

Indiana College Readiness Reports

2015 High School Graduates
St. Joseph County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	1,021	913	89%
Core 40	1,792	946	53%
General	247	48	19%
High School Graduation Waiver Status			
Graduated with Waiver	377	79	21%
Graduated without Waiver	2,683	1,828	68%
Advanced Placement Status			
Took and Passed an AP Test	466	403	86%
Took but Did Not Pass an AP Test	396	354	89%
Did Not Take an AP Test	2,198	1,150	52%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,447	1,150	79%
Did Not Earn Dual Credit from an Indiana Public College	1,613	757	47%
21st Century Scholar Status			
21st Century Scholar	388	317	82%
Non 21st Century Scholar	2,672	1,590	60%
Socioeconomic Status			
Free or Reduced Lunch	1,131	584	52%
Non Free or Reduced Lunch	1,929	1,323	69%
Race/Ethnicity			
White	2,074	1,347	65%
Black	475	268	56%
Hispanic	271	139	51%
Asian	76	62	82%
Other	164	91	55%
All Students	3,060	1,907	62%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,281	41.9%
Indiana Private College (non-profit)	312	10.2%
Indiana Private College (for-profit)	10	0.3%
Out-of-State Public College	135	4.4%
Out-of-State Private College (non-profit)	161	5.3%
Out-of-State Private College (for-profit)	3	0.1%
Non-degree Granting School	5	0.2%
Did Not Enroll in College	1,153	37.7%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	72	5.6%
Indiana State University	44	3.4%
University of Southern Indiana	4	0.3%
Indiana University-Bloomington	219	17.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	80	6.2%
Indiana University-South Bend	411	32.1%
Indiana University-Southeast	1	0.1%
Indiana University-Purdue University-Fort Wayne	9	0.7%
Purdue University-Calumet Campus	2	0.2%
Purdue University-North Central Campus	11	0.9%
Purdue University-Polytechnic Statewide	12	0.9%
Purdue University-West Lafayette	166	13.0%
Ivy Tech Community College	239	18.7%
Vincennes University	11	0.9%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	1,025	80.0%
Associate Degree (two-year)	226	17.6%
Award of at least 1 but less than 2 academic years	18	1.4%
Award of less than 1 academic year	10	0.8%
Unclassified undergraduate	2	0.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	138	11%
Business and Communication	230	18%
Education	79	6%
Health	223	17%
Science, Technology, Engineering, and Math (STEM)	253	20%
Social and Behavioral Sciences and Human Services	105	8%
Trades	66	5%
Undecided	187	15%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	1,080	84%
Part-Time Students	201	16%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	64	5%	52	81%
English/Language Arts Only	59	5%	***	***
Both Math and English/Language	9	1%	***	***
No Remediation	1,149	90%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	576	19	3%	18	95%
Core 40	670	101	15%	69	68%
General	35	12	34%	8	67%
High School Graduation Waiver Status					
Graduated with Waiver	53	23	43%	9	39%
Graduated without Waiver	1,228	109	9%	86	79%
Advanced Placement Status					
Took and Passed an AP Test	241	4	2%	***	***
Took but Did Not Pass an AP Test	236	10	4%	***	***
Did Not Take an AP Test	804	118	15%	84	71%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	809	48	6%	42	88%
Did Not Earn Dual Credit from an Indiana Public College	472	84	18%	53	63%
21st Century Scholar Status					
21st Century Scholar	257	20	8%	16	80%
Non 21st Century Scholar	1,024	112	11%	79	71%
Socioeconomic Status					
Free or Reduced Lunch	435	66	15%	47	71%
Non Free or Reduced Lunch	846	66	8%	48	73%
Race/Ethnicity					
White	906	68	8%	54	79%
Black	191	44	23%	28	64%
Hispanic	86	14	16%	9	64%
Asian	42	1	2%	***	***
Other	56	5	9%	***	***
All Students	1,281	132	10%	95	72%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	576	3.1	28.26
Core 40	670	2.0	17.38
General	35	1.6	6.54
High School Graduation Waiver Status			
Graduated with Waiver	53	1.9	8.09
Graduated without Waiver	1,228	2.5	22.57
Advanced Placement Status			
Took and Passed an AP Test	241	3.1	28.23
Took but Did Not Pass an AP Test	236	2.8	26.34
Did Not Take an AP Test	804	2.2	18.82
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	809	2.7	24.15
Did Not Earn Dual Credit from an Indiana Public College	472	2.2	18.25
21st Century Scholar Status			
21st Century Scholar	257	2.5	24.56
Non 21st Century Scholar	1,024	2.5	21.33
Socioeconomic Status			
Free or Reduced Lunch	435	2.1	18.45
Non Free or Reduced Lunch	846	2.7	23.79
Race/Ethnicity			
White	906	2.6	23.39
Black	191	1.9	15.94
Hispanic	86	2.3	19.24
Asian	42	2.8	25.62
Other	56	2.3	21.11
Enrollment Status			
Full-Time Students	1,080	2.6	24.64
Part-Time Students	201	1.8	7.68
All Students	1,281	2.5	21.98



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>