)	5/27	R						
02:00 Personnel Protective Equipment		5/27	1	17	1	1	1		
Identify and demonstrate the proper use of PPE to include:	9.3.4	5/27	n	1/					
02:01 Personal Floatation Device (PFD)	9.3.4	5/27	10		1	1	 	 	1
02:02 Thermal protection.	9.3.4	5/27	n	1/	1	1		1	1
02:03 Helmet appropriate for water rescue.	9.3.4	5/27	1/2	11/	/	 		1-	1
02:04 Cutting device.	9.3.4	5/27	17		/	1	 	 	+
02:05 Whistle.	9.3.4	5/27	Van		\	-		-	
03:00 Safety		5/27	Par	١V	1			-	
	-4		1 1 1 1 1 1	a 8 1 1 1 1 1 1	4			a	

Indiana Department Of	Operations Let Training Progr			er Resci Jodule	ue				list	
Homeland Security	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		1,	riodaic	1		Master Checklist Of JPR's			
Student Name:	STILL AND ECCUPATION AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY ADDRE		Contract A. Co. Contract Ann	The second secon			ACCOUNT OF THE PARTY OF	PROPERTY AND ADDRESS OF THE PARTY OF THE PAR	PARTICULAR DE L'ANGE	
Identify safety procedur Include the following:	es that should		5/2718	Bal	/					
03:01 Procedures for establishing Security.	ing site	9.3.5 (2)	5/27	a	1					
03:02 Procedures for developing plan.	ng an operational	9.3.5 (2)	5/27	A						
03:03 Identify procedures for e operational plan.	evaluation of the	9.3.5 (6) 9.3.5 (16)	5/27	6	1					
03:04 Identify communication	procedures to be	9.3.5 (2)								
used between rescuer, to personnel.	ender, and shore		5/27	A						
03:05 Identify and manage hea the rescuer.	t and cold stress to	9.3.5 (12)	5/27	P						
03:06 Procedures for self- reso swimming.	ue and survival	9.3.5 (11) 9.3.9.2 (4)	5/27	2	\int_{J}					
03:07 Identify emergency proc	edures.	9.3.5 (2)	5/27	n	1/					
04:00 Hazard Recognition			5/27	n	1					
Identify specific natura Rescue emergency to i	l hazards at a water	9.3.5 (3) 9.3.9.2 (2)	5/27	12						
04:01 Holes, Strainers, Hydrau Turbidity.		9.3.5 (3) 9.3.5 (5) 9.3.9.2 (2)	5/27	in						
04:02 Cold water, Currents. U Outwash, Underwater.	ndercuts, Backwash,	9.3.5 (3) 9.3.5 (5) 9.3.9.2 (2)	5/27	Bon						
Identify specific Man-n water rescue emergenc		9.3.9.2 (2) 9.3.9.2 (2)	5/27	12						
04:03 Low head dams, Contan Obstructions.	nination,	9.3.5 (3) 9.3.9.2 (2)	5/27	12						•
Identify specific movin	g water hazards at a	9.3.9.2 (1)	1	3/1	1					
water rescue emergenc	y to include:		5/27	Box	Y /					
04:04 Eddies, Standing waves Cushion / Pillows.	s, confluence	9.3.9.2(1)	5/27	Pan	V					
04:05 Downstream / Upstrear Laminar / Helical flows		9.3.9.2 (1)	5/27	120	V					
04:06 Identify swift-water cla	ssifications.	9.3.9.2 (1)	5/27	125	1					
Skills Pract		NFPA Standard	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
05:00 Shore-based Opera			5/27	Bon	V/					
05:01 Establish contact with victi		9.3.5 (7)	5/27	Pan	V					
05:02 Identify procedures for self 05:03 Identify reaching technique	f-rescue of victim. es for victim.	9.3.5 (7) 9.3.5 (7)	5/27		V.					
i.e. Pike Pole, bouy. 05:04 Using throw bag.		9.3.5 (8)	5/27	Bo	1//	ļ	ļ	 	ļ	
06:00 Boat-assisted Opera	ations	7.5.5 (0)	5/27		11/		 	-	├──	
06:01 Deploy, operate, and recov		9.3.5 (10)	\$/27	Br	ĬŸ,					
06:02 Establish contact with vict		9.3.5 (15)	5/27	in	11//	1			 	
06:03 Identify rescue technique t		9.3.5 (15)	5/2 7	1	1 i//.				1	
06:04 Establish emergency proce		9.3.5 (15)	5/27		IV/					
06:05 Surface water-based search		9.3.5 (18)	5/27		 	,			<u> </u>	
	LONG	1	5/2	<i>ا</i> ا	1 4/	1	1	l .	E .	ı
07:00 Extrication Operat		9.3,5 (17)	5/27		 		 		 	

Indiana Department Of	Operations Le Training Progr	I		er Reso Aodule		1	r Checklist f JPR's	
Homeland Security			1	10000				
Student Name:				 		1		
07:03 Provide initial medical treat pertinent information conceper AHJ.		9.3.5 (14)	5/2713	B	\overline{M}			
08:00 Anchor Systems			5/27	<i>i</i> 2	10/			
08:01 Assist with selecting and	hor points and	9.3.5 (9)	7/21					
equipment to construct		(,)	5/27	m	10/1			
08:02 Assist with construction		9.3.5 (9)	1121	/ * * C	 			
point anchoring system.		7.5.5 (7)	5/27	2				
08:03 Assist with construction		9.3.5 (9)	3121					
of Multipoint, load shar).5.5 ())	\ <u>-</u>					
	ing anchor		5/27	n	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
system. 09:00 Knots	W				+ $+$ $+$ $-$			
			5/27	:0				l
Identify and tie:			1777	10				ļ
09:01 Bowline.		9.3.5 (9)	5/27	M				
09:02 Figure-eight family of		9.3.5 (9)	1-1	_	\perp			ĺ
knots and bends.			5/27	12				
09:03 Grapevine or double		9.3.5 (9)	1-1					ĺ
Fisherman's knot.			5/27	Br	V/			İ
09:04 Water knot.		9.3.5 (9)	5/27	m	1			
10:00 Rope Systems			5/27	in	1//			
10:01 Assist with selection, co	enstruction,	9.3.5 (9)	1 2 - 2		1/1			
and use of a raising and		ĺ	15/27	h	1 1			
10:01 Main Line.		9.3.5 (9)	5/27	1	1//			
10:02 Belay line / tag line.		9.3.5 (9)	5/27		- 1//			
10:03 Edge Master.		9.3.5 (9)	5/27	i	17/			
10:04 Other roles or responsib	oilities.	9.3.5 (9)	5/27	,	171-			
10:05 Assist with selection, co		9.3.9.2 (3)		1	 			
and use of the followin			5/27	in	V_{I}			
10:06 Tag line /Floating tag li		9.3.9.2 (3)	5/27		 			
10:07 Snag line.		9.3.9.2 (3)	1 1/ / /		 			
10:08 Tension diagonal / Zip	line	9.3.9.2 (3)	116/	12	 v / -			-
10.00 Tension diagonal / Zip	inic.	3,3,3,2 (3)	6/27	100		<u> </u>	LL	<u> </u>
Student Comments							***************************************	
Student Comments: (The student written in this space by the student.)	is encouraged to respond to the	contents of this	checklist. If the	student do	es not wish to	make any comments	s, then "NA" should b	e
					1			
X (7 Din-				4	Date: 5/2	110	
Student's Signature: スッ	t on					Date: 5/2	1/10	
,	~							
Instructor Acknowledgment:	ertify that the above	named pa	rticipant ha	s review	ed this do	cument.		
Instructor's Signature:	will bet	1					127/18	
Affiliated Agency:	(``	V		-			-	

