Indiana College Readiness Reports

2015 High School Graduates
Noblesville High School

College Going (within a year of high school graduation)

High School Graduates Enrolling in College			
Breakdown	**# of HS Graduates**	**# Enrolled in College**	**% Enrolled in College**
High School Diploma Type			
Honors	252	242	96%
Core 40	321	192	60%
General	34	5	15%
High School Graduation Waiver Status			
Graduated with Waiver	29	8	28%
Graduated without Waiver	578	431	75%
Advanced Placement Status			
Took and Passed an AP Test	160	152	95%
Took but Did Not Pass an AP Test	50	45	90%
Did Not Take an AP Test	397	242	61%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	420	356	85%
Did Not Earn Dual Credit from an Indiana Public College	187	83	44%
21st Century Scholar Status			
21st Century Scholar	41	31	76%
Non 21st Century Scholar	566	408	72%
Socioeconomic Status			
Free or Reduced Lunch	111	57	51%
Non Free or Reduced Lunch	496	382	77%
Race/Ethnicity			
White	537	401	75%
Black	16	12	75%
Hispanic	30	14	47%
Asian	11	7	64%
Other	13	5	38%
All Students	**607**	**439**	**72%**

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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	342	56.3%
Indiana Private College (non-profit)	39	6.4%
Indiana Private College (for-profit)	2	0.3%
Out-of-State Public College	30	4.9%
Out-of-State Private College (non-profit)	26	4.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	**168**	**27.7%**

Indiana Public College Enrollment

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	62	18.1%
Indiana State University	14	4.1%
University of Southern Indiana	12	3.5%
Indiana University-Bloomington	52	15.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	3	0.9%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	42	12.3%
Indiana University-South Bend	1	0.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	5	1.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	1	0.3%
Purdue University-West Lafayette	41	12.0%
Ivy Tech Community College	102	29.8%
Vincennes University	7	2.0%

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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	227	66.4%
Associate Degree (two-year)	108	31.6%
Award of at least 1 but less than 2 academic years	2	0.6%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	4	1.2%

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	77	23%
Business and Communication	60	18%
Education	26	8%
Health	43	13%
Science, Technology, Engineering, and Math (STEM)	66	19%
Social and Behavioral Sciences and Human Services	29	8%
Trades	13	4%
Undecided	28	8%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	280	82%
Part-Time Students	62	18%

Academic Preparation

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	27	8%	21	78%
English/Language Arts Only	5	1%	***	***
Both Math and English/Language	1	0%	***	***
No Remediation	**309**	**90%**	**--**	**--**

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	182	3	2%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	115	3	3%	***	***
Took but Did Not Pass an AP Test	34	2	6%	***	***
Did Not Take an AP Test	193	28	15%	21	75%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	271	15	6%	12	80%
Did Not Earn Dual Credit from an Indiana Public College	71	18	25%	13	72%
21st Century Scholar Status					
21st Century Scholar	27	1	4%	***	***
Non 21st Century Scholar	315	32	10%	***	***
Socioeconomic Status					
Free or Reduced Lunch	49	7	14%	***	***
Non Free or Reduced Lunch	293	26	9%	***	***
Race/Ethnicity					
White	310	28	9%	21	75%
Black	9	***	***	***	***
Hispanic	14	4	29%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**342**	**33**	**10%**	**25**	**76%**

INDIANA COMMISSION for HIGHER EDUCATION

Indiana College Readiness Reports

2015 High School Graduates
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Student Performance

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	182	3.2	28.08
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	115	3.2	26.97
Took but Did Not Pass an AP Test	34	2.7	23.82
Did Not Take an AP Test	193	2.7	20.40
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	271	3.0	24.54
Did Not Earn Dual Credit from an Indiana Public College	71	2.4	16.88
21st Century Scholar Status			
21st Century Scholar	27	3.1	26.19
Non 21st Century Scholar	315	2.8	22.67
Socioeconomic Status			
Free or Reduced Lunch	49	2.7	20.71
Non Free or Reduced Lunch	293	2.9	23.32
Race/Ethnicity			
White	310	2.9	23.14
Black	9	***	***
Hispanic	14	2.6	19.36
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	280	3.0	25.88
Part-Time Students	62	2.4	9.74
All Students	**342**	**2.9**	**22.95**

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see http://www.in.gov/che/2489.htm