

Indiana College Readiness Reports

2015 High School Graduates
Vigo County School Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	318	292	92%
Core 40	447	315	70%
General	160	44	28%
High School Graduation Waiver Status			
Graduated with Waiver	56	19	34%
Graduated without Waiver	869	632	73%
Advanced Placement Status			
Took and Passed an AP Test	152	141	93%
Took but Did Not Pass an AP Test	146	132	90%
Did Not Take an AP Test	627	378	60%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	696	524	75%
Did Not Earn Dual Credit from an Indiana Public College	229	127	55%
21st Century Scholar Status			
21st Century Scholar	210	179	85%
Non 21st Century Scholar	715	472	66%
Socioeconomic Status			
Free or Reduced Lunch	363	216	60%
Non Free or Reduced Lunch	562	435	77%
Race/Ethnicity			
White	780	550	71%
Black	52	36	69%
Hispanic	21	12	57%
Asian	20	16	80%
Other	52	37	71%
All Students	925	651	70%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	546	59.0%
Indiana Private College (non-profit)	57	6.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	24	2.6%
Out-of-State Private College (non-profit)	21	2.3%
Out-of-State Private College (for-profit)	3	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	274	29.6%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	2.2%
Indiana State University	268	49.1%
University of Southern Indiana	4	0.7%
Indiana University-Bloomington	45	8.2%
Indiana University-East	1	0.2%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	2.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	19	3.5%
Ivy Tech Community College	161	29.5%
Vincennes University	20	3.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	364	66.7%
Associate Degree (two-year)	168	30.8%
Award of at least 1 but less than 2 academic years	10	1.8%
Award of less than 1 academic year	2	0.4%
Unclassified undergraduate	2	0.4%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	59	11%
Business and Communication	88	16%
Education	42	8%
Health	139	25%
Science, Technology, Engineering, and Math (STEM)	92	17%
Social and Behavioral Sciences and Human Services	51	9%
Trades	34	6%
Undecided	41	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	472	86%
Part-Time Students	74	14%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	76	14%	61	80%
English/Language Arts Only	26	5%	***	***
Both Math and English/Language	7	1%	***	***
No Remediation	437	80%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	219	18	8%	18	100%
Core 40	286	74	26%	58	78%
General	41	17	41%	7	41%
High School Graduation Waiver Status					
Graduated with Waiver	18	10	56%	7	70%
Graduated without Waiver	528	99	19%	76	77%
Advanced Placement Status					
Took and Passed an AP Test	93	5	5%	***	***
Took but Did Not Pass an AP Test	108	15	14%	***	***
Did Not Take an AP Test	345	89	26%	65	73%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	446	84	19%	68	81%
Did Not Earn Dual Credit from an Indiana Public College	100	25	25%	15	60%
21st Century Scholar Status					
21st Century Scholar	163	29	18%	23	79%
Non 21st Century Scholar	383	80	21%	60	75%
Socioeconomic Status					
Free or Reduced Lunch	193	52	27%	36	69%
Non Free or Reduced Lunch	353	57	16%	47	82%
Race/Ethnicity					
White	459	91	20%	70	77%
Black	29	13	45%	8	62%
Hispanic	12	3	25%	***	***
Asian	14	0	0%	--	--
Other	32	2	6%	***	***
All Students	546	109	20%	83	76%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	219	3.2	28.28
Core 40	286	2.3	19.81
General	41	1.6	7.27
High School Graduation Waiver Status			
Graduated with Waiver	18	1.9	11.50
Graduated without Waiver	528	2.7	22.64
Advanced Placement Status			
Took and Passed an AP Test	93	3.1	27.67
Took but Did Not Pass an AP Test	108	3.1	27.80
Did Not Take an AP Test	345	2.3	19.08
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	446	2.7	23.39
Did Not Earn Dual Credit from an Indiana Public College	100	2.2	17.28
21st Century Scholar Status			
21st Century Scholar	163	2.4	22.50
Non 21st Century Scholar	383	2.7	22.17
Socioeconomic Status			
Free or Reduced Lunch	193	2.3	18.94
Non Free or Reduced Lunch	353	2.8	24.09
Race/Ethnicity			
White	459	2.7	22.38
Black	29	1.8	15.38
Hispanic	12	2.7	22.79
Asian	14	3.3	30.57
Other	32	2.7	23.02
Enrollment Status			
Full-Time Students	472	2.7	24.47
Part-Time Students	74	2.0	8.24
All Students	546	2.6	22.27



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>