

Indiana College Readiness Reports

2015 High School Graduates
Warrick County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	220	211	96%
Core 40	351	263	75%
General	121	29	24%
High School Graduation Waiver Status			
Graduated with Waiver	49	17	35%
Graduated without Waiver	643	486	76%
Advanced Placement Status			
Took and Passed an AP Test	112	106	95%
Took but Did Not Pass an AP Test	85	77	91%
Did Not Take an AP Test	495	320	65%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	360	308	86%
Did Not Earn Dual Credit from an Indiana Public College	332	195	59%
21st Century Scholar Status			
21st Century Scholar	67	62	93%
Non 21st Century Scholar	625	441	71%
Socioeconomic Status			
Free or Reduced Lunch	153	95	62%
Non Free or Reduced Lunch	539	408	76%
Race/Ethnicity			
White	632	464	73%
Black	9	***	***
Hispanic	16	7	44%
Asian	14	***	***
Other	21	15	71%
All Students	692	503	73%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	360	52.0%
Indiana Private College (non-profit)	43	6.2%
Indiana Private College (for-profit)	7	1.0%
Out-of-State Public College	71	10.3%
Out-of-State Private College (non-profit)	22	3.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	189	27.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	4.2%
Indiana State University	9	2.5%
University of Southern Indiana	170	47.2%
Indiana University-Bloomington	39	10.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	2.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	18	5.0%
Ivy Tech Community College	68	18.9%
Vincennes University	29	8.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	223	61.9%
Associate Degree (two-year)	93	25.8%
Award of at least 1 but less than 2 academic years	5	1.4%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	38	10.6%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	54	15%
Business and Communication	50	14%
Education	25	7%
Health	49	14%
Science, Technology, Engineering, and Math (STEM)	86	24%
Social and Behavioral Sciences and Human Services	21	6%
Trades	24	7%
Undecided	51	14%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	296	82%
Part-Time Students	64	18%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	34	9%	24	71%
English/Language Arts Only	12	3%	***	***
Both Math and English/Language	8	2%	***	***
No Remediation	306	85%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	140	3	2%	***	***
Core 40	196	42	21%	31	74%
General	24	9	38%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	13	9	69%	***	***
Graduated without Waiver	347	45	13%	***	***
Advanced Placement Status					
Took and Passed an AP Test	61	2	3%	***	***
Took but Did Not Pass an AP Test	57	4	7%	***	***
Did Not Take an AP Test	242	48	20%	34	71%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	216	18	8%	15	83%
Did Not Earn Dual Credit from an Indiana Public College	144	36	25%	25	69%
21st Century Scholar Status					
21st Century Scholar	55	5	9%	***	***
Non 21st Century Scholar	305	49	16%	***	***
Socioeconomic Status					
Free or Reduced Lunch	82	12	15%	9	75%
Non Free or Reduced Lunch	278	42	15%	31	74%
Race/Ethnicity					
White	332	49	15%	37	76%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	10	2	20%	***	***
All Students	360	54	15%	40	74%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	140	3.3	29.09
Core 40	196	2.6	21.46
General	24	1.8	9.42
High School Graduation Waiver Status			
Graduated with Waiver	13	2.2	14.92
Graduated without Waiver	347	2.9	23.95
Advanced Placement Status			
Took and Passed an AP Test	61	3.4	29.50
Took but Did Not Pass an AP Test	57	3.0	27.36
Did Not Take an AP Test	242	2.7	21.26
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	216	3.1	26.50
Did Not Earn Dual Credit from an Indiana Public College	144	2.4	19.31
21st Century Scholar Status			
21st Century Scholar	55	2.8	25.12
Non 21st Century Scholar	305	2.8	23.35
Socioeconomic Status			
Free or Reduced Lunch	82	2.3	18.44
Non Free or Reduced Lunch	278	3.0	25.15
Race/Ethnicity			
White	332	2.8	23.76
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	10	2.8	19.20
Enrollment Status			
Full-Time Students	296	2.9	26.33
Part-Time Students	64	2.3	11.09
All Students	360	2.8	23.62



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>