Commission on Improving the Status of Children

JUNE 21, 2023

Agenda

1. Welcome and Introductions

2. Consent Agenda
   a. Minutes from the April 2023 meeting

Agenda

3. Strategic Priority: Juvenile Justice and Cross-System Youth

Justice Steven David

Update: Youth Justice Oversight Committee

Agenda

4. Data Presentation from Indiana Youth Institute w/ CISC Strategic Plan Discussion

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2023 State of the Child
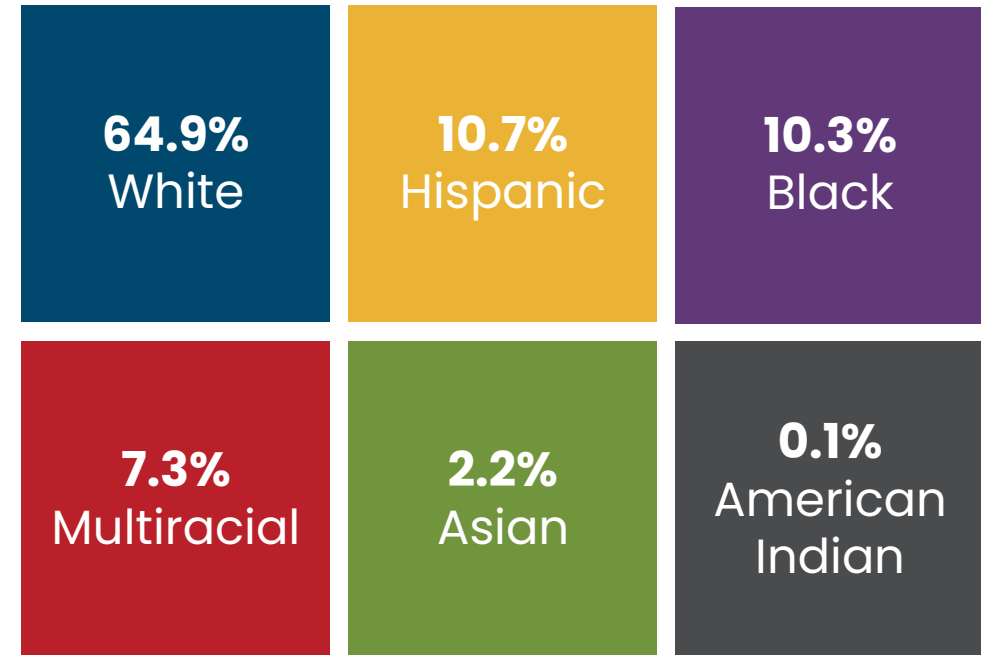
Family & Community	Health	Economic Well-Being	Education

Commission on Improving the Status of Children
June 21, 2023

Indiana is home to the 14th largest population of children nationally with more than 1.59 million children younger than 18.

64.9% White	**10.7%** Hispanic	**10.3%** Black
7.3% Multiracial	**2.2%** Asian	**0.1%** American Indian

Native Hawaiian or Pacific Islander: 0.0%
Source: U.S. Census Bureau, ACS Table B01001B-I

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Children under 18 make up 23.6% of Indiana's total population.

1,176,545
Ages 5 – 17

658,039
Ages 18 to 24 years old

415,542
Under 5 years old

Source: U.S. Census Bureau, ACS Table B01001B-I

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2023 Indiana's National KIDS COUNT® Ranking

Overall Child Well-Being	**24**th
Family & Community	**31**st
Health	**29**th
Economic Well-Being	**16**th
Education	**13**th

Source: Annie E. Casey Foundation

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Indiana's Child Overall Well-Being and Domain Rankings: 2017-2023

Year	2017	2018	2019	2020	2021	2022	2023
Overall Ranking	28th	28th	29th	29th	29th	28th	24th
Family & Community	31st	32nd	32nd	31st	31st	31st	31st
Health	35th	31st	26th	35th	36th	31st	29th
Economic Well-Being	19th	24th	24th	15th	18th	19th	16th
Education	14th	14th	19th	15th	17th	17th	13th

Source: Annie E. Casey Foundation

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Data Spotlight: Adverse Childhood Experiences (ACEs)

Prevalence of ACEs in Youth 0-17 Years: 2019-2021

2 or More ACEs 20.7%

No ACE 57.6%

1 ACE 21.7%
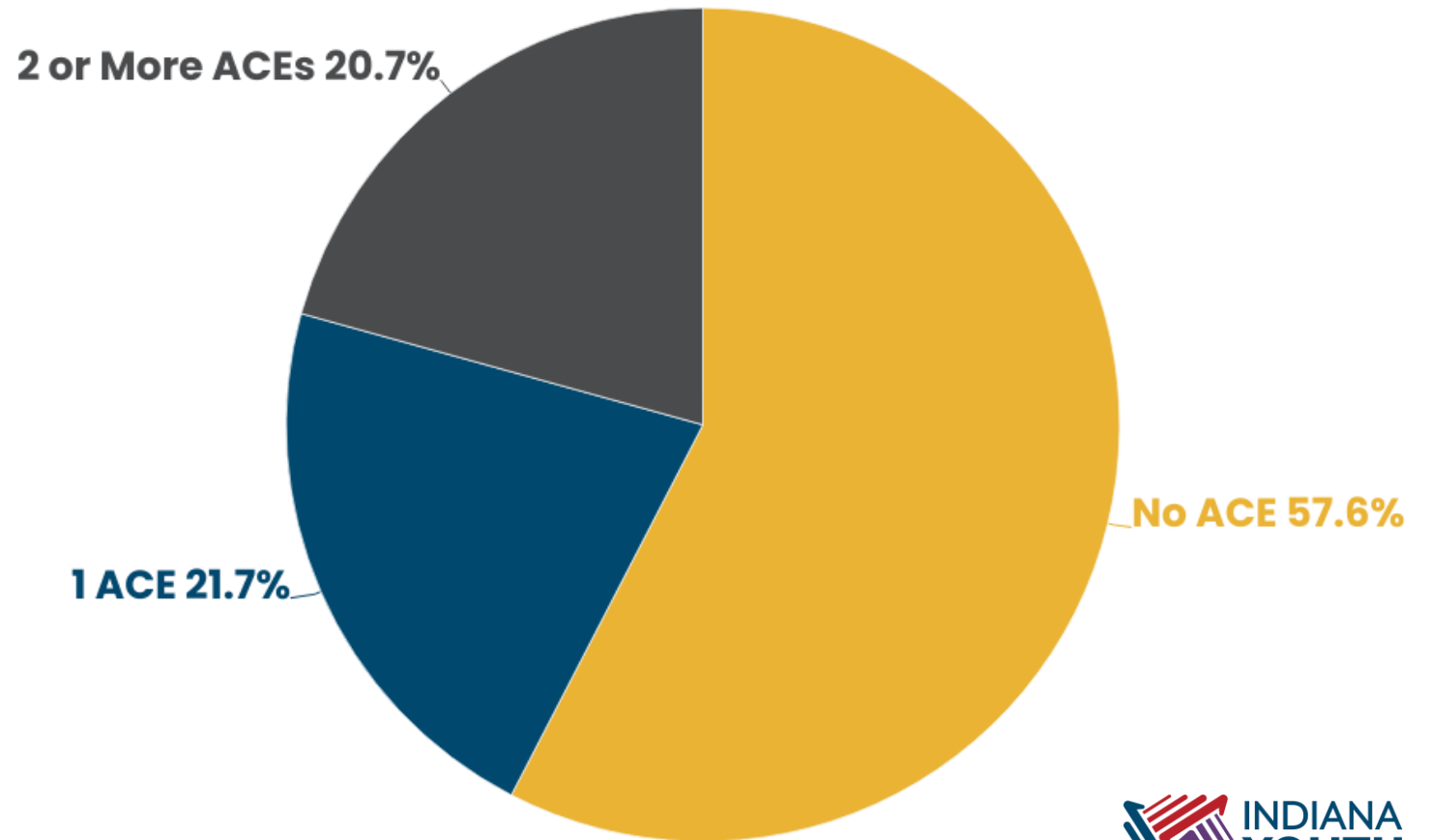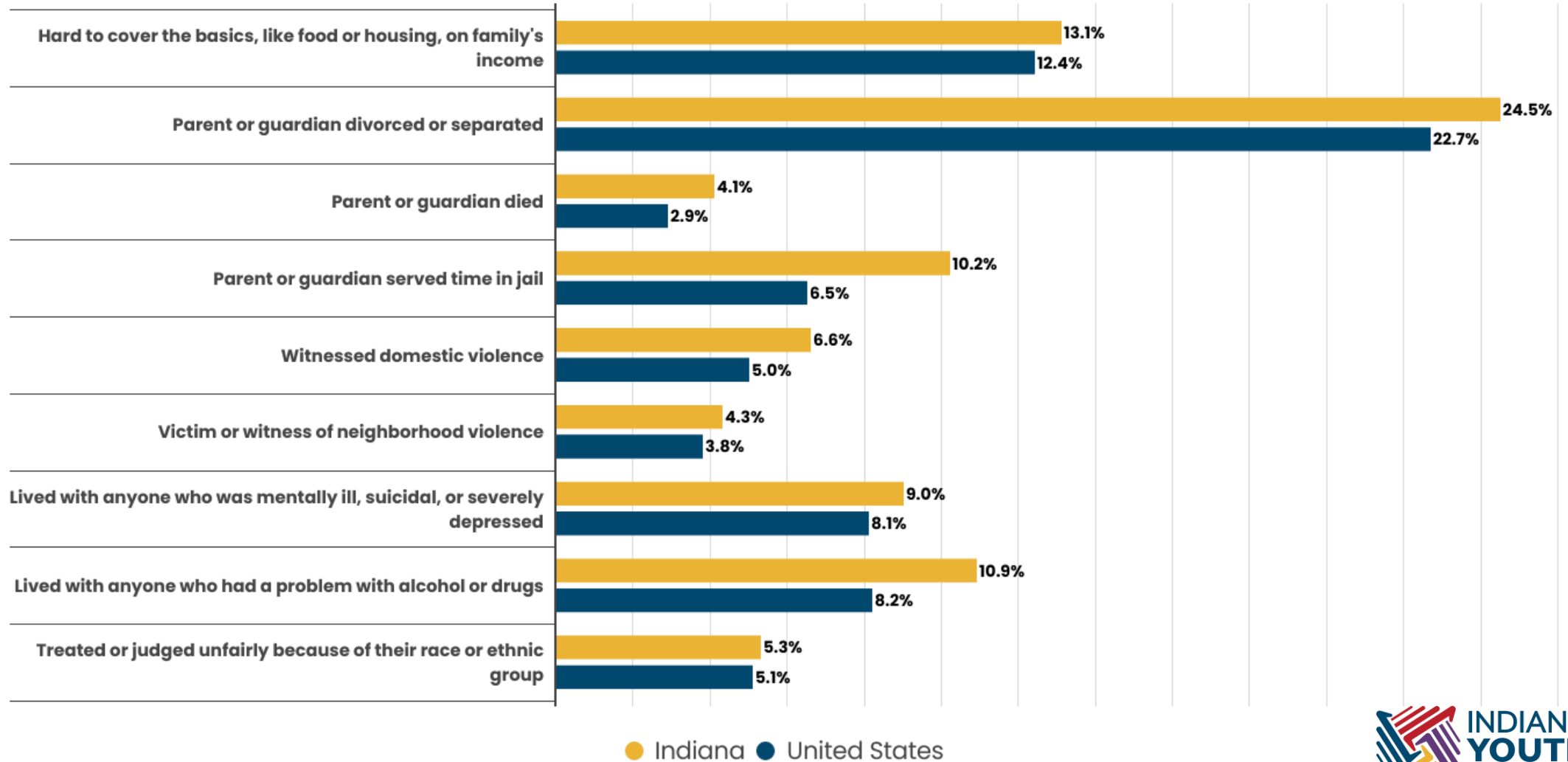
Source: National Survey of Children's Health

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Data Spotlight: Access to Technology

Household Computer and Internet Access by Grade: 2021

	Pre-K to 4th Grade	5th to 8th Grade	9th to 12th Grade	Undergraduate or Higher
No subscription or no computer	7.6%	7.3%	6.0%	7.2%
Has a computer and internet subscription	92.4%	92.7%	94.0%	92.8%

