

Indiana College Readiness Reports

2015 High School Graduates
Hamilton County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	2,040	1,946	95%
Core 40	1,696	1,254	74%
General	293	101	34%
High School Graduation Waiver Status			
Graduated with Waiver	117	45	38%
Graduated without Waiver	3,912	3,256	83%
Advanced Placement Status			
Took and Passed an AP Test	1,542	1,441	93%
Took but Did Not Pass an AP Test	574	521	91%
Did Not Take an AP Test	1,913	1,339	70%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	2,060	1,845	90%
Did Not Earn Dual Credit from an Indiana Public College	1,969	1,456	74%
21st Century Scholar Status			
21st Century Scholar	187	165	88%
Non 21st Century Scholar	3,842	3,136	82%
Socioeconomic Status			
Free or Reduced Lunch	487	308	63%
Non Free or Reduced Lunch	3,542	2,993	85%
Race/Ethnicity			
White	3,362	2,777	83%
Black	172	136	79%
Hispanic	151	98	65%
Asian	203	184	91%
Other	141	106	75%
All Students	4,029	3,301	82%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	2,352	58.4%
Indiana Private College (non-profit)	332	8.2%
Indiana Private College (for-profit)	10	0.2%
Out-of-State Public College	298	7.4%
Out-of-State Private College (non-profit)	304	7.5%
Out-of-State Private College (for-profit)	5	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	728	18.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	422	17.9%
Indiana State University	94	4.0%
University of Southern Indiana	49	2.1%
Indiana University-Bloomington	581	24.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	27	1.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	274	11.6%
Indiana University-South Bend	3	0.1%
Indiana University-Southeast	2	0.1%
Indiana University-Purdue University-Fort Wayne	8	0.3%
Purdue University-Calumet Campus	3	0.1%
Purdue University-North Central Campus	2	0.1%
Purdue University-Polytechnic Statewide	4	0.2%
Purdue University-West Lafayette	391	16.6%
Ivy Tech Community College	453	19.3%
Vincennes University	39	1.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	1,841	78.3%
Associate Degree (two-year)	483	20.5%
Award of at least 1 but less than 2 academic years	16	0.7%
Award of less than 1 academic year	4	0.2%
Unclassified undergraduate	8	0.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	428	18%
Business and Communication	528	22%
Education	153	7%
Health	223	9%
Science, Technology, Engineering, and Math (STEM)	530	23%
Social and Behavioral Sciences and Human Services	214	9%
Trades	64	3%
Undecided	212	9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	2,111	90%
Part-Time Students	241	10%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	121	5%	98	81%
English/Language Arts Only	45	2%	27	60%
Both Math and English/Language	16	1%	14	88%
No Remediation	2,170	92%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	1,308	22	2%	20	91%
Core 40	968	130	13%	98	75%
General	76	30	39%	21	70%
High School Graduation Waiver Status					
Graduated with Waiver	32	16	50%	13	81%
Graduated without Waiver	2,320	166	7%	126	76%
Advanced Placement Status					
Took and Passed an AP Test	961	22	2%	18	82%
Took but Did Not Pass an AP Test	386	10	3%	7	70%
Did Not Take an AP Test	1,005	150	15%	114	76%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	1,315	61	5%	49	80%
Did Not Earn Dual Credit from an Indiana Public College	1,037	121	12%	90	74%
21st Century Scholar Status					
21st Century Scholar	137	8	6%	***	***
Non 21st Century Scholar	2,215	174	8%	***	***
Socioeconomic Status					
Free or Reduced Lunch	258	40	16%	28	70%
Non Free or Reduced Lunch	2,094	142	7%	111	78%
Race/Ethnicity					
White	1,978	135	7%	108	80%
Black	91	19	21%	12	63%
Hispanic	72	12	17%	9	75%
Asian	134	6	4%	***	***
Other	77	10	13%	***	***
All Students	2,352	182	8%	139	76%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	1,308	3.3	29.16
Core 40	968	2.5	20.97
General	76	1.9	10.36
High School Graduation Waiver Status			
Graduated with Waiver	32	2.2	15.00
Graduated without Waiver	2,320	2.9	25.32
Advanced Placement Status			
Took and Passed an AP Test	961	3.3	28.78
Took but Did Not Pass an AP Test	386	2.9	26.29
Did Not Take an AP Test	1,005	2.6	21.31
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,315	3.1	27.00
Did Not Earn Dual Credit from an Indiana Public College	1,037	2.7	22.88
21st Century Scholar Status			
21st Century Scholar	137	2.8	25.05
Non 21st Century Scholar	2,215	2.9	25.19
Socioeconomic Status			
Free or Reduced Lunch	258	2.6	21.52
Non Free or Reduced Lunch	2,094	3.0	25.63
Race/Ethnicity			
White	1,978	3.0	25.39
Black	91	2.4	20.94
Hispanic	72	2.6	19.99
Asian	134	3.3	29.85
Other	77	2.5	21.57
Enrollment Status			
Full-Time Students	2,111	3.0	26.95
Part-Time Students	241	2.3	9.65
All Students	2,352	2.9	25.18



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>