

Recommendation to the Commission

Party Submitting Recommendation: Education Outcomes Task Force

Date of Submission: 12/11/2018

Time of Action Dominated			
Type of Action Requested:			
□Legislation □Policy respective professional orga		on of Support or Endorsement For example: Indiana Association	-
Superintendent Association, Network	Indiana Cou	ncil of Community Mental Healt	h Centers, Indiana School Health
□Other:			_
Which of the Commission's St	rategic Priori	ties does this Recommendation he	lp advance:
☐ Child Safety and services	□Juvenile J	Justice and Cross-system Youth	
Mental Health and Substance	e Abuse	□ Educational Outcomes	

Summary of Recommendation:

Upon approval of the recommendation the Education Outcomes Task Force (EOTF) submitted in August, 2018, the Commission requested a detailed recommendation of what areas of oversight, qualities, experience, and education the designated school district personnel would need to fulfil the duties to facilitate and oversee the integration Social Emotional Learning and Mental Health in schools. The EOTF hereby offers suggestions the school corporations should consider for personnel who would fulfill this role in their districts to the Commission for their approval and support/endorsement.

Background of Recommendation:

What is the need or problem?

The Commission on Improving the Status of Children: Education Outcomes Task Force recommends that each school district designate personnel to facilitate and oversee the integration of Social Emotional Learning and Mental Health in schools. The Commission requested a detailed recommendation of what areas of oversight, qualities, experience, and education the designated school district personnel would need to fulfil the duties of this role.

What is the current response to the problem by the State of Indiana?

The Indiana Department of Education has endorsed the support of Social, Emotional, and Behavioral Wellness by creating a new role within the department to support local school corporations in their development of programs to support the mental health needs of their students. The Social Emotional Behavior Plan (2006) has been revised and submitted to the State Board of Education. The Indiana Division of Mental Health and Addiction has also developed a program to focus on school-based mental health supports.

What is the recommender proposing, and how will it help solve the problem?

The EOTF is proposing the Commission review the attached detailed recommendation of what areas of oversight, qualities, experience, and education the designated personnel would need to fulfil the duties to facilitate and oversee the integration of Social Emotional Learning and Mental Health supports in local school districts/corporations.

This information will assist school administration in choosing their candidate to fulfil the work within the school district to create teams, facilitate systematic professional development opportunities for school staff and community agency staff, develop and oversee universal screening protocols, examine allocation of resources, support the collection of data and make recommendations based on the district data, and develop collaborative relationships with community partners.

What data, research or other information did the recommender consult to formulate this proposal?

Every Student Succeeds Act (2015); Indiana Administrative Code 511 IAC 4-1.5; Indiana Systems of Care; all previously identified resources utilized to research data to support the original recommendation to designate a position of this magnitude in school districts

If a legislative request, cite the current relevant code and specify what change is being recommended.

Click or tap here to enter text.

If a policy request, cite the current relevant policy and specify what change is being recommended.

Click or tap here to enter text.

If the recommendation involves an endorsement or public promotion of a specific initiative or statement, attach the document of which you are seeking the Commission's support/endorsement/promotion.