

Indiana College Readiness Reports

2015 High School Graduates
Avon High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	359	338	94%
Core 40	301	163	54%
General	24	6	25%
High School Graduation Waiver Status			
Graduated with Waiver	38	13	34%
Graduated without Waiver	646	494	76%
Advanced Placement Status			
Took and Passed an AP Test	246	229	93%
Took but Did Not Pass an AP Test	87	78	90%
Did Not Take an AP Test	351	200	57%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	410	344	84%
Did Not Earn Dual Credit from an Indiana Public College	274	163	59%
21st Century Scholar Status			
21st Century Scholar	62	51	82%
Non 21st Century Scholar	622	456	73%
Socioeconomic Status			
Free or Reduced Lunch	154	99	64%
Non Free or Reduced Lunch	530	408	77%
Race/Ethnicity			
White	488	360	74%
Black	82	58	71%
Hispanic	46	33	72%
Asian	31	28	90%
Other	37	28	76%
All Students	684	507	74%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	389	56.9%
Indiana Private College (non-profit)	56	8.2%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	32	4.7%
Out-of-State Private College (non-profit)	28	4.1%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	177	25.9%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	22	5.7%
Indiana State University	31	8.0%
University of Southern Indiana	19	4.9%
Indiana University-Bloomington	49	12.6%
Indiana University-East	2	0.5%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	115	29.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	50	12.9%
Ivy Tech Community College	84	21.6%
Vincennes University	17	4.4%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	282	72.5%
Associate Degree (two-year)	96	24.7%
Award of at least 1 but less than 2 academic years	5	1.3%
Award of less than 1 academic year	3	0.8%
Unclassified undergraduate	3	0.8%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	51	13%
Business and Communication	57	15%
Education	20	5%
Health	64	16%
Science, Technology, Engineering, and Math (STEM)	96	25%
Social and Behavioral Sciences and Human Services	36	9%
Trades	25	6%
Undecided	40	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	328	84%
Part-Time Students	61	16%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	5%	14	67%
English/Language Arts Only	10	3%	***	***
Both Math and English/Language	7	2%	***	***
No Remediation	351	90%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	243	6	2%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	11	4	36%	***	***
Graduated without Waiver	378	34	9%	***	***
Advanced Placement Status					
Took and Passed an AP Test	156	0	0%	--	--
Took but Did Not Pass an AP Test	64	2	3%	***	***
Did Not Take an AP Test	169	36	21%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	257	11	4%	10	91%
Did Not Earn Dual Credit from an Indiana Public College	132	27	20%	16	59%
21st Century Scholar Status					
21st Century Scholar	43	2	5%	***	***
Non 21st Century Scholar	346	36	10%	***	***
Socioeconomic Status					
Free or Reduced Lunch	84	9	11%	***	***
Non Free or Reduced Lunch	305	29	10%	***	***
Race/Ethnicity					
White	268	21	8%	15	71%
Black	41	12	29%	8	67%
Hispanic	31	4	13%	***	***
Asian	25	0	0%	--	--
Other	24	1	4%	***	***
All Students	389	38	10%	26	68%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	243	3.0	26.88
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	11	2.0	9.18
Graduated without Waiver	378	2.7	23.18
Advanced Placement Status			
Took and Passed an AP Test	156	3.1	27.15
Took but Did Not Pass an AP Test	64	2.6	25.28
Did Not Take an AP Test	169	2.4	17.81
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	257	2.8	24.84
Did Not Earn Dual Credit from an Indiana Public College	132	2.4	18.79
21st Century Scholar Status			
21st Century Scholar	43	2.6	24.34
Non 21st Century Scholar	346	2.7	22.60
Socioeconomic Status			
Free or Reduced Lunch	84	2.5	19.85
Non Free or Reduced Lunch	305	2.8	23.60
Race/Ethnicity			
White	268	2.8	23.50
Black	41	2.3	18.34
Hispanic	31	2.7	23.05
Asian	25	3.2	26.50
Other	24	2.2	18.25
Enrollment Status			
Full-Time Students	328	2.8	25.14
Part-Time Students	61	2.3	10.15
All Students	389	2.7	22.79



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>