

Indiana College Readiness Reports

2015 High School Graduates
Monroe County Community Sch Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	357	337	94%
Core 40	275	208	76%
General	134	39	29%
High School Graduation Waiver Status			
Graduated with Waiver	49	15	31%
Graduated without Waiver	717	569	79%
Advanced Placement Status			
Took and Passed an AP Test	216	200	93%
Took but Did Not Pass an AP Test	138	129	93%
Did Not Take an AP Test	412	255	62%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	481	394	82%
Did Not Earn Dual Credit from an Indiana Public College	285	190	67%
21st Century Scholar Status			
21st Century Scholar	120	106	88%
Non 21st Century Scholar	646	478	74%
Socioeconomic Status			
Free or Reduced Lunch	181	112	62%
Non Free or Reduced Lunch	585	472	81%
Race/Ethnicity			
White	631	479	76%
Black	28	19	68%
Hispanic	29	25	86%
Asian	33	30	91%
Other	45	31	69%
All Students	766	584	76%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	458	59.8%
Indiana Private College (non-profit)	36	4.7%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	42	5.5%
Out-of-State Private College (non-profit)	46	6.0%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	182	23.8%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	2.6%
Indiana State University	20	4.4%
University of Southern Indiana	14	3.1%
Indiana University-Bloomington	199	43.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	32	7.0%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.2%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	18	3.9%
Ivy Tech Community College	153	33.4%
Vincennes University	7	1.5%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	292	63.8%
Associate Degree (two-year)	154	33.6%
Award of at least 1 but less than 2 academic years	8	1.7%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	3	0.7%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	118	26%
Business and Communication	67	15%
Education	18	4%
Health	49	11%
Science, Technology, Engineering, and Math (STEM)	97	21%
Social and Behavioral Sciences and Human Services	50	11%
Trades	13	3%
Undecided	46	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	386	84%
Part-Time Students	72	16%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	9%	33	80%
English/Language Arts Only	13	3%	***	***
Both Math and English/Language	3	1%	***	***
No Remediation	401	88%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	242	8	3%	***	***
Core 40	180	32	18%	22	69%
General	36	17	47%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	13	10	77%	6	60%
Graduated without Waiver	445	47	11%	37	79%
Advanced Placement Status					
Took and Passed an AP Test	136	5	4%	***	***
Took but Did Not Pass an AP Test	103	2	2%	***	***
Did Not Take an AP Test	219	50	23%	36	72%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	317	26	8%	23	88%
Did Not Earn Dual Credit from an Indiana Public College	141	31	22%	20	65%
21st Century Scholar Status					
21st Century Scholar	97	12	12%	9	75%
Non 21st Century Scholar	361	45	12%	34	76%
Socioeconomic Status					
Free or Reduced Lunch	101	25	25%	16	64%
Non Free or Reduced Lunch	357	32	9%	27	84%
Race/Ethnicity					
White	373	45	12%	35	78%
Black	16	1	6%	***	***
Hispanic	22	5	23%	***	***
Asian	25	1	4%	***	***
Other	22	5	23%	***	***
All Students	458	57	12%	43	75%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	242	3.3	28.73
Core 40	180	2.4	19.05
General	36	1.6	10.83
High School Graduation Waiver Status			
Graduated with Waiver	13	1.7	10.38
Graduated without Waiver	445	2.8	23.90
Advanced Placement Status			
Took and Passed an AP Test	136	3.4	29.41
Took but Did Not Pass an AP Test	103	2.9	26.11
Did Not Take an AP Test	219	2.4	18.65
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	317	3.0	25.42
Did Not Earn Dual Credit from an Indiana Public College	141	2.4	19.25
21st Century Scholar Status			
21st Century Scholar	97	2.7	24.15
Non 21st Century Scholar	361	2.8	23.35
Socioeconomic Status			
Free or Reduced Lunch	101	2.3	19.98
Non Free or Reduced Lunch	357	2.9	24.52
Race/Ethnicity			
White	373	2.8	23.46
Black	16	2.7	23.09
Hispanic	22	2.6	24.95
Asian	25	3.3	29.32
Other	22	2.1	16.91
Enrollment Status			
Full-Time Students	386	2.9	26.03
Part-Time Students	72	2.1	10.09
All Students	458	2.8	23.52



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>