

Indiana College Readiness Reports

2015 High School Graduates
Dubois County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	256	242	95%
Core 40	206	127	62%
General	57	17	30%
High School Graduation Waiver Status			
Graduated with Waiver	19	5	26%
Graduated without Waiver	500	381	76%
Advanced Placement Status			
Took and Passed an AP Test	115	107	93%
Took but Did Not Pass an AP Test	101	94	93%
Did Not Take an AP Test	303	185	61%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	297	243	82%
Did Not Earn Dual Credit from an Indiana Public College	222	143	64%
21st Century Scholar Status			
21st Century Scholar	85	75	88%
Non 21st Century Scholar	434	311	72%
Socioeconomic Status			
Free or Reduced Lunch	105	55	52%
Non Free or Reduced Lunch	414	331	80%
Race/Ethnicity			
White	471	361	77%
Black	1	***	***
Hispanic	42	21	50%
Asian	4	***	***
Other	1	***	***
All Students	519	386	74%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	304	58.6%
Indiana Private College (non-profit)	42	8.1%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	22	4.2%
Out-of-State Private College (non-profit)	15	2.9%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	133	25.6%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	3.9%
Indiana State University	30	9.9%
University of Southern Indiana	68	22.4%
Indiana University-Bloomington	49	16.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	28	9.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	8	2.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	21	6.9%
Ivy Tech Community College	13	4.3%
Vincennes University	75	24.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	202	66.4%
Associate Degree (two-year)	91	29.9%
Award of at least 1 but less than 2 academic years	2	0.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	9	3.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	51	17%
Business and Communication	64	21%
Education	16	5%
Health	38	13%
Science, Technology, Engineering, and Math (STEM)	56	18%
Social and Behavioral Sciences and Human Services	36	12%
Trades	21	7%
Undecided	22	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	284	93%
Part-Time Students	20	7%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	7%	15	75%
English/Language Arts Only	8	3%	***	***
Both Math and English/Language	13	4%	***	***
No Remediation	263	87%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	186	3	2%	***	***
Core 40	103	28	27%	23	82%
General	15	10	67%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	79	1	1%	***	***
Took but Did Not Pass an AP Test	70	2	3%	***	***
Did Not Take an AP Test	155	38	25%	30	79%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	182	14	8%	11	79%
Did Not Earn Dual Credit from an Indiana Public College	122	27	22%	22	81%
21st Century Scholar Status					
21st Century Scholar	70	6	9%	***	***
Non 21st Century Scholar	234	35	15%	***	***
Socioeconomic Status					
Free or Reduced Lunch	49	13	27%	9	69%
Non Free or Reduced Lunch	255	28	11%	24	86%
Race/Ethnicity					
White	285	36	13%	28	78%
Black	***	***	***	***	***
Hispanic	17	4	24%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	304	41	13%	33	80%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	186	3.4	29.57
Core 40	103	2.5	22.61
General	15	1.8	12.73
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	79	3.5	29.53
Took but Did Not Pass an AP Test	70	3.2	27.94
Did Not Take an AP Test	155	2.7	24.07
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	182	3.2	27.17
Did Not Earn Dual Credit from an Indiana Public College	122	2.8	25.21
21st Century Scholar Status			
21st Century Scholar	70	3.0	27.19
Non 21st Century Scholar	234	3.1	26.14
Socioeconomic Status			
Free or Reduced Lunch	49	2.5	22.08
Non Free or Reduced Lunch	255	3.1	27.21
Race/Ethnicity			
White	285	3.1	26.53
Black	***	***	***
Hispanic	17	2.4	23.88
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	284	3.1	27.11
Part-Time Students	20	2.5	16.10
All Students	304	3.0	26.38



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>