

Indiana College Readiness Reports

2015 High School Graduates
Tippecanoe School Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	250	240	96%
Core 40	378	249	66%
General	124	31	25%
High School Graduation Waiver Status			
Graduated with Waiver	66	22	33%
Graduated without Waiver	686	498	73%
Advanced Placement Status			
Took and Passed an AP Test	122	115	94%
Took but Did Not Pass an AP Test	71	67	94%
Did Not Take an AP Test	559	338	60%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	470	386	82%
Did Not Earn Dual Credit from an Indiana Public College	282	134	48%
21st Century Scholar Status			
21st Century Scholar	72	64	89%
Non 21st Century Scholar	680	456	67%
Socioeconomic Status			
Free or Reduced Lunch	171	89	52%
Non Free or Reduced Lunch	581	431	74%
Race/Ethnicity			
White	623	442	71%
Black	24	15	63%
Hispanic	59	34	58%
Asian	11	10	91%
Other	35	19	54%
All Students	752	520	69%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	435	57.8%
Indiana Private College (non-profit)	42	5.6%
Indiana Private College (for-profit)	4	0.5%
Out-of-State Public College	25	3.3%
Out-of-State Private College (non-profit)	13	1.7%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	232	30.9%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	26	6.0%
Indiana State University	13	3.0%
University of Southern Indiana	8	1.8%
Indiana University-Bloomington	21	4.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	8	1.8%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	3.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.2%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	124	28.5%
Ivy Tech Community College	205	47.1%
Vincennes University	14	3.2%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	212	48.7%
Associate Degree (two-year)	212	48.7%
Award of at least 1 but less than 2 academic years	9	2.1%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	2	0.5%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	101	23%
Business and Communication	51	12%
Education	35	8%
Health	59	14%
Science, Technology, Engineering, and Math (STEM)	87	20%
Social and Behavioral Sciences and Human Services	19	4%
Trades	29	7%
Undecided	54	12%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	369	85%
Part-Time Students	66	15%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	30	7%	18	60%
English/Language Arts Only	20	5%	***	***
Both Math and English/Language	7	2%	***	***
No Remediation	378	87%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	187	0	0%	--	--
Core 40	220	40	18%	28	70%
General	28	17	61%	8	47%
High School Graduation Waiver Status					
Graduated with Waiver	20	13	65%	8	62%
Graduated without Waiver	415	44	11%	28	64%
Advanced Placement Status					
Took and Passed an AP Test	85	1	1%	***	***
Took but Did Not Pass an AP Test	53	1	2%	***	***
Did Not Take an AP Test	297	55	19%	35	64%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	315	26	8%	16	62%
Did Not Earn Dual Credit from an Indiana Public College	120	31	26%	20	65%
21st Century Scholar Status					
21st Century Scholar	57	6	11%	***	***
Non 21st Century Scholar	378	51	13%	***	***
Socioeconomic Status					
Free or Reduced Lunch	79	16	20%	9	56%
Non Free or Reduced Lunch	356	41	12%	27	66%
Race/Ethnicity					
White	369	43	12%	28	65%
Black	10	4	40%	***	***
Hispanic	30	10	33%	***	***
Asian	10	0	0%	--	--
Other	16	0	0%	--	--
All Students	435	57	13%	36	63%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	187	3.2	27.76
Core 40	220	2.4	18.57
General	28	1.8	9.64
High School Graduation Waiver Status			
Graduated with Waiver	20	2.1	12.95
Graduated without Waiver	415	2.7	22.38
Advanced Placement Status			
Took and Passed an AP Test	85	3.3	28.54
Took but Did Not Pass an AP Test	53	3.1	26.08
Did Not Take an AP Test	297	2.4	19.32
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	315	2.8	23.79
Did Not Earn Dual Credit from an Indiana Public College	120	2.4	17.10
21st Century Scholar Status			
21st Century Scholar	57	2.6	24.23
Non 21st Century Scholar	378	2.7	21.60
Socioeconomic Status			
Free or Reduced Lunch	79	2.3	18.71
Non Free or Reduced Lunch	356	2.8	22.66
Race/Ethnicity			
White	369	2.7	22.29
Black	10	2.1	17.40
Hispanic	30	2.4	19.80
Asian	10	3.3	24.80
Other	16	2.8	19.03
Enrollment Status			
Full-Time Students	369	2.7	24.31
Part-Time Students	66	2.3	8.73
All Students	435	2.7	21.94



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>