SENATE BILL No. 266

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 2-5-36-9, AS AMENDED BY P.L.144-2018, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 9. The commission shall do the following:

1. Study and evaluate the following:
   1. Access to services for vulnerable youth.
   2. Availability of services for vulnerable youth.
   3. Duplication of services for vulnerable youth.
   4. Funding of services available for vulnerable youth.
   5. Barriers to service for vulnerable youth.
   6. Communication and cooperation by agencies concerning vulnerable youth.
   7. Implementation of programs or laws concerning vulnerable youth.
   8. The consolidation of existing entities that serve vulnerable youth.
   9. Data from state agencies relevant to evaluating progress, targeting efforts, and demonstrating outcomes.
(J) Crimes of sexual violence against children.
(K) The impact of social networking web sites, cellular telephones and wireless communications devices, digital media, and new technology on crimes against children.

(2) Review and make recommendations concerning pending legislation.

(3) Promote information sharing concerning vulnerable youth across the state.

(4) Promote best practices, policies, and programs.

(5) Cooperate with:
   (A) other child focused commissions;
   (B) the judicial branch of government;
   (C) the executive branch of government;
   (D) stakeholders; and
   (E) members of the community.

(6) Submit a report not later than July 1 through September 1 of each year regarding the commission’s work during the previous year. The report shall be submitted to the legislative council, the governor, and the chief justice of Indiana. The report to the legislative council must be in an electronic format under IC 5-14-6.

(7) Study the topic of what specific authority a law enforcement officer has in order to take custody of or detain a child in certain situations where the officer believes a child may be a victim of human trafficking (as defined in IC 35-42-3.5-0.5) and who is potentially a child in need of services. This subdivision expires November 2, 2018.

SECTION 2. IC 2-5-36-9.3 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]:

Sec. 9.3. (a) The commission shall develop and coordinate the children's social, emotional, and behavioral health plan to provide recommendations concerning:
   (1) comprehensive mental health services;
   (2) early intervention; and
   (3) treatment services;
   for individuals from birth through twenty-two (22) years of age.

(b) The children's social, emotional, and behavioral health plan shall include recommendations concerning:
   (1) procedures for the identification and assessment of social, emotional, and mental health issues;
   (2) procedures to assist a child and the child’s family in obtaining necessary services to treat social, emotional, and mental health issues;
(3) procedures to coordinate provider services and interagency referral networks for an individual from birth through twenty-two (22) years of age;
(4) guidelines for incorporating social, emotional, and behavioral development into school learning standards and education programs;
(5) including social, emotional, and mental health screening as a part of routine examinations in schools and by health care providers;
(6) procedures concerning the positive development of children, including:
   (A) social, emotional, and behavioral development;
   (B) learning; and
   (C) behavioral health;
(7) plans for creating a children's social, emotional, and behavioral health system with shared accountability among state agencies that will:
   (A) conduct ongoing needs assessments;
   (B) use outcome indicators and benchmarks to measure progress; and
   (C) implement quality data tracking and reporting systems;
(8) a state budget for children's social, emotional, and mental health prevention and treatment;
(9) how state agencies and local entities can obtain federal funding and other sources of funding to implement a children's social, emotional, and behavioral health plan;
(10) how to maintain and expand the workforce to provide mental health services for individuals from birth through twenty-two (22) years of age and families;
(11) how employers of mental health professionals may:
   (A) improve employee job satisfaction; and
   (B) retain employees;
(12) how to facilitate research on best practices and model programs for children's social, emotional, and behavioral health;
(13) how to disseminate research and provide training and educational materials concerning the children's social, emotional, and behavioral health program to:
   (A) policymakers;
   (B) practitioners; and
   (C) the general public; and
(14) how to implement a public awareness campaign to:
  (A) reduce the stigma of mental illness; and
  (B) educate individuals about:
    (i) the benefits of children's social, emotional, and
        behavioral development; and
    (ii) how to access children's social, emotional, and
        behavioral development services.

SECTION 3. IC 5-2-10.1-2, AS AMENDED BY P.L.25-2016,
SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
JULY 1, 2019]: Sec. 2. (a) The Indiana safe schools fund is established
to do the following:
  (1) Promote school safety through the:
      (A) use of dogs trained to detect drugs, firearms, explosives,
          and illegal substances; and
      (B) purchase of other equipment and materials used to
          enhance the safety of schools.
  (2) Combat truancy.
  (3) Provide matching grants to schools for school safe haven
      programs.
  (4) Provide grants for school safety and safety plans.
  (5) Provide educational outreach and training to school personnel
      concerning:
      (A) the identification of;
      (B) the prevention of; and
      (C) intervention in;
      bullying.
  (6) Provide educational outreach to school personnel and training
      to school safety specialists and school resource officers
      concerning:
      (A) the identification of;
      (B) the prevention of; and
      (C) intervention in;
      criminal organization activities.
  (7) Provide grants for school wide programs to improve school
      climate and professional development and training for school
      personnel concerning:
      (A) alternatives to suspension and expulsion; and
      (B) evidence based practices that contribute to a positive
          school environment, including classroom management skills,
          positive behavioral intervention and support, restorative
          practices, and social emotional learning; and
      (C) integrated school based mental health services that are