

Indiana College Readiness Reports

2015 High School Graduates
LaPorte County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	367	342	93%
Core 40	646	348	54%
General	177	21	12%
High School Graduation Waiver Status			
Graduated with Waiver	120	31	26%
Graduated without Waiver	1,070	680	64%
Advanced Placement Status			
Took and Passed an AP Test	141	128	91%
Took but Did Not Pass an AP Test	173	151	87%
Did Not Take an AP Test	876	432	49%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	634	459	72%
Did Not Earn Dual Credit from an Indiana Public College	556	252	45%
21st Century Scholar Status			
21st Century Scholar	130	111	85%
Non 21st Century Scholar	1,060	600	57%
Socioeconomic Status			
Free or Reduced Lunch	442	216	49%
Non Free or Reduced Lunch	748	495	66%
Race/Ethnicity			
White	900	563	63%
Black	110	59	54%
Hispanic	105	48	46%
Asian	19	10	53%
Other	56	31	55%
All Students	1,190	711	60%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	527	44.3%
Indiana Private College (non-profit)	90	7.6%
Indiana Private College (for-profit)	2	0.2%
Out-of-State Public College	54	4.5%
Out-of-State Private College (non-profit)	36	3.0%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	479	40.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	28	5.3%
Indiana State University	21	4.0%
University of Southern Indiana	1	0.2%
Indiana University-Bloomington	38	7.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	3	0.6%
Indiana University-Purdue University-Indianapolis	25	4.7%
Indiana University-South Bend	54	10.2%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	9	1.7%
Purdue University-Calumet Campus	5	0.9%
Purdue University-North Central Campus	184	34.9%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	64	12.1%
Ivy Tech Community College	81	15.4%
Vincennes University	14	2.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	429	81.4%
Associate Degree (two-year)	92	17.5%
Award of at least 1 but less than 2 academic years	6	1.1%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	57	11%
Business and Communication	98	19%
Education	52	10%
Health	81	15%
Science, Technology, Engineering, and Math (STEM)	124	24%
Social and Behavioral Sciences and Human Services	44	8%
Trades	20	4%
Undecided	51	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	439	83%
Part-Time Students	88	17%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	31	6%	24	77%
English/Language Arts Only	17	3%	***	***
Both Math and English/Language	6	1%	***	***
No Remediation	473	90%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	245	6	2%	***	***
Core 40	272	43	16%	28	65%
General	10	5	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	19	10	53%	4	40%
Graduated without Waiver	508	44	9%	30	68%
Advanced Placement Status					
Took and Passed an AP Test	90	3	3%	***	***
Took but Did Not Pass an AP Test	112	4	4%	***	***
Did Not Take an AP Test	325	47	14%	28	60%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	333	14	4%	12	86%
Did Not Earn Dual Credit from an Indiana Public College	194	40	21%	22	55%
21st Century Scholar Status					
21st Century Scholar	91	7	8%	***	***
Non 21st Century Scholar	436	47	11%	***	***
Socioeconomic Status					
Free or Reduced Lunch	166	27	16%	18	67%
Non Free or Reduced Lunch	361	27	7%	16	59%
Race/Ethnicity					
White	417	33	8%	23	70%
Black	39	12	31%	6	50%
Hispanic	36	3	8%	***	***
Asian	9	***	***	***	***
Other	26	***	***	***	***
All Students	527	54	10%	34	63%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	245	3.1	26.95
Core 40	272	2.1	18.24
General	10	1.6	6.10
High School Graduation Waiver Status			
Graduated with Waiver	19	1.8	12.05
Graduated without Waiver	508	2.6	22.43
Advanced Placement Status			
Took and Passed an AP Test	90	3.2	27.66
Took but Did Not Pass an AP Test	112	2.7	24.42
Did Not Take an AP Test	325	2.3	19.69
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	333	2.8	24.22
Did Not Earn Dual Credit from an Indiana Public College	194	2.2	18.35
21st Century Scholar Status			
21st Century Scholar	91	2.6	25.53
Non 21st Century Scholar	436	2.6	21.33
Socioeconomic Status			
Free or Reduced Lunch	166	2.3	19.66
Non Free or Reduced Lunch	361	2.7	23.16
Race/Ethnicity			
White	417	2.6	23.21
Black	39	2.0	16.97
Hispanic	36	2.5	18.43
Asian	9	***	***
Other	26	***	***
Enrollment Status			
Full-Time Students	439	2.6	24.38
Part-Time Students	88	2.1	10.45
All Students	527	2.6	22.06



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>