Indiana Department	Technician Level	Water Rescue	Master Checklist
Of	Training Program	Module	JPR's
Homeland Security			
Student Name:	Minimum and the second	and an interpretation of the state of the st	

Student Name: Lawy J. Shots

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Psychomotor Water Rescue Technician Skills Practice Checklist

Skills Practiced	NFPA	Date	Initial		Unsat	Date	Initial	Sat	Unsat
SMIIS T RELICEU	Standard	Date	IIIIIII	Sai	Ulloat	Date	AIRBLAGA	Sat	Unsat
00:01 Personnel operating at the technician level shall	9.4.1								
meet the requirements specified in 9.3.1 through 9.3.5		j~)	0	1.7					
and 9.4.1 through 9.4.5, NFPA 1670, 2004 Edition.		5/2718	13						
00:02 Personnel operating at the technician level at a	9.4.3.4								
swift water search and rescue incident shall meet the				1/1					
requirements as specified in 9.3.9 and 9.4.9, NFPA		5/27	4						
1670, 2004 Edition.		112)	1/						
00:03 Personnel operating at the technician level at a	9.4.9.1				17 A				
swift water search and rescue incident shall meet the		51					ļ		l
requirements as specified in section 6.4 NFPA 1670,		5/27	20				}		l
2004 Edition (technician level for rope rescue)			11						Ĺ
00:04 Personnel operating at the technician level shall	9.4.2	i_1		/					
meet all awareness and operations level requirements as		5/27	1	$\sqrt{}$				1	l
specified in NFPA 472,2002 Edition. Standard of		121							1
Professional Competence of Responders to Hazards			1						ĺ
Material Incidents.			10	/_		<u> </u>		ļ	
01:00 Size – up		5/2	1	1//				<u> </u>	
01:01 Identify procedures for Size-up of existing	9.4.5 (1)	11/2	1					9	
And potential conditions.		5/27	1	LI,					
01:02 Scope, magnitude, and nature of the	9.4.5 (1)	K1_		1//				į	
incident.		5/27	1		<u> </u>		ļ		
01:03 Location, and number of victims.	9.4.5 (1)	5/27	M	11/,	<u> </u>			<u> </u>	
01:04 Risk / benefit analysis.	9.4.5 (1)	5/27	12	14/		.]		ļ	
01:05 Determines rescue verses recovery.	9.4.5 (1)	5/27	12	V	<u> </u>				
Skills Practiced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
	Standard				<u> </u>			1	
01:06 Access to the scene.	9.4.5 (1)	5/27	in	I V/					
01:07 Environmental factors.	9.4.5 (1)	5/27	:12	1 4,					
01:08 Resource assessment, internal, and external.	9.4.5 (2)	5/2	A	1					
01:09 Implement a planned response consistent	9.4.5 (3)	1-1		Ty					
with the AHJ.		5/27	1/3						
01:00 Boat-assisted Operations		5/27		- /					
01:01 Deploy, operate, and recover any watercraft used	9.4.4	1-1-							
by AHJ.		5/27	1/5	11/	4				
01:02 Establish contact with victim.	9,4.4	5/27	1/2	TV.	1				
Develop and implement procedures for applying				TT		1		1	
boat-assisted rescue techniques. These procedures	1	11/	n	I V			1		
include, but are not limited to:		12/27	160						
01:04 Rescue Ferries.	9.4.4	677	1/2		/				
01:04 Establish emergency procedures.	9.4.5 (4)	12/27	1 2	11/	1	-			
02:00 Boat Based Operations		1-10-	7/ /	117	1		 	1	+
vacov arvat arabon Operations	<u> </u>	15/2/	100	110	1				

Indiana Department Of	Technician Le Training Prog			er Resc Iodule	ue			r Check JPR's	klist	
Homeland Security Student Name:		· · · · · · · · · · · · · · · · · · ·							21 1 200 (200 (200 (200 (200 (200 (200 (
										İ
Develop and implement pro	cedures for applying		TANING SERVICE OF SERV		A COMPANY	4 (2)				Hu toxavi a regul
boat based rescue technique	s. These procedures					desgo				
include, but are not limited	to:			2						
02:01 Two boat Tether		9.4.5 (4)	5/27	27						
02:02 Movable Control Point / Te Tyrolean.	elfer Lower / River	9.4.5 (4)	r/	ì						
02:03 Single-point tether.			5/27	n_						
02:04 Multipoint tether.		9.4.5 (4)	5/27	1-						
03:00 In-water Rescue ope		9.4.5 (4)	5/27	n_	1					
Devolution and in the Devolution and in the	erations	ļ	5/27							
Develop and implement pro in-water rescue techniques.	cedures for applying									
include, but are not limited	t nese procedures		6/2	<i>,</i> ,						
03:01 Tow / Rescue board / tube.	εο:	0.4.5.(5)	5/27	/						
03:02 Tethered swimmer.		9.4.5 (5)	5/27	in						
03:03 V-lower system.		9.4.5 (5)	5/27		12		···			
03:04 Contact rescue swim.		9.4.5 (5)	5/27	4						
03:05 Rescuer combat techniques.	(blooks / acres	9.4.5 (5)	5/27	7						
03:06 Shallow water crossing.	. (blocks / escapes).	9.4.5 (5)	5/27	12						
		9.4.5 (5)	5/21	P						
04:00 Anchor Systems			19/27	مس						
04:01 Procedures for the safe cons	struction and	9.4.9.2	6/20		i,					
Use of a single-point ancho 04:02 Procedures for safe constru	oring system.		9/27	£1						
of a Multiple-point, load di	ction and use	9.4.9.2								
anchor system.	istributing		5/27							
04:03 Picket or other portable and	do out ou set a se		9/2/	in_	1					
05:00 Safety	nor system.	9.4.9.2	5/27	1						
······································		9.4.9.2	5127	6	il .					
Assuring safety systems are including:	in place	9.4.9.2	1-10-	,						
05:01 Edge protection.			5/27	<u> </u>	1					
05:02 Belays.	·	9.4.9.2	5/27	1						
05:03 Critical angles in rope syste		9.4.9.2	5/27	n						
05.05 Cittical aligies in tope syste	m.	9.4.9.2	6							
		I	5/27	jn_						
05:04 Safety Checks/		9.4.9.2	5/27	in						
05:05 Identify basic physics and f	orce	9.4.9.2								
multipliers within rope syst	ems.		5/2)	m						
			·		1			L	<u> </u>	
Skills Practi	ced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsa
		Standard				Casta	Dutt	11111121	Sat	Ousa
06:00 High-line System, exec	uted the roles	9.4.9.2	100		1					
and responsibilities		3	5/27	m						
06:01 Procedures for selection, co	onstruction	9.4.9.2	- 27	-			ļ			
and use of a raising system	in a high-line	9.4.9.2	5/27							
environment.	aB 11110		12/2	Box						
06:02 Main Line.		9.4.9.2	5/27	10	 	ļ	ļ	 	 	
06:03 Belay line / Tag line.	<u> </u>	9.4.9.2	5/27	<u>n</u>	 			ļ	 	
06:04 Edge Master.	·	9.4.9.2	1127	1				<u></u>		
06:05 Other support roles or response	onsibilities	9.4.9.2	727	10			 	<u> </u>		
07:00 Knot Passing / Obstac	ρ	9.4.9.2	5/27	100 -	11		 -	ļ		
07:01 Procedures for passing kno	te through o		5/27	100	<u> </u>		ļ	ļ	<u> </u>	
rope rescue system.	ខា ពេកពនាវ ផ	9.4.9.2	5/27	0			l		Į	
07:02 Negotiate obstacles while a	scending and	9.4.9.2		100	1			ļ		
descending a fixed rope sys	stem	9.4.9.2	5/27	12						
07:03 Construct elevated point to	facilitate safe	9.4.9.2	12/	130Z	! !			<u> </u>	<u> </u>	
transition of rescuer / victin	n over	9.4.9.2	5/27	1						
difficult edge.			1127	12can						
		3		1000	1 ii	l	l	1	1	

