

Indiana College Readiness Reports

2015 High School Graduates
M S D Wayne Township



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	304	276	91%
Core 40	541	257	48%
General	98	17	17%
High School Graduation Waiver Status			
Graduated with Waiver	128	44	34%
Graduated without Waiver	815	506	62%
Advanced Placement Status			
Took and Passed an AP Test	98	86	88%
Took but Did Not Pass an AP Test	219	172	79%
Did Not Take an AP Test	626	292	47%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	585	399	68%
Did Not Earn Dual Credit from an Indiana Public College	358	151	42%
21st Century Scholar Status			
21st Century Scholar	326	265	81%
Non 21st Century Scholar	617	285	46%
Socioeconomic Status			
Free or Reduced Lunch	635	361	57%
Non Free or Reduced Lunch	308	189	61%
Race/Ethnicity			
White	347	173	50%
Black	346	247	71%
Hispanic	178	86	48%
Asian	9	***	***
Other	63	***	***
All Students	943	550	58%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	438	46.4%
Indiana Private College (non-profit)	57	6.0%
Indiana Private College (for-profit)	12	1.3%
Out-of-State Public College	23	2.4%
Out-of-State Private College (non-profit)	18	1.9%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	393	41.7%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	3.7%
Indiana State University	74	16.9%
University of Southern Indiana	10	2.3%
Indiana University-Bloomington	52	11.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.2%
Indiana University-Purdue University-Indianapolis	132	30.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	21	4.8%
Ivy Tech Community College	115	26.3%
Vincennes University	16	3.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	305	69.6%
Associate Degree (two-year)	126	28.8%
Award of at least 1 but less than 2 academic years	5	1.1%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	63	14%
Business and Communication	56	13%
Education	26	6%
Health	72	16%
Science, Technology, Engineering, and Math (STEM)	91	21%
Social and Behavioral Sciences and Human Services	63	14%
Trades	33	8%
Undecided	34	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	347	79%
Part-Time Students	91	21%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	40	9%	22	55%
English/Language Arts Only	25	6%	***	***
Both Math and English/Language	8	2%	***	***
No Remediation	365	83%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	219	8	4%	***	***
Core 40	206	59	29%	31	53%
General	13	6	46%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	34	16	47%	8	50%
Graduated without Waiver	404	57	14%	32	56%
Advanced Placement Status					
Took and Passed an AP Test	67	2	3%	***	***
Took but Did Not Pass an AP Test	141	17	12%	***	***
Did Not Take an AP Test	230	54	23%	26	48%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	322	34	11%	20	59%
Did Not Earn Dual Credit from an Indiana Public College	116	39	34%	20	51%
21st Century Scholar Status					
21st Century Scholar	222	22	10%	16	73%
Non 21st Century Scholar	216	51	24%	24	47%
Socioeconomic Status					
Free or Reduced Lunch	294	48	16%	28	58%
Non Free or Reduced Lunch	144	25	17%	12	48%
Race/Ethnicity					
White	143	17	12%	10	59%
Black	193	38	20%	18	47%
Hispanic	71	12	17%	8	67%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	438	73	17%	40	55%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	219	2.5	22.47
Core 40	206	1.8	14.00
General	13	1.7	5.23
High School Graduation Waiver Status			
Graduated with Waiver	34	1.6	12.15
Graduated without Waiver	404	2.2	18.47
Advanced Placement Status			
Took and Passed an AP Test	67	2.9	23.20
Took but Did Not Pass an AP Test	141	2.3	20.91
Did Not Take an AP Test	230	1.9	14.66
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	322	2.3	19.65
Did Not Earn Dual Credit from an Indiana Public College	116	1.8	13.35
21st Century Scholar Status			
21st Century Scholar	222	2.2	20.08
Non 21st Century Scholar	216	2.2	15.82
Socioeconomic Status			
Free or Reduced Lunch	294	2.1	17.30
Non Free or Reduced Lunch	144	2.4	19.37
Race/Ethnicity			
White	143	2.4	19.43
Black	193	2.1	17.70
Hispanic	71	2.2	15.83
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	347	2.3	21.10
Part-Time Students	91	1.9	6.10
All Students	438	2.2	17.98



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>