● Has a computer and internet subscription   ● No subscription or no computer

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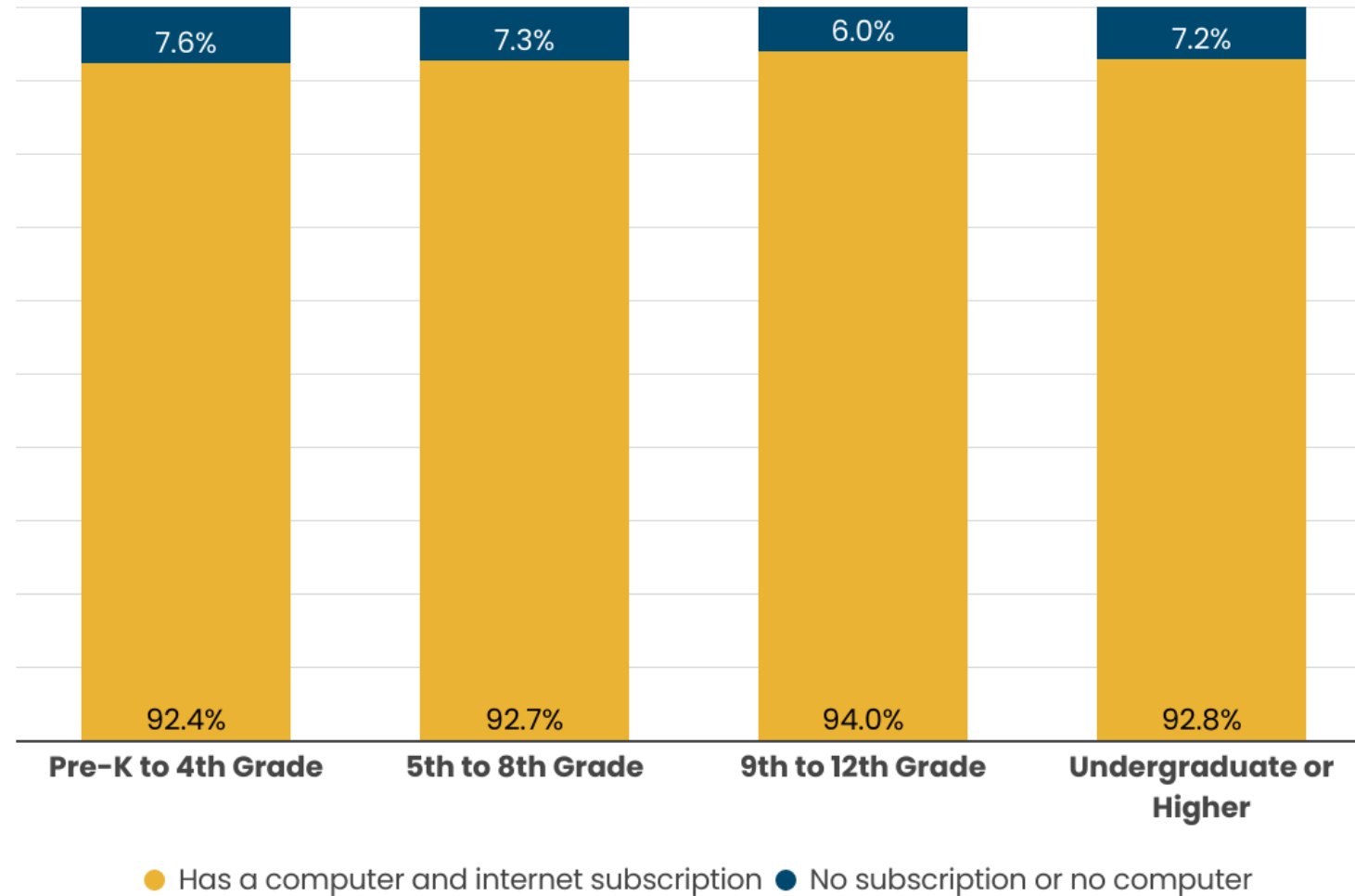
School Corporations by Away From School Access: 2022

3.3%
6.2%
6.6%
9.8%
11.4%
17.0%
45.8%
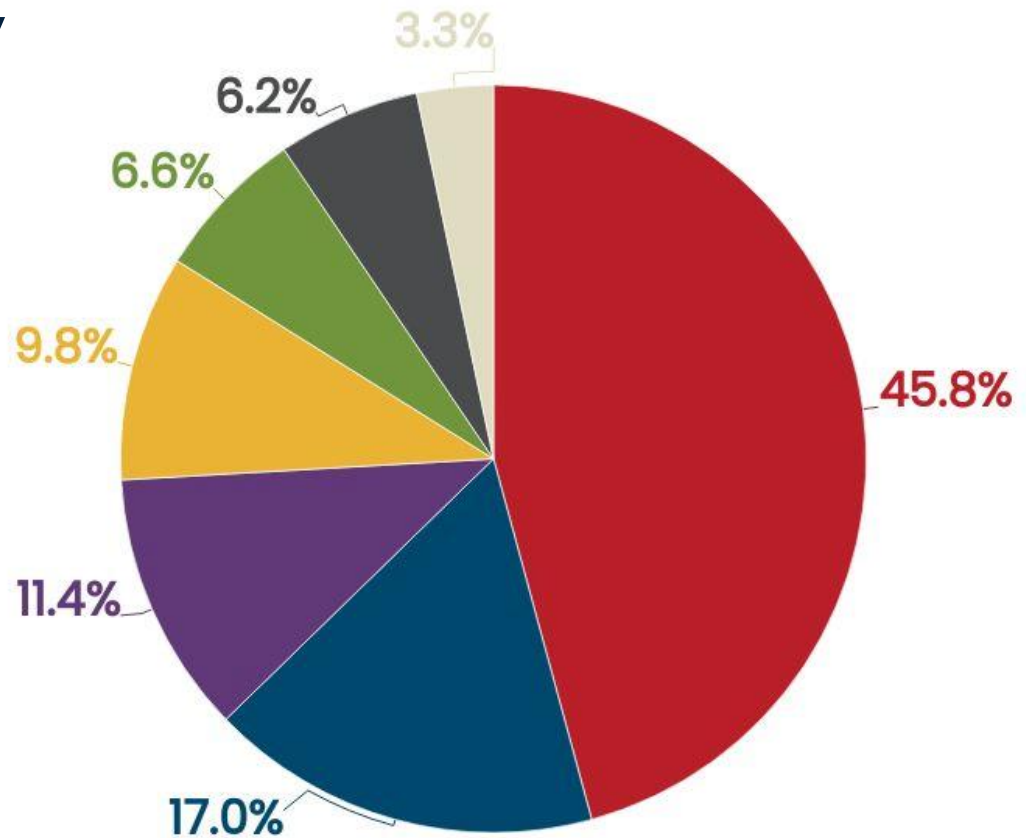
● Loan Out Mobile Wi-Fi Hotspots ● Partner with Library ● Partner with Local Internet Providers
● Partner with Local Businesses ● None at This Time ● Provide Wi-Fi on Buses ● City Wi-Fi

Source: Indiana Department of Education

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Related CISC Strategic Plan Objectives

2.4. Identify and encourage adoption of effective and promising ways to promote mental health and prevent addictions in youth, especially those whose families experience mental health and substance use disorders.

4.1. Identify and encourage adoption of effective and promising practices for identification, referral, and appropriate services for victims of commercial sexual exploitation of children (CSEC).

4.3. Identify and encourage adoption of effective and promising programs and practices to support the healthy development of children with an incarcerated parent.

4.4. Identify and encourage adoption of effective and promising practices and policies that integrate the science of child and adolescent development into the justice system's response to children and youth.

Health

Indiana Ranks

29th

	UNITED STATES			INDIANA		
Low birth-weight babies US 311,932 | IN 6,704	8.3% 2019	8.5% 2021	↑ WORSE	8.2% 2019	8.4% 2021	↑ WORSE
Children without health insurance US 4,165,000 | IN 100,000	6% 2019	5% 2021	↓ BETTER	7% 2019	6% 2021	↓ BETTER
Child and teen deaths per 100,000 US 23,198 | IN 633	25 2019	30 2021	↑ WORSE	29 2019	37 2021	↑ WORSE
Children and teens (ages 10 to 17) who are overweight or obese US N.A. | IN N.A.	31% 2018–19	33% 2020–21	↑ WORSE	37% 2018–19	30% 2020–21	↓ BETTER

N.A.: Not available.

Data Spotlight: Access to Health Care

Percentage of Population Living in a Primary Care, Mental Health, Dental Health Shortage: 2022

Primary Care
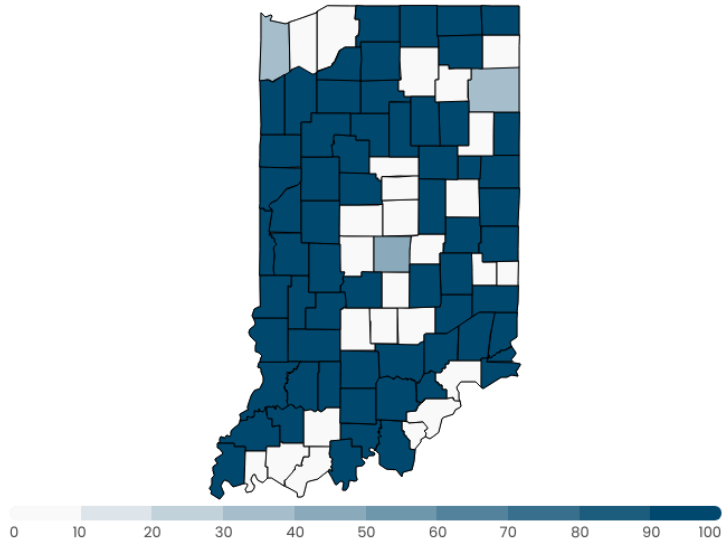
Mental Health
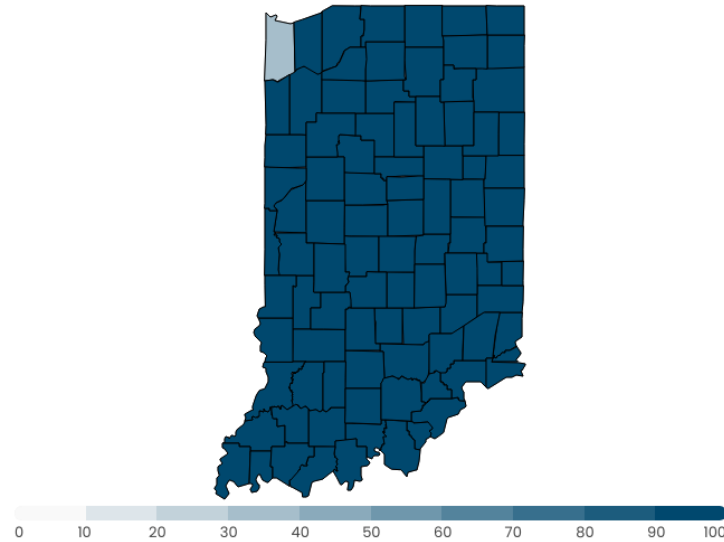
Dental Health

Source: Indiana Department of Health

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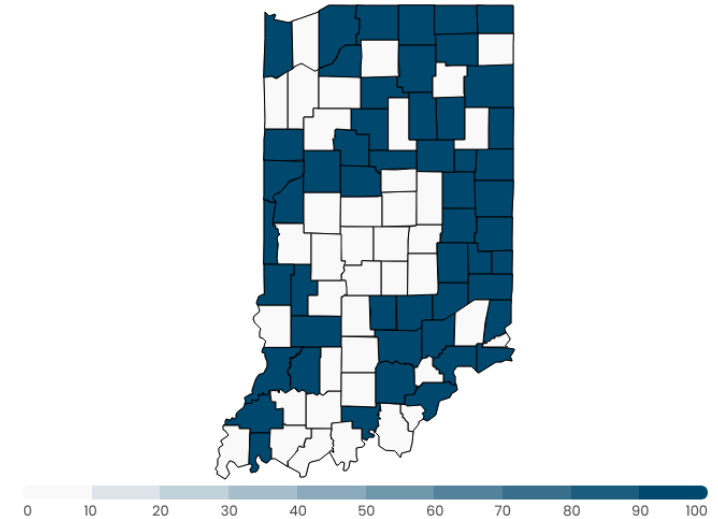
Health Provider Ratio to Total Population: 2022

Provider Type	United States	Indiana
Primary Care Physicians	1,310:1	1,500:1
Dentists	1,380:1	1,700:1
Mental Health Providers	340:1	530:1

Source: County Health Rankings

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Reasons Child Forgone Health Care: 2020-2021

50.1%

36.6%

Issues Getting an Appointment

Issues Related to Cost
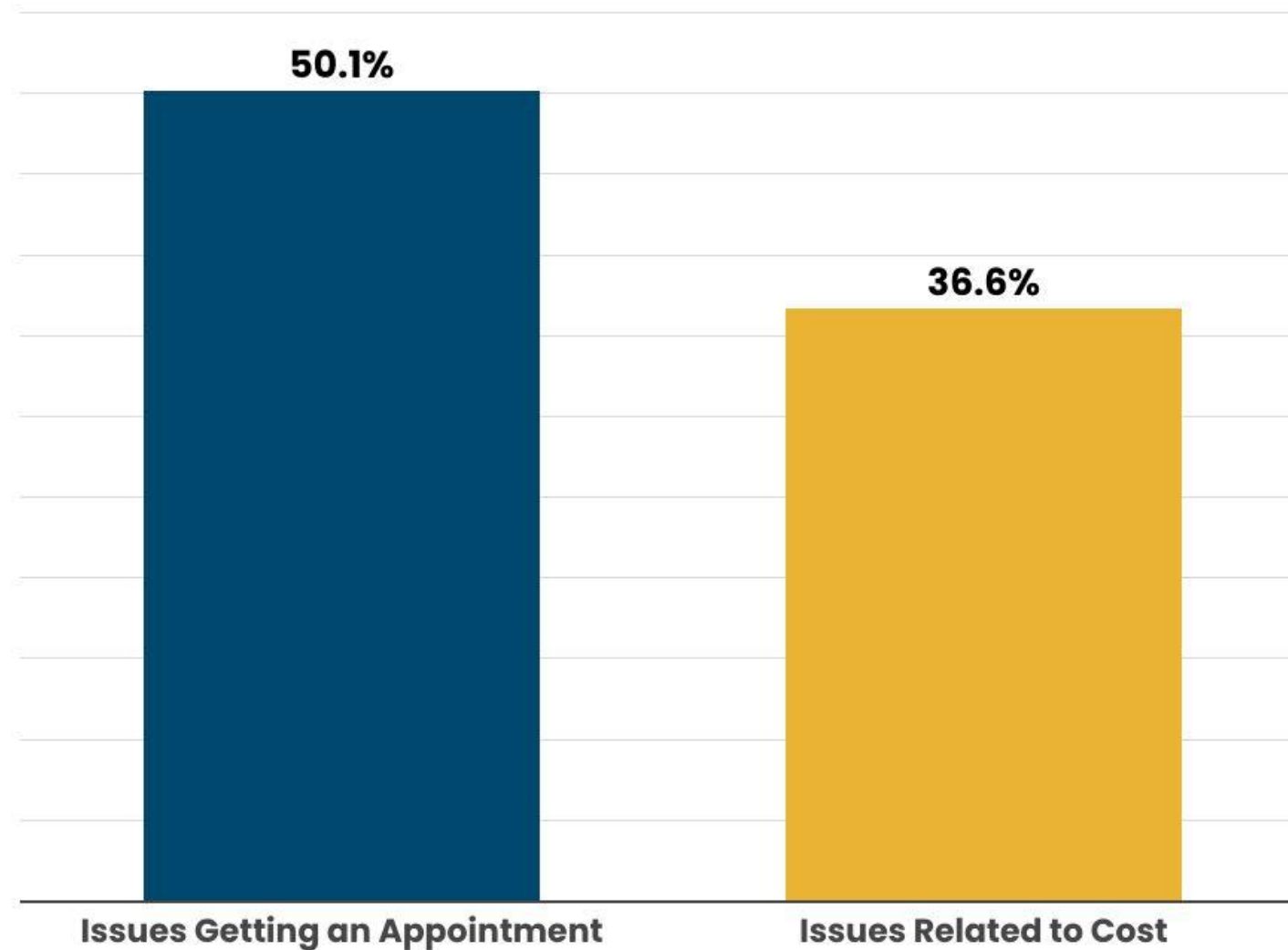
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Support Staff Ratio to Student Population: 2022