Indiana Department Of	Technician Level Training Program	Water Rescue Module	Master Checklist JPR's
Homeland Security	Truming i rogium	Wioduic	JIKS
Student Name:			
Student Comments: (The student is written in this space by the student.)	s encouraged to respond to the contents of thi	s checklist. If the student does not wish to n	nake any comments, then "NA" should be
Student's Signature:	Fling		Date: 5/27/18
Instructor Asknowledges and I	7		/
Instructor Acknowledgment! Instructor's Signature:	certify that the above named pa	articipant has reviewed this cloc	ument. Date: <u>5/27/8</u>
Affiliated Agency:	/		

Indiana Department Operations Level Water Rescue Master Checklist Of Training Program Module Of JPR's Homeland Security

Student Name:

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Psychomotor Water Search and Rescue Operations Skills Practice Checklist

Standard 93.1 93.	Skills Practiced					- 		γ	[6-4]	3 (
90:01 Personnel operating at the operations level shall meet all awareness level requirements regarding water rescue as specified in NFPA 1670, 2004 Edition. 93.1 By 19.3 personnel operating at the operations level shall meet all operation level requirements regarding water rescue as specified in NFPA 1670, 2004 Edition. 93.1 through 9.3.5, NFPA 1670, 2004 Edition. 93.9.1 swift water search and rescue incident shall meet operation level requirements for Rope Rescue as specified in NFPA 1670, 2004 Edition. 93.9.1 swift water search and rescue incident shall meet operation level requirements for Rope Rescue as specified in NFPA 1670, 2004 Edition. 93.9.1 swift water search and rescue incident shall meet operation level requirements for Rope Rescue as specified in NFPA 1670, 2004 Edition. 93.5 (1) swift of the incident of the incident of the incident. 93.5 (1) swift of the incident of the incident. 93.5 (1) swift of the incident of the incident of the incident. 93.5 (1) swift of the incident of the in	Skins Practiced	NFPA	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
shall meet all awareness level requirements regarding water rescue as specified in NFPA 1670, 2004 Edition. 90:02 Personnel operating at the operations level shall meet all operation level requirements regarding water rescue as specified in Sections 9.3.1 through 9.3.5, NFPA 1670, 2004 Edition. 90:03 Personnel operating at the operations level at a swift water search and rescue incident shall meet operation level requirements for Rope Rescue as specified in NFPA 1670, 2004 Edition. 93.9.1 10:00 Size-up 01:01 Identify procedures for Size-up of existing and potential conditions. 93.5(1) 5/2.7 67.7 93.5(1) 5/2.7 67	00.01 Daysanual anarating at the agenticus lavel	^ 2 1								
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01:01 Identify procedures for Size-up of existing and potential conditions.		<u> </u>			1	 		 	-	ļ
and potential conditions.		9.3.5 (1)	1		17	 		 		ļ
01:02 Scope, magnitude, and nature of the incident.			15/27	K	1J	,				
Inicident.		9.3.5 (1)	1		1 /	 		1	 	<u> </u>
01:03 Location, and number of victims. 93.5 (1) 5/27 1			15/27	12	11.					
01:04 Risk / benefit analysis. 93.5 (i) 5/27 1	01:03 Location, and number of victims.	9.3.5 (1)	·	A	11/	1			 	
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Standing or moving water, hazmat, etc. 5/27 7 7 7 7 7 7 7 7 7	witnesses.		15/27	12	. Ĭ	/				
Standing or moving water, hazmat, etc. 5/27 7 7 7 7 7 7 7 7 7	01:10 Recognition of hazards such as utilities,	9.3.5 (1)	<i>i-1</i>	1	17		1		1	1
Identify and demonstrate the proper use of PPE to include: 93.4 5/27 1 02:01 Personal Floatation Device (PFD) 93.4 5/27 1 02:02 Thermal protection. 93.4 5/27 1 02:03 Helmet appropriate for water rescue. 93.4 5/27 1 02:04 Cutting device. 93.4 5/27 1 02:05 Whistle. 93.4 5/27 1	standing or moving water, hazmat, etc.		6/27	12	17/	· {	E			
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02:03 Helmet appropriate for water rescue. 93.4 5/27 70.0 93.4 5/27 93.4 <		9.3.4	5/27	n	TV.	1	1	1	1	
02:04 Cutting device. 93.4 5/27 31 7 02:05 Whistle. 93.4 5/27 7 7 7	02:03 Helmet appropriate for water rescue.	9.3.4		1/2		/		1	1	1
02:05 Whistle. 9.3.4 5/27 Ym	02:04 Cutting device.	9.3.4		1/20		/	1	 	 	1
	02:05 Whistle.	9.3.4		Van	17	7	1		 	1
03:00 Safety 5/22 Pm	03:00 Safety			1 120	117	-	1			+

