

Indiana College Readiness Reports

2015 High School Graduates
New Albany Senior High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	133	125	94%
Core 40	271	115	42%
General	40	2	5%
High School Graduation Waiver Status			
Graduated with Waiver	76	15	20%
Graduated without Waiver	368	227	62%
Advanced Placement Status			
Took and Passed an AP Test	75	67	89%
Took but Did Not Pass an AP Test	110	90	82%
Did Not Take an AP Test	259	85	33%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	296	191	65%
Did Not Earn Dual Credit from an Indiana Public College	148	51	34%
21st Century Scholar Status			
21st Century Scholar	82	53	65%
Non 21st Century Scholar	362	189	52%
Socioeconomic Status			
Free or Reduced Lunch	208	92	44%
Non Free or Reduced Lunch	236	150	64%
Race/Ethnicity			
White	322	179	56%
Black	53	22	42%
Hispanic	18	***	***
Asian	9	***	***
Other	42	27	64%
All Students	444	242	55%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	177	39.9%
Indiana Private College (non-profit)	13	2.9%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	29	6.5%
Out-of-State Private College (non-profit)	21	4.7%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	202	45.5%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	3.4%
Indiana State University	8	4.5%
University of Southern Indiana	2	1.1%
Indiana University-Bloomington	11	6.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	17	9.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	75	42.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	11	6.2%
Ivy Tech Community College	40	22.6%
Vincennes University	7	4.0%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	130	73.4%
Associate Degree (two-year)	46	26.0%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	10%
Business and Communication	23	13%
Education	16	9%
Health	31	18%
Science, Technology, Engineering, and Math (STEM)	38	21%
Social and Behavioral Sciences and Human Services	8	5%
Trades	9	5%
Undecided	34	19%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	131	74%
Part-Time Students	46	26%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	5%	***	***
English/Language Arts Only	13	7%	6	46%
Both Math and English/Language	4	2%	***	***
No Remediation	152	86%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	77	2	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	13	5	38%	***	***
Graduated without Waiver	164	20	12%	***	***
Advanced Placement Status					
Took and Passed an AP Test	47	2	4%	***	***
Took but Did Not Pass an AP Test	62	4	6%	***	***
Did Not Take an AP Test	68	19	28%	9	47%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	134	12	9%	7	58%
Did Not Earn Dual Credit from an Indiana Public College	43	13	30%	6	46%
21st Century Scholar Status					
21st Century Scholar	44	5	11%	***	***
Non 21st Century Scholar	133	20	15%	***	***
Socioeconomic Status					
Free or Reduced Lunch	80	15	19%	4	27%
Non Free or Reduced Lunch	97	10	10%	9	90%
Race/Ethnicity					
White	128	13	10%	7	54%
Black	16	5	31%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	21	4	19%	***	***
All Students	177	25	14%	13	52%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	77	3.0	25.84
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	13	2.2	8.08
Graduated without Waiver	164	2.4	18.77
Advanced Placement Status			
Took and Passed an AP Test	47	3.0	25.16
Took but Did Not Pass an AP Test	62	2.2	20.02
Did Not Take an AP Test	68	2.0	11.18
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	134	2.5	19.87
Did Not Earn Dual Credit from an Indiana Public College	43	1.8	12.12
21st Century Scholar Status			
21st Century Scholar	44	2.1	18.77
Non 21st Century Scholar	133	2.4	17.73
Socioeconomic Status			
Free or Reduced Lunch	80	1.9	13.67
Non Free or Reduced Lunch	97	2.7	21.55
Race/Ethnicity			
White	128	2.4	18.70
Black	16	2.0	16.63
Hispanic	***	***	***
Asian	***	***	***
Other	21	2.1	12.29
Enrollment Status			
Full-Time Students	131	2.5	21.84
Part-Time Students	46	1.9	7.02
All Students	177	2.3	17.99



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>

