



Commission on Improving the Status of Children in Indiana

Education Outcomes Task Force

January 18, 2019

10am - Noon

WebEx - [Join Webex meeting](#)

Meeting number (access code): 734 941 402

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Agenda

1. Review and approval of minutes from November 16, 2018 meeting – a copy of the draft minutes are included in the meeting invite.
2. Status update of action items from last meeting

Attend Ed. Passport Subcommittee Meeting	Christy	12/6/2018 - Completed
Followup with Jau Nae on topic of cross-taskforce conversation on Mental Health in schools	Julie	11/29/2018
Notify Julie if you need to be on the next CISC Exec meeting schedule	Julie/All	11/30/2018
Suggest contacts for the Equity Workgroup to Julie	Julie/All	1/18/2019
Share Christy's Social, Emotional, and Behavioral Health Plan with task force members for review	Melaina/All	12/31/2018 – Completed Link uploaded to CISC website under 12-19-18 Meeting materials

3. Subcommittee reports – To be conscientious of time, all co-chairs should be prepared to present their updates in less than 10 minutes.
 - a. Education Passport Model Update:
 - i. Review of Flow Chart with EOTF members
 - ii. Are there new members added to the subcommittee to support a full representation of the systems who primarily serve mobile youth?

- iii. Will the deadline of January, 2019 be attained or should it be revised?
- b. School Discipline and Climate Update:
 - i. An extension for the deadline to be moved to March, 2019 was granted by CISC Executive Director. The request for this extension was based on the belief that their report would be much more informed if they were able to review the student needs report that was published in December, 2018.
 - ii. Has rural representation been added to the subcommittee members or do you need more suggestions of potential candidates to serve from this demographic?
 - iii. What is the current status of the work the subcommittee is doing to complete the report of evidence based strategies for promoting a positive learning climate for all students?
 - 1. Are there any barriers that the EOTF members can offer assistance in overcoming?
 - a. Upon approval from DOE of Comprehensive Positive School Discipline Resource Guide recently submitted, this will be shared with the co-chairs of this subcommittee to help inform their research.
 - iv. What is the current status of the work the subcommittee is doing to include the resource guide of implementation strategies to encourage information sharing among entities serving vulnerable youth in order to improve ed. outcomes?
 - 1. Will this resource guide include the use of the Indiana Information Sharing Application?
- c. Mental Health Support in Schools Update:
 - i. The recommendation/guidance for the SEL position in local schools was approved and endorsement granted by the CISC and it will be shared via the multiple organizations pertinent to the role, i.e. *Indiana Association of School Principals, Indiana Superintendent Association, Indiana Council of Community Mental Health Centers, Indiana School Health Network, etc.*
 - ii. Has there been progress regarding the evaluation partnership and what will be recommended to be evaluated to show effectiveness and sustainability of SEL designated individual in local schools?
 - 1. Communication with DOE is vital to understand the projected next phase of the SEL Division's goals.
 - iii. Have there been any results shared from the DMHA surveys of CMHCs received?
- d. Alternative Education Options Update
 - i. Potential Co-Chairs Kimb Stewart and Jamie Johnson have been contacted and awaiting acceptance of role
 - ii. Identified work of subcommittee:
 - 1. Objective 4.3: Recommend methods to incentivize schools to help vulnerable youth complete high school. The subcommittee will conduct a study of methods available to schools to incentivize graduation of vulnerable youth both in Indiana and other states with similar demographics and create a detailed report of methods that should be recommended to the CISC to seek their endorsement and approval. The report should include specific details of the methods recommended, an account of why these methods would be appropriate for the use in Indiana to incentivize the graduation of our at-risk populations, estimated costs (for each method) schools would incur if they chose to

implement, and any information found showing the success the method has produced in other schools/states.

2. Objective 4.5: Support efforts to develop alternative educational options and resources for youth not able to survive/thrive in a traditional school setting. The subcommittee will use the information learned through the study conducted for objective 4.3 to identify barriers vulnerable youth have causing them to be unable to survive/thrive in a traditional school setting. Using the methods found to be successful and appropriate for Indiana's at-risk populations through the work of objective 4.3, the subcommittee will include details in the report to be offered to the CISC that include the identified barriers and how the recommended methods will overcome them. The report should also include any educational options or resources that are currently available or should be brought to Indiana.
 3. The identified barriers and methods recommended should include details for schools in rural, urban, and suburban areas and diverse populations.
 4. Since the work of objective 4.3 goes hand in hand with the work of objective 4.5, the EOTF members believe the recommendations offered for both should be in one report. The due dates for the report already on the strategic tracker will be updated once the subcommittee chairs have had the opportunity to build their subcommittee and determine a date the report will be completed and ready for presentation to the CISC.
4. No Guest presentations were scheduled for this meeting. Are there any programs of interest that the task force members believe would be beneficial towards the achievement of our objectives?
 5. Executive Director update
 6. Communications (items CISC would like you to communicate out to your stakeholders, and items you would like communicated out to others)
 - a. Time Conscientious Agendas – Focus of 2019 is to ensure our task force meets the deadlines for all deliverables in an effort to achieve all of the EOTF's objectives prior to the end of our charter timeline.
 - b. Reminder of charter and attendance policy – Beginning of the new year, time commitment, and expectations of EOTF members and subcommittee members
 - c. Social, Emotional, and Behavioral Health Plan was presented to the CISC with intention for possible legislation 2019 to be updated to reflect CISC to hold responsibility to maintain recommendations within. This will then be added to the responsibilities of the EOTF to review and monitor. Christy's "cliffsnotes" for the plan have been placed in this meeting's invite for assistance while reviewing.
 7. Data Needs (identify any needs for data sharing or mapping, determine if someone in the Task Force has access to the needed data, if not, forward request to Data Sharing and Mapping Committee)
 - a. Foster Care and Homeless data from DOE will be ready in January – per HEA 1314. DOE and DCS will be meeting to review data and draft a remediation plan to submit to SBOE to assist them in writing their report due in April. This will be shared with the EOTF for thoughts via email prior to the March, 2019 meeting.
 - b. – For March – discussion around the data to come from the student needs report, the CMHC surveys, and foster & homeless reports and how we can use this information to identify education gaps needing extra support for our at-risk populations.
 8. Next Meeting: March 15, 2019 – 10am to Noon – Location: TBD
 9. Review action items identified in today's meeting