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Homeland Security						0.	~ ~ ~ ~ ~ ~ ~		
Student Name: Nicholas S.	Hall	/	•			- CHARLES - PARTIES IN	XXII MIXIXII MARIN		
Identify safety procedures that should Include the following:		5/2715	Bn	/					
03:01 Procedures for establishing site Security.	9.3.5 (2)	5/27	D						
03:02 Procedures for developing an operational plan.	9.3.5 (2)	5/27	A	1			7		
03:03 Identify procedures for evaluation of the operational plan.	9.3.5 (6) 9.3.5 (16)	5/27	6	1					
03:04 Identify communication procedures to be	9.3.5 (2)		* ~~	1			4		
used between rescuer, tender, and shore personnel.		5/27	Pa	,7	-				
03:05 Identify and manage heat and cold stress to the rescuer.	9.3.5 (12)	5/27	P						
03:06 Procedures for self- rescue and survival swimming.	9.3.5 (11) 9.3.9.2 (4)	5/27	2	1,					
03:07 Identify emergency procedures.	9.3.5 (2)	5/27	n	1/					
04:00 Hazard Recognition		5/27	M	J					
Identify specific natural hazards at a water Rescue emergency to include:	9.3.5 (3) 9.3.9.2 (2)	5/27	12						
04:01 Holes, Strainers, Hydraulics, Debris, Turbidity.	9.3.5 (3) 9.3.5 (5) 9.3.9.2 (2)	5/27	in						
04:02 Cold water, Currents. Undercuts, Backwash, Outwash, Underwater.	9.3.5 (3) 9.3.5 (5) 9.3.9.2 (2)	5/27	Br						
Identify specific Man-made hazards at a water rescue emergency to include:	9.3.5 (3) 9.3.9.2 (2)	5/27	12						
04:03 Low head dams, Contamination, Obstructions.	9.3.5 (3) 9.3.9.2 (2)	5/27	2	V					
Identify specific moving water hazards at a	9.3.9.2 (1)		N						
water rescue emergency to include:	9.3.9.2(1)	5/27	19	Ľ/					
04:04 Eddies, Standing waves, confluence Cushion / Pillows.	9.3.9.2(1)	5/27	Pan	١٧.					
04:05 Downstream / Upstream "V"s Laminar / Helical flows.	9.3.9.2 (1)	5/27	Ba	V.					
04:06 Identify swift-water classifications.	9.3.9,2 (1)	5/27	13/3					-	
Skills Practiced	NFPA Standard	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
05:00 Shore-based Operations		5/27	Bon	1//					
05:01 Establish contact with victim.	9,3.5 (7)	5/27	Bon	V					
05:02 Identify procedures for self-rescue of victim. 05:03 Identify reaching techniques for victim.	9.3.5 (7) 9.3.5 (7)	15/27	I Pr	1/					
i.e. Pike Pole, bouy.	9.3.3 (1)	5/27	Box	V/					
05:04 Using throw bag.	9.3.5 (8)	5/27	12	V/					
06:00 Boat-assisted Operations		5/27	Pn	V/					
06:01 Deploy, operate, and recover any watercraft used by AHJ.	9.3.5 (10)	\$/27	Po	$\mathbb{I}^{V_{/}}$					
06:02 Establish contact with victim.	9.3.5 (15)	5/27	n	V					
06:03 Identify rescue technique to be used. 06:04 Establish emergency procedures.	9.3.5 (15) 9.3.5 (15)	5/27	14	$\bot\!$	<u> </u>	ļ	ļ		ļ
06:05 Surface water-based search operations.	9.3.5 (15)	5/27	19-	14/	ļ		 	 	
07:00 Extrication Operations	1.10.2 (10)	5/2	· ^	13/		 	1	 	
07:01 Rapid extrication of accessible victims.	9.3,5 (17)	5/27	12		 	 	 	 	
07:02 Packaged or assisted with packing a victim.	9.3.5 (13)	5/27	19	Vτk	 	1	 		

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Homeland Security								
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Tuic		ک ہے < (9.3.5 (14)	1/X/					
07:03 Provide initial medical trea		9.5.5 (14)	51-	1	1./	1		
per AHJ.	enning victim to EMS	•	5/2718	12	V	}		
			16/17	10	1			
08:00 Anchor Systems	alan mainto and	9.3.5 (9)	17/2/	1	+ , -			
08:01 Assist with selecting an		7.5.5 (3)	5/27	m	V	ł		
equipment to construct		9.3.5 (9)	1121	/ * / C	-			
08:02 Assist with construction		9.5.5 ())	5/27	12				
point anchoring system		9.3.5 (9)	13/41	12 N	10		1 1	
08:03 Assist with construction		9.3.3 (9)	11	l				
of Multipoint, load sha	ring anchor	l .	5/27	n	V			
system.			3,0,	1/2	 			
09:00 Knots			5/27	1.0		1		
Identify and tie:		l	17/27	11d				
09:01 Bowline.		9.3.5 (9)	5/27	M	V			
09:02 Figure-eight family of		9.3.5 (9)			7/		1 1	
knots and bends.			5/27	12_	_ / _			
09:03 Grapevine or double		9.3.5 (9)						
Fisherman's knot.			5/27	12	V	Į.		
09:04 Water knot.		9.3.5 (9)	507	10	1/			
			17/2/	1				
10:00 Rope Systems	•	9.3.5 (9)	19/2/	10	- ' / -		 	
10:01 Assist with selection, o		9.3.3 (9)	5/2-		M/	1		
and use of a raising ar	nd lowering system.	0.2.5 (0)	17/2	h	-			
10:01 Main Line.		9.3.5 (9)	5/27					
10:02 Belay line / tag line.		9.3.5 (9)	5/27	' L_	/			
10:03 Edge Master.		9.3.5 (9)	5/27	in				
10:04 Other roles or respons	ibilities.	9.3.5 (9)	15/27	1	, \/ ,			
10:05 Assist with selection,		9.3.9.2 (3)						
and use of the followi			5/27	' in	1//			
10:06 Tag line /Floating tag		9.3.9.2 (3)			V.			
10:07 Snag line.		9.3.9.2 (3)	5/2					
10:08 Tension diagonal / Zip	a line	9.3.9.2 (3)	1101		-17/			
10.06 Telision diagonal / Zij	o mie.	1	9/2/					
							nto then "NIA" should be	
Student Comments: (The stude written in this space by the student.)	nt is encouraged to respond to the	e contents of this	checklist. If	ne student c	IOCS HOL WISH C	o make any comme	nts, their TYA should be	
		n			And a state of the			
Student's Signature:	with the				the Maria Maria Andrews	Date:	5/210/70	18
	_				One of the state o			
Instructor Acknowledgment	: I certify that the abov	e named pa	articipant h	as revie	wed this c	locument.		
Instructor's Signature:	will pe	7 Net			2.7 2.6 2.6 2.6 2.6 2.6 2.6 2.6 2.6 2.6 2.6		7/27/18	
Affiliated Agency:		V			MATERIAL TO THE			

Indiana Department	Tech
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Homeland Security	ļ:

Technician Level Training Program Water Rescue Module Master Checklist JPR's

Student Name: Nicholas S. Hall

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two (2) times.

Student <u>must</u> be afforded an opportunity to practice those skills *prior* to the skills evaluation. Performance of skills is dependent on the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was *not* afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Reso			kills Pi	ractio	e Chec				
Skills Practiced	NFPA Standard	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
10:01 Personnel operating at the technician level shall neet the requirements specified in 9.3.1 through 9.3.5 and 9.4.1 through 9.4.5, NFPA 1670, 2004 Edition.	9.4.1	5/271R	B	J					
0:02 Personnel operating at the technician level at a swift water search and rescue incident shall meet the requirements as specified in 9.3.9 and 9.4.9, NFPA 1670, 2004 Edition.	9.4.3.4	5/2)	h	V					
00:03 Personnel operating at the technician level at a swift water search and rescue incident shall meet the requirements as specified in section 6.4 NFPA 1670, 2004 Edition.(technician level for rope rescue)	9.4.9.1	7/27	n						
00:04 Personnel operating at the technician level shall meet all awareness and operations level requirements as specified in NFPA 472,2002 Edition. Standard of Professional Competence of Responders to Hazards Material Incidents.	9.4.2	5/27	な	\					
01:00 Size – up		5/2		177				1	
01:01 Identify procedures for Size-up of existing And potential conditions.	9.4.5 (1)	5/27	R						
01:02 Scope, magnitude, and nature of the incident.	9.4.5 (1)	5/27	2	1//					
01:03 Location, and number of victims.	9.4.5 (1)	5/27	N	, / /	,				
01:04 Risk / benefit analysis.	9.4.5 (1)	5/27	12	$\perp V /$		<u> </u>		<u> </u>	ļ
01:05 Determines rescue verses recovery.	9.4.5 (1)	5/27	12	\vee					ļ
Skills Practiced	NFPA Standard	Date	Initia		Unsat	Date	Initial	l Sat	Unsa
01:06 Access to the scene.	9.4.5 (1)	5/27	In	IV/		1			
01:07 Environmental factors.	9.4.5 (1)	15/27	:2						
01:08 Resource assessment, internal, and external.	9.4.5 (2)	5/2	7 A_		`				
01:09 Implement a planned response consistent with the AHJ.	9.4.5 (3)	5/27	13						
01:00 Boat-assisted Operations		5/27							
01:01 Deploy, operate, and recover any watercraft used by AHJ.	9.4.4	5/27	B	17					
01:02 Establish contact with victim.	9,4.4	5/27	1/2	V	A				
Develop and implement procedures for applying boat-assisted rescue techniques. These procedures include, but are not limited to:		5/27	Bo	V	/				
01:04 Rescue Ferries.	9.4.4 9.4.5 (4)	572	7/2	III	/				
01:04 Establish emergency procedures.	9.4.4	5/2	1/2						
02:00 Boat Based Operations		5/27	7 00	IV					

Homeland Security Student Name:	Indiana Department	Technician Le	avol love	Wat	D		-	3 6 .	01 1		
Homeland Security Student Name: Develop and implement procedures for applying boot based rescue techniques. These procedures include, but are not limited to: 2020 Invo boar fether 2020 Movelbe Control Point / Telér Lower / River Tyrolan. Tyrolan. 2020 Single-point tether. 2020 Single-point tether. 2045 40 410 point tether. 2045 40 410 point tether. 2045 40 410 point tether. 2045 40 410 point tether. 2045 40 410 point tether. 2045 40 410 point tether. 2050 Hauthpoint tether. 2			i			ue				klist	
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Develop and implement procedures for applying boat based rescue techniques. These procedures include, but are not limited to: (27.81 Two boat Tether (27.82 Movable Control Point / Telfer Lower / River Tyrolean. (27.83 Single-point tether. (27.84 Movable Control Point / Telfer Lower / River Tyrolean. (27.84 Movable Control Point / Telfer Lower / River Tyrolean. (27.84 Movable Control Point / Telfer Lower / River Tyrolean. (27.85 Migh-point tether. (27.85 Migh-point tether. (27.85 Migh-point tether. (27.85 Migh-point tether. (27.85 Migh-point tether. (27.85 Migh-point tether. (27.85 Migh-point tether. (27.85 Migh-point tether. (27.85 Migh-point tether. (27.85 Migh-point tether. (27.85 Migh-point tether. (27.85 Migh-point tether. (27.85 Migh-point Movable. (27.85 M	Homeland Security					- 1					
Develop and implement procedures for applying boat based resuse techniques. These procedures include, but are not limited to: ### 12020 Movable Control Foint / Telfor Lower / River	Student Name:	cholas s	, Ah	, (1		- 101					
Doad based rescue techniques. These procedures include, but are not limited to:			<u> </u>			CATHELINE CLASS			**************************************	January Park	Submice Compa
20.01 Two boat Tester 1.02	boat based rescue technique	s. These procedures									
19.20 Movable Control Point / Teifer Lower / River	include, but are not limited	to:			2	6					
10.202 Movable Control Point / Teller Lower / River Syrotem 94.5 (4) 5/2.7 1	02:01 Two boat Tether		9,4,5 (4)	6/27	1		-				
Tyrolean Tyrolean	02:02 Movable Control Point / Te	lfer Lower / River			7	_		·			
12-03 single-point tether	Tyrolean.		21.10 (1)	5/27	in_						
02.00 Multipoint ceher	02:03 Single-point tether.	·	9.4.5 (4)	5/27	11						······································
13.40 In-water Rescue operations 15/27 1											
Develop and implement procedures for applying in-water rescue techniques. These procedures include, but are not limited to: 33:01 Tow / Rescue board / tube. 39:45 (5) 5/27 Im. 30:30 Techered swimmer. 94.55 (5) 5/27 Im. 93:03 Velower system. 94.55 (5) 5/27 Im. 93:03 Velower system. 94.55 (5) 5/27 Im. 93:03 Velower system. 94.55 (5) 5/27 Im. 93:03 Kescuer combat techniques, (blocks / escapes). 94.55 (5) 5/27 Im. 93:05 Kescuer combat techniques, (blocks / escapes). 94.55 (5) 5/27 Im. 94.56 (5) 5/27 Im. 94.57 Im. 94.56 (5) 5/27 Im. 94.57 Im. 94.57 Im. 94.57 Im. 94.59 Im. 94.50 Im. 94.50 Im. 94.50 Im. 94.50 Im. 94.92 Im. 94.92 Im. 94.92 Im. 94.92 Im. 94.92 Im. 94.92 Im. 94.92 Im. 94.92 Im. 94.92 Im. 94.92 Im. 94.92 Im. 95:00 Safety 95:00 Safet	03:00 In-water Rescue ope	erations			7			· · · · · · · · · · · · · · · · · · ·			
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33-03 Tow Rescue board Tow Rescue board Tow Rescue board Tow Rescue board Tow Rescue board Tow Rescue board Tow Rescue board Tow Rescue board Tow Rescue board Tow Rescue Tow To	in-water rescue techniques.	These procedures		_							
15.00 16W Rescue board / Rube. 9.4.5 (5) 5/27 1	include, but are not limited	to:		5/27	i/						
03:02 Tethered swimmer. 94.5 (5) 11/2	03:01 Tow / Rescue board / tube.		945(5)	4127	12						
19.03 V-lower system. 19.4.5 (5) 15/27 19.03 v-lower system. 19.4.5 (5) 15/27 19.03 v-lower system. 19.4.5 (5) 15/27 19.03 v-lower system. 19.4.5 (5) 15/27 19.03 v-lower system. 19.4.5 (5) 15/27 19.03 v-lower system. 19.4.5 (5) 15/27 19.03 v-lower system. 19.4.5 (5) 15/27 19.03 v-lower system. 19.4.5 (5) 15/27 19.03 v-lower system. 19.4.5 (5) 15/27 19.03 v-lower system. 19.4.5 (5) 15/27 19.03 v-lower system. 19.4.5 (5) 15/27 19.04 v-lower syste	03:02 Tethered swimmer.			15/17							
03:04 Contact rescue swim. 04:05 5/27 4	03:03 V-lower system.			1/20							
03-95 Rescuer combat techniques. (blocks / escapes). 9.4.5 (5) 7/27 7 7 7 7 7 7 7 7 7	03:04 Contact rescue swim.			5/6/	2						
03:06 Shallow water crossing. 04:09 Anchor Systems 04:01 Procedures for the safe construction and Use of a single-point anchoring system. 04:02 Procedures for safe construction and use of a Multiple-point, load distributing anchor system. 04:03 Picket or other portable anchor system. 04:03 Picket or other portable anchor system. 04:03 Picket or other portable anchor system. 04:03 Picket or other portable anchor system. 04:03 Picket or other portable anchor system. 04:03 Picket or other portable anchor system. 04:03 Picket or other portable anchor system. 04:03 Picket or other portable anchor system. 04:03 Picket or other portable anchor system. 05:01 Edge protection. 05:02 Edge protection. 05:02 Edge protection. 05:02 Edges. 04:02 57/27 14	03:05 Rescuer combat techniques	(blocks / escapes)									····
04:00 Anchor Systems	03:06 Shallow water crossing	(crocks / cocapes).									
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3-0.2 Tricedures for sale construction and use of a raising system. 9.4.9.2 5/27 1	Use of a single-point ancho	ring system	9.4.9.2	5/27	. s	- 1					
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Assuring safety systems are in place including: 94.9.2	05:00 Safety	Mor Bybtom.		2/27	1					ļ	
Second S		in place		5121	h_					ļ	
05:01 Edge protection. 9.4.9.2 5/2.7 M	including:	in piaco	9.4.9.2	5/21							
O5:02 Belays O5:03 Critical angles in rope system. O5:04 Safety Checks/ O5:05 Identify basic physics and force multipliers within rope systems. O6:05 Identify basic physics and force multipliers within rope systems. O6:06 High-line System, executed the roles and responsibilities O6:01 Procedures for selection, construction, and use of a raising system in a high-line environment. O6:02 Main Line. O6:03 Belay line / Tag line. O6:04 Edge Master. O6:05 Other support roles or responsibilities. O7:01 Procedures for passing / Obstacle. O7:01 Procedures for passing knois through a rope rescue system. O7:02 Negotiate obstacles while ascending and descending a fixed rope system. O7:03 Construct elevated point to facilitate safe transition of rescuer / victim over O7:02 Negotiate obstacle swite ascending and descending a fixed rope system. O7:03 Construct elevated point to facilitate safe transition of rescuer / victim over O7:04 Signature O7:05 Construct elevated point to facilitate safe transition of rescuer / victim over O7:05 Construct elevated point to facilitate safe transition of rescuer / victim over O7:05 Construct elevated point to facilitate safe transition of rescuer / victim over O7:05 Construct elevated point to facilitate safe transition of rescuer / victim over O7:05 Construct elevated point to facilitate safe transition of rescuer / victim over O7:06 Construct elevated point to facilitate safe transition of rescuer / victim over O7:07 Construct elevated point to facilitate safe transition of rescuer / victim over O7:07 Construct elevated point to facilitate safe transition of rescuer / victim over O7:07 Construct elevated point to facilitate safe O7:07 Construct elevated point to facilitate safe O7:07 Construct elevated point to facilitate safe O7:07 Construct elevated point to facilitate safe O7:07 Construct elevated point to facilitate safe O7:07 Construct elevated point to facilitate safe O7:07 Construct elevated point to facilitate safe			9492	1-1-	2					-	
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descending a fixed rope system. 07:03 Construct elevated point to facilitate safe transition of rescuer / victim over	07:02 Negotiate obstacles while a	scending and	9.4.9.2	+	1 4/11	- 1	 		 	 	
transition of rescuer / victim over	descending a fixed rope sys	stem.	1	1 2/27	Pan	1					
transition of rescuer / victim over $5/27$	07:03 Construct elevated point to	facilitate safe	9.4.9.2	 	- 1/1 S		<u> </u>		 		
ditticult edge.	transition of rescuer / victing	n over		5/27	0						
	difficult edge.			1 2	100m						

Indiana Department	Technician Level	Water Rescue Module	Master Checklist JPR's				
OI Homeland Security	Training Program	Module	31105				
Student Name:	icholas S.t	Jau					
Student Comments: (The student is encouraged to respond to the contents of this checklist. If the student does not wish to make any comments, then "NA" should be written in this space by the student.) Student's Signature: Date: 5/1/20/2							
)		- , ,				
Instructor Acknowledgment:	certify that the above named pa	articipant has reviewed this do					
Instructor's Signature:	Mil Jaling		Date: <u>5/27/8</u>				
Affiliated Agency:		<u> </u>					

Indiana Department Operations Level Of Training Program Homeland Security		Water Rescue Module				Master Checklist Of JPR's			
Student Name: Christopher h	1 0 1 5					Contract Con	TPONE DE PENDENCIONE	500 351 W. 1012	
Identify safety procedures that should		10	7) 1	7				1	
Include the following:		0/2718	on				*C0048		
03:01 Procedures for establishing site	9.3.5 (2)	7-1	/A	7	i				
Security.		5/27	m	V					
03:02 Procedures for developing an operational plan.	9.3.5 (2)	5/27	A						
03:03 Identify procedures for evaluation of the operational plan.	9,3.5 (6) 9,3.5 (16)	5/27	6	/					
03:04 Identify communication procedures to be	9.3.5 (2)		W	/					
used between rescuer, tender, and shore		5/27	\sim	/					
personnel.	m-Cutton	3/2/	12	۰	1				
03:05 Identify and manage heat and cold stress to	9.3.5 (12)		^						
the rescuer.		5/27	12						
03:06 Procedures for self- rescue and survival	9.3.5 (11)		Λ,						
swimming.	9.3.9.2 (4)	5/27	12	9/					Î
03:07 Identify emergency procedures.	9.3.5 (2)	5/27	M	1/					~
04:00 Hazard Recognition		5/27	N	V					
Identify specific natural hazards at a water	9.3.5 (3)								
Rescue emergency to include:	9.3.9.2 (2)	5/27	12	1					İ
04:01 Holes, Strainers, Hydraulics, Debris,	9.3.5 (3)								
Turbidity.	9.3.5 (5) 9.3.9.2 (2)	5/27	in_	ΙΥ ,					J
04:02 Cold water, Currents. Undercuts, Backwash,	9.3.5 (3)								
Outwash, Underwater.	9.3.5 (5) 9.3.9.2 (2)	5/27	M	V					1
Identify specific Man-made hazards at a	9.3.5 (3)	1							
water rescue emergency to include:	9.3.9.2 (2)	5/27	129	V					
04:03 Low head dams, Contamination,	9.3.5 (3)	-1	-	1					
Obstructions.	9.3.9.2 (2)	5/27	B	V_					
Identify specific moving water hazards at a	9.3.9.2(1)	ه سرد	~	1./					
water rescue emergency to include:		5/27	10	 					
04:04 Eddies, Standing waves, confluence	9.3.9.2(1)	-1	~	V					
Cushion / Pillows.		5/27	1900	1					l
04:05 Downstream / Upstream "V"s	9.3.9.2 (1)	1-1-		$I_{N}I_{N}I_{N}I_{N}I_{N}I_{N}I_{N}I_{N}$					
Laminar / Helical flows.		5/27	130	Y/					
04:06 Identify swift-water classifications.	9.3.9.2 (1)	5/27	B	V					
Skills Practiced	NFPA	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
05-00 CL L LO	Standard	\ ,_ ,		/					
05:00 Shore-based Operations		5/27	1200	V					
05:01 Establish contact with victim.	9.3.5 (7)	5/27	1200	N/					
05:02 Identify procedures for self-rescue of victim. 05:03 Identify reaching techniques for victim.	9.3.5 (7) 9.3.5 (7)	5/27	12	V					
i.e. Pike Pole, bouy.	9.3.3 (1)	5/27	Box	ΙV,					
05:04 Using throw bag.	9.3.5 (8)	5/27	13	1//					
06:00 Boat-assisted Operations	<u> </u>	5/27	Br	17/		 	 	 	
06:01 Deploy, operate, and recover any watercraft used	9.3.5 (10)		1050	1			 	 	
by AHJ.		3/27	12	V/					
06:02 Establish contact with victim.	9.3.5 (15)	5/21	i	11/		l		 	
06:03 Identify rescue technique to be used.	9.3.5 (15)	5/27	4	M.					
06:04 Establish emergency procedures.	9.3.5 (15)	5/27	A	V/					
06:05 Surface water-based search operations.	9.3.5 (18)	5/27		LW,					
07:00 Extrication Operations		5/27	h					1	
07:01 Rapid extrication of accessible victims.	9.3.5 (17)	5/27	13	V				1	
07:02 Packaged or assisted with packing a victim.	9.3.5 (13)	5727	19	Vk					

Indiana Department	Operations Level	Water Rescue	Master Checklist
Of	Training Program	Module	Of JPR's
Homeland Security			

Student Name: Christopher W Laws

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part / to document such opportunities up to two

Student must be afforded an opportunity to practice those skills prior to the skills evaluation. Performance of skills is dependent on

the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was not afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Search an							klist	y	
Skills Practiced	NFPA Standard	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat.
00:01 Personnel operating at the operations level shall meet all awareness level requirements regarding water rescue as specified in NFPA 1670, 2004 Edition.	9.3.1	5/27/1	Bn	i.	/				
00:02 Personnel operating at the operations level shall meet all operation level requirements regarding water rescue as specified in Sections 9.3.1 through 9.3.5, NFPA 1670, 2004 Edition.		5/27	Bn	/					
00:03 Personnel operating at the operations level at a swift water search and rescue incident shall meet operation level requirements for Rope Rescue as specified in NFPA 1670, 2004 Edition.	9.3.9.1	5/27	Bn	1				The second secon	
01:00 Size-up				J					
01:01 Identify procedures for Size-up of existing and potential conditions.	9.3.5 (1)	5/27	Rr	IJ,				- Control of the Cont	
01:02 Scope, magnitude, and nature of the incident.	9.3.5 (1)	5/27	P.	1				and the second	
01:03 Location, and number of victims.	9.3.5 (1)	5/27	M	11					
01:04 Risk / benefit analysis.	9.3.5 (1)	5/27	12	VI					
01:05 Determines rescue verses recovery.	9.3.5 (1)	5/27	12		<u> </u>	<u> </u>			
01:06 Access to the scene.	9.3.5 (1)	5/27	رسر اسم	1/					
01:07 Environmental factors.	9.3.5 (1)	5/27	n	W/					
01:08 Resource assessment, internal, and external.	9.3.5 (1)	5/27							
Skills Practiced	NFPA Standard	Date	Initial	Sat	Unsa	Date	Initial	Sat	Unsat
01:09 Identify procedures for separation, isolation, security and interviewing of witnesses.	9.3.5 (1) 9.3.5 (4)	5/27	Br						
01:10 Recognition of hazards such as utilities, standing or moving water, hazmat, etc.	9.3.5 (1)	5/27	B	17					
02:00 Personnel Protective Equipment		5/27	1	17	1			1	1
Identify and demonstrate the proper use of PPE to include:	9.3.4	5/27	n						
02:01 Personal Floatation Device (PFD)	9.3.4	5/27	n		1	<u> </u>	 	1	
02:02 Thermal protection.	9.3.4	5/27	10		<i>*</i>	1	 	1	
02:03 Helmet appropriate for water rescue.	9.3.4	5/27	12	$\pm i/2$	<i>/</i>	1	- 	-	
02:04 Cutting device.	9.3.4	5/27	17	TV	<i>X</i>	 	+	 	
02:05 Whistle.	9.3.4	5/27	Van		/	 	 	-	
03:00 Safety	 	5/27	1 17/2	1 1 1 1 /			1	Ž.	1

Indiana Department	Operations Le		Water Rescue			Master Checklist			
Of	Training Progr	ram	Module			Of JPR's			
Homeland Security									
Student Name: Chris	spher w L	1 9 L-5							
07:03 Provide initial medical treat	ment and provide	9.3.5 (14)			T				
pertinent information conce	rning victim to EMS		5/2718	Ü					
per AHJ.				100	\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\				
08:00 Anchor Systems			5/27	n	U				
08:01 Assist with selecting and	hor points and	9.3.5 (9)	1-1						
equipment to construct	an anchor system	0.2.5.00	5/27	m	V				
08:02 Assist with construction point anchoring system.		9.3.5 (9)	1-67	Λ				ŀ	
08:03 Assist with construction		9.3.5 (9)	5/27	12	V	<u> </u>			
of Multipoint, load shar		9.3.3 (9)	i- /					İ	
system.	ing anonor		5/27	n	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				
09:00 Knots					╂╌╱┼╌				
Identify and tie:			15/20	ia					
09:01 Bowline.		9.3.5 (9)	11/11	1A	1 //-	-	 -		
09:02 Figure-eight family of		9.3.5 (9)	5/27		 				
knots and bends.		(,	5/27	2					
09:03 Grapevine or double		9.3.5 (9)	1/2/	1	+			 	
Fisherman's knot.			5/27	12	V/	1			
09:04 Water knot.		9.3.5 (9)	507	10	1/4				
10:00 Rope Systems			5/27		1//				
10:01 Assist with selection, co	nstruction.	9.3.5 (9)	1/4/	1	 				
and use of a raising and	lowering system.		5/27	4	' /				
10:01 Main Line.	8-7	9.3.5 (9)	5/27	3					
10:02 Belay line / tag line.	· · · · · · · · · · · · · · · · · · ·	9.3.5 (9)	5/27	7	- `// -				
10:03 Edge Master.		9.3.5 (9)	5/27	in	1//			· · · · · · · · · · · · · · · · · · ·	
10:04 Other roles or responsib	ilities.	9.3.5 (9)	5/27	2	 				
10:05 Assist with selection, co	nstruction,	9.3.9.2 (3)		-	 				
and use of the following	g systems.		5/27	in	$ V_I $				
10:06 Tag line /Floating tag lin	ne.	9.3.9.2 (3)	5/27	in					
10:07 Snag line.		9.3.9.2 (3)	5/27	A	T				
10:08 Tension diagonal / Zip 1	ine.	9.3.9.2 (3)	15/27	m	T ://				
		- 			<u> </u>			l	
Student Comments: (The student i	o opposition and to the state of								
Student Comments: (The student i written in this space by the student.)	s encouraged to respond to the o	contents of this c	hecklist. If the	student doe	s not wish t	o make any comm	ents, then "NA" sho	ould be	
					ĺ.				
					j j				
	- 11				i i				
//	7///						, ,	ł	
Student's Signature:	11-1-C	>			9	Date:	5/04/10		
						Date. 3	104 15		
_	_								
Instructor Asknowled	lande, the state of the	 							
Instructor Acknowledgment: I	certify that the above	named part	icipant has	reviewe	ed this d	ocument.	-		
Instructor's Signature:	WIIhX				il i	Data:	5/27/1	18	
Affiliated Agency:		7			il i	Date	1-1/1		

Indiana Department	Technician Level	Water Rescue	Master Checklist
Of	Training Program	Module	JPR's
Homeland Security			
Student Name: Ch	rist-pho La	w s	

This is intended as a comprehensive psychomotor skills checklist and is to be used to document student skills practice.

Directions: A master checklist must be completed for all students.

As any of the listed skills are completed, the instructors / evaluators shall complete Part 1 to document such opportunities up to two (2) times.

Student must be afforded an opportunity to practice those skills prior to the skills evaluation. Performance of skills is dependent on

the "usual and customary" practices of the jurisdiction(s) having authority.

Instructors must record both the date(s) that the skill was completed and their respective initials. When the skill is performed satisfactorily, the "Sat." column should be checked. However, if the skill is NOT performed satisfactorily, then the "Unsat." column should be checked. If a student was not afforded an opportunity to complete any of the skills, instructors / evaluators must document such by writing "NA" in the "Sat." box.

Psychomotor Water Rescue Technician Skills Practice Checklist

Skills Practiced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat
	Standard						**************************************		
00:01 Personnel operating at the technician level shall meet the requirements specified in 9.3.1 through 9.3.5 and 9.4.1 through 9.4.5, NFPA 1670, 2004 Edition.	9.4.1	5/2718	B						
00:02 Personnel operating at the technician level at a swift water search and rescue incident shall meet the requirements as specified in 9.3.9 and 9.4.9, NFPA 1670, 2004 Edition.	9.4.3.4	5/27	n	V					
00:03 Personnel operating at the technician level at a swift water search and rescue incident shall meet the requirements as specified in section 6.4 NFPA 1670, 2004 Edition.(technician level for rope rescue)	9.4.9.1	5/27	n						
00:04 Personnel operating at the technician level shall meet all awareness and operations level requirements as specified in NFPA 472,2002 Edition. Standard of Professional Competence of Responders to Hazards Material Incidents.	9.4.2	5/27	2			LANCECTURE per lett Africa September September September September September September September September Sep			
01:00 Size – up	İ	5/2	1	1/				 	
01:01 Identify procedures for Size-up of existing And potential conditions.	9.4.5 (1)	5/27	1						
01:02 Scope, magnitude, and nature of the incident.	9.4.5 (1)	5/27	2	1					
01:03 Location, and number of victims.	9.4.5 (1)	5/27	M	3/				1	
01:04 Risk / benefit analysis.	9.4.5 (1)	5/27	1	LUI					
01:05 Determines rescue verses recovery.	9.4.5 (1)	5/27	12						
Skills Practiced	NFPA Standard	Date	Initial	Sat /	Unsat	Date	Initial	Sat	Unsat
01:06 Access to the scene.	9.4.5 (1)	5/27	in	TV/	1	1		1	}
01:07 Environmental factors.	9.4.5 (1)	15/27	in	17,	1	1		1	
01:08 Resource assessment, internal, and external.	9.4.5 (2)	5/27		1	·	1	1	1	<u> </u>
01:09 Implement a planned response consistent with the AHJ.	9.4.5 (3)	5/27	13	1					
01:00 Boat-assisted Operations		5/27		- /					
01:01 Deploy, operate, and recover any watercraft used by AHJ.	9.4.4	5/27	13	1	,	Section 2000			
01:02 Establish contact with victim.	9.4.4	5/27	B		1	1		1	
Develop and implement procedures for applying boat-assisted rescue techniques. These procedures include, but are not limited to:		5/27	m						
01:04 Rescue Ferries.	9,4,4	1777	h					1	
01:04 Establish emergency procedures.	9.4.5 (4) 9.4.4	5/27	1	1				1	
02:00 Boat Based Operations		5/27	m	V					

Indiana Department Of	Of Training Program		Water Rescue Module				Master Checklist JPR's				
Homeland Security											
Student Name:								APPENDED			
Develop and implement pro	cedures for applying									Marian Marian	
boat based rescue technique include, but are not limited	s. These procedures		ļ	.~							
02:01 Two boat Tether	io:	9.4.5 (4)	F/2 2	12							
02:02 Movable Control Point / Te	Ifer Lower / River	9.4.5 (4)	5/27	12_	-						
Tyrolean.		7.4.5 (4)	5/27	n_							
02:03 Single-point tether.		9.4.5 (4)	5/27	12	-						
02:04 Multipoint tether.		9.4.5 (4)	5/27	n							
03:00 In-water Rescue ope	erations		5/27								
Develop and implement pro	cedures for applying										
in-water rescue techniques. include, but are not limited	these procedures		5/27	in						ı	
03:01 Tow / Rescue board / tube.	ιο.	9.4.5 (5)	5/27	in							
03:02 Tethered swimmer.		9.4.5 (5)	5/27	My							
03:03 V-lower system.	······································	9.4.5 (5)	5/27	<u> </u>							
03:04 Contact rescue swim.		9.4.5 (5)	5/27	2							
03:05 Rescuer combat techniques	(blocks / escapes).	9.4.5 (5)	5127	100						<u> </u>	
03:06 Shallow water crossing.		9.4.5 (5)	5/27	Plan							
04:00 Anchor Systems			15/27	A							
04:01 Procedures for the safe con- Use of a single-point ancho	struction and	9.4.9.2	5/27							·	
04:02 Procedures for safe constru	ring system.	9.4.9.2	5/27	12							
of a Multiple-point, load di	stributing	9.4.9.2								į	
anchor system.	J		5/27	W)							
04:03 Picket or other portable and	hor system.	9.4.9.2	4/27	in							
05:00 Safety		9.4.9.2	5,27	6							
Assuring safety systems are	in place	9.4.9.2									
including: 05:01 Edge protection.			5/27	12n						İ	
05:02 Belays.		9.4.9.2	5/27	m							
05:03 Critical angles in rope syste	m	9.4.9.2 9.4.9.2	5/27	12				<u> </u>			
		9.4.9.2	5/-	١,.							
05:04 Safety Checks/		0.100	5/27	1/2							
05:05 Identify basic physics and f	orce	9.4.9.2	5/27	12							
multipliers within rope system	ems.	9.4.9.2	5/27	m							
			1 7 2/		<u> </u>	L	L	L	<u> </u>		
Skills Practi	ced	NFPA	Date	Initial	Sat	Unsat	Date	Initial	Sat	Unsat	
0.00		Standard				CAROLL	Date	1,111121	Sat	Unsat	
06:00 High-line System, exec	uted the roles	9.4.9.2	17								
and responsibilities	·		5/27	m						į	
06:01 Procedures for selection, co	nstruction,	9.4.9.2	1-1								
and use of a raising system environment.	in a nign-line		5/29	1						İ	
06:02 Main Line.		9.4.9.2	15/20	122	<u> </u>					<u> </u>	
06:03 Belay line / Tag line.		9.4.9.2	5/27	<u>n</u>	<u> </u>						
06:04 Edge Master.		9,4,9,2	5/27	1		ļ	<u> </u>	 	-		
06:05 Other support roles or response	nsibilities.	9.4.9.2	1/22	m	 			 	 	<u> </u>	
07:00 Knot Passing / Obstacl	e.	9.4.9.2	5/27	0		 		 		 	
O'COI Procedures for manting In	s through a	9.4.9.2	5/27	10/			<u> </u>	 	-		
07:01 Procedures for passing knot			1 17/2 -	1 1/1				1		Í	
rope rescue system.	_		127	100		L	Į			1	
rope rescue system. 07:02 Negotiate obstacles while a	Scending and	9.4.9.2	5/27	150							
rope rescue system. 07:02 Negotiate obstacles while as descending a fixed rope sys	scending and		5/27	BR							
rope rescue system. 07:02 Negotiate obstacles while a	scending and stem.	9.4.9.2	5/27	BR							

Indiana Department	Technician Level	Water Rescue	Master Checklist							
of	Training Program	Module	JPR's							
Homeland Security										
Student Name:	Student Name:									
Student Comments: (The student is encouraged to respond to the contents of this checklist. If the student does not wish to make any comments, then "NA" should be written in this space by the student.) Student's Signature: Date: 5/26/16										
/										
Instructor Acknowledgment: I certify that the above named participant has reviewed this document.										
Instructor's Signature: Date: 5/27/8										
Affiliated Agency:	, ,									