

Indiana College Readiness Reports

2015 High School Graduates
Northrop High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	108	97	90%
Core 40	294	151	51%
General	14	1	7%
High School Graduation Waiver Status			
Graduated with Waiver	37	9	24%
Graduated without Waiver	379	240	63%
Advanced Placement Status			
Took and Passed an AP Test	25	22	88%
Took but Did Not Pass an AP Test	36	32	89%
Did Not Take an AP Test	355	195	55%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	211	161	76%
Did Not Earn Dual Credit from an Indiana Public College	205	88	43%
21st Century Scholar Status			
21st Century Scholar	87	71	82%
Non 21st Century Scholar	329	178	54%
Socioeconomic Status			
Free or Reduced Lunch	175	99	57%
Non Free or Reduced Lunch	241	150	62%
Race/Ethnicity			
White	276	169	61%
Black	66	40	61%
Hispanic	48	24	50%
Asian	9	***	***
Other	17	***	***
All Students	416	249	60%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	193	46.4%
Indiana Private College (non-profit)	35	8.4%
Indiana Private College (for-profit)	3	0.7%
Out-of-State Public College	10	2.4%
Out-of-State Private College (non-profit)	8	1.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	167	40.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	6.2%
Indiana State University	5	2.6%
University of Southern Indiana	1	0.5%
Indiana University-Bloomington	18	9.3%
Indiana University-East	2	1.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	1.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	77	39.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	4	2.1%
Ivy Tech Community College	69	35.8%
Vincennes University	2	1.0%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	94	48.7%
Associate Degree (two-year)	62	32.1%
Award of at least 1 but less than 2 academic years	7	3.6%
Award of less than 1 academic year	3	1.6%
Unclassified undergraduate	27	14.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	37	19%
Business and Communication	21	11%
Education	13	7%
Health	29	15%
Science, Technology, Engineering, and Math (STEM)	33	17%
Social and Behavioral Sciences and Human Services	12	6%
Trades	14	7%
Undecided	34	18%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	148	77%
Part-Time Students	45	23%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	6%	6	50%
English/Language Arts Only	7	4%	***	***
Both Math and English/Language	4	2%	***	***
No Remediation	170	88%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	123	23	19%	11	48%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	18	0	0%	--	--
Took but Did Not Pass an AP Test	22	0	0%	--	--
Did Not Take an AP Test	153	23	15%	11	48%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	123	10	8%	7	70%
Did Not Earn Dual Credit from an Indiana Public College	70	13	19%	4	31%
21st Century Scholar Status					
21st Century Scholar	60	5	8%	***	***
Non 21st Century Scholar	133	18	14%	***	***
Socioeconomic Status					
Free or Reduced Lunch	83	12	14%	6	50%
Non Free or Reduced Lunch	110	11	10%	5	45%
Race/Ethnicity					
White	131	16	12%	8	50%
Black	27	4	15%	***	***
Hispanic	22	2	9%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	193	23	12%	11	48%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	123	1.9	13.09
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	18	3.2	24.89
Took but Did Not Pass an AP Test	22	2.7	23.16
Did Not Take an AP Test	153	2.2	15.87
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	123	2.6	21.07
Did Not Earn Dual Credit from an Indiana Public College	70	1.7	11.34
21st Century Scholar Status			
21st Century Scholar	60	2.4	21.27
Non 21st Century Scholar	133	2.3	15.86
Socioeconomic Status			
Free or Reduced Lunch	83	2.2	16.76
Non Free or Reduced Lunch	110	2.4	18.13
Race/Ethnicity			
White	131	2.4	17.97
Black	27	2.0	13.94
Hispanic	22	2.1	16.25
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	148	2.4	20.32
Part-Time Students	45	2.2	8.38
All Students	193	2.3	17.54



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>