

Indiana College Readiness Reports

2015 High School Graduates
Hancock County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	377	348	92%
Core 40	459	260	57%
General	82	14	17%
High School Graduation Waiver Status			
Graduated with Waiver	28	7	25%
Graduated without Waiver	890	615	69%
Advanced Placement Status			
Took and Passed an AP Test	178	156	88%
Took but Did Not Pass an AP Test	206	191	93%
Did Not Take an AP Test	534	275	51%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	434	360	83%
Did Not Earn Dual Credit from an Indiana Public College	484	262	54%
21st Century Scholar Status			
21st Century Scholar	88	73	83%
Non 21st Century Scholar	830	549	66%
Socioeconomic Status			
Free or Reduced Lunch	173	99	57%
Non Free or Reduced Lunch	745	523	70%
Race/Ethnicity			
White	851	580	68%
Black	16	***	***
Hispanic	20	12	60%
Asian	6	***	***
Other	25	15	60%
All Students	918	622	68%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	461	50.2%
Indiana Private College (non-profit)	96	10.5%
Indiana Private College (for-profit)	15	1.6%
Out-of-State Public College	24	2.6%
Out-of-State Private College (non-profit)	24	2.6%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	296	32.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	68	14.8%
Indiana State University	43	9.3%
University of Southern Indiana	13	2.8%
Indiana University-Bloomington	49	10.6%
Indiana University-East	9	2.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	87	18.9%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	7	1.5%
Indiana University-Purdue University-Fort Wayne	2	0.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	2	0.4%
Purdue University-West Lafayette	41	8.9%
Ivy Tech Community College	127	27.5%
Vincennes University	12	2.6%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	314	68.1%
Associate Degree (two-year)	138	29.9%
Award of at least 1 but less than 2 academic years	4	0.9%
Award of less than 1 academic year	3	0.7%
Unclassified undergraduate	2	0.4%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	78	17%
Business and Communication	86	19%
Education	27	6%
Health	66	14%
Science, Technology, Engineering, and Math (STEM)	97	21%
Social and Behavioral Sciences and Human Services	45	10%
Trades	23	5%
Undecided	39	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	385	84%
Part-Time Students	76	16%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	45	10%	34	76%
English/Language Arts Only	14	3%	***	***
Both Math and English/Language	5	1%	***	***
No Remediation	397	86%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	239	12	5%	10	83%
Core 40	214	***	***	***	***
General	8	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	104	2	2%	***	***
Took but Did Not Pass an AP Test	129	10	8%	***	***
Did Not Take an AP Test	228	52	23%	37	71%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	255	23	9%	18	78%
Did Not Earn Dual Credit from an Indiana Public College	206	41	20%	28	68%
21st Century Scholar Status					
21st Century Scholar	62	8	13%	***	***
Non 21st Century Scholar	399	56	14%	***	***
Socioeconomic Status					
Free or Reduced Lunch	85	20	24%	14	70%
Non Free or Reduced Lunch	376	44	12%	32	73%
Race/Ethnicity					
White	427	59	14%	42	71%
Black	***	***	***	***	***
Hispanic	8	***	***	***	***
Asian	***	***	***	***	***
Other	12	1	8%	***	***
All Students	461	64	14%	46	72%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	239	3.0	26.76
Core 40	214	***	***
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	104	3.0	26.63
Took but Did Not Pass an AP Test	129	2.7	24.45
Did Not Take an AP Test	228	2.4	18.86
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	255	2.9	25.59
Did Not Earn Dual Credit from an Indiana Public College	206	2.3	17.95
21st Century Scholar Status			
21st Century Scholar	62	2.7	24.77
Non 21st Century Scholar	399	2.6	21.78
Socioeconomic Status			
Free or Reduced Lunch	85	2.7	21.41
Non Free or Reduced Lunch	376	2.6	22.35
Race/Ethnicity			
White	427	2.7	22.43
Black	***	***	***
Hispanic	8	***	***
Asian	***	***	***
Other	12	2.1	15.38
Enrollment Status			
Full-Time Students	385	2.7	24.84
Part-Time Students	76	2.1	8.67
All Students	461	2.6	22.18



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>