

Indiana College Readiness Reports

2015 High School Graduates
Noble County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	135	124	92%
Core 40	270	119	44%
General	90	3	3%
High School Graduation Waiver Status			
Graduated with Waiver	61	3	5%
Graduated without Waiver	434	243	56%
Advanced Placement Status			
Took and Passed an AP Test	53	51	96%
Took but Did Not Pass an AP Test	90	79	88%
Did Not Take an AP Test	352	116	33%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	278	184	66%
Did Not Earn Dual Credit from an Indiana Public College	217	62	29%
21st Century Scholar Status			
21st Century Scholar	84	71	85%
Non 21st Century Scholar	411	175	43%
Socioeconomic Status			
Free or Reduced Lunch	173	59	34%
Non Free or Reduced Lunch	322	187	58%
Race/Ethnicity			
White	395	206	52%
Black	3	***	***
Hispanic	84	33	39%
Asian	4	***	***
Other	9	***	***
All Students	495	246	50%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	174	35.2%
Indiana Private College (non-profit)	50	10.1%
Indiana Private College (for-profit)	9	1.8%
Out-of-State Public College	9	1.8%
Out-of-State Private College (non-profit)	4	0.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	249	50.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	8.0%
Indiana State University	1	0.6%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	10	5.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	5.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	63	36.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	12	6.9%
Ivy Tech Community College	62	35.6%
Vincennes University	3	1.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	90	51.7%
Associate Degree (two-year)	59	33.9%
Award of at least 1 but less than 2 academic years	4	2.3%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	20	11.5%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	11%
Business and Communication	21	12%
Education	14	8%
Health	38	22%
Science, Technology, Engineering, and Math (STEM)	27	16%
Social and Behavioral Sciences and Human Services	13	7%
Trades	13	7%
Undecided	28	16%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	145	83%
Part-Time Students	29	17%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	10%	10	56%
English/Language Arts Only	9	5%	***	***
Both Math and English/Language	1	1%	***	***
No Remediation	146	84%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	77	3	4%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	30	0	0%	--	--
Took but Did Not Pass an AP Test	55	7	13%	***	***
Did Not Take an AP Test	89	21	24%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	126	9	7%	***	***
Did Not Earn Dual Credit from an Indiana Public College	48	19	40%	***	***
21st Century Scholar Status					
21st Century Scholar	54	2	4%	***	***
Non 21st Century Scholar	120	26	22%	***	***
Socioeconomic Status					
Free or Reduced Lunch	43	12	28%	10	83%
Non Free or Reduced Lunch	131	16	12%	9	56%
Race/Ethnicity					
White	143	23	16%	15	65%
Black	***	***	***	***	***
Hispanic	25	5	20%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	174	28	16%	19	68%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	77	3.0	25.63
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	30	3.3	27.20
Took but Did Not Pass an AP Test	55	2.6	21.87
Did Not Take an AP Test	89	2.2	15.67
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	126	2.8	22.39
Did Not Earn Dual Credit from an Indiana Public College	48	1.8	12.33
21st Century Scholar Status			
21st Century Scholar	54	2.6	21.59
Non 21st Century Scholar	120	2.5	18.73
Socioeconomic Status			
Free or Reduced Lunch	43	2.3	16.60
Non Free or Reduced Lunch	131	2.6	20.61
Race/Ethnicity			
White	143	2.6	20.00
Black	***	***	***
Hispanic	25	2.4	16.52
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	145	2.6	22.13
Part-Time Students	29	2.1	7.07
All Students	174	2.6	19.62



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>