

Indiana College Readiness Reports

2015 High School Graduates
Delaware County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	506	477	94%
Core 40	420	287	68%
General	182	43	24%
High School Graduation Waiver Status			
Graduated with Waiver	45	13	29%
Graduated without Waiver	1,063	794	75%
Advanced Placement Status			
Took and Passed an AP Test	238	222	93%
Took but Did Not Pass an AP Test	218	187	86%
Did Not Take an AP Test	652	398	61%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	700	573	82%
Did Not Earn Dual Credit from an Indiana Public College	408	234	57%
21st Century Scholar Status			
21st Century Scholar	261	230	88%
Non 21st Century Scholar	847	577	68%
Socioeconomic Status			
Free or Reduced Lunch	374	227	61%
Non Free or Reduced Lunch	734	580	79%
Race/Ethnicity			
White	937	690	74%
Black	72	46	64%
Hispanic	25	18	72%
Asian	24	21	88%
Other	50	32	64%
All Students	1,108	807	73%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	642	57.9%
Indiana Private College (non-profit)	79	7.1%
Indiana Private College (for-profit)	5	0.5%
Out-of-State Public College	32	2.9%
Out-of-State Private College (non-profit)	48	4.3%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	301	27.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	220	34.3%
Indiana State University	6	0.9%
University of Southern Indiana	6	0.9%
Indiana University-Bloomington	68	10.6%
Indiana University-East	2	0.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	32	5.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	6	0.9%
Purdue University-Calumet Campus	1	0.2%
Purdue University-North Central Campus	1	0.2%
Purdue University-Polytechnic Statewide	1	0.2%
Purdue University-West Lafayette	49	7.6%
Ivy Tech Community College	244	38.0%
Vincennes University	5	0.8%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	387	60.3%
Associate Degree (two-year)	243	37.9%
Award of at least 1 but less than 2 academic years	8	1.2%
Award of less than 1 academic year	2	0.3%
Unclassified undergraduate	2	0.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	172	27%
Business and Communication	91	14%
Education	31	5%
Health	112	17%
Science, Technology, Engineering, and Math (STEM)	131	20%
Social and Behavioral Sciences and Human Services	53	8%
Trades	31	5%
Undecided	21	3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	557	87%
Part-Time Students	85	13%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	4%	***	***
English/Language Arts Only	33	5%	18	55%
Both Math and English/Language	8	1%	***	***
No Remediation	576	90%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	349	7	2%	***	***
Core 40	252	36	14%	19	53%
General	41	23	56%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	12	10	83%	7	70%
Graduated without Waiver	630	56	9%	31	55%
Advanced Placement Status					
Took and Passed an AP Test	159	1	1%	***	***
Took but Did Not Pass an AP Test	144	9	6%	***	***
Did Not Take an AP Test	339	56	17%	29	52%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	452	24	5%	16	67%
Did Not Earn Dual Credit from an Indiana Public College	190	42	22%	22	52%
21st Century Scholar Status					
21st Century Scholar	197	9	5%	***	***
Non 21st Century Scholar	445	57	13%	***	***
Socioeconomic Status					
Free or Reduced Lunch	198	32	16%	17	53%
Non Free or Reduced Lunch	444	34	8%	21	62%
Race/Ethnicity					
White	551	47	9%	29	62%
Black	39	11	28%	5	45%
Hispanic	12	1	8%	***	***
Asian	14	2	14%	***	***
Other	26	5	19%	***	***
All Students	642	66	10%	38	58%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	349	3.1	28.01
Core 40	252	2.2	18.17
General	41	1.4	7.51
High School Graduation Waiver Status			
Graduated with Waiver	12	1.4	7.08
Graduated without Waiver	630	2.7	23.14
Advanced Placement Status			
Took and Passed an AP Test	159	3.3	29.03
Took but Did Not Pass an AP Test	144	2.6	23.92
Did Not Take an AP Test	339	2.4	19.48
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	452	2.8	24.64
Did Not Earn Dual Credit from an Indiana Public College	190	2.3	18.56
21st Century Scholar Status			
21st Century Scholar	197	2.6	23.94
Non 21st Century Scholar	445	2.7	22.35
Socioeconomic Status			
Free or Reduced Lunch	198	2.3	19.58
Non Free or Reduced Lunch	444	2.8	24.29
Race/Ethnicity			
White	551	2.7	23.36
Black	39	2.0	17.65
Hispanic	12	3.0	23.92
Asian	14	2.9	25.79
Other	26	2.2	17.40
Enrollment Status			
Full-Time Students	557	2.8	24.96
Part-Time Students	85	1.8	8.92
All Students	642	2.7	22.84



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>