Support Staff Type	Recommendation	Indiana
School Counselors	250:1	624:1
School Social Workers	250:1	2,788:1
School Psychologists	500-700:1	2,699:1
School Nurses	750:1	959:1

Source: Indiana Department of Education

Emotional and Mental Health School Training: 2022

Legend:
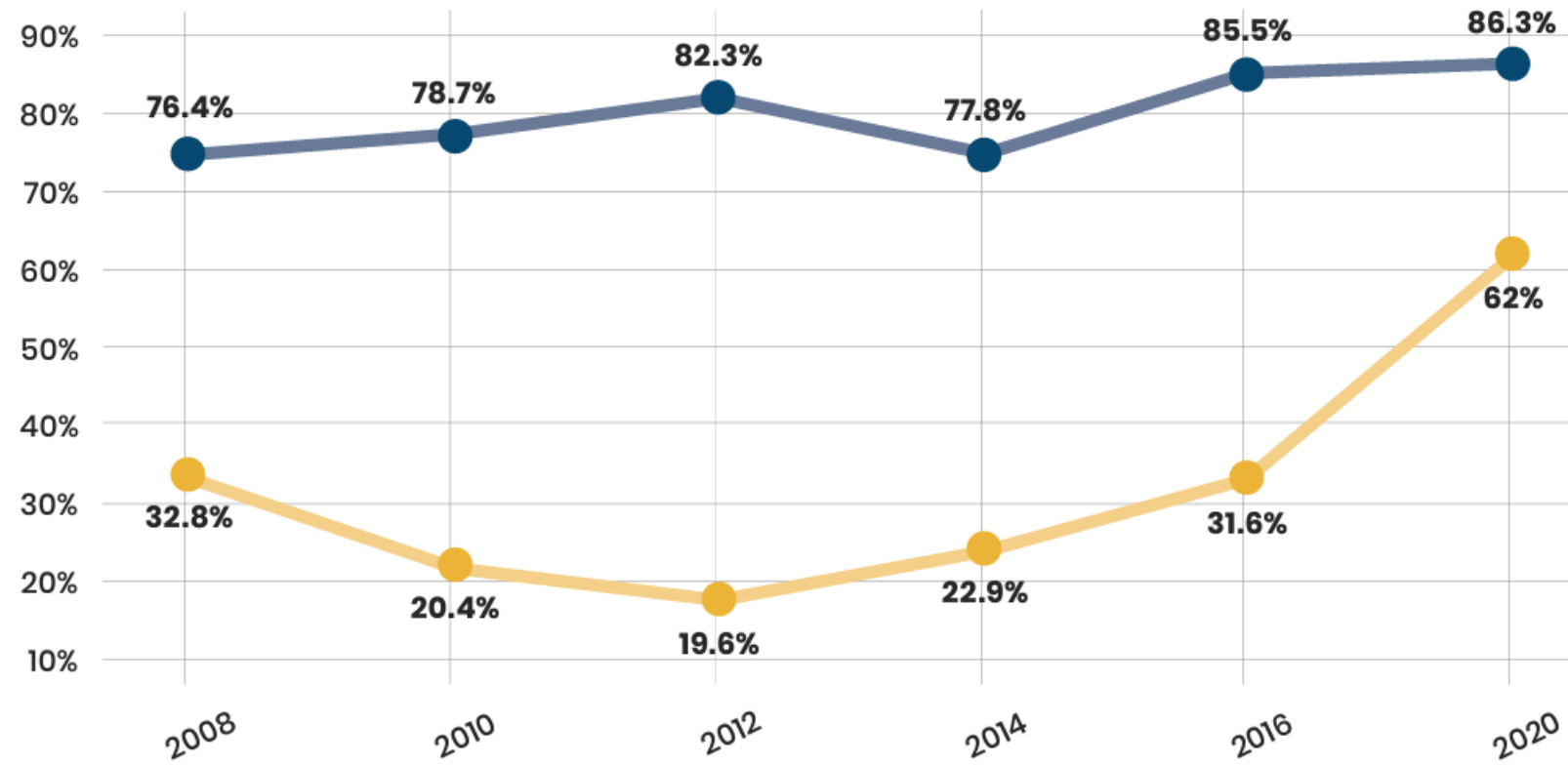
— Percentage of schools in which the lead health education teacher receieved professional development on emotional and mental health during the last 2 years

— Percentage of schools in which teachers tried to increase student knowledge on suicide prevention in a required course in any of grades 6 through 12 during current school year

Source: Indiana Department of Health

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Students Grades 7-12 Who Felt Sad or Hopeless for 2+ Weeks: 2022

By Race/Ethnicity

Race/Ethnicity	Percentage
Black	35.4%
Hispanic	40.0%
Other	38.8%
White	34.3%

By Grade Level

Grade	Percentage
7th Grade	31.4%
8th Grade	35.4%
9th Grade	36.5%
10th Grade	37.8%
11th Grade	38.8%
12th Grade	36.8%

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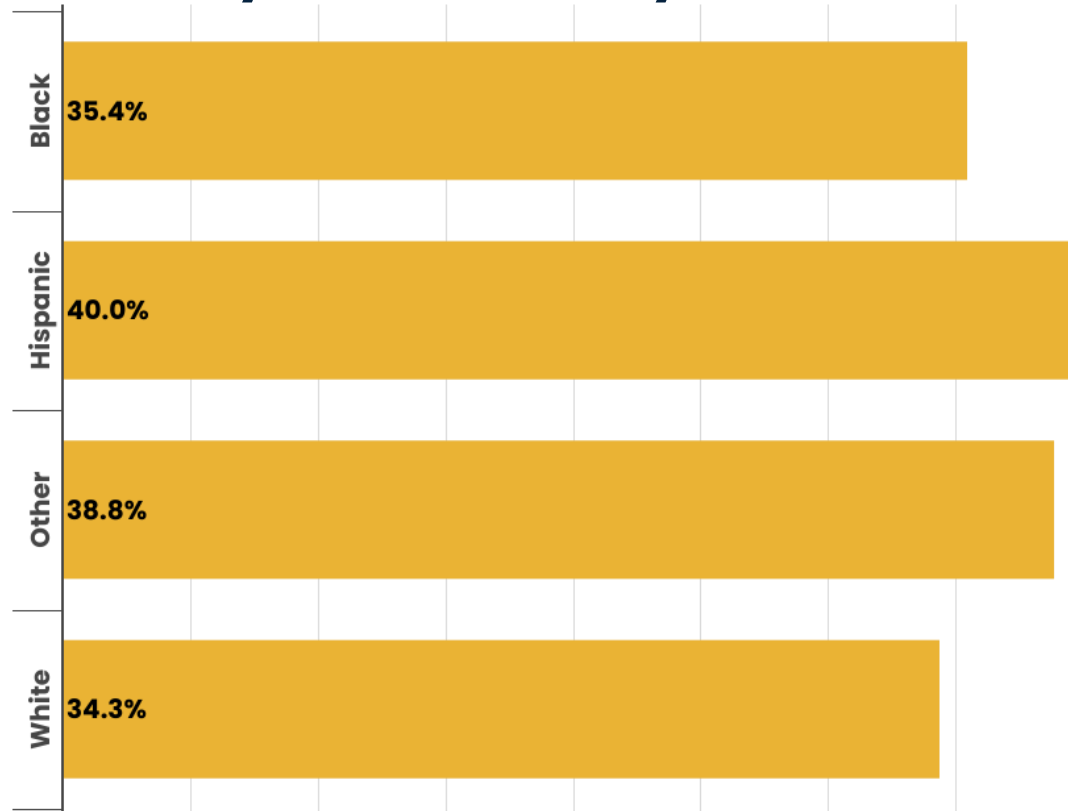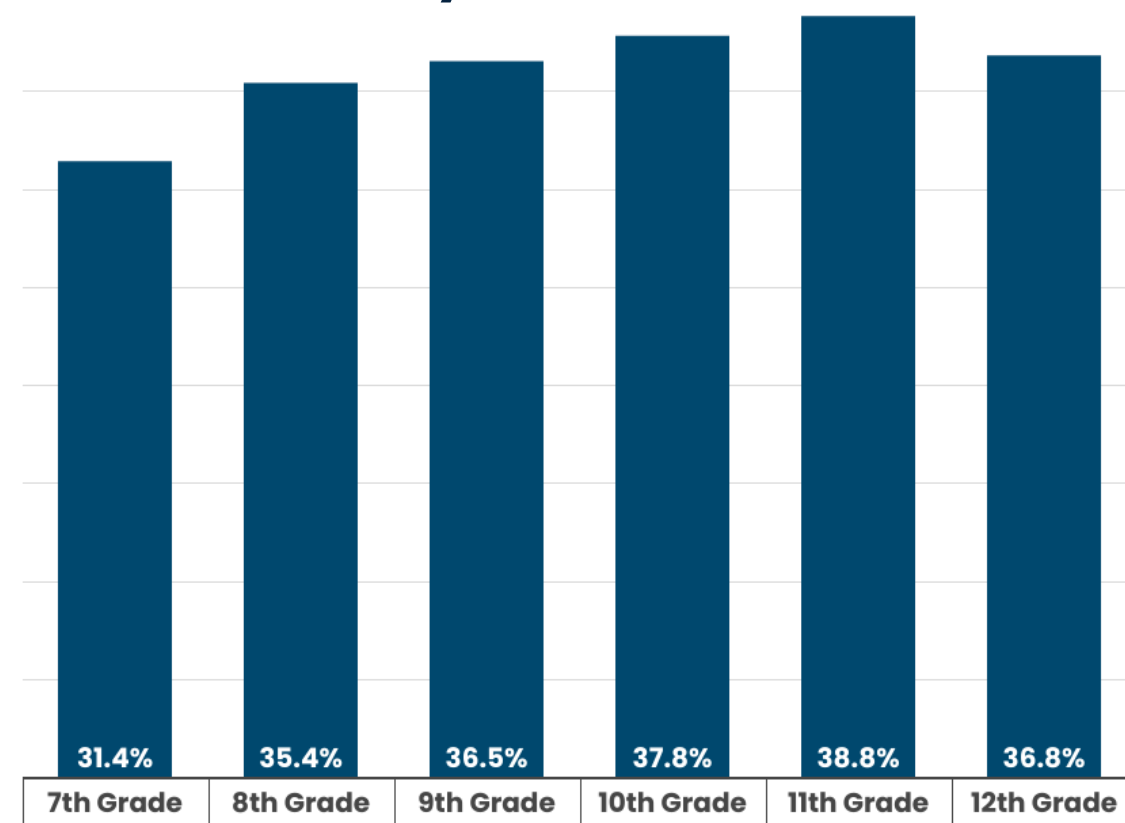
Students Grades 7-12 Who Seriously Considered Attempting Suicide: 2022

By Race/Ethnicity

Race/Ethnicity	Percentage
Black	16.0%
Hispanic	17.0%
Other	19.9%
White	16.9%

By Grade Level

Grade	Percentage
7th Grade	15.0%
8th Grade	17.3%
9th Grade	18.4%
10th Grade	18.1%
11th Grade	18.5%
12th Grade	16.0%

