

Indiana College Readiness Reports

2015 High School Graduates
Tippecanoe County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	505	466	92%
Core 40	729	435	60%
General	211	49	23%
High School Graduation Waiver Status			
Graduated with Waiver	117	37	32%
Graduated without Waiver	1,328	913	69%
Advanced Placement Status			
Took and Passed an AP Test	273	247	90%
Took but Did Not Pass an AP Test	122	111	91%
Did Not Take an AP Test	1,050	592	56%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	887	691	78%
Did Not Earn Dual Credit from an Indiana Public College	558	259	46%
21st Century Scholar Status			
21st Century Scholar	164	137	84%
Non 21st Century Scholar	1,281	813	63%
Socioeconomic Status			
Free or Reduced Lunch	431	207	48%
Non Free or Reduced Lunch	1,014	743	73%
Race/Ethnicity			
White	1,105	758	69%
Black	71	38	54%
Hispanic	157	81	52%
Asian	49	41	84%
Other	63	32	51%
All Students	1,445	950	66%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	776	53.7%
Indiana Private College (non-profit)	69	4.8%
Indiana Private College (for-profit)	14	1.0%
Out-of-State Public College	40	2.8%
Out-of-State Private College (non-profit)	50	3.5%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	495	34.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	47	6.1%
Indiana State University	23	3.0%
University of Southern Indiana	12	1.5%
Indiana University-Bloomington	59	7.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	9	1.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	28	3.6%
Indiana University-South Bend	1	0.1%
Indiana University-Southeast	1	0.1%
Indiana University-Purdue University-Fort Wayne	2	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	3	0.4%
Purdue University-Polytechnic Statewide	3	0.4%
Purdue University-West Lafayette	235	30.3%
Ivy Tech Community College	334	43.0%
Vincennes University	19	2.4%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	417	53.7%
Associate Degree (two-year)	341	43.9%
Award of at least 1 but less than 2 academic years	14	1.8%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	4	0.5%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	174	22%
Business and Communication	99	13%
Education	60	8%
Health	115	15%
Science, Technology, Engineering, and Math (STEM)	157	20%
Social and Behavioral Sciences and Human Services	43	6%
Trades	41	5%
Undecided	87	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	660	85%
Part-Time Students	116	15%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	53	7%	37	70%
English/Language Arts Only	41	5%	28	68%
Both Math and English/Language	14	2%	5	36%
No Remediation	668	86%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	356	2	1%	***	***
Core 40	379	80	21%	57	71%
General	41	26	63%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	32	24	75%	11	46%
Graduated without Waiver	744	84	11%	59	70%
Advanced Placement Status					
Took and Passed an AP Test	179	1	1%	***	***
Took but Did Not Pass an AP Test	94	5	5%	***	***
Did Not Take an AP Test	503	102	20%	66	65%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	558	49	9%	30	61%
Did Not Earn Dual Credit from an Indiana Public College	218	59	27%	40	68%
21st Century Scholar Status					
21st Century Scholar	122	14	11%	12	86%
Non 21st Century Scholar	654	94	14%	58	62%
Socioeconomic Status					
Free or Reduced Lunch	186	48	26%	29	60%
Non Free or Reduced Lunch	590	60	10%	41	68%
Race/Ethnicity					
White	619	75	12%	49	65%
Black	28	11	39%	***	***
Hispanic	72	21	29%	13	62%
Asian	32	0	0%	--	--
Other	25	1	4%	***	***
All Students	776	108	14%	70	65%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	356	3.1	28.62
Core 40	379	2.3	17.87
General	41	1.8	9.37
High School Graduation Waiver Status			
Graduated with Waiver	32	2.0	10.97
Graduated without Waiver	744	2.7	22.84
Advanced Placement Status			
Took and Passed an AP Test	179	3.4	29.79
Took but Did Not Pass an AP Test	94	3.0	26.42
Did Not Take an AP Test	503	2.3	18.94
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	558	2.8	24.08
Did Not Earn Dual Credit from an Indiana Public College	218	2.4	17.94
21st Century Scholar Status			
21st Century Scholar	122	2.5	23.33
Non 21st Century Scholar	654	2.7	22.17
Socioeconomic Status			
Free or Reduced Lunch	186	2.3	17.28
Non Free or Reduced Lunch	590	2.8	23.95
Race/Ethnicity			
White	619	2.7	22.88
Black	28	2.1	17.32
Hispanic	72	2.3	18.41
Asian	32	3.2	28.80
Other	25	2.5	18.02
Enrollment Status			
Full-Time Students	660	2.7	24.83
Part-Time Students	116	2.1	8.26
All Students	776	2.7	22.35



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>