

Indiana College Readiness Reports

2015 High School Graduates
Pike High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	146	132	90%
Core 40	345	252	73%
General	176	64	36%
High School Graduation Waiver Status			
Graduated with Waiver	56	24	43%
Graduated without Waiver	611	424	69%
Advanced Placement Status			
Took and Passed an AP Test	97	89	92%
Took but Did Not Pass an AP Test	152	121	80%
Did Not Take an AP Test	418	238	57%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	313	249	80%
Did Not Earn Dual Credit from an Indiana Public College	354	199	56%
21st Century Scholar Status			
21st Century Scholar	129	115	89%
Non 21st Century Scholar	538	333	62%
Socioeconomic Status			
Free or Reduced Lunch	395	245	62%
Non Free or Reduced Lunch	272	203	75%
Race/Ethnicity			
White	68	52	76%
Black	432	292	68%
Hispanic	102	56	55%
Asian	18	16	89%
Other	47	32	68%
All Students	667	448	67%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	352	52.8%
Indiana Private College (non-profit)	32	4.8%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	48	7.2%
Out-of-State Private College (non-profit)	14	2.1%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	219	32.8%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	24	6.8%
Indiana State University	53	15.1%
University of Southern Indiana	9	2.6%
Indiana University-Bloomington	60	17.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	55	15.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	13	3.7%
Ivy Tech Community College	110	31.3%
Vincennes University	27	7.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	212	60.2%
Associate Degree (two-year)	132	37.5%
Award of at least 1 but less than 2 academic years	4	1.1%
Award of less than 1 academic year	3	0.9%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	77	22%
Business and Communication	60	17%
Education	18	5%
Health	54	15%
Science, Technology, Engineering, and Math (STEM)	68	19%
Social and Behavioral Sciences and Human Services	22	6%
Trades	14	4%
Undecided	39	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	258	73%
Part-Time Students	94	27%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	44	13%	27	61%
English/Language Arts Only	37	11%	19	51%
Both Math and English/Language	20	6%	15	75%
No Remediation	251	71%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	100	6	6%	***	***
Core 40	192	54	28%	37	69%
General	60	41	68%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	23	19	83%	9	47%
Graduated without Waiver	329	82	25%	52	63%
Advanced Placement Status					
Took and Passed an AP Test	73	2	3%	***	***
Took but Did Not Pass an AP Test	86	9	10%	***	***
Did Not Take an AP Test	193	90	47%	52	58%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	194	42	22%	28	67%
Did Not Earn Dual Credit from an Indiana Public College	158	59	37%	33	56%
21st Century Scholar Status					
21st Century Scholar	105	13	12%	9	69%
Non 21st Century Scholar	247	88	36%	52	59%
Socioeconomic Status					
Free or Reduced Lunch	209	70	33%	41	59%
Non Free or Reduced Lunch	143	31	22%	20	65%
Race/Ethnicity					
White	38	4	11%	***	***
Black	223	80	36%	46	58%
Hispanic	50	11	22%	8	73%
Asian	15	2	13%	***	***
Other	26	4	15%	***	***
All Students	352	101	29%	61	60%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	100	2.9	27.75
Core 40	192	2.2	18.43
General	60	1.8	6.45
High School Graduation Waiver Status			
Graduated with Waiver	23	2.2	8.30
Graduated without Waiver	329	2.4	19.78
Advanced Placement Status			
Took and Passed an AP Test	73	3.0	28.59
Took but Did Not Pass an AP Test	86	2.3	21.90
Did Not Take an AP Test	193	2.1	14.15
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	194	2.5	21.32
Did Not Earn Dual Credit from an Indiana Public College	158	2.3	16.23
21st Century Scholar Status			
21st Century Scholar	105	2.5	24.57
Non 21st Century Scholar	247	2.3	16.68
Socioeconomic Status			
Free or Reduced Lunch	209	2.4	18.43
Non Free or Reduced Lunch	143	2.4	19.92
Race/Ethnicity			
White	38	2.8	25.28
Black	223	2.3	17.11
Hispanic	50	2.6	19.62
Asian	15	2.4	22.60
Other	26	2.4	23.27
Enrollment Status			
Full-Time Students	258	2.5	23.86
Part-Time Students	94	1.9	5.80
All Students	352	2.4	19.03



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>