

Indiana College Readiness Reports

2015 High School Graduates
Homestead Senior High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	261	245	94%
Core 40	201	144	72%
General	88	36	41%
High School Graduation Waiver Status			
Graduated with Waiver	13	6	46%
Graduated without Waiver	537	419	78%
Advanced Placement Status			
Took and Passed an AP Test	204	189	93%
Took but Did Not Pass an AP Test	75	70	93%
Did Not Take an AP Test	271	166	61%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	358	309	86%
Did Not Earn Dual Credit from an Indiana Public College	192	116	60%
21st Century Scholar Status			
21st Century Scholar	37	32	86%
Non 21st Century Scholar	513	393	77%
Socioeconomic Status			
Free or Reduced Lunch	51	28	55%
Non Free or Reduced Lunch	499	397	80%
Race/Ethnicity			
White	457	358	78%
Black	24	17	71%
Hispanic	24	16	67%
Asian	28	23	82%
Other	17	11	65%
All Students	550	425	77%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	304	55.3%
Indiana Private College (non-profit)	67	12.2%
Indiana Private College (for-profit)	5	0.9%
Out-of-State Public College	27	4.9%
Out-of-State Private College (non-profit)	21	3.8%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	125	22.7%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	26	8.6%
Indiana State University	3	1.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	75	24.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	16	5.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	88	28.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	41	13.5%
Ivy Tech Community College	54	17.8%
Vincennes University	1	0.3%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	216	71.1%
Associate Degree (two-year)	54	17.8%
Award of at least 1 but less than 2 academic years	3	1.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	31	10.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	46	15%
Business and Communication	51	17%
Education	19	6%
Health	27	9%
Science, Technology, Engineering, and Math (STEM)	86	28%
Social and Behavioral Sciences and Human Services	20	7%
Trades	8	3%
Undecided	47	15%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	266	88%
Part-Time Students	38	13%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	8%	22	88%
English/Language Arts Only	7	2%	***	***
Both Math and English/Language	4	1%	***	***
No Remediation	268	88%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	175	6	3%	***	***
Core 40	101	16	16%	14	88%
General	28	14	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	139	5	4%	***	***
Took but Did Not Pass an AP Test	47	3	6%	***	***
Did Not Take an AP Test	118	28	24%	20	71%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	219	17	8%	16	94%
Did Not Earn Dual Credit from an Indiana Public College	85	19	22%	12	63%
21st Century Scholar Status					
21st Century Scholar	24	5	21%	***	***
Non 21st Century Scholar	280	31	11%	***	***
Socioeconomic Status					
Free or Reduced Lunch	21	3	14%	***	***
Non Free or Reduced Lunch	283	33	12%	***	***
Race/Ethnicity					
White	254	32	13%	26	81%
Black	13	1	8%	***	***
Hispanic	11	***	***	***	***
Asian	19	0	0%	--	--
Other	7	***	***	***	***
All Students	304	36	12%	28	78%

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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	175	3.3	29.83
Core 40	101	2.3	19.85
General	28	2.1	10.93
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	139	3.3	29.98
Took but Did Not Pass an AP Test	47	2.8	25.61
Did Not Take an AP Test	118	2.3	18.31
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	219	3.0	27.04
Did Not Earn Dual Credit from an Indiana Public College	85	2.5	18.94
21st Century Scholar Status			
21st Century Scholar	24	2.5	22.33
Non 21st Century Scholar	280	2.9	24.98
Socioeconomic Status			
Free or Reduced Lunch	21	2.5	19.48
Non Free or Reduced Lunch	283	2.9	25.16
Race/Ethnicity			
White	254	2.9	25.00
Black	13	2.4	18.08
Hispanic	11	***	***
Asian	19	2.8	28.08
Other	7	***	***
Enrollment Status			
Full-Time Students	266	3.0	26.87
Part-Time Students	38	2.2	10.08
All Students	304	2.9	24.77



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>

