

Indiana College Readiness Reports

2015 High School Graduates
Kosciusko County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	331	301	91%
Core 40	506	248	49%
General	140	21	15%
High School Graduation Waiver Status			
Graduated with Waiver	62	10	16%
Graduated without Waiver	915	560	61%
Advanced Placement Status			
Took and Passed an AP Test	120	106	88%
Took but Did Not Pass an AP Test	108	89	82%
Did Not Take an AP Test	749	375	50%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	625	436	70%
Did Not Earn Dual Credit from an Indiana Public College	352	134	38%
21st Century Scholar Status			
21st Century Scholar	139	112	81%
Non 21st Century Scholar	838	458	55%
Socioeconomic Status			
Free or Reduced Lunch	341	163	48%
Non Free or Reduced Lunch	636	407	64%
Race/Ethnicity			
White	829	493	59%
Black	10	***	***
Hispanic	113	55	49%
Asian	3	***	***
Other	22	14	64%
All Students	977	570	58%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	367	37.6%
Indiana Private College (non-profit)	158	16.2%
Indiana Private College (for-profit)	6	0.6%
Out-of-State Public College	15	1.5%
Out-of-State Private College (non-profit)	24	2.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	407	41.7%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	35	9.5%
Indiana State University	8	2.2%
University of Southern Indiana	2	0.5%
Indiana University-Bloomington	24	6.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	3	0.8%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	34	9.3%
Indiana University-South Bend	7	1.9%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	74	20.2%
Purdue University-Calumet Campus	1	0.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	1	0.3%
Purdue University-West Lafayette	38	10.4%
Ivy Tech Community College	135	36.8%
Vincennes University	5	1.4%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	188	51.2%
Associate Degree (two-year)	141	38.4%
Award of at least 1 but less than 2 academic years	2	0.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	36	9.8%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	62	17%
Business and Communication	63	17%
Education	13	4%
Health	58	16%
Science, Technology, Engineering, and Math (STEM)	77	21%
Social and Behavioral Sciences and Human Services	26	7%
Trades	21	6%
Undecided	47	13%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	285	78%
Part-Time Students	82	22%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	31	8%	22	71%
English/Language Arts Only	14	4%	***	***
Both Math and English/Language	8	2%	***	***
No Remediation	314	86%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	169	2	1%	***	***
Core 40	181	43	24%	34	79%
General	17	8	47%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	359	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	59	1	2%	***	***
Took but Did Not Pass an AP Test	45	1	2%	***	***
Did Not Take an AP Test	263	51	19%	39	76%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	267	16	6%	12	75%
Did Not Earn Dual Credit from an Indiana Public College	100	37	37%	28	76%
21st Century Scholar Status					
21st Century Scholar	78	7	9%	***	***
Non 21st Century Scholar	289	46	16%	***	***
Socioeconomic Status					
Free or Reduced Lunch	110	26	24%	19	73%
Non Free or Reduced Lunch	257	27	11%	21	78%
Race/Ethnicity					
White	311	36	12%	26	72%
Black	***	***	***	***	***
Hispanic	41	13	32%	11	85%
Asian	***	***	***	***	***
Other	11	3	27%	***	***
All Students	367	53	14%	40	75%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	169	3.0	26.18
Core 40	181	2.2	16.02
General	17	1.9	8.76
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	359	***	***
Advanced Placement Status			
Took and Passed an AP Test	59	3.1	26.90
Took but Did Not Pass an AP Test	45	2.7	22.72
Did Not Take an AP Test	263	2.4	18.49
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	267	2.7	22.52
Did Not Earn Dual Credit from an Indiana Public College	100	2.1	14.59
21st Century Scholar Status			
21st Century Scholar	78	2.7	23.03
Non 21st Century Scholar	289	2.5	19.64
Socioeconomic Status			
Free or Reduced Lunch	110	2.3	17.58
Non Free or Reduced Lunch	257	2.7	21.55
Race/Ethnicity			
White	311	2.6	20.65
Black	***	***	***
Hispanic	41	2.2	17.90
Asian	***	***	***
Other	11	2.7	19.64
Enrollment Status			
Full-Time Students	285	2.7	23.85
Part-Time Students	82	1.9	8.23
All Students	367	2.6	20.36



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>