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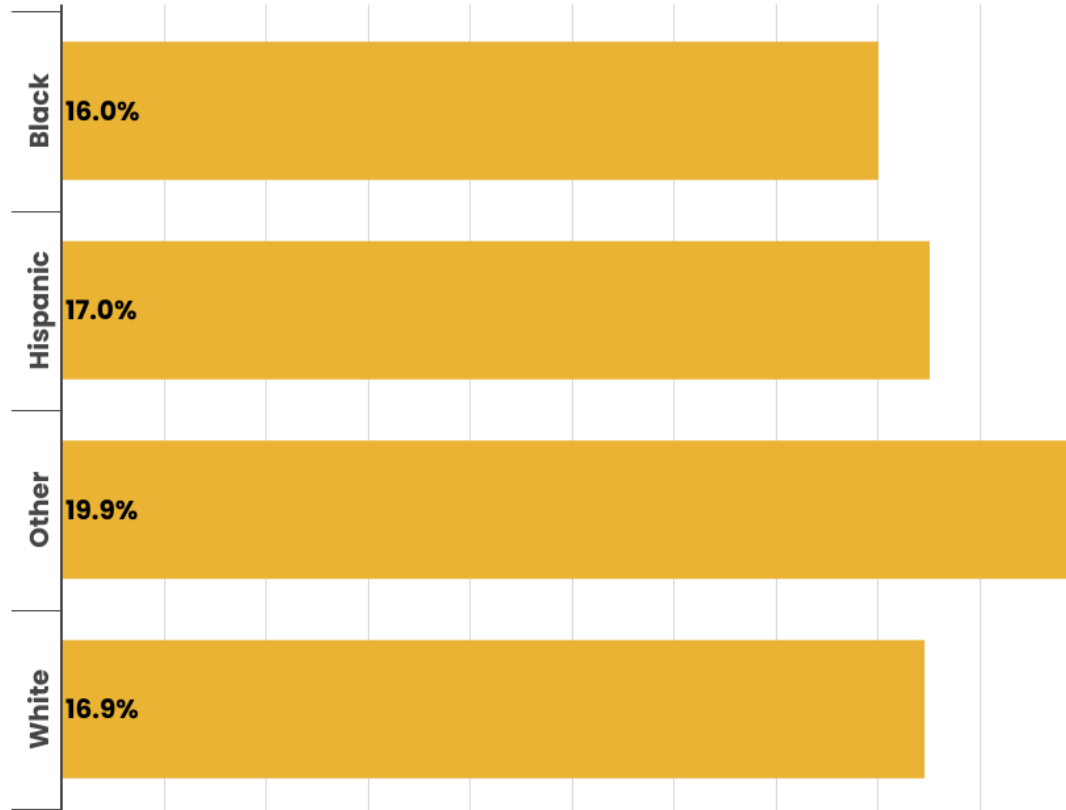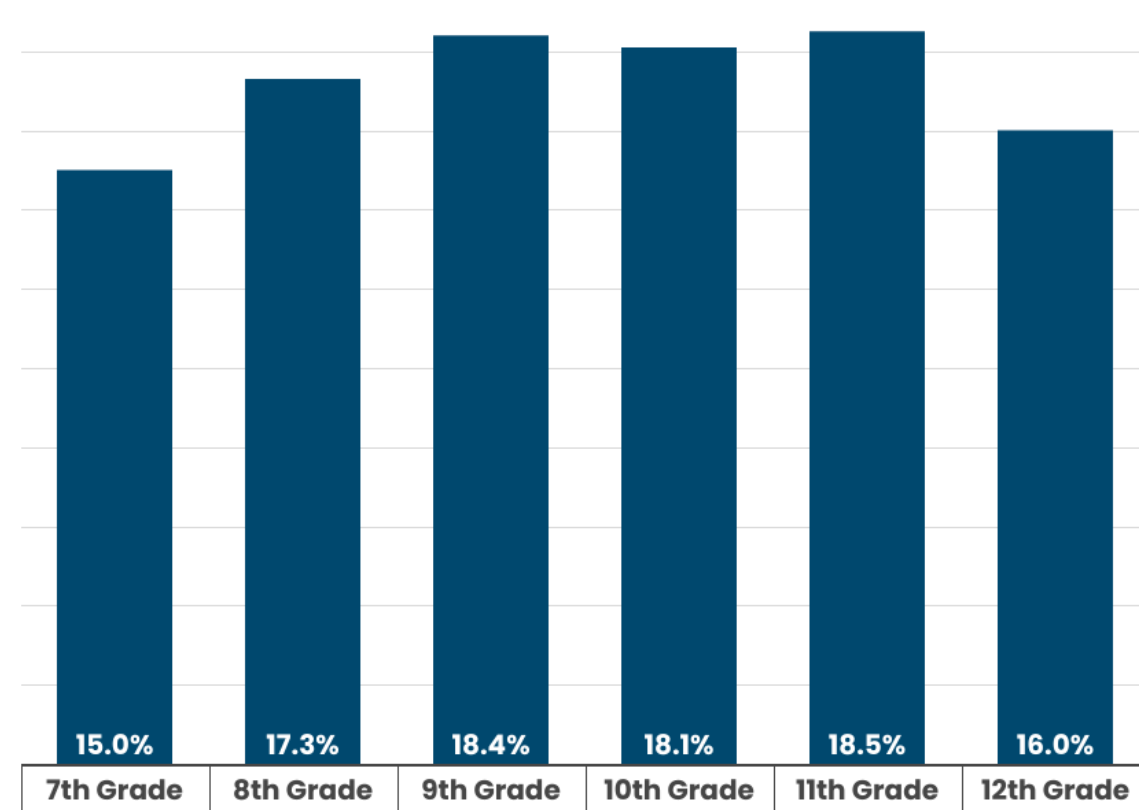
Students Grades 7-12 Who Made a Plan About How to Attempt Suicide: 2022

By Race/Ethnicity

Race/Ethnicity	Percentage
Black	12.6%
Hispanic	13.5%
Other	15.3%
White	12.3%

By Grade Level

Grade	Percentage
7th Grade	11.4%
8th Grade	13.2%
9th Grade	14.0%
10th Grade	13.7%
11th Grade	12.9%
12th Grade	11.0%

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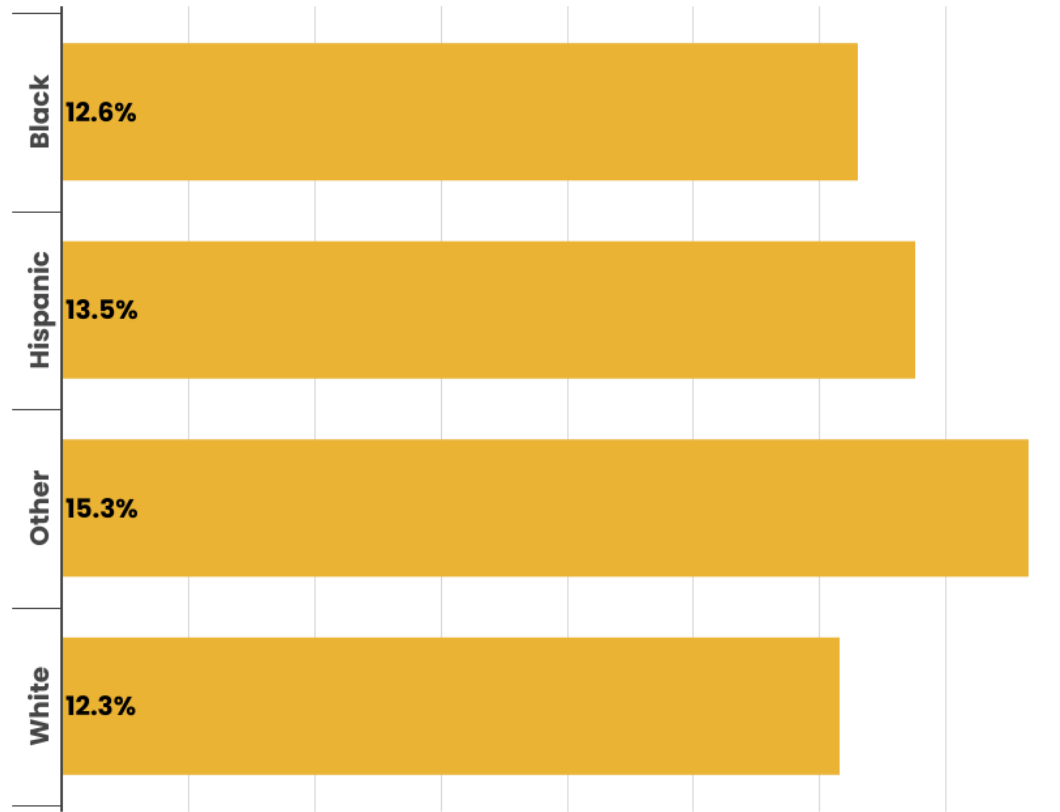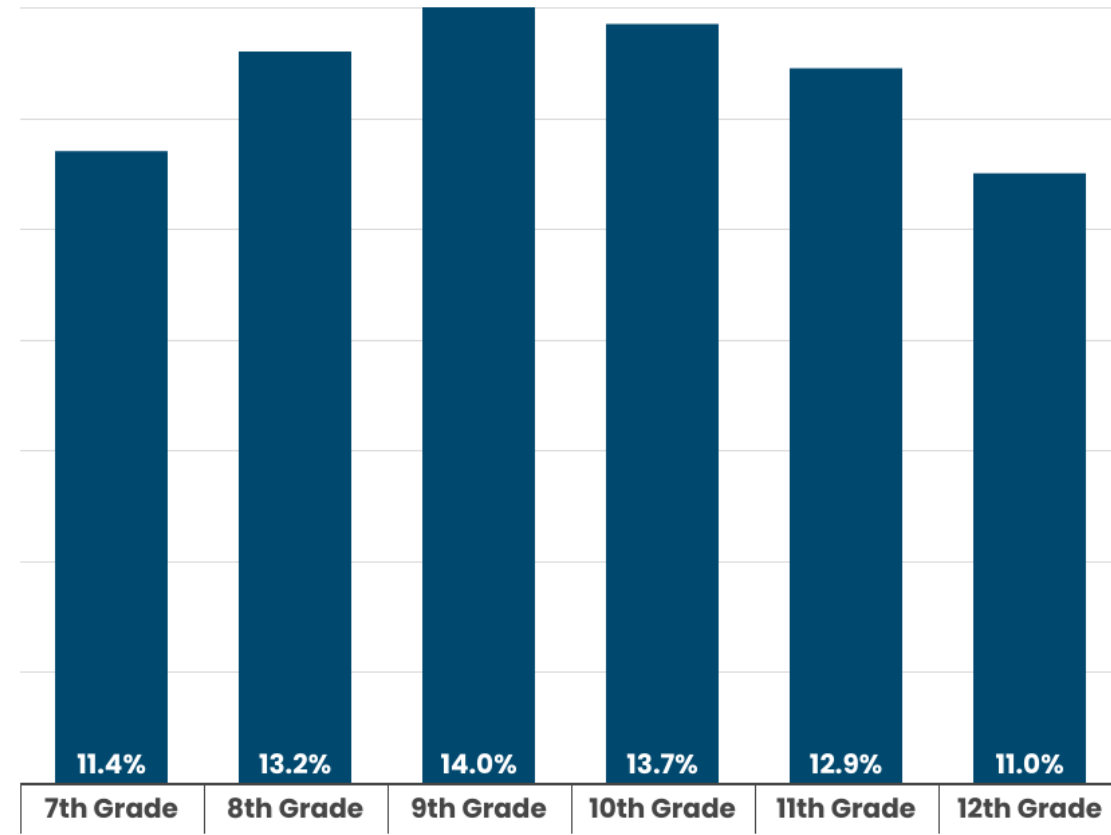
Youth Mental Health and Suicide Ideation by Sexuality: 2021

Heterosexual ● Gay, Lesbian, or Bisexual ● Other/Questioning

- Their mental health was most of the time or always not good
- Felt sad or hopeless every day for >=2 weeks
- Seriously considered attempting suicide
- Made a plan about how they would attempt suicide
- Actually attempted suicide

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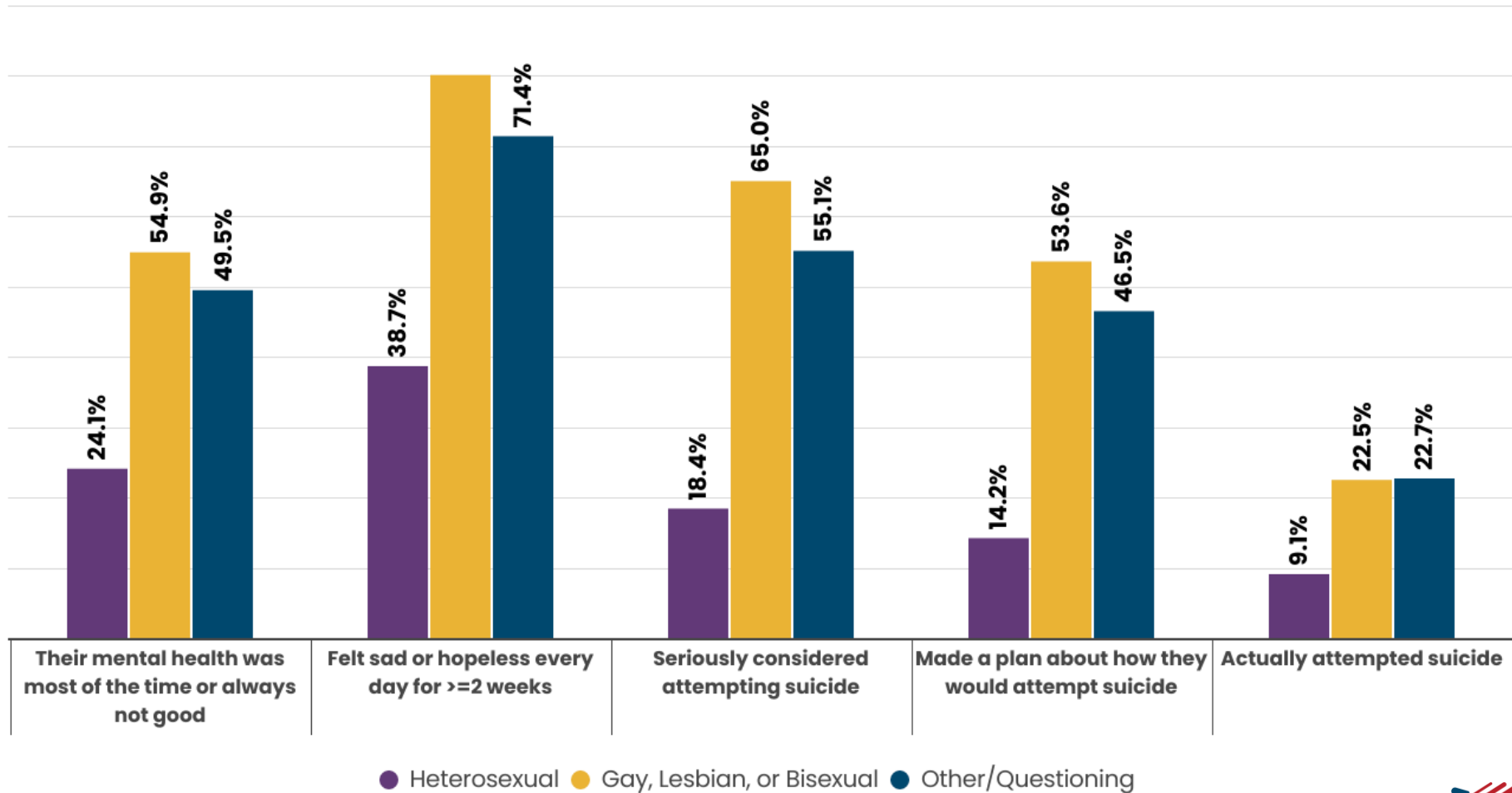
Related CISC Strategic Plan Objectives

1.5: Increase access to early intervention for vulnerable young children

2.1. Increase the use of evidence-based practices in mental health care and addiction treatment for youth and families

2.2. Increase collaboration and solution-finding among the mental health, disabilities, child services, and juvenile justice systems with regard to children with high-acuity care needs.

