

Indiana College Readiness Reports

2015 High School Graduates
Allen County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	1,428	1,316	92%
Core 40	2,275	1,288	57%
General	354	95	27%
High School Graduation Waiver Status			
Graduated with Waiver	307	77	25%
Graduated without Waiver	3,750	2,622	70%
Advanced Placement Status			
Took and Passed an AP Test	784	730	93%
Took but Did Not Pass an AP Test	620	523	84%
Did Not Take an AP Test	2,653	1,446	55%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	2,027	1,639	81%
Did Not Earn Dual Credit from an Indiana Public College	2,030	1,060	52%
21st Century Scholar Status			
21st Century Scholar	625	500	80%
Non 21st Century Scholar	3,432	2,199	64%
Socioeconomic Status			
Free or Reduced Lunch	1,373	706	51%
Non Free or Reduced Lunch	2,684	1,993	74%
Race/Ethnicity			
White	2,832	2,015	71%
Black	562	319	57%
Hispanic	314	150	48%
Asian	168	104	62%
Other	181	111	61%
All Students	4,057	2,699	67%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	2,005	49.4%
Indiana Private College (non-profit)	419	10.3%
Indiana Private College (for-profit)	14	0.3%
Out-of-State Public College	125	3.1%
Out-of-State Private College (non-profit)	132	3.3%
Out-of-State Private College (for-profit)	4	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	1,358	33.5%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	162	8.1%
Indiana State University	43	2.1%
University of Southern Indiana	4	0.2%
Indiana University-Bloomington	289	14.4%
Indiana University-East	4	0.2%
Indiana University-Kokomo	2	0.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	73	3.6%
Indiana University-South Bend	2	0.1%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	691	34.5%
Purdue University-Calumet Campus	3	0.1%
Purdue University-North Central Campus	2	0.1%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	168	8.4%
Ivy Tech Community College	543	27.1%
Vincennes University	19	0.9%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	1,189	59.3%
Associate Degree (two-year)	505	25.2%
Award of at least 1 but less than 2 academic years	52	2.6%
Award of less than 1 academic year	15	0.7%
Unclassified undergraduate	244	12.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	250	12%
Business and Communication	283	14%
Education	138	7%
Health	333	17%
Science, Technology, Engineering, and Math (STEM)	425	21%
Social and Behavioral Sciences and Human Services	139	7%
Trades	97	5%
Undecided	340	17%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	1,614	80%
Part-Time Students	391	20%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	182	9%	113	62%
English/Language Arts Only	94	5%	59	63%
Both Math and English/Language	23	1%	13	57%
No Remediation	1,706	85%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	930	25	3%	19	76%
Core 40	998	240	24%	148	62%
General	77	34	44%	18	53%
High School Graduation Waiver Status					
Graduated with Waiver	69	38	55%	19	50%
Graduated without Waiver	1,936	261	13%	166	64%
Advanced Placement Status					
Took and Passed an AP Test	514	20	4%	12	60%
Took but Did Not Pass an AP Test	374	19	5%	11	58%
Did Not Take an AP Test	1,117	260	23%	162	62%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	1,219	96	8%	67	70%
Did Not Earn Dual Credit from an Indiana Public College	786	203	26%	118	58%
21st Century Scholar Status					
21st Century Scholar	413	47	11%	30	64%
Non 21st Century Scholar	1,592	252	16%	155	62%
Socioeconomic Status					
Free or Reduced Lunch	579	124	21%	64	52%
Non Free or Reduced Lunch	1,426	175	12%	121	69%
Race/Ethnicity					
White	1,473	174	12%	115	66%
Black	223	68	30%	39	57%
Hispanic	130	28	22%	14	50%
Asian	94	12	13%	11	92%
Other	85	17	20%	6	35%
All Students	2,005	299	15%	185	62%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	930	3.1	27.56
Core 40	998	2.2	16.37
General	77	1.8	7.94
High School Graduation Waiver Status			
Graduated with Waiver	69	1.8	9.30
Graduated without Waiver	1,936	2.7	21.66
Advanced Placement Status			
Took and Passed an AP Test	514	3.3	28.38
Took but Did Not Pass an AP Test	374	2.7	23.73
Did Not Take an AP Test	1,117	2.3	17.11
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,219	2.9	24.16
Did Not Earn Dual Credit from an Indiana Public College	786	2.3	16.69
21st Century Scholar Status			
21st Century Scholar	413	2.5	22.44
Non 21st Century Scholar	1,592	2.7	20.92
Socioeconomic Status			
Free or Reduced Lunch	579	2.2	16.56
Non Free or Reduced Lunch	1,426	2.8	23.13
Race/Ethnicity			
White	1,473	2.8	22.57
Black	223	2.0	14.64
Hispanic	130	2.2	17.58
Asian	94	2.7	23.05
Other	85	2.4	19.00
Enrollment Status			
Full-Time Students	1,614	2.7	24.32
Part-Time Students	391	2.1	8.47
All Students	2,005	2.6	21.23



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>