

Indiana College Readiness Reports

2015 High School Graduates
Elkhart County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	751	672	89%
Core 40	1,164	592	51%
General	350	55	16%
High School Graduation Waiver Status			
Graduated with Waiver	160	43	27%
Graduated without Waiver	2,105	1,276	61%
Advanced Placement Status			
Took and Passed an AP Test	343	295	86%
Took but Did Not Pass an AP Test	410	324	79%
Did Not Take an AP Test	1,512	700	46%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,098	782	71%
Did Not Earn Dual Credit from an Indiana Public College	1,167	537	46%
21st Century Scholar Status			
21st Century Scholar	443	356	80%
Non 21st Century Scholar	1,822	963	53%
Socioeconomic Status			
Free or Reduced Lunch	884	423	48%
Non Free or Reduced Lunch	1,381	896	65%
Race/Ethnicity			
White	1,505	911	61%
Black	124	54	44%
Hispanic	468	255	54%
Asian	32	23	72%
Other	136	76	56%
All Students	2,265	1,319	58%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	805	35.5%
Indiana Private College (non-profit)	313	13.8%
Indiana Private College (for-profit)	10	0.4%
Out-of-State Public College	98	4.3%
Out-of-State Private College (non-profit)	85	3.8%
Out-of-State Private College (for-profit)	5	0.2%
Non-degree Granting School	3	0.1%
Did Not Enroll in College	946	41.8%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	62	7.7%
Indiana State University	32	4.0%
University of Southern Indiana	4	0.5%
Indiana University-Bloomington	100	12.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	3	0.4%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	67	8.3%
Indiana University-South Bend	214	26.6%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	35	4.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	5	0.6%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	79	9.8%
Ivy Tech Community College	196	24.3%
Vincennes University	8	1.0%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	583	72.4%
Associate Degree (two-year)	193	24.0%
Award of at least 1 but less than 2 academic years	7	0.9%
Award of less than 1 academic year	6	0.7%
Unclassified undergraduate	16	2.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	73	9%
Business and Communication	159	20%
Education	68	8%
Health	160	20%
Science, Technology, Engineering, and Math (STEM)	126	16%
Social and Behavioral Sciences and Human Services	67	8%
Trades	37	5%
Undecided	115	14%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	667	83%
Part-Time Students	138	17%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	42	5%	29	69%
English/Language Arts Only	49	6%	33	67%
Both Math and English/Language	12	1%	3	25%
No Remediation	702	87%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	386	13	3%	11	85%
Core 40	383	68	18%	43	63%
General	36	22	61%	11	50%
High School Graduation Waiver Status					
Graduated with Waiver	27	18	67%	7	39%
Graduated without Waiver	778	85	11%	58	68%
Advanced Placement Status					
Took and Passed an AP Test	171	4	2%	***	***
Took but Did Not Pass an AP Test	198	14	7%	***	***
Did Not Take an AP Test	436	85	19%	52	61%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	470	41	9%	33	80%
Did Not Earn Dual Credit from an Indiana Public College	335	62	19%	32	52%
21st Century Scholar Status					
21st Century Scholar	257	20	8%	16	80%
Non 21st Century Scholar	548	83	15%	49	59%
Socioeconomic Status					
Free or Reduced Lunch	294	68	23%	40	59%
Non Free or Reduced Lunch	511	35	7%	25	71%
Race/Ethnicity					
White	530	36	7%	26	72%
Black	31	15	48%	7	47%
Hispanic	174	44	25%	29	66%
Asian	15	2	13%	***	***
Other	55	6	11%	***	***
All Students	805	103	13%	65	63%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	386	3.0	27.55
Core 40	383	2.1	16.46
General	36	1.7	6.50
High School Graduation Waiver Status			
Graduated with Waiver	27	1.8	8.76
Graduated without Waiver	778	2.6	21.77
Advanced Placement Status			
Took and Passed an AP Test	171	3.1	27.86
Took but Did Not Pass an AP Test	198	2.5	23.50
Did Not Take an AP Test	436	2.3	17.79
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	470	2.7	23.50
Did Not Earn Dual Credit from an Indiana Public College	335	2.3	18.30
21st Century Scholar Status			
21st Century Scholar	257	2.6	23.66
Non 21st Century Scholar	548	2.5	20.24
Socioeconomic Status			
Free or Reduced Lunch	294	2.2	17.08
Non Free or Reduced Lunch	511	2.7	23.78
Race/Ethnicity			
White	530	2.7	23.09
Black	31	2.1	15.87
Hispanic	174	2.3	17.41
Asian	15	2.6	19.60
Other	55	2.4	20.38
Enrollment Status			
Full-Time Students	667	2.7	24.21
Part-Time Students	138	1.9	7.45
All Students	805	2.5	21.33



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>