

Indiana College Readiness Reports

2015 High School Graduates
Valparaiso Community Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	271	255	94%
Core 40	230	152	66%
General	16	6	38%
High School Graduation Waiver Status			
Graduated with Waiver	11	5	45%
Graduated without Waiver	506	408	81%
Advanced Placement Status			
Took and Passed an AP Test	122	113	93%
Took but Did Not Pass an AP Test	76	73	96%
Did Not Take an AP Test	319	227	71%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	292	253	87%
Did Not Earn Dual Credit from an Indiana Public College	225	160	71%
21st Century Scholar Status			
21st Century Scholar	52	47	90%
Non 21st Century Scholar	465	366	79%
Socioeconomic Status			
Free or Reduced Lunch	89	63	71%
Non Free or Reduced Lunch	428	350	82%
Race/Ethnicity			
White	428	345	81%
Black	20	13	65%
Hispanic	40	34	85%
Asian	13	9	69%
Other	16	12	75%
All Students	517	413	80%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	299	57.8%
Indiana Private College (non-profit)	50	9.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	31	6.0%
Out-of-State Private College (non-profit)	32	6.2%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	104	20.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	5.7%
Indiana State University	16	5.4%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	82	27.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	17	5.7%
Indiana University-Purdue University-Indianapolis	10	3.3%
Indiana University-South Bend	2	0.7%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	6	2.0%
Purdue University-North Central Campus	46	15.4%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	55	18.4%
Ivy Tech Community College	44	14.7%
Vincennes University	4	1.3%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	251	83.9%
Associate Degree (two-year)	45	15.1%
Award of at least 1 but less than 2 academic years	2	0.7%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	26	9%
Business and Communication	60	20%
Education	20	7%
Health	48	16%
Science, Technology, Engineering, and Math (STEM)	64	21%
Social and Behavioral Sciences and Human Services	37	12%
Trades	11	4%
Undecided	33	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	269	90%
Part-Time Students	30	10%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	6%	12	71%
English/Language Arts Only	5	2%	***	***
Both Math and English/Language	4	1%	***	***
No Remediation	273	91%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	177	8	5%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	71	2	3%	***	***
Took but Did Not Pass an AP Test	59	3	5%	***	***
Did Not Take an AP Test	169	21	12%	11	52%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	188	10	5%	5	50%
Did Not Earn Dual Credit from an Indiana Public College	111	16	14%	10	63%
21st Century Scholar Status					
21st Century Scholar	41	3	7%	***	***
Non 21st Century Scholar	258	23	9%	***	***
Socioeconomic Status					
Free or Reduced Lunch	53	6	11%	***	***
Non Free or Reduced Lunch	246	20	8%	***	***
Race/Ethnicity					
White	246	18	7%	11	61%
Black	8	***	***	***	***
Hispanic	26	3	12%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	299	26	9%	15	58%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	177	3.1	28.48
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	71	3.3	28.54
Took but Did Not Pass an AP Test	59	2.9	27.53
Did Not Take an AP Test	169	2.6	21.92
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	188	3.0	26.57
Did Not Earn Dual Credit from an Indiana Public College	111	2.5	21.27
21st Century Scholar Status			
21st Century Scholar	41	2.8	25.07
Non 21st Century Scholar	258	2.8	24.53
Socioeconomic Status			
Free or Reduced Lunch	53	2.5	21.25
Non Free or Reduced Lunch	246	2.9	25.32
Race/Ethnicity			
White	246	2.9	25.32
Black	8	***	***
Hispanic	26	2.4	19.65
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	269	2.9	26.18
Part-Time Students	30	2.4	10.47
All Students	299	2.8	24.60



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2015 High School Graduates Valparaiso Community Schools

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>

