

Indiana College Readiness Reports

2015 High School Graduates
Monroe County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	427	404	95%
Core 40	371	266	72%
General	161	48	30%
High School Graduation Waiver Status			
Graduated with Waiver	59	19	32%
Graduated without Waiver	900	699	78%
Advanced Placement Status			
Took and Passed an AP Test	239	222	93%
Took but Did Not Pass an AP Test	169	158	93%
Did Not Take an AP Test	551	338	61%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	606	493	81%
Did Not Earn Dual Credit from an Indiana Public College	353	225	64%
21st Century Scholar Status			
21st Century Scholar	160	140	88%
Non 21st Century Scholar	799	578	72%
Socioeconomic Status			
Free or Reduced Lunch	223	137	61%
Non Free or Reduced Lunch	736	581	79%
Race/Ethnicity			
White	809	601	74%
Black	30	21	70%
Hispanic	33	28	85%
Asian	35	32	91%
Other	52	36	69%
All Students	959	718	75%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	572	59.6%
Indiana Private College (non-profit)	50	5.2%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	45	4.7%
Out-of-State Private College (non-profit)	49	5.1%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	241	25.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	2.3%
Indiana State University	28	4.9%
University of Southern Indiana	15	2.6%
Indiana University-Bloomington	230	40.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	40	7.0%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.2%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	20	3.5%
Ivy Tech Community College	208	36.4%
Vincennes University	14	2.4%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	345	60.3%
Associate Degree (two-year)	214	37.4%
Award of at least 1 but less than 2 academic years	9	1.6%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	3	0.5%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	151	26%
Business and Communication	80	14%
Education	25	4%
Health	57	10%
Science, Technology, Engineering, and Math (STEM)	120	21%
Social and Behavioral Sciences and Human Services	59	10%
Trades	21	4%
Undecided	59	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	481	84%
Part-Time Students	91	16%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	56	10%	47	84%
English/Language Arts Only	18	3%	***	***
Both Math and English/Language	5	1%	***	***
No Remediation	493	86%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	294	14	5%	13	93%
Core 40	234	42	18%	31	74%
General	44	23	52%	17	74%
High School Graduation Waiver Status					
Graduated with Waiver	16	12	75%	7	58%
Graduated without Waiver	556	67	12%	54	81%
Advanced Placement Status					
Took and Passed an AP Test	152	7	5%	***	***
Took but Did Not Pass an AP Test	127	4	3%	***	***
Did Not Take an AP Test	293	68	23%	51	75%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	398	41	10%	37	90%
Did Not Earn Dual Credit from an Indiana Public College	174	38	22%	24	63%
21st Century Scholar Status					
21st Century Scholar	128	17	13%	14	82%
Non 21st Century Scholar	444	62	14%	47	76%
Socioeconomic Status					
Free or Reduced Lunch	126	29	23%	20	69%
Non Free or Reduced Lunch	446	50	11%	41	82%
Race/Ethnicity					
White	476	65	14%	51	78%
Black	17	2	12%	***	***
Hispanic	25	5	20%	***	***
Asian	27	1	4%	***	***
Other	27	6	22%	***	***
All Students	572	79	14%	61	77%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	294	3.3	28.77
Core 40	234	2.3	17.72
General	44	1.7	10.48
High School Graduation Waiver Status			
Graduated with Waiver	16	1.9	10.00
Graduated without Waiver	556	2.8	23.22
Advanced Placement Status			
Took and Passed an AP Test	152	3.4	29.48
Took but Did Not Pass an AP Test	127	2.9	25.55
Did Not Take an AP Test	293	2.4	18.23
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	398	2.9	25.13
Did Not Earn Dual Credit from an Indiana Public College	174	2.4	17.61
21st Century Scholar Status			
21st Century Scholar	128	2.7	23.58
Non 21st Century Scholar	444	2.8	22.64
Socioeconomic Status			
Free or Reduced Lunch	126	2.4	19.54
Non Free or Reduced Lunch	446	2.9	23.78
Race/Ethnicity			
White	476	2.8	22.84
Black	17	2.7	21.97
Hispanic	25	2.6	23.20
Asian	27	3.3	29.43
Other	27	2.2	16.59
Enrollment Status			
Full-Time Students	481	2.9	25.42
Part-Time Students	91	2.1	9.24
All Students	572	2.8	22.85



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>