

Indiana College Readiness Reports

2015 High School Graduates
Warren Central High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	150	135	90%
Core 40	451	274	61%
General	161	34	21%
High School Graduation Waiver Status			
Graduated with Waiver	76	15	20%
Graduated without Waiver	686	428	62%
Advanced Placement Status			
Took and Passed an AP Test	109	93	85%
Took but Did Not Pass an AP Test	89	72	81%
Did Not Take an AP Test	564	278	49%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	414	281	68%
Did Not Earn Dual Credit from an Indiana Public College	348	162	47%
21st Century Scholar Status			
21st Century Scholar	158	137	87%
Non 21st Century Scholar	604	306	51%
Socioeconomic Status			
Free or Reduced Lunch	466	247	53%
Non Free or Reduced Lunch	296	196	66%
Race/Ethnicity			
White	253	154	61%
Black	366	215	59%
Hispanic	88	39	44%
Asian	6	***	***
Other	49	***	***
All Students	762	443	58%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	366	48.0%
Indiana Private College (non-profit)	35	4.6%
Indiana Private College (for-profit)	12	1.6%
Out-of-State Public College	20	2.6%
Out-of-State Private College (non-profit)	8	1.0%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	319	41.9%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	39	10.7%
Indiana State University	42	11.5%
University of Southern Indiana	6	1.6%
Indiana University-Bloomington	46	12.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	71	19.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	2	0.5%
Purdue University-North Central Campus	3	0.8%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	11	3.0%
Ivy Tech Community College	123	33.6%
Vincennes University	23	6.3%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	219	59.8%
Associate Degree (two-year)	133	36.3%
Award of at least 1 but less than 2 academic years	5	1.4%
Award of less than 1 academic year	8	2.2%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	77	21%
Business and Communication	64	17%
Education	28	8%
Health	46	13%
Science, Technology, Engineering, and Math (STEM)	69	19%
Social and Behavioral Sciences and Human Services	24	7%
Trades	29	8%
Undecided	29	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	281	77%
Part-Time Students	85	23%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	37	10%	27	73%
English/Language Arts Only	23	6%	12	52%
Both Math and English/Language	15	4%	9	60%
No Remediation	291	80%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	117	3	3%	***	***
Core 40	220	58	26%	37	64%
General	29	14	48%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	13	8	62%	***	***
Graduated without Waiver	353	67	19%	***	***
Advanced Placement Status					
Took and Passed an AP Test	82	1	1%	***	***
Took but Did Not Pass an AP Test	59	3	5%	***	***
Did Not Take an AP Test	225	71	32%	45	63%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	247	26	11%	16	62%
Did Not Earn Dual Credit from an Indiana Public College	119	49	41%	32	65%
21st Century Scholar Status					
21st Century Scholar	117	15	13%	12	80%
Non 21st Century Scholar	249	60	24%	36	60%
Socioeconomic Status					
Free or Reduced Lunch	200	46	23%	30	65%
Non Free or Reduced Lunch	166	29	17%	18	62%
Race/Ethnicity					
White	125	15	12%	6	40%
Black	179	49	27%	35	71%
Hispanic	33	8	24%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	366	75	20%	48	64%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	117	2.9	28.08
Core 40	220	2.0	17.23
General	29	1.7	7.59
High School Graduation Waiver Status			
Graduated with Waiver	13	1.3	11.23
Graduated without Waiver	353	2.3	20.25
Advanced Placement Status			
Took and Passed an AP Test	82	2.9	26.68
Took but Did Not Pass an AP Test	59	2.4	23.81
Did Not Take an AP Test	225	2.0	16.45
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	247	2.5	22.25
Did Not Earn Dual Credit from an Indiana Public College	119	1.9	15.11
21st Century Scholar Status			
21st Century Scholar	117	2.4	23.54
Non 21st Century Scholar	249	2.3	18.23
Socioeconomic Status			
Free or Reduced Lunch	200	2.1	18.28
Non Free or Reduced Lunch	166	2.5	21.92
Race/Ethnicity			
White	125	2.5	21.49
Black	179	2.1	18.67
Hispanic	33	2.3	19.45
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	281	2.5	24.17
Part-Time Students	85	1.6	5.92
All Students	366	2.3	19.93



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>