

Indiana College Readiness Reports

2015 High School Graduates
Johnson County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	625	589	94%
Core 40	867	512	59%
General	252	55	22%
High School Graduation Waiver Status			
Graduated with Waiver	85	20	24%
Graduated without Waiver	1,659	1,136	68%
Advanced Placement Status			
Took and Passed an AP Test	343	315	92%
Took but Did Not Pass an AP Test	284	242	85%
Did Not Take an AP Test	1,117	599	54%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,070	816	76%
Did Not Earn Dual Credit from an Indiana Public College	674	340	50%
21st Century Scholar Status			
21st Century Scholar	166	144	87%
Non 21st Century Scholar	1,578	1,012	64%
Socioeconomic Status			
Free or Reduced Lunch	426	222	52%
Non Free or Reduced Lunch	1,318	934	71%
Race/Ethnicity			
White	1,584	1,055	67%
Black	19	11	58%
Hispanic	55	28	51%
Asian	48	41	85%
Other	38	21	55%
All Students	1,744	1,156	66%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	815	46.7%
Indiana Private College (non-profit)	204	11.7%
Indiana Private College (for-profit)	12	0.7%
Out-of-State Public College	52	3.0%
Out-of-State Private College (non-profit)	70	4.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	3	0.2%
Did Not Enroll in College	588	33.7%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	63	7.7%
Indiana State University	53	6.5%
University of Southern Indiana	27	3.3%
Indiana University-Bloomington	131	16.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	197	24.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	63	7.7%
Ivy Tech Community College	240	29.4%
Vincennes University	39	4.8%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	530	65.0%
Associate Degree (two-year)	269	33.0%
Award of at least 1 but less than 2 academic years	11	1.3%
Award of less than 1 academic year	3	0.4%
Unclassified undergraduate	2	0.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	146	18%
Business and Communication	149	18%
Education	61	7%
Health	106	13%
Science, Technology, Engineering, and Math (STEM)	165	20%
Social and Behavioral Sciences and Human Services	61	7%
Trades	52	6%
Undecided	75	9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	666	82%
Part-Time Students	149	18%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	88	11%	68	77%
English/Language Arts Only	31	4%	19	61%
Both Math and English/Language	12	1%	9	75%
No Remediation	684	84%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	375	17	5%	16	94%
Core 40	394	81	21%	61	75%
General	46	33	72%	19	58%
High School Graduation Waiver Status					
Graduated with Waiver	16	11	69%	6	55%
Graduated without Waiver	799	120	15%	90	75%
Advanced Placement Status					
Took and Passed an AP Test	213	8	4%	***	***
Took but Did Not Pass an AP Test	149	14	9%	***	***
Did Not Take an AP Test	453	109	24%	75	69%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	577	68	12%	51	75%
Did Not Earn Dual Credit from an Indiana Public College	238	63	26%	45	71%
21st Century Scholar Status					
21st Century Scholar	104	17	16%	12	71%
Non 21st Century Scholar	711	114	16%	84	74%
Socioeconomic Status					
Free or Reduced Lunch	165	49	30%	35	71%
Non Free or Reduced Lunch	650	82	13%	61	74%
Race/Ethnicity					
White	743	125	17%	93	74%
Black	8	***	***	***	***
Hispanic	19	0	0%	--	--
Asian	30	1	3%	***	***
Other	15	***	***	***	***
All Students	815	131	16%	96	73%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	375	3.1	28.22
Core 40	394	2.3	17.64
General	46	1.9	9.22
High School Graduation Waiver Status			
Graduated with Waiver	16	2.2	10.44
Graduated without Waiver	799	2.7	22.27
Advanced Placement Status			
Took and Passed an AP Test	213	3.2	28.08
Took but Did Not Pass an AP Test	149	2.7	25.00
Did Not Take an AP Test	453	2.5	18.21
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	577	2.8	23.49
Did Not Earn Dual Credit from an Indiana Public College	238	2.5	18.51
21st Century Scholar Status			
21st Century Scholar	104	2.5	23.18
Non 21st Century Scholar	711	2.7	21.87
Socioeconomic Status			
Free or Reduced Lunch	165	2.4	18.65
Non Free or Reduced Lunch	650	2.8	22.89
Race/Ethnicity			
White	743	2.7	21.96
Black	8	***	***
Hispanic	19	2.5	21.26
Asian	30	3.2	27.75
Other	15	***	***
Enrollment Status			
Full-Time Students	666	2.8	24.87
Part-Time Students	149	2.2	9.34
All Students	815	2.7	22.03



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>