

Indiana College Readiness Reports

2015 High School Graduates
Clark County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	476	426	89%
Core 40	628	303	48%
General	176	31	18%
High School Graduation Waiver Status			
Graduated with Waiver	108	21	19%
Graduated without Waiver	1,172	739	63%
Advanced Placement Status			
Took and Passed an AP Test	176	151	86%
Took but Did Not Pass an AP Test	218	177	81%
Did Not Take an AP Test	886	432	49%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	856	629	73%
Did Not Earn Dual Credit from an Indiana Public College	424	131	31%
21st Century Scholar Status			
21st Century Scholar	203	145	71%
Non 21st Century Scholar	1,077	615	57%
Socioeconomic Status			
Free or Reduced Lunch	454	221	49%
Non Free or Reduced Lunch	826	539	65%
Race/Ethnicity			
White	1,042	633	61%
Black	100	54	54%
Hispanic	62	***	***
Asian	5	***	***
Other	71	39	55%
All Students	1,280	760	59%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	564	44.1%
Indiana Private College (non-profit)	33	2.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	131	10.2%
Out-of-State Private College (non-profit)	31	2.4%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	520	40.6%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	3.2%
Indiana State University	18	3.2%
University of Southern Indiana	23	4.1%
Indiana University-Bloomington	42	7.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	26	4.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	226	40.1%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	4	0.7%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	17	3.0%
Purdue University-West Lafayette	22	3.9%
Ivy Tech Community College	155	27.5%
Vincennes University	12	2.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	391	69.3%
Associate Degree (two-year)	162	28.7%
Award of at least 1 but less than 2 academic years	5	0.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	6	1.1%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	59	10%
Business and Communication	89	16%
Education	53	9%
Health	107	19%
Science, Technology, Engineering, and Math (STEM)	122	22%
Social and Behavioral Sciences and Human Services	33	6%
Trades	30	5%
Undecided	71	13%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	417	74%
Part-Time Students	147	26%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	33	6%	21	64%
English/Language Arts Only	16	3%	7	44%
Both Math and English/Language	13	2%	7	54%
No Remediation	502	89%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	285	9	3%	***	***
Core 40	252	42	17%	24	57%
General	27	11	41%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	19	13	68%	3	23%
Graduated without Waiver	545	49	9%	32	65%
Advanced Placement Status					
Took and Passed an AP Test	89	0	0%	--	--
Took but Did Not Pass an AP Test	130	4	3%	***	***
Did Not Take an AP Test	345	58	17%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	457	30	7%	24	80%
Did Not Earn Dual Credit from an Indiana Public College	107	32	30%	11	34%
21st Century Scholar Status					
21st Century Scholar	135	4	3%	***	***
Non 21st Century Scholar	429	58	14%	***	***
Socioeconomic Status					
Free or Reduced Lunch	191	29	15%	11	38%
Non Free or Reduced Lunch	373	33	9%	24	73%
Race/Ethnicity					
White	461	48	10%	27	56%
Black	47	11	23%	6	55%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	29	1	3%	***	***
All Students	564	62	11%	35	56%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	285	3.0	24.04
Core 40	252	2.0	14.14
General	27	1.4	7.00
High School Graduation Waiver Status			
Graduated with Waiver	19	1.6	9.00
Graduated without Waiver	545	2.5	19.15
Advanced Placement Status			
Took and Passed an AP Test	89	3.0	24.25
Took but Did Not Pass an AP Test	130	2.6	20.59
Did Not Take an AP Test	345	2.3	16.73
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	457	2.7	20.88
Did Not Earn Dual Credit from an Indiana Public College	107	1.6	9.95
21st Century Scholar Status			
21st Century Scholar	135	2.5	20.12
Non 21st Century Scholar	429	2.5	18.39
Socioeconomic Status			
Free or Reduced Lunch	191	2.2	16.42
Non Free or Reduced Lunch	373	2.6	20.02
Race/Ethnicity			
White	461	2.5	18.52
Black	47	2.2	17.53
Hispanic	***	***	***
Asian	***	***	***
Other	29	2.5	22.57
Enrollment Status			
Full-Time Students	417	2.6	22.34
Part-Time Students	147	2.1	8.76
All Students	564	2.5	18.80



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>