

Indiana College Readiness Reports

2015 High School Graduates
Lawrence North High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	194	179	92%
Core 40	251	160	64%
General	71	19	27%
High School Graduation Waiver Status			
Graduated with Waiver	54	14	26%
Graduated without Waiver	462	344	74%
Advanced Placement Status			
Took and Passed an AP Test	115	105	91%
Took but Did Not Pass an AP Test	114	104	91%
Did Not Take an AP Test	287	149	52%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	205	172	84%
Did Not Earn Dual Credit from an Indiana Public College	311	186	60%
21st Century Scholar Status			
21st Century Scholar	98	89	91%
Non 21st Century Scholar	418	269	64%
Socioeconomic Status			
Free or Reduced Lunch	213	123	58%
Non Free or Reduced Lunch	303	235	78%
Race/Ethnicity			
White	206	155	75%
Black	200	132	66%
Hispanic	66	36	55%
Asian	10	10	100%
Other	34	25	74%
All Students	516	358	69%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	270	52.3%
Indiana Private College (non-profit)	37	7.2%
Indiana Private College (for-profit)	9	1.7%
Out-of-State Public College	22	4.3%
Out-of-State Private College (non-profit)	19	3.7%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	158	30.6%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	26	9.6%
Indiana State University	33	12.2%
University of Southern Indiana	6	2.2%
Indiana University-Bloomington	66	24.4%
Indiana University-East	2	0.7%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	30	11.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	27	10.0%
Ivy Tech Community College	69	25.6%
Vincennes University	10	3.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	191	70.7%
Associate Degree (two-year)	74	27.4%
Award of at least 1 but less than 2 academic years	4	1.5%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	41	15%
Business and Communication	52	19%
Education	15	6%
Health	35	13%
Science, Technology, Engineering, and Math (STEM)	54	20%
Social and Behavioral Sciences and Human Services	21	8%
Trades	13	5%
Undecided	39	14%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	227	84%
Part-Time Students	43	16%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	33	12%	22	67%
English/Language Arts Only	7	3%	***	***
Both Math and English/Language	5	2%	***	***
No Remediation	225	83%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	130	12	9%	***	***
Core 40	125	28	22%	20	71%
General	15	5	33%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	12	4	33%	***	***
Graduated without Waiver	258	41	16%	***	***
Advanced Placement Status					
Took and Passed an AP Test	72	6	8%	***	***
Took but Did Not Pass an AP Test	78	7	9%	***	***
Did Not Take an AP Test	120	32	27%	22	69%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	129	15	12%	9	60%
Did Not Earn Dual Credit from an Indiana Public College	141	30	21%	22	73%
21st Century Scholar Status					
21st Century Scholar	78	12	15%	11	92%
Non 21st Century Scholar	192	33	17%	20	61%
Socioeconomic Status					
Free or Reduced Lunch	103	30	29%	21	70%
Non Free or Reduced Lunch	167	15	9%	10	67%
Race/Ethnicity					
White	119	9	8%	***	***
Black	97	25	26%	18	72%
Hispanic	29	7	24%	***	***
Asian	7	***	***	***	***
Other	18	***	***	***	***
All Students	270	45	17%	31	69%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	130	3.0	27.79
Core 40	125	2.0	16.52
General	15	1.4	6.93
High School Graduation Waiver Status			
Graduated with Waiver	12	2.2	19.17
Graduated without Waiver	258	2.5	21.52
Advanced Placement Status			
Took and Passed an AP Test	72	3.1	28.65
Took but Did Not Pass an AP Test	78	2.6	24.94
Did Not Take an AP Test	120	1.9	14.78
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	129	2.7	24.52
Did Not Earn Dual Credit from an Indiana Public College	141	2.2	18.57
21st Century Scholar Status			
21st Century Scholar	78	2.4	23.68
Non 21st Century Scholar	192	2.5	20.49
Socioeconomic Status			
Free or Reduced Lunch	103	2.1	17.43
Non Free or Reduced Lunch	167	2.7	23.87
Race/Ethnicity			
White	119	2.7	23.73
Black	97	2.1	18.97
Hispanic	29	2.3	17.67
Asian	7	***	***
Other	18	***	***
Enrollment Status			
Full-Time Students	227	2.5	24.15
Part-Time Students	43	1.9	6.98
All Students	270	2.5	21.41



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>