

Indiana College Readiness Reports

2015 High School Graduates
Hobart High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	71	68	96%
Core 40	137	77	56%
General	55	12	22%
High School Graduation Waiver Status			
Graduated with Waiver	38	9	24%
Graduated without Waiver	225	148	66%
Advanced Placement Status			
Took and Passed an AP Test	29	28	97%
Took but Did Not Pass an AP Test	73	64	88%
Did Not Take an AP Test	161	65	40%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	157	117	75%
Did Not Earn Dual Credit from an Indiana Public College	106	40	38%
21st Century Scholar Status			
21st Century Scholar	42	37	88%
Non 21st Century Scholar	221	120	54%
Socioeconomic Status			
Free or Reduced Lunch	93	49	53%
Non Free or Reduced Lunch	170	108	64%
Race/Ethnicity			
White	173	102	59%
Black	15	10	67%
Hispanic	65	38	58%
Asian	5	***	***
Other	5	***	***
All Students	263	157	60%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	126	47.9%
Indiana Private College (non-profit)	14	5.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	1.5%
Out-of-State Private College (non-profit)	13	4.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	106	40.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	1.6%
Indiana State University	6	4.8%
University of Southern Indiana	1	0.8%
Indiana University-Bloomington	5	4.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	25	19.8%
Indiana University-Purdue University-Indianapolis	14	11.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	21	16.7%
Purdue University-North Central Campus	9	7.1%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	8	6.3%
Ivy Tech Community College	34	27.0%
Vincennes University	1	0.8%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	90	71.4%
Associate Degree (two-year)	34	27.0%
Award of at least 1 but less than 2 academic years	2	1.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	22	17%
Business and Communication	20	16%
Education	8	6%
Health	18	14%
Science, Technology, Engineering, and Math (STEM)	22	17%
Social and Behavioral Sciences and Human Services	8	6%
Trades	7	6%
Undecided	21	17%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	98	78%
Part-Time Students	28	22%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	5	4%	***	***
English/Language Arts Only	6	5%	***	***
Both Math and English/Language	4	3%	***	***
No Remediation	111	88%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	48	0	0%	--	--
Core 40	66	9	14%	***	***
General	12	6	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	18	0	0%	--	--
Took but Did Not Pass an AP Test	49	0	0%	--	--
Did Not Take an AP Test	59	15	25%	8	53%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	92	6	7%	***	***
Did Not Earn Dual Credit from an Indiana Public College	34	9	26%	***	***
21st Century Scholar Status					
21st Century Scholar	32	2	6%	***	***
Non 21st Century Scholar	94	13	14%	***	***
Socioeconomic Status					
Free or Reduced Lunch	41	8	20%	***	***
Non Free or Reduced Lunch	85	7	8%	***	***
Race/Ethnicity					
White	81	10	12%	5	50%
Black	8	***	***	***	***
Hispanic	31	2	6%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	126	15	12%	8	53%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	48	3.0	27.15
Core 40	66	2.1	16.76
General	12	1.5	4.58
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	18	2.7	22.72
Took but Did Not Pass an AP Test	49	2.8	24.65
Did Not Take an AP Test	59	2.0	14.36
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	92	2.5	21.91
Did Not Earn Dual Credit from an Indiana Public College	34	2.1	13.18
21st Century Scholar Status			
21st Century Scholar	32	2.6	23.44
Non 21st Century Scholar	94	2.3	18.23
Socioeconomic Status			
Free or Reduced Lunch	41	2.2	17.17
Non Free or Reduced Lunch	85	2.5	20.71
Race/Ethnicity			
White	81	2.5	20.78
Black	8	***	***
Hispanic	31	2.4	16.52
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	98	2.6	22.92
Part-Time Students	28	1.8	7.79
All Students	126	2.4	19.56



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>