

Indiana College Readiness Reports

2015 High School Graduates
Porter County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	767	724	94%
Core 40	1,127	671	60%
General	164	40	24%
High School Graduation Waiver Status			
Graduated with Waiver	85	24	28%
Graduated without Waiver	1,973	1,411	72%
Advanced Placement Status			
Took and Passed an AP Test	303	286	94%
Took but Did Not Pass an AP Test	184	169	92%
Did Not Take an AP Test	1,571	980	62%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,176	967	82%
Did Not Earn Dual Credit from an Indiana Public College	882	468	53%
21st Century Scholar Status			
21st Century Scholar	199	175	88%
Non 21st Century Scholar	1,859	1,260	68%
Socioeconomic Status			
Free or Reduced Lunch	525	284	54%
Non Free or Reduced Lunch	1,533	1,151	75%
Race/Ethnicity			
White	1,601	1,138	71%
Black	100	51	51%
Hispanic	245	170	69%
Asian	30	25	83%
Other	82	51	62%
All Students	2,058	1,435	70%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,079	52.4%
Indiana Private College (non-profit)	178	8.6%
Indiana Private College (for-profit)	2	0.1%
Out-of-State Public College	82	4.0%
Out-of-State Private College (non-profit)	91	4.4%
Out-of-State Private College (for-profit)	2	0.1%
Non-degree Granting School	1	0.0%
Did Not Enroll in College	623	30.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	58	5.4%
Indiana State University	34	3.2%
University of Southern Indiana	10	0.9%
Indiana University-Bloomington	159	14.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.1%
Indiana University-Northwest	94	8.7%
Indiana University-Purdue University-Indianapolis	54	5.0%
Indiana University-South Bend	10	0.9%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	10	0.9%
Purdue University-Calumet Campus	43	4.0%
Purdue University-North Central Campus	225	20.9%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	138	12.8%
Ivy Tech Community College	217	20.1%
Vincennes University	26	2.4%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	820	76.0%
Associate Degree (two-year)	234	21.7%
Award of at least 1 but less than 2 academic years	14	1.3%
Award of less than 1 academic year	5	0.5%
Unclassified undergraduate	6	0.6%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	108	10%
Business and Communication	179	17%
Education	73	7%
Health	207	19%
Science, Technology, Engineering, and Math (STEM)	241	22%
Social and Behavioral Sciences and Human Services	89	8%
Trades	61	6%
Undecided	121	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	913	85%
Part-Time Students	166	15%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	51	5%	34	67%
English/Language Arts Only	32	3%	23	72%
Both Math and English/Language	10	1%	3	30%
No Remediation	986	91%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	486	14	3%	12	86%
Core 40	557	66	12%	39	59%
General	36	13	36%	9	69%
High School Graduation Waiver Status					
Graduated with Waiver	22	13	59%	9	69%
Graduated without Waiver	1,057	80	8%	51	64%
Advanced Placement Status					
Took and Passed an AP Test	184	6	3%	***	***
Took but Did Not Pass an AP Test	123	3	2%	***	***
Did Not Take an AP Test	772	84	11%	52	62%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	714	32	4%	21	66%
Did Not Earn Dual Credit from an Indiana Public College	365	61	17%	39	64%
21st Century Scholar Status					
21st Century Scholar	152	9	6%	***	***
Non 21st Century Scholar	927	84	9%	***	***
Socioeconomic Status					
Free or Reduced Lunch	240	27	11%	15	56%
Non Free or Reduced Lunch	839	66	8%	45	68%
Race/Ethnicity					
White	838	67	8%	43	64%
Black	39	9	23%	***	***
Hispanic	141	14	10%	9	64%
Asian	19	0	0%	--	--
Other	42	3	7%	***	***
All Students	1,079	93	9%	60	65%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	486	3.1	28.02
Core 40	557	2.2	18.07
General	36	1.9	9.19
High School Graduation Waiver Status			
Graduated with Waiver	22	2.1	13.27
Graduated without Waiver	1,057	2.6	22.44
Advanced Placement Status			
Took and Passed an AP Test	184	3.3	28.65
Took but Did Not Pass an AP Test	123	2.9	27.15
Did Not Take an AP Test	772	2.4	19.95
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	714	2.8	24.82
Did Not Earn Dual Credit from an Indiana Public College	365	2.2	17.23
21st Century Scholar Status			
21st Century Scholar	152	2.6	23.87
Non 21st Century Scholar	927	2.6	21.99
Socioeconomic Status			
Free or Reduced Lunch	240	2.3	19.43
Non Free or Reduced Lunch	839	2.7	23.06
Race/Ethnicity			
White	838	2.7	22.64
Black	39	1.7	16.03
Hispanic	141	2.5	21.26
Asian	19	2.7	24.26
Other	42	2.5	22.77
Enrollment Status			
Full-Time Students	913	2.7	24.40
Part-Time Students	166	2.2	10.46
All Students	1,079	2.6	22.25



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>