

Indiana College Readiness Reports

2015 High School Graduates
Vincennes Community School Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	50	45	90%
Core 40	83	52	63%
General	55	17	31%
High School Graduation Waiver Status			
Graduated with Waiver	23	6	26%
Graduated without Waiver	165	108	65%
Advanced Placement Status			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	16	***	***
Did Not Take an AP Test	166	98	59%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	81	69	85%
Did Not Earn Dual Credit from an Indiana Public College	107	45	42%
21st Century Scholar Status			
21st Century Scholar	44	30	68%
Non 21st Century Scholar	144	84	58%
Socioeconomic Status			
Free or Reduced Lunch	86	45	52%
Non Free or Reduced Lunch	102	69	68%
Race/Ethnicity			
White	177	109	62%
Black	3	***	***
Hispanic	1	***	***
Asian	1	***	***
Other	6	***	***
All Students	188	114	61%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	104	55.3%
Indiana Private College (non-profit)	4	2.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	1.6%
Out-of-State Private College (non-profit)	3	1.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	74	39.4%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	2	1.9%
Indiana State University	4	3.8%
University of Southern Indiana	3	2.9%
Indiana University-Bloomington	3	2.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	2.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	0	0.0%
Ivy Tech Community College	2	1.9%
Vincennes University	87	83.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	17	16.3%
Associate Degree (two-year)	87	83.7%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	37	36%
Business and Communication	8	8%
Education	4	4%
Health	6	6%
Science, Technology, Engineering, and Math (STEM)	26	25%
Social and Behavioral Sciences and Human Services	6	6%
Trades	17	16%
Undecided	0	0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	96	92%
Part-Time Students	8	8%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	19%	18	90%
English/Language Arts Only	6	6%	***	***
Both Math and English/Language	17	16%	***	***
No Remediation	61	59%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	38	4	11%	***	***
Core 40	49	25	51%	18	72%
General	17	14	82%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	91	42	46%	32	76%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	60	13	22%	10	77%
Did Not Earn Dual Credit from an Indiana Public College	44	30	68%	23	77%
21st Century Scholar Status					
21st Century Scholar	28	9	32%	***	***
Non 21st Century Scholar	76	34	45%	***	***
Socioeconomic Status					
Free or Reduced Lunch	43	23	53%	17	74%
Non Free or Reduced Lunch	61	20	33%	16	80%
Race/Ethnicity					
White	100	41	41%	31	76%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	104	43	41%	33	77%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	38	3.1	28.46
Core 40	49	2.4	21.92
General	17	2.1	15.76
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	91	2.6	22.33
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	60	2.9	26.23
Did Not Earn Dual Credit from an Indiana Public College	44	2.3	19.32
21st Century Scholar Status			
21st Century Scholar	28	2.4	20.54
Non 21st Century Scholar	76	2.8	24.32
Socioeconomic Status			
Free or Reduced Lunch	43	2.3	20.00
Non Free or Reduced Lunch	61	2.9	25.63
Race/Ethnicity			
White	100	2.7	23.36
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	96	***	***
Part-Time Students	8	***	***
All Students	104	2.7	23.30



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>