2.5. Increase access to programs and interventions that improve teen mental health and reduce youth suicide.

Education

Indiana Ranks **13th**

	UNITED STATES			INDIANA		
Young children (ages 3 and 4) not in school US 4,380,000 | IN 104,000	53% 2012–16	54% 2017–21	↑ WORSE	60% 2012–16	60% 2017–21	= SAME
Fourth-graders not proficient in reading US N.A. | IN N.A.	66% 2019	68% 2022	↑ WORSE	63% 2019	67% 2022	↑ WORSE
Eighth-graders not proficient in math US N.A. | IN N.A.	67% 2019	74% 2022	↑ WORSE	63% 2019	70% 2022	↑ WORSE
High school students not graduating on time* US N.A. | IN N.A.	14% 2018–19	14% 2019–20	= SAME	13% 2018–19	9% 2019–20	↓ BETTER

N.A.: Not available   *Graduation data may not be comparable across time due to the impact of the COVID-19 pandemic.

Data Spotlight: Academic Proficiency
IREAD and ILEARN Proficiency: 2019-2022
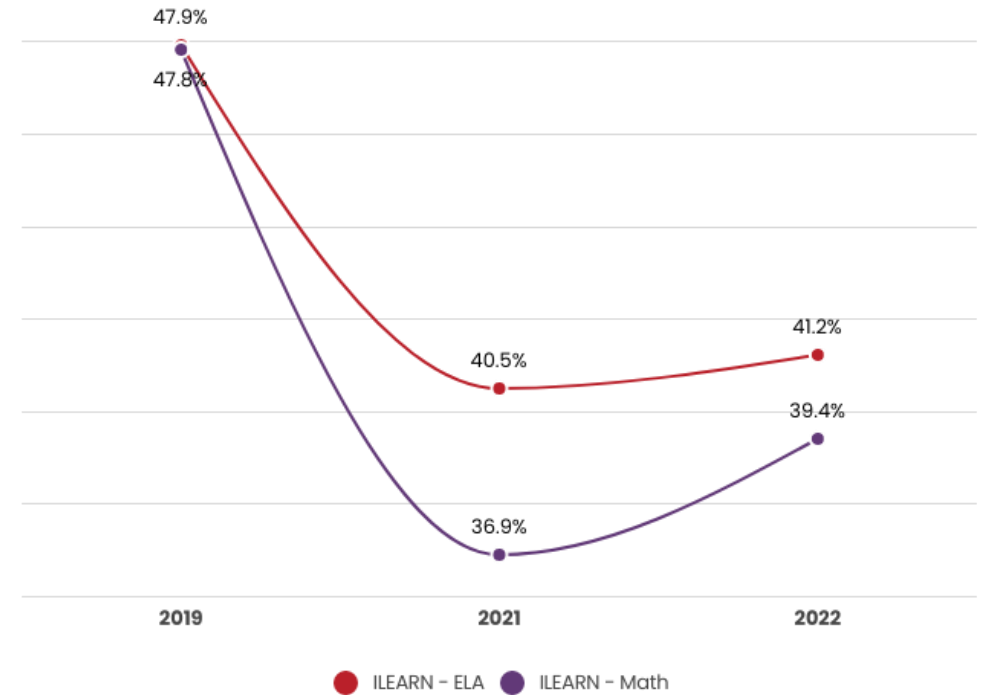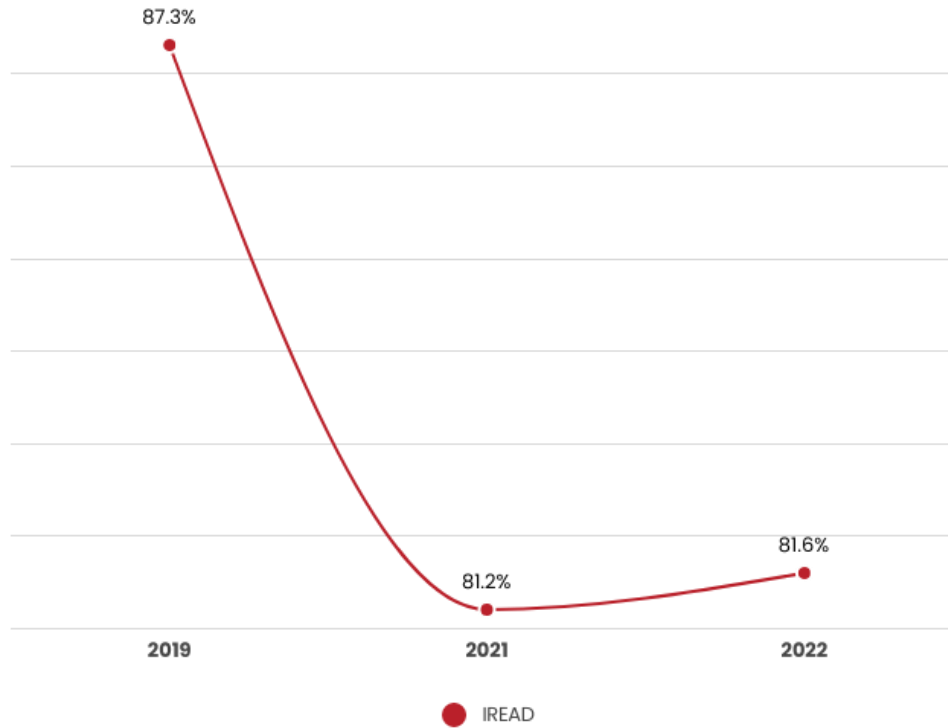
87.3%

81.2%

81.6%

2019   2021   2022

● IREAD

47.9%

47.8%

40.5%

41.2%

36.9%

39.4%

2019   2021   2022

● ILEARN - ELA   ● ILEARN - Math

Source: Indiana Department of Education

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IREAD Proficiency by Race/Ethnicity & Gender: 2019-2022

American Indian
- 2019: 82.5%
- 2021: 75.2%
- 2022: 81.5%

Asian
- 2019: 88.1%
- 2021: 83.8%
- 2022: 84.7%

Black
- 2019: 74.2%
- 2021: 62.0%
- 2022: 64.1%

Hispanic
- 2019: 78.1%
- 2021: 68.6%
- 2022: 69.6%

Multiracial
- 2019: 87.0%
- 2021: 80.2%
- 2022: 80.9%

Native Hawaiian or Pacific Islander
- 2019: 68.5%
- 2021: 61.6%
- 2022: 63.4%

White
- 2019: 91.6%
- 2021: 87.5%
- 2022: 87.5%

Female
- 2019: 89.3%
- 2021: 83.0%
- 2022: 83.6%

Male
- 2019: 85.3%
- 2021: 79.5%
- 2022: 79.7%

Legend: 2019, 2021, 2022

Source: Indiana Department of Education

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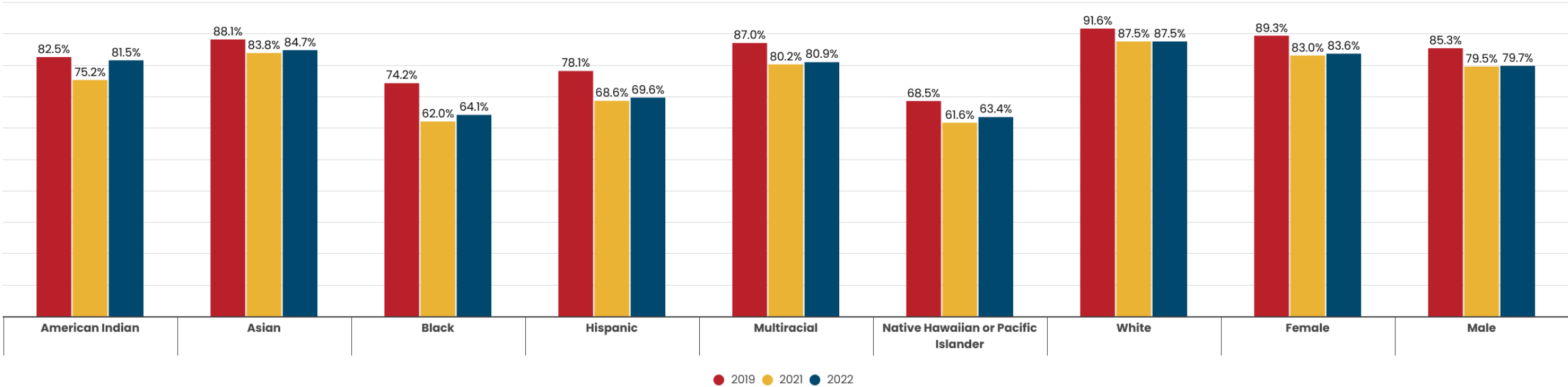
ILEARN ELA Proficiency by Race/Ethnicity & Gender : 2019-2022

American Indian
- 2019: 44.0%
- 2021: 37.3%
- 2022: 37.8%

Asian
- 2019: 63.8%
- 2021: 56.7%
- 2022: 56.7%

Black
- 2019: 24.7%
- 2021: 17.4%
- 2022: 19.1%

Hispanic
- 2019: 35.5%
- 2021: 27.3%
- 2022: 28.1%

Multiracial
- 2019: 43.3%
- 2021: 36.4%
- 2022: 36.8%

Native Hawaiian or Pacific Islander
- 2019: 42.4%
- 2021: 32.7%
- 2022: 27.7%

White
- 2019: 54.2%
- 2021: 47.1%
- 2022: 48.0%

Female
- 2019: 52.9%
- 2021: 44.8%
- 2022: 45.4%

Male
- 2019: 43.2%
- 2021: 36.3%
- 2022: 37.2%

Legend: ● 2019 ● 2021 ● 2022

Source: Indiana Department of Education

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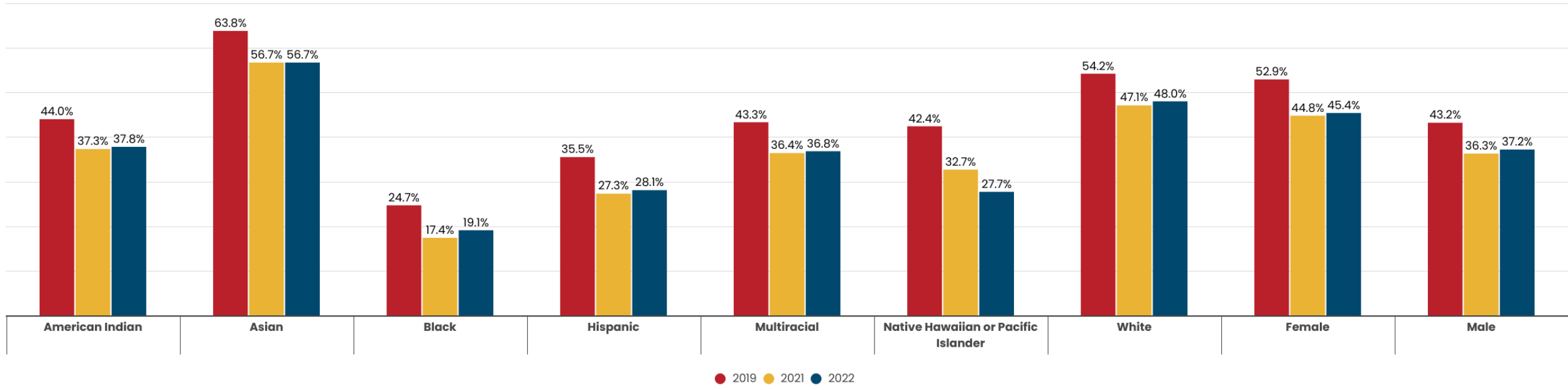
ILEARN Math Proficiency by Race/Ethnicity & Gender: 2019-2022

American Indian
- 2019: 42.9%
- 2021: 31.3%
- 2022: 33.9%

Asian
- 2019: 67.9%
- 2021: 56.5%
- 2022: 58.2%

Black
- 2019: 22.5%
- 2021: 11.6%
- 2022: 14.4%

Hispanic
- 2019: 34.4%
- 2021: 22.0%
- 2022: 24.8%

Multiracial
- 2019: 41.7%
- 2021: 30.5%
- 2022: 33.3%

Native Hawaiian or Pacific Islander
- 2019: 46.1%
- 2021: 29.1%
- 2022: 28.6%

White
- 2019: 54.6%
- 2021: 44.4%
- 2022: 47.1%

Female
- 2019: 47.2%
- 2021: 35.0%
- 2022: 37.2%

Male
- 2019: 48.4%
- 2021: 38.8%
- 2022: 41.5%

Legend: 2019, 2021, 2022

Source: Indiana Department of Education

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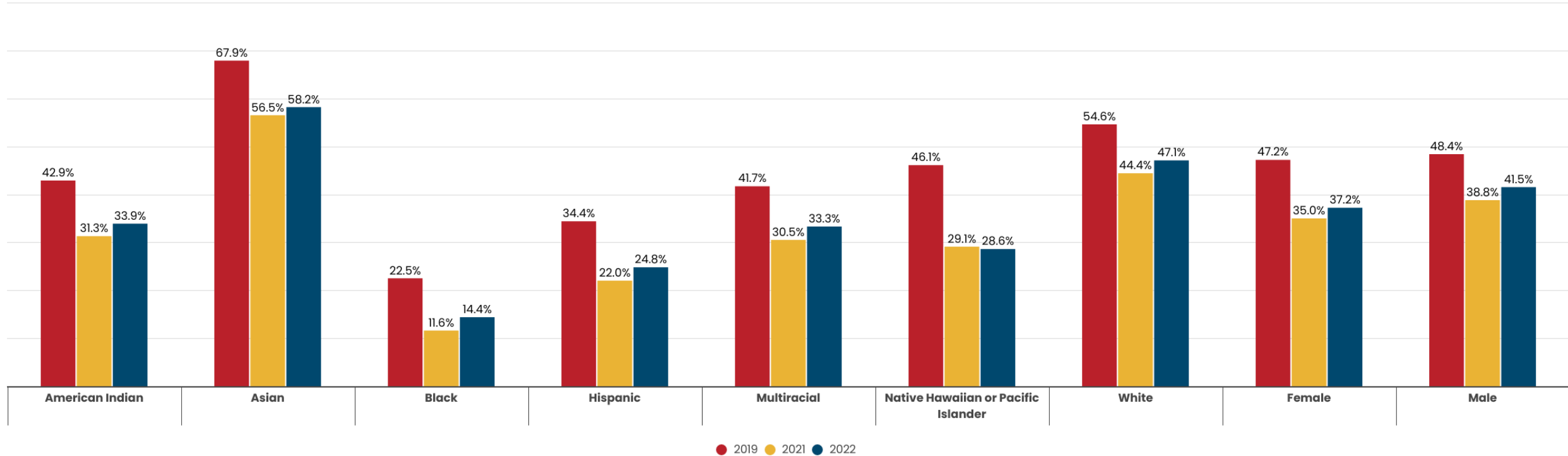
Data Spotlight: College Enrollment and Readiness
Graduation and Dropout Rate: 2013-2022

