

Indiana College Readiness Reports

2015 High School Graduates
Vanderburgh County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	645	608	94%
Core 40	647	428	66%
General	310	97	31%
High School Graduation Waiver Status			
Graduated with Waiver	144	32	22%
Graduated without Waiver	1,458	1,101	76%
Advanced Placement Status			
Took and Passed an AP Test	280	259	93%
Took but Did Not Pass an AP Test	271	247	91%
Did Not Take an AP Test	1,051	627	60%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	892	726	81%
Did Not Earn Dual Credit from an Indiana Public College	710	407	57%
21st Century Scholar Status			
21st Century Scholar	213	177	83%
Non 21st Century Scholar	1,389	956	69%
Socioeconomic Status			
Free or Reduced Lunch	541	310	57%
Non Free or Reduced Lunch	1,061	823	78%
Race/Ethnicity			
White	1,275	913	72%
Black	164	105	64%
Hispanic	38	24	63%
Asian	29	24	83%
Other	96	67	70%
All Students	1,602	1,133	71%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	819	51.1%
Indiana Private College (non-profit)	121	7.6%
Indiana Private College (for-profit)	2	0.1%
Out-of-State Public College	128	8.0%
Out-of-State Private College (non-profit)	57	3.6%
Out-of-State Private College (for-profit)	5	0.3%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	469	29.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	30	3.7%
Indiana State University	21	2.6%
University of Southern Indiana	357	43.6%
Indiana University-Bloomington	114	13.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	28	3.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	5	0.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	46	5.6%
Ivy Tech Community College	166	20.3%
Vincennes University	52	6.3%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	521	63.6%
Associate Degree (two-year)	210	25.6%
Award of at least 1 but less than 2 academic years	11	1.3%
Award of less than 1 academic year	2	0.2%
Unclassified undergraduate	75	9.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	118	14%
Business and Communication	129	16%
Education	44	5%
Health	126	15%
Science, Technology, Engineering, and Math (STEM)	161	20%
Social and Behavioral Sciences and Human Services	87	11%
Trades	52	6%
Undecided	102	12%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	651	79%
Part-Time Students	168	21%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	89	11%	56	63%
English/Language Arts Only	43	5%	25	58%
Both Math and English/Language	11	1%	8	73%
No Remediation	676	83%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	387	19	5%	13	68%
Core 40	343	78	23%	50	64%
General	89	46	52%	26	57%
High School Graduation Waiver Status					
Graduated with Waiver	29	25	86%	16	64%
Graduated without Waiver	790	118	15%	73	62%
Advanced Placement Status					
Took and Passed an AP Test	153	2	1%	***	***
Took but Did Not Pass an AP Test	164	14	9%	***	***
Did Not Take an AP Test	502	127	25%	78	61%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	528	55	10%	38	69%
Did Not Earn Dual Credit from an Indiana Public College	291	88	30%	51	58%
21st Century Scholar Status					
21st Century Scholar	145	31	21%	25	81%
Non 21st Century Scholar	674	112	17%	64	57%
Socioeconomic Status					
Free or Reduced Lunch	257	76	30%	51	67%
Non Free or Reduced Lunch	562	67	12%	38	57%
Race/Ethnicity					
White	645	87	13%	55	63%
Black	83	32	39%	19	59%
Hispanic	21	8	38%	***	***
Asian	20	2	10%	***	***
Other	50	14	28%	8	57%
All Students	819	143	17%	89	62%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	387	3.1	27.10
Core 40	343	2.2	17.78
General	89	1.6	8.51
High School Graduation Waiver Status			
Graduated with Waiver	29	1.6	8.79
Graduated without Waiver	790	2.6	21.63
Advanced Placement Status			
Took and Passed an AP Test	153	3.4	28.75
Took but Did Not Pass an AP Test	164	2.8	24.79
Did Not Take an AP Test	502	2.3	17.69
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	528	2.8	23.06
Did Not Earn Dual Credit from an Indiana Public College	291	2.3	17.77
21st Century Scholar Status			
21st Century Scholar	145	2.3	21.44
Non 21st Century Scholar	674	2.7	21.12
Socioeconomic Status			
Free or Reduced Lunch	257	2.2	17.15
Non Free or Reduced Lunch	562	2.8	23.02
Race/Ethnicity			
White	645	2.7	21.83
Black	83	2.1	15.38
Hispanic	21	2.5	20.48
Asian	20	3.2	27.63
Other	50	2.3	20.12
Enrollment Status			
Full-Time Students	651	2.7	24.15
Part-Time Students	168	2.1	9.65
All Students	819	2.6	21.18



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>