

	INDIANA DEPARTMENT OF CHILD SERVICES CHILD WELFARE POLICY	
	Chapter 7: In-Home Services	Effective Date: March 1, 2021
	Section 04: Assessing Parental Interaction and Involvement	Version: 4

POLICY OVERVIEW

In order to determine if the parent (including non-custodial parent), guardian, or custodian is accomplishing the goals and objectives outlined in the current Case Plan, Informal Adjustment (IA), Child in Need of Services (CHINS) case or court orders, the Indiana Department of Child Services (DCS) assesses the interactions of the parent, guardian, or custodian with the child during monthly face-to-face contact. These observations help DCS determine if skills and techniques the parent, guardian, or custodian has learned through in-home services are appropriate to meet the needs of the family and ensure the safety and well-being of the child.

PROCEDURE

DCS will encourage and support the maximum interaction and involvement that is appropriate between the parent, guardian, or custodian and the child, given the need for child safety and well-being, unless otherwise ordered by the court.

Note: Incarcerated parents should receive services and treatment while incarcerated, including visitation with the child, unless visitation is not in the best interest of the child. The Incarcerated Parent Letter – Assessment and Incarcerated Parent Information have been developed for use as tools for contact with incarcerated parents for gathering information.

The Family Case Manager (FCM) will:

1. Convene a Child and Family Team (CFT) meeting or Case Plan Conference, for the development of the Case Plan or IA and to connect the family with the appropriate services and resources. DCS will document any services and/or treatment available to the incarcerated parent in the Case Plan (see policies 5.07 Child and Family Team Meetings, 5.08 Developing the Case Plan, and 5.09 Informal Adjustment [IA]);

Note: Reconvene the CFT, if the Case Plan needs to be changed based on new information or circumstances or if the parent, guardian, or custodian does not comply with the services outlined in the Case Plan or IA agreement.

2. Monitor and document the family’s progress and compliance toward goals of the Case Plan or IA Agreement;
3. Engage and establish a partnership with members of the CFT to obtain feedback regarding the skills and techniques (learned from services) they have observed the parent, guardian, or custodian implementing with the child;
4. Complete on-going In-Home Risk and Safety Reassessments and Child and Adolescent Strengths and Needs (CANS) Assessments throughout the life of the case (see policies

- 4.18 Initial Safety Assessment, 4.23 Initial Family Risk Assessment, and 5.19 Child and Adolescent Needs and Strengths [CANS] Assessment);
5. Evaluate and/or update the Safety Plan and/or Plan of Safe Care during each CFT meeting or Case Plan Conference and as needed throughout the life of the case;
6. Regularly report the family's progress, including successes and any violation of the Dispositional Order, to the court (see policies 5.09 Informal Adjustment [IA], 6.08 Three Month Progress Report and, 7.03 Minimum Contact); and
7. Encourage and empower the parent, guardian, custodian and members of the CFT to ensure safety, well-being, and stability for the child throughout the life of the case.

The FCM Supervisor will guide and assist the FCM, through regular staffing and clinical supervision, and ensure any deviation from best practice is documented in the case management system.

LEGAL REFERENCES

- [IC 31-34-15-4: Form; contents](#)

RELEVANT INFORMATION

Definitions

Clinical Supervision

Clinical Supervision is a process in which an individual with specific knowledge, expertise or skill provides support while overseeing and facilitating the learning of another individual.

Forms and Tools

- [Case Plan \(SF2956\)](#)
- [Incarcerated Parent Letter – Assessment](#)
- [Incarcerated Parent Information \(SF56539\)](#)

Related Policies

- [4.18 Initial Safety Assessment](#)
- [4.23 Initial Family Risk Assessment](#)
- [5.07 Child and Family Team Meetings](#)
- [5.08 Developing the Case Plan](#)
- [5.09 Informal Adjustment \(IA\)](#)
- [5.19 Child and Adolescent Needs and Strengths \(CANS\) Assessment](#)
- [6.08 Three Month Progress Report](#)
- [7.03 Minimum Contact](#)