Graduation Rate (2013–2022): 88.6%, 90.0%, 88.9%, 89.1%, 87.2%, 88.1%, 87.3%, 87.7%, 86.7%, 86.6%

● Graduation Rate

Dropout Rate (2013–2022): 5.5%, 4.5%, 4.6%, 4.0%, 5.6%, 5.2%, 5.9%, 7.2%, 6.7%, 7.5%

● Dropout Rate

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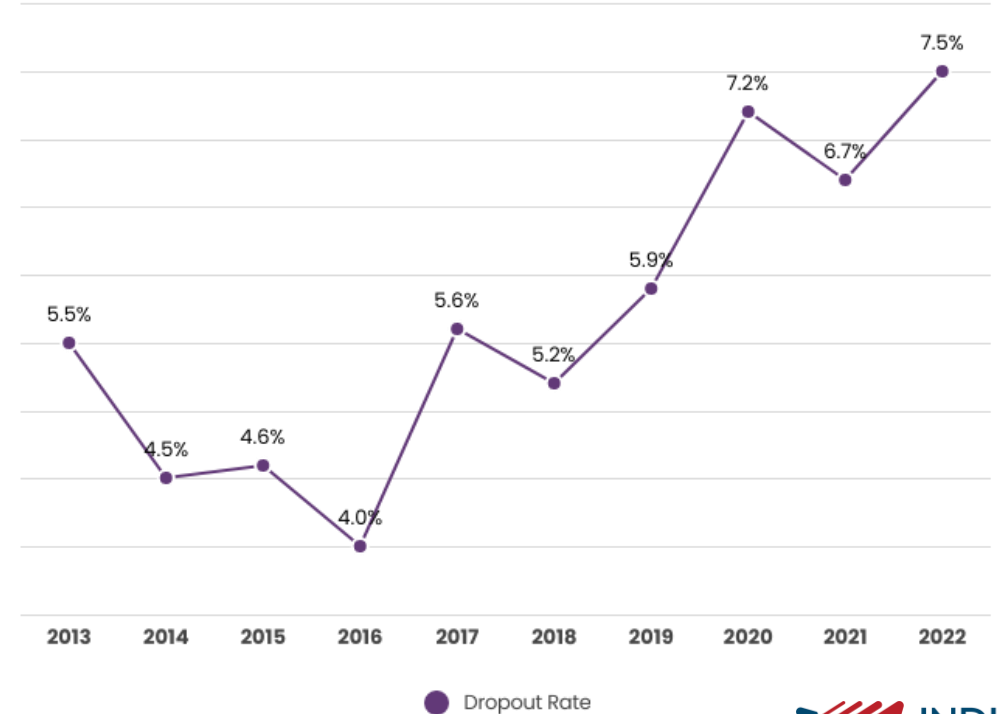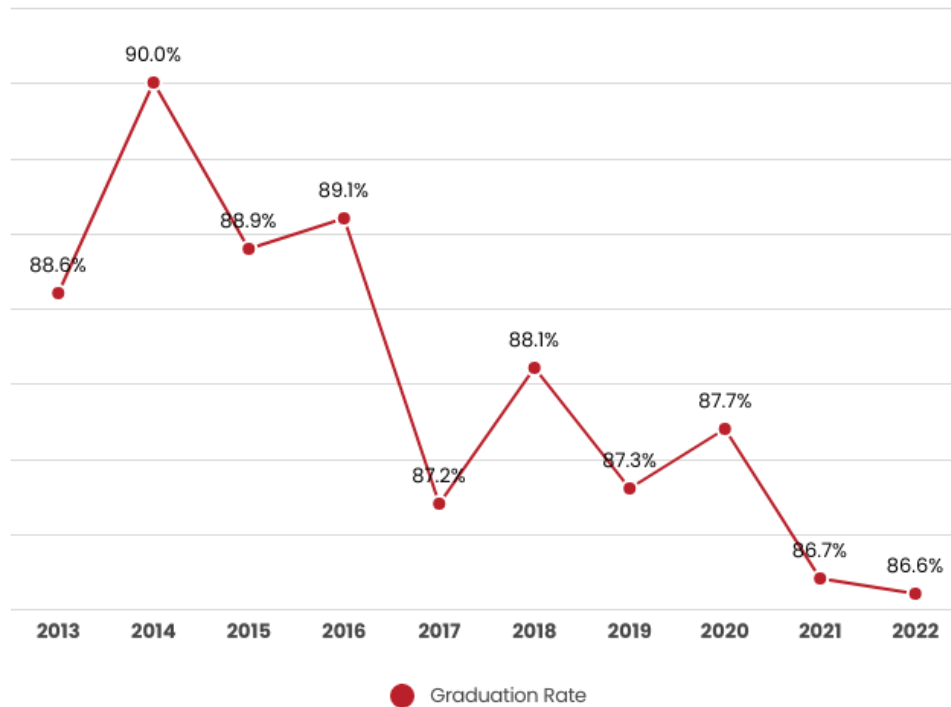
College Enrollment

By Subgroup; 2020 Cohort

Subgroup	Enrollment
Asian	71.1%
Black	43.2%
Hispanic	43.8%
White	56.1%
Female	60.5%
Male	46.0%
21st Century Scholar	80.6%
Non 21st Century Scholar	50.4%
Earned Dual Credit	67.0%
Did Not Earn Dual Credit	34.0%

Total Enrollment; 2011-2020

Year	Total Enrollment
2011	63.7%
2012	65.9%
2013	64.6%
2014	64.8%
2015	64.8%
2016	63.9%
2017	63.0%
2018	61.3%
2019	58.4%
2020	53.4%

● Total Enrollment

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21st Century Scholars Program Eligible Student Enrollment: 2026 and 2027 Cohort

2026 Cohort

2027 Cohort

0   10   20   30   40   50   60   70   80   90

0   10   20   30   40   50   60   70   80   90

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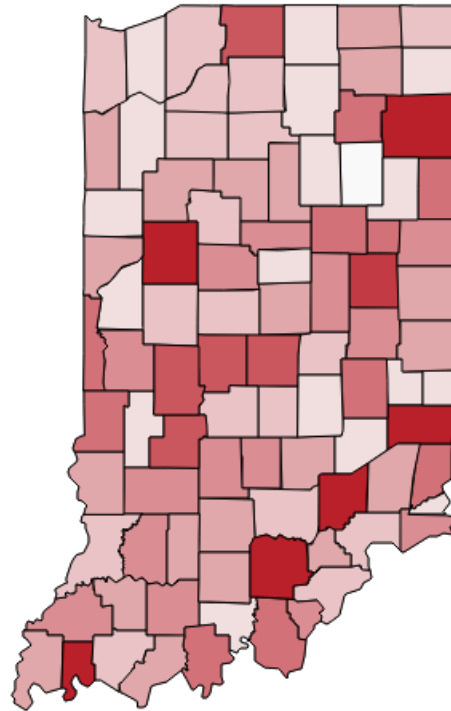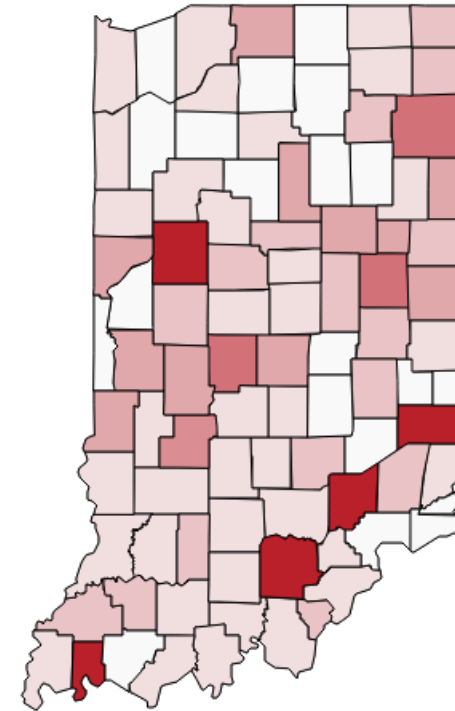
Indiana's FAFSA Filing Rate: 2023

	FAFSA Filing Rate
Illinois	65.3%
Kentucky	57.5%
Ohio	55.5%
Indiana	50.5%
Michigan	50.1%

58%
of the 2023 21st Century Scholar High School Seniors Filed FAFSA

Source: Indiana Commission for Higher Education, National FAFSA Tracker

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College On-Time Completion

By Subgroup; 2021

Black
- Complete On-Time: 23.1%
- Complete Within 6 Years: 42.1%

Hispanic
- Complete On-Time: 38.2%
- Complete Within 6 Years: 62.4%

21st Century Scholar
- Complete On-Time: 36.6%
- Complete Within 6 Years: 57.7%

Other Low-Income
- Complete On-Time: 27.4%
- Complete Within 6 Years: 48.1%

All Students
- Complete On-Time: 45.3%
- Complete Within 6 Years: 66.1%

● Complete On-Time   ● Complete Within 6 Years

By Graduating Class; 2011-2021

2011: 23.2%
2016: 34.5%
2021: 45.3%

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Related CISC Strategic Plan Objectives

3.1. Improve access to high-quality early care and education for vulnerable children and families

3.3. Identify and encourage adoption of effective and promising practices that promote trauma-informed schools

3.5. Identify and encourage adoption of effective interventions for youth who have individualized education plans and are involved with one of the other state systems (DCS, FSSA, juvenile justice)

3.6. Identify and encourage adoption of effective and promising practices to promote access to postsecondary education and workforce readiness for vulnerable youth, including building a pipeline to future work in youth-serving professions.

Economic Well-Being

Indiana Ranks

16th

	UNITED STATES			INDIANA		
Children in poverty US 12,243,000 | IN 249,000	17% 2019	17% 2021	= SAME	15% 2019	16% 2021	↑ WORSE
Children whose parents lack secure employment US 21,143,000 | IN 428,000	26% 2019	29% 2021	↑ WORSE	27% 2019	27% 2021	= SAME
Children living in households with a high housing cost burden US 21,857,000 | IN 337,000	30% 2019	30% 2021	= SAME	21% 2019	21% 2021	= SAME
Teens not in school and not working US 1,234,000 | IN 24,000	6% 2019	7% 2021	↑ WORSE	7% 2019	6% 2021	↓ BETTER

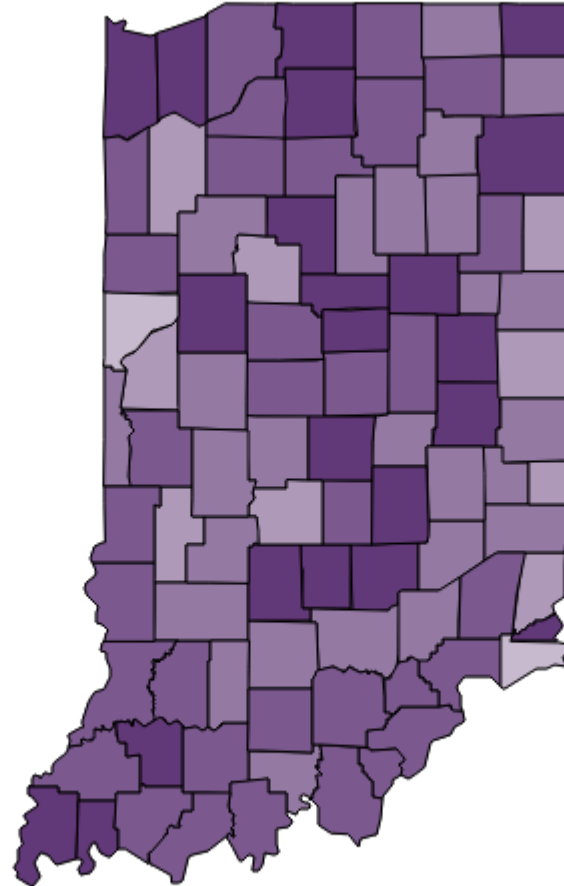# Data Spotlight: Early Childhood Care and Education

Est. Demand and Program Capacity: 2022

Estimated Program Demand for Children 0-5 Years — 337,183

Total Licensed Program Capacity — 175,121

High Quality Program Capacity — 88,390

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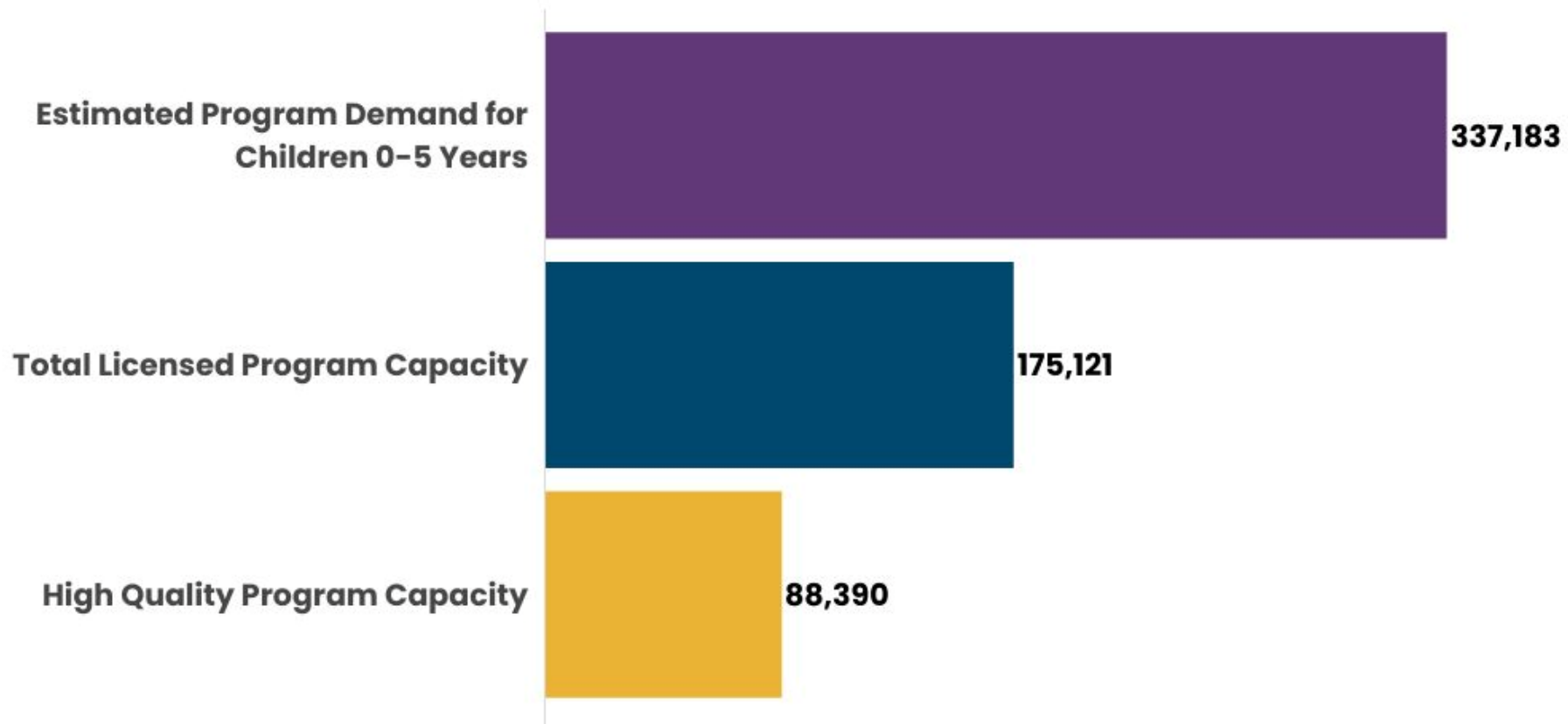
Early Child Care and Education Accessibility Index: 2022

Highest Access Counties	ELI Score
Indiana	62.2
Grant	72.7
Tipton	72.1
Vanderburgh	71.8
Marion	70.8
Posey	70.4

0   10   20   30   40   50   60   70

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Average Annual Early Child Care and Education Cost: 2022

	Average Annual Cost	Single Mother Household		Single Father Household		Married Couple Household	
		Median Income	% of Income	Median Income	% of Income	Median Income	% of Income
Infant & Toddler Care	$13,332	$30,511	**43.7%**	$47,315	**28.2%**	$99,945	**13.3%**
Preschool Care	$10,377	$30,511	**34.0%**	$47,315	**21.9%**	$99,945	**10.4%**

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Data Spotlight: Out-of-School (OST) Time Programs

42%
Children Would Participate in an Afterschool Program if Available

5.4 Hours
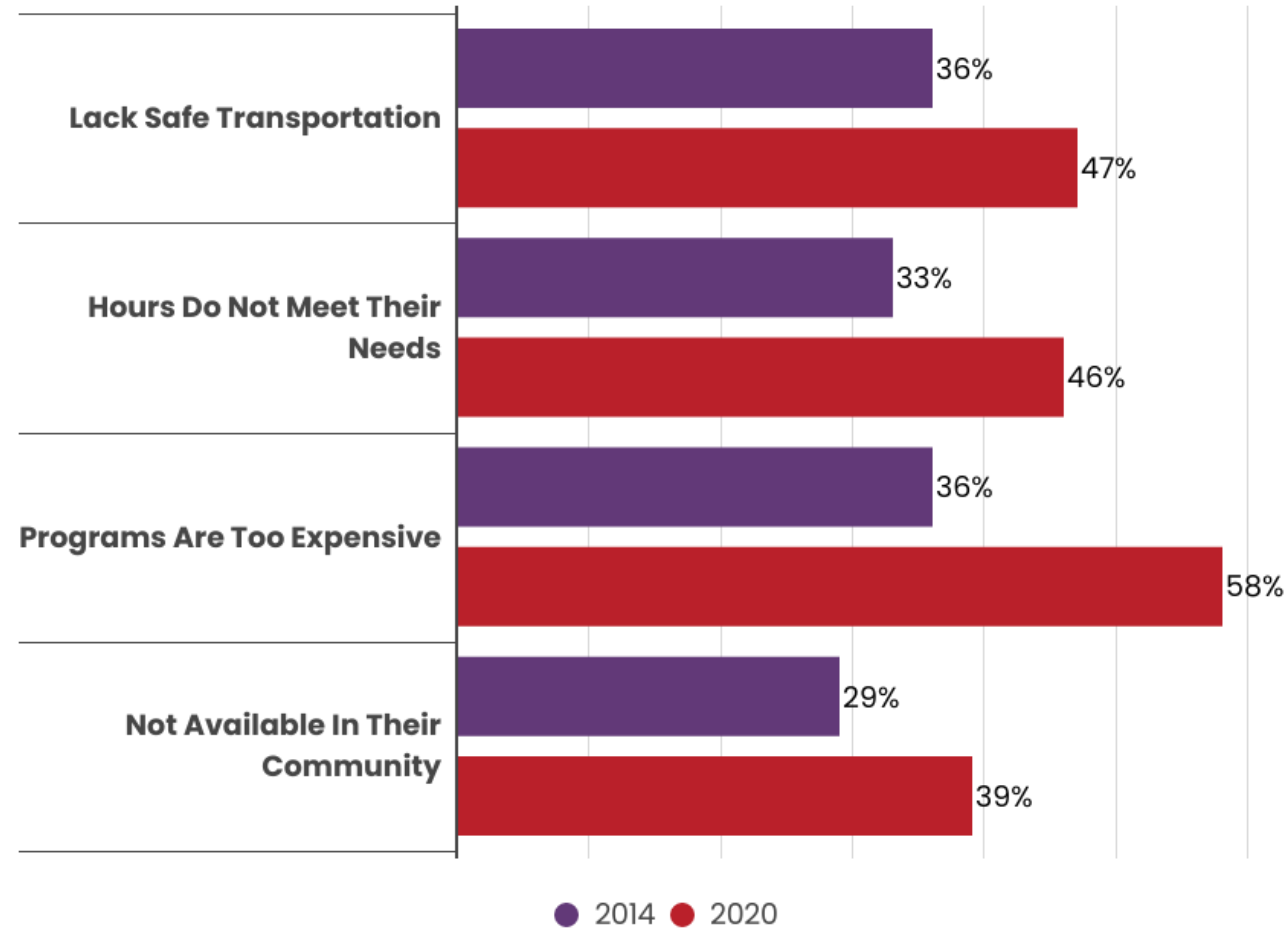**Average Time Per Week Spend Alone and Unsupervised After School**

3
Average Number of Children Waiting For an Available Program Per 1 Available Spot

Source: America After 3 PM

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Parent Reported Barriers to OST Programs: 2020

Lack Safe Transportation
- 2014: 36%
- 2020: 47%

Hours Do Not Meet Their Needs
- 2014: 33%
- 2020: 46%

Programs Are Too Expensive
- 2014: 36%
- 2020: 58%

Not Available In Their Community
- 2014: 29%
- 2020: 39%

● 2014 ● 2020

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Average Annual School Age Care Cost: 2022

	Average Annual Cost	Single Mother Household		Single Father Household		Married Couple Household	
		Median Income	% of Income	Median Income	% of Income	Median Income	% of Income
Center Based Care	$7,403	$30,511	**24.3%**	$47,315	**15.6%**	$99,945	**7.4%**
Family Child Care	$6,286	$30,511	**20.6%**	$47,315	**13.3%**	$99,945	**6.3%**

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Related CISC Strategic Plan Objectives

1.1. Increase community-based social and concrete support for families with children, including those being cared for informally by relatives.

1.2. Increase housing stability for families with children.

3.1. Improve access to high-quality early care and education for vulnerable children and families

2023 Indiana KIDS COUNT® Data Book is now available.

Scan QR Code or visit iyi.org

Agenda

5. Data Sharing and Mapping Committee

Update: Vulnerable Youth Dashboard

The CISC Youth Dashboard

Data Sharing & Mapping Committee

Introductions

- Co-Chairs: Josie Fasoldt and Nikki Ford
- Agencies/Organizations Involved in Committee:
    - DOE
    - DCS
    - MPH – Tyler Brown
    - FSSA
    - Office of Court Services
    - Office of the Attorney General
    - Indiana Youth Institute
    - Central Indiana Corporate Partnership – AnalytixIN

Overview

- Dashboard by the Data Sharing and Mapping Committee, in partnership with the Management Performance Hub, to Break Down Data Silos to Report on a Holistic View of Youth Receiving Services from the State of Indiana.

- Dashboard Focus:
  - 3 Questions the Dashboard Aims to Answer:
    1. What is the holistic picture of youth receiving services from the State of Indiana?
    2. What is the overlap of services received by youth in Indiana?
    3. What outcomes are associated with youth receiving services from the State of Indiana?

Statutory Definition

IC 2-5-36-1   **Definitions**

    Sec. 1. The following definitions apply throughout this chapter:

        (1) "Commission" refers to the commission on improving the status of children in Indiana established by section 3 of this chapter.

        (2) "Vulnerable youth" means a child served by:

            (A) the department of child services;

            (B) the office of the secretary of family and social services;

            (C) the department of correction; or

            (D) a juvenile probation department.

As added by P.L.119-2013, SEC.1.

Dashboard Outline

Section 1 of the dashboard will show current youth served by DCS (based on most recent available data) and falling within various categories of need from DOE.

- The data will be displayed in a heatmap to show geographical relationship of youth served.
- There will also be disaggregation by race/ethnicity, gender, age, and rural/urban as disclosure rules allow.

Dashboard Outline

Section 2 of the dashboard will show current youth served by DCS (based on most recent available data) and falling within various categories of need from DOE, focusing on an overlap of services.

- The data will be displayed in a matrix table to show overlap of services provided to youth by DCS and DOE.

Example to Right is from the Kentucky Youth and Young Adult Dashboard by KYSTATS. This is shown as an example and may not be comprehensive or match to what will be included in the CISC Youth Dashboard

	Low Socioeconomic Status	Special Education	Homeless	Limited English Proficiency	Corrections	Migrant	Unaccompanied Youth
Low Socioeconomic Status	434,531	72,873	71,955	19,711	10,110	4,469	2,768
Special Education	72,873	72,873	17,549	1,690	2,424	Redacted	Redacted
Homeless	71,955	17,549	71,955	4,351	3,000	1,508	2,768
Limited English Proficiency	19,711	1,690	4,351	19,711	Redacted	1,659	Redacted
Corrections	10,110	2,424	3,000	Redacted	10,110	109	Redacted
Migrant	4,469	Redacted	1,508	1,659	109	4,469	Redacted

Dashboard Outline

Section 3 of the dashboard focus on a historical cohort(s) of youth served by DCS and/or DOE to identify key outcomes associated with you that received these services.

Example to Right is from the Kentucky Youth and Young Adult Dashboard by KYSTATS. This is shown as an example and may not be comprehensive or match to what will be included in the CISC Youth Dashboard
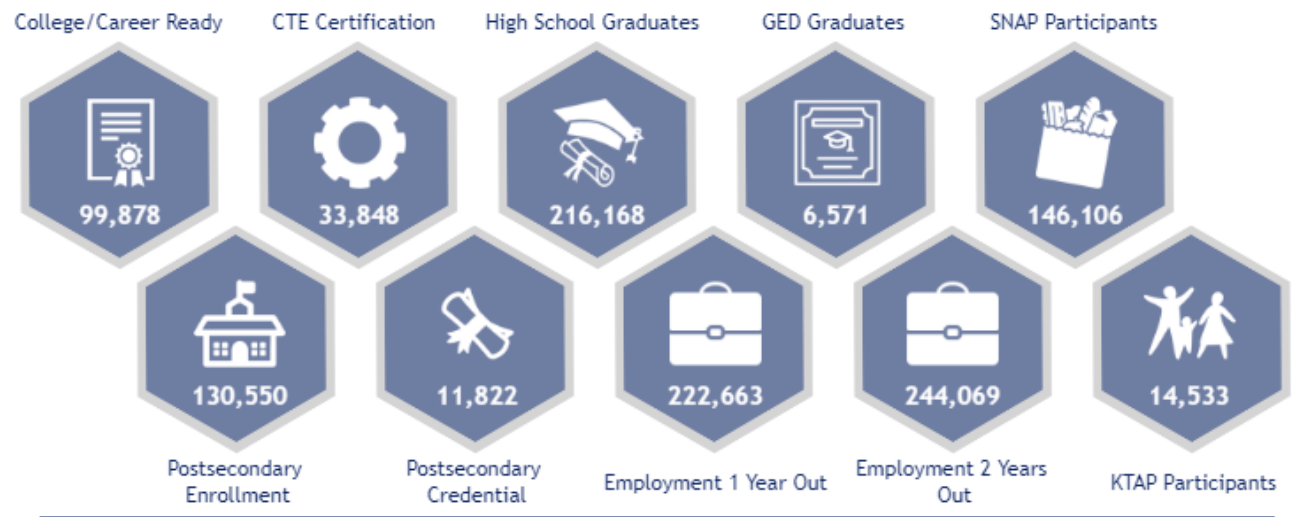
Status

- Phase 1 is Currently Underway
  - Funded by the U.S. Department of Education through the Statewide Longitudinal Data Systems (SLDS) Grant
  - First Phase will focus on connecting data from the Indiana Department of Education and Indiana Department of Child Services
  - Currently on track for a Fall release of Phase 1 Dashboard

- Future phases will add in other agencies that serve youth in Indiana, focusing on the statutory definition for vulnerable youth.

Thank you

Questions?

Agenda

6. Youth Engagement

Stephaney Knight, Youth Representative

Presentation: Authentic Youth Engagement

Foster Success is a nonprofit dedicated to ensuring teens and young adults transitioning out of foster care are educated, housed, financially stable, employed, and connected to a reliable support system by their 26th birthday.

foster success
fostersuccess.org

Impact Areas

Educational SUCCESS

Youth ENGAGEMENT

Financial EMPOWERMENT

Health & WELL-BEING

Workforce READINESS

What is Authentic Youth Engagement?

Authentic Youth Engagement

"Young people are the experts in their own lives and should be fully engaged in decision making that affects them — from leading their own case planning to partnering with system leaders to improve child welfare policy and practice. Authentic youth engagement builds individual leadership skills, strengthens meaningful relationships and leads to effective solutions." -Annie E. Casey

+ Engaging teens and young adults in planning and decision making regarding their own lives. *-Annie E. Casey Foundation*

+ Youth are full partners in making decisions that affect their lives *-Jim Casey Youth Opp. Initiative*

+ Young people are actively involved, motivated, and excited about an issue, process, event, or program. *-Jim Casey Youth Opp. Initiative*

Authentic Youth Engagement

+ **Youth Engagement is the intentional, authentic, and sustained involvement of young people in a decision making activity.** *- Center for States*

+ **Youth involvement or engagement is a strengths based approach to working with youth that focuses on preparing them to meet the challenges of adolescence and adulthood through a coordinated, progressive series of activities and experiences that help them to become socially, morally, emotionally, physically, and cognitively competent.** *-Administration of Families and Children*
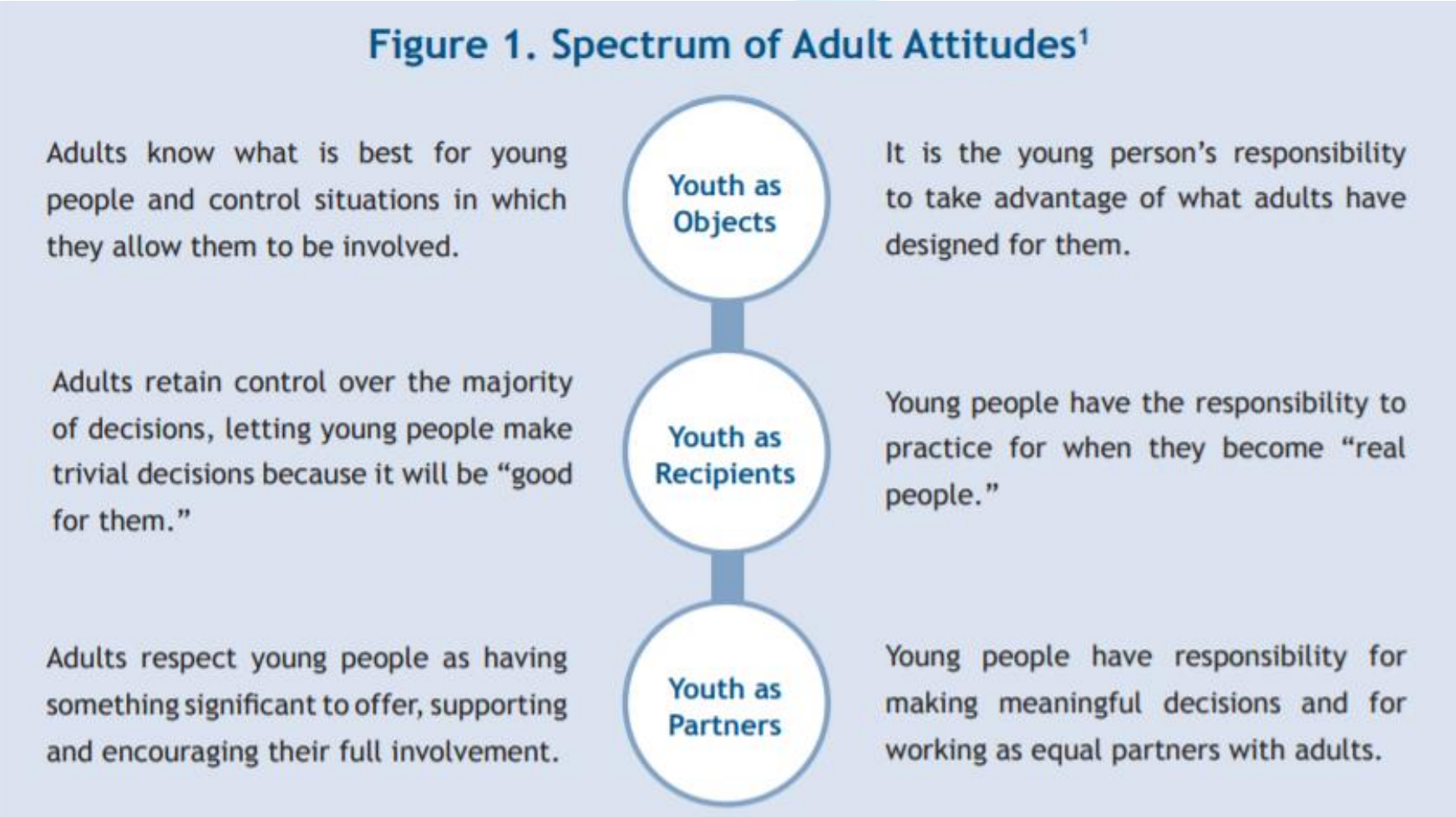
Levels of Youth Engagement

Individual/Youth Level Engagement or Practice Level Engagement: Focused on individual relationships between the professional and the youth. Establish and maintain relationships to accomplish change together. Achieves buy-in and empowers individuals to drive the decision making process.

Peer Level or Peer-Led: Enlisting individuals who were once involved with child welfare services (lived experience) to help others involved meet goals and navigate the system. Uniquely qualified to help by servicing as empathetic peers, mentors, guides, and advocates.

System Level: Intentional inclusion of those with lived experience as active participants in systems change activities. Advocate for policy changes, serve on decision making boards, evaluate child welfare services and programs, employ them as practice advisors and consultants, and consult trainings and participate in social marketing campaigns.

What Makes Youth Engagement *Authentic*?

Figure 1. Spectrum of Adult Attitudes[1]

Youth as Objects

Adults know what is best for young people and control situations in which they allow them to be involved.

It is the young person's responsibility to take advantage of what adults have designed for them.

Youth as Recipients

Adults retain control over the majority of decisions, letting young people make trivial decisions because it will be "good for them."

Young people have the responsibility to practice for when they become "real people."

Youth as Partners

Adults respect young people as having something significant to offer, supporting and encouraging their full involvement.

Young people have responsibility for making meaningful decisions and for working as equal partners with adults.

Lofquist, W. (1989). *The technology of prevention workbook.* Associates for Youth Development, Inc. 47-50

Benefits of Authentic Youth Engagement

For Youth...

- **Adolescent Brain Development**
  - **Understanding the effects of trauma and adversity**
  - **Opportunity to heal and rewire the brain**
  - **Learning through experience**

- **Skills Enhanced Through Authentic Youth Engagement**
  - **Reasoning**
  - **Decision Making**
  - **Self Regulation**
  - **Self Esteem**
  - **Leadership**
  - **Advocacy**
  - **Professional Development Skills**
  - **Personal Stake in their Communities**

Youth-Adult
Partnerships

"For youth who have experienced systems, the opportunities to practice adult skills alongside of supportive adults are especially important. These moments allow safe ways to shape the adolescent brain-one that the field of neuroscience says is undergoing significant development specifically in the area of executive function.

Youth-adult partnerships provide chances for systems-involved youth to actively participate in decision making and leading others, as well as reduce isolation and mitigate possible feelings of powerlessness they may have from being involved in the child welfare system."

Youth Adult Partnerships

Examples:

+ **Working together on case planning**

+ **Co designing and facilitating trainings to educate child welfare professionals.**

+ **Co presenting resources and information to community partners.**
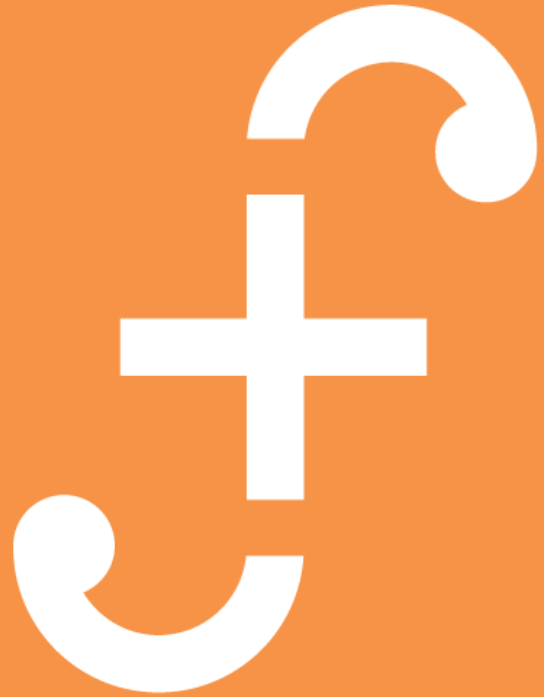
Preparation

Preparation

Requires the following….

- **Time**
- **Awareness of the young person's development needs**
- **Being flexible (agendas and schedules)**
- **Relationship Building**

- **Effort**
- **Young and Adults being open to practicing new skills**
- **Patience**
- **Addressing attitudes and beliefs they hold about each other**

Strategic Sharing

**A** method of telling your story safely and effectively in order to achieve a goal.

A process for sharing your lived experience with others in a manner that keeps you safe from negative experiences and that teaches you how to share in a way that will help you reach the end result that you are aiming for.

Preparation

Preparation for Specific Events

+ **Strategic Sharing Training - We can provide this.**

+ **Reviewing the context for the event and strengthening the young person's understanding of relevant subject matter**

+ **Supporting a young person by asking effective questions to gather information and details related to the event and their role in it,**

+ **Techniques for managing inappropriate audience questions**

+ **Reviewing agenda for upcoming meeting with young people**

+ **Developing and practicing a key message to equip young people to advocate**
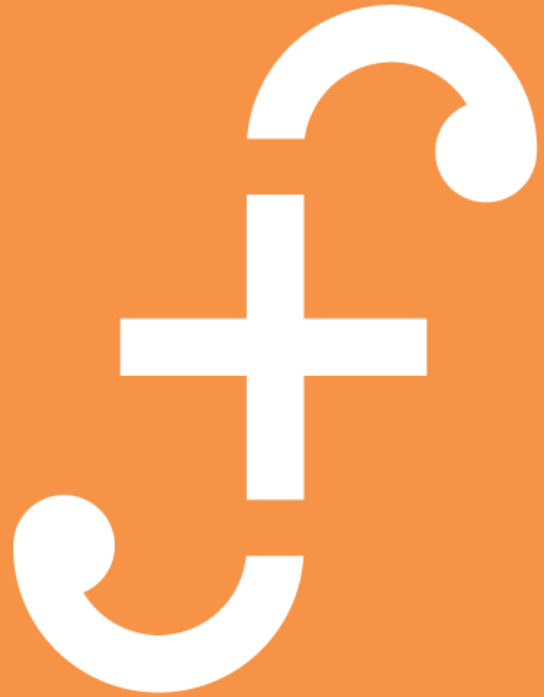
Opportunity

Opportunities

+ **Providing avenues to exercise the youth-adult partnerships that have been formed.**

+ **Youth and adults should identify, evaluate and create opportunities while thinking about how they will further a young person's goals.**

+ **Youth should be engaged and prepared for leadership opportunities that may arise organically.**

Opportunity

Examples of Opportunities

+ **Speaking Engagement**

+ **Workgroup**

+ **Partner to develop written materials or resources**

+ **Social Media Campaigns**

+ **Youth Advisory Board**

+ **Summer Job Opening at State or National organization**

+ **Learning about a workshop or specialized course for young people in foster care.**

Support

Support

Financial Compensation

A form of sharing power and is required when young people contribute their expertise to advance results.

Also includes advocating for equitable resources for young people

Physical Support

An adult is present and available before, during and after an opportunity.

Emotional Support

Offering encouragement and motivation before, during and after an opportunity.

Supporting the young person in managing their reactions to information that may trigger difficult memories or emotions

Organizational Assessment & Action Steps

How can you integrate authentic youth engagement into your role in:

1 month?

6 months?

1 year?

Post-Survey

Let us know how we did and what you learned!

Authentic Youth Engagement

Stephaney Knight, CISC Youth Representative
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Diana Owens, MSW
Assistant Director of Youth Engagement
diana@fostersuccess.org
Angel Crone, MPH
Senior Director of Impact & Programs
angel@fostersuccess.org

THANK YOU!

Citations

Annie E. Casey Foundation. (2019). *A Framework for Effectively Partnering with Young People*. Baltimore,   MD. Retrieved from www.aecf.org.

Annie E. Casey Foundation. (2012). *Authentic Youth Engagement: Youth Adult Partnerships*. Baltimore, MD:
Jim Casey Youth Opportunities Initiative. Retrieved from www.aecf.org

Capacity Building Center for States. (2016). *The Child Welfare Capacity Building Collaborative, Brief #1: Child
        Welfare Organizational Capacities*. Retrieved from
        https://capacity.childwelfare.gov/pubPDFs/cbc/youth-organizational-assets-cp-00130.pdf

Jim Casey Youth Opportunities, Issue Brief #3

Agenda

6. Youth Engagement

Announcement and Appointment of new Youth Commission Members

Agenda

7. Executive Director and Committee Updates

Implementation updates

Agenda

8. Discussion: Future Meeting Topics or Other Items from Commission Members

Agenda

9. Next Meeting

 Wednesday, August 16, 9 a.m. – noon

 Indiana Government Center South